

Situational Judgement Quiz

Scenario 1: Incorrect Vital Sign Documentation

You observe a peer incorrectly documenting vital signs on placement. What do you do?

- A) Say nothing—no one was harmed
- B) Talk to the student directly
- C) Report it immediately to supervisor
- D) Post about it anonymously on social media

✓ **Correct Answer: B**

📌 **Rationale:** Start with direct, constructive feedback. Escalate if unresolved.

HCPC Standards of Conduct, Performance and Ethics 7.1: You must report any concerns about the safety or wellbeing of service users promptly and appropriately.

HCPC Standards of Conduct, Performance and Ethics 7.6: You must follow up concerns you have reported and, if necessary, escalate them.

💬 **SPEAK UP Model:**

S – Spot the concern: Unsafe documentation.

P – Prepare how and what to say: Clarify the facts, stay calm.

E – Express yourself constructively: 'I noticed a difference in the recorded vital signs – can we go over this together?'

A – Act according to HCPC standards: Support the peer or escalate if unresolved.

K – Know your escalation route and support: If ignored, escalate to supervisor or tutor.

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Scenario 2: Service User Reports Bullying

A service user mentions they felt bullied by a staff member. What should you do first?

- A) Tell another service user
- B) Apologise to the service user about this and inform your supervisor or educator
- C) Keep quiet to avoid getting involved
- D) Post about the incident on your blog

✅ **Correct Answer: B**

📌 **Rationale:** Always report concerns through the proper channel.

HCPC Standards of Conduct, Performance and Ethics 7.5: You must raise concerns regarding colleagues if you witness bullying, harassment or intimidation of a service user, carer or another colleague. This should be done following the relevant procedures within your practice or organisation and maintaining the safety of all involved.

💬 **SPEAK UP Model:**

S – Spot the concern: Emotional distress and inappropriate staff behaviour.

P – Prepare how and what to say: Plan what to say to your supervisor.

E – Express yourself constructively: 'A patient told me something concerning and I think we should look into it.'

A – Act according to HCPC standards: Follow HCPC standards.

K – Know your escalation route and support: Escalate to practice lead or safeguarding officer if needed.

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Scenario 3: Missed Allergy Alert (High Risk)

During a busy call-out, your supervising paramedic administers a penicillin-based antibiotic. You notice the patient's allergy band lists penicillin. What should you do?

- A) Say nothing – your supervisor has more experience
- B) Ask your supervisor quietly if the medication contains penicillin
- C) Wait until after the call-out and mention it in the debrief
- D) Go straight to a senior clinician and report your supervisor

✓ Correct Answer: B

✚ Rationale: This balances urgency and professionalism. You raise the concern constructively and immediately, giving your supervisor a chance to double-check the medication before harm occurs.

HCPC Standards of Conduct, Performance and Ethics: 7.1 – report concerns promptly; 8.1 – be open when things go wrong.

💬 SPEAK UP Model:

S – Spot the concern: You've identified a serious safety risk: a documented allergy may have been ignored.

P – Prepare how and what to say: Plan calmly and respectfully. E.g., 'Can we double-check the allergy record? I think I saw penicillin listed.'

E – Express yourself constructively: Use non-accusatory language. E.g., 'I noticed the patient has a penicillin allergy in the notes.'

A – Act according to HCPC standards: Report promptly as per HCPC Standards of Conduct, Performance and Ethics (7.1), follow up and if necessary escalate (7.6)

K – Know your escalation route and support: Escalate to a clinical educator, use placement protocols, document appropriately.

