

# **Health Professions Council**

# Visitors' report

SMER

| Name of education provider   | York St John University   |
|--|---|
| Name and titles of programme(s)  | BHSc (Hons) Occupational Therapy  |
| Mode of delivery (FT/PT)   | Part time In Service  |
| Date of visit  | 15 and 16 November 2007   |
| Proposed date of approval to commence  | February 2008   |
| Name of HPC visitors attending<br>(including member type and professional<br>area) | Wendy Fraser (Occupational Therapist)<br>Claire Brewis (Occupational Therapist)   |
| HPC executive officer(s) (in attendance)   | Mandy Hargood   |
| Joint panel members in attendance<br>(name and delegation):                        | Stuart Billingham, (Chair), York St John<br>University<br>Anthony Hayward,(Secretary), York St John<br>University<br>Catherine Wells, College of Occupational<br>Therapy representative<br>Sue Hutchings, College of Occupational<br>Therapy representative<br>Remy Reyes, College of Occupational<br>Therapy representative<br>Dr Mike Calvert, University panel member,<br>York St Jon University<br>Professor Judy Giles, University Panel<br>member, York St John University<br>Jackie Mathers, University panel member,<br>York St John University |

Scope of visit (please tick)

| New programme                             |   |
|---|---|
| Major change to existing programme        | X |
| Visit initiated through Annual Monitoring |   |
| New Profession                            |   |

### Confirmation of meetings held

| $\bigcirc$ | <u> </u>   |     |    |     |
|------------|--|-----|----|-----|
| CAX.       |  | Yes | No | N/A |
|            | Senior personnel of provider with responsibility for resources for the programme | Х   |    |     |
|            | Programme team   | Х   |    |     |
| Sr.        | Placements providers and educators   | Х   |    |     |
|            | Students (current or past as appropriate)  | Х   |    |     |

**Confirmation of facilities inspected** 

|      | Library learning centre<br>IT facilities | Yes<br>X<br>X | No | N/A    |
|------|--|---------------|----|--------|
|      | Specialist teaching accommodation        | X             |    |        |
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|      |  | 0             |    |        |
|      | A.A.                                     |               |    |        |
|      | PROVIE                                   |               |    |        |
|      | ART AL                                   |               |    |        |
| 000  | AMATHAPPROVID                            |               |    |        |
| Q.Y. |  |               |    |        |
|      |  |               |    |        |

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

| 1   This visit took place as a result of York St John receiving x                   |   | Re  | quirement (please insert detail)                        | Yes | No  | N/A           | $\langle$       |
|---|---|-----|---|-----|-----|---------------|-----------------|
| 3 3   Proposed student cohort intake number please state 30   0 0   0 0   0 0   0 0 |   | 1   | degree awarding powers and the University's decision to | Х   |     |               | E.              |
| Proposed student cohort intake number please state 30                               |   | 2   |   |     |     |               | $\sim$ $\gamma$ |
| MILAPPROVID. ALL COMPILE  |   | 3   |   |     |     | $\overline{}$ | 5               |
| MILAPPROVID. ALL COMPILE  | ] | Dra | prosod student cohort intako number ploaso stato        |     | 20  |               |                 |
| PROGRAMME APPROVID. ALLOOMILL   | l | FIL | sposed student conort intake number please state        |     | 130 | Ð             | I               |
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The following summarises the key outcomes of the approval event and provides reasons for the decision.

### CONDITIONS

SET 3. Programme management and resource standards

3.4 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Condition: The education provider must provide a list of all staff names including whole time equivalents and the roles the staff have on the programme.

Reason: From the documentation that was provided it was unclear as to what staff were teaching solely on the BHSc (Hons) Occupational Therapy programme and what modules and other roles the staff have on the programmes.

#### SET 4. Curriculum Standards

4.4 The curriculum must remain relevant to current practice.

Condition: The education provider must redraft and resubmit all documentation to reflect current terminology, e.g. standards of practice should be HPC Standards of Proficiency.

Reason: The documentation presented still reflects old terminology and needs to be updated to reflect the correct standards of proficiency to ensure that the students are receiving the correct information throughout their programme

6.1 The assessment design and procedures must assure that the student can demonstrate fitness to practise.

Condition: The education provider must redraft and resubmit the module descriptors to reflect the HPC Standards of Conduct, Performance and Ethics.

Reason: The documentation provided by the education provider reflected the standards of the professional body, but made no reference to the HPC standards.

Deadline for conditions to be met: 17 December 2007 Expected date visitors' report submitted to Panel for approval: 4 February 2008 Expected date programme submitted to Panel for approval: 4 February 2008

### RECOMMENDATIONS

#### SET 5. Practice placements standards

5.6 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

Recommendation: The visitors recommend that the education provider considers a more definite audit tool for practice placements and also provide more formal feedback to the placement providers.

Reason: Although the education provider does have an audit tool it could be more informative and provide better feedback to the practice placement educators.

### COMMENDATIONS

The programme has a contemporary theme in terms of graduate employment opportunities and new ways of working, with particular emphasis around the user engagement, contemporary careers and dissertation flexibility.

The nature and quality of instruction and facilities meets the standards of education and training.

We recommend to the Education and Training Committee of the HPC that they approve this programme, subject to any conditions being met.

Visitors' signatures:

Wendy Fraser

**Claire Brewis** 

Date: 20 November 2007