

Major change visitors' report

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Section one: Programme details

Name of education provider	Institute of Arts in Therapy & Education
Name of validating body	University of East London (formerly London Metropolitan University)
Programme title	MA Integrative Arts Psychotherapy
Mode of delivery	Part time
Relevant part of the HCPC Register	Arts therapist
Relevant modality	Art therapist
Date of submission to the HCPC	13 October 2014
Name and profession of the HCPC visitors	Philippa Brown (Art therapist) Jonathan Isserow (Art therapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 6: Assessment

As a result of a change to the education provider's validating body there had been changes to documentation and module descriptors. The documentation and module descriptors were revised to take account of the new validating body's procedures.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- MC Context pack
- Major change SETs mapping document (completed by education provider)

- SOPS mapping
- MA IAP course info pack
- MA IAP Timetable
- External Examiners Reports 2012-2013
- Group Process Journal Year 1
- Reflective Account of Reading
- Application Form
- IATE Prospectus
- IATE-UEL Collaborative Agreement
- Student Handbook

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors were satisfied that the programme continues to meet the standards of education and training (SETs). However, the visitors wished to point out that the SETs mapping document provided with this submission was unclear. The information provided in the mapping document was not explicit and contained omissions. The visitors would recommend that the education provider follows the guidance provided with the mapping documentation for any future submissions.