

Visitors' report

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| Name of education provider | University of the West of England, Bristol |
| Programme name | BSc (Hons) Radiotherapy and Oncology |
| Mode of delivery | Full time |
| Relevant part of HPC Register | Radiographer |
| Relevant modality / domain | Therapeutic radiography |
| Date of visit | 19 – 21 May 2010 |

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Executive summary

The Health Professions Council (HPC) approve educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 15 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Radiographer' or 'Therapeutic radiographer' must be registered with us. The HPC keep a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The visitors' report which follows outlines the recommended outcome made by the visitors on the approval of the programme. This recommended outcome was accepted by the Education and Training Committee (Committee) on 26 August 2010. At the Committee meeting on 26 August 2010 the programme was approved. This means that the education provider has met the condition(s) outlined in this report and that the programme meets our standards of education and training (SETs) and ensures that those who complete it meet our standards of proficiency (SOPs) for their part of the Register. The programme is now granted open ended approval, subject to satisfactory monitoring.

Introduction

The HPC visited the programme at the education provider as it was a new programme which was seeking HPC approval for the first time. This visit assessed the programme against the standards of education and training (SETs) and considered whether those who complete the programme meet the standards of proficiency (SOPs) for their part of the Register.

This visit was part of a joint event. The education provider reviewed the programme and the professional body considered their accreditation of the programme. The visit also considered the following programmes – BSc (Hons) Occupational Therapy, Graduate Diploma Occupational Therapy, BSc (Hons) Physiotherapy, Graduate Diploma Physiotherapy, Graduate Diploma Radiotherapy and Oncology, Graduate Diploma Diagnostic Imaging and BSc (Hons) Diagnostic Imaging.

The education provider, the professional body and the HPC formed a joint panel, with an independent chair and secretary, supplied by the education provider. Whilst the joint panel participated in collaborative scrutiny of all the programmes and dialogue throughout the visit; this report covers the HPC's recommendations on this programme only. Separate reports exist for the other programmes. As an independent regulatory body, the HPC's recommended outcome is independent and impartial and based solely on the HPC's standards. Separate reports, produced by the education provider and the professional body; outline their decisions on the programmes' status.

Visit details

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| Name of HPC visitors and profession | Linda Mutema (Radiographer) Russell Hart (Radiographer) |
| HPC executive officer(s) (in attendance) | Mandy Hargood |
| Proposed student numbers | 30 |
| Proposed start date of programme approval | September 2010 |
| Chair | Richard Eke (University of the West of England, Bristol) |
| Secretary | Wendy Hopkins (University of the West of England, Bristol) |
| Members of the joint panel | Geraldine Francis (External Panel Member) Martin West (External Panel Member) Graham Morgan (Society and College of Radiographers) Hazel Colyer (Society and College of Radiographers) |

Sources of evidence

Prior to the visit the HPC reviewed the documentation detailed below, sent by the education provider:

| | Yes | No | N/A |
|--|-------------------------------------|--------------------------|--------------------------|
| Programme specification | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Descriptions of the modules | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mapping document providing evidence of how the education provider has met the SETs | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mapping document providing evidence of how the education provider has met the SOPs | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Practice placement handbook | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student handbook | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Curriculum vitae for relevant staff | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| External examiners' reports from the last two years | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self evaluation document | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

During the visit the HPC saw the following groups or facilities:

| | Yes | No | N/A |
|---|-------------------------------------|--------------------------|--------------------------|
| Senior managers of the education provider with responsibility for resources for the programme | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Programme team | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Placements providers and educators/mentors | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Students | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Learning resources | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Specialist teaching accommodation (eg specialist laboratories and teaching rooms) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

The HPC met with students from the currently approved BSc (Hons) Radiotherapy programme, as the programme seeking approval currently does not have any students enrolled on it.

Recommended outcome

To recommend a programme for approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that a number of conditions are set on the programme, all of which must be met before the programme can be approved.

The visitors agreed that 53 of the SETs have been met and that conditions should be set on the remaining 4 SETs.

Conditions are requirements that the education provider must meet before the programme can be recommended for approval. Conditions are set when certain standards of education and training have not been met or there is insufficient evidence of the standard being met.

The visitors did not make any recommendations for the programme.

Recommendations are observations on the programme or education provider which do not need to be met before the programme is recommended for approval. Recommendations are normally set to encourage further enhancements to the programme and are normally set when it is felt that the particular standard of education and training has been met at, or just above the threshold level.

The visitors did not make any commendations on the programme. Commendations are observations of innovative best practice by a programme or education provider.

Conditions

2.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Condition: The education provider must revisit the advertising material on the website to ensure that the terminology in use is accurate and reflective of the current terminology used in relation to statutory regulation.

Reason: The website information submitted by the education provider did not fully comply with the advertising guidance issued by HPC. In particular, there were instances of out-of-date terminology in reference to HPC providing a “licence to practice” for Students who complete the programme. The HPC does not provide a “licence to practice”; instead they are eligible to apply to the HPC for registration as a radiographer. The visitors considered the terminology to be misleading to applicants and students and therefore require programme and advertising documentation to be reviewed to remove any instance of incorrect or out-of-date terminology throughout.

2.2 The admissions procedures must apply selection and entry criteria, including evidence of a good command of reading, writing and spoken English.

Condition: The education provider must revisit all relevant instances in submitted programme documentation, including advertising materials, to ensure that the English-language entry criteria are clear.

Reason: From a review of the documentation submitted it was not clear what the English-language requirements were on entry to the programme. It was also not apparent what International English Language Testing System (IELTS) level was applicable on entry to the programme. At the visit, discussions with the programme team indicated that this should be level 7 overall with no less than 6.5 in any area. The visitors require further evidence to demonstrate that the programme documentation clearly states the English-language requirements on entry to the programme, to ensure that this standard is met.

3.14 Where students participate as service users in practical and clinical teaching, appropriate protocols must be used to obtain their consent.

Condition: The education provider must clearly articulate the protocols used to gain consent from students when they are participating in practical or clinical teaching as a patient or client.

Reason: From the discussion with the programme team, it was clarified that students are asked to complete a student informed consent form and that this allows them to choose not to participate as a patient or client. However from the documentation received and reviewed by the visitors, and at the meeting with the programme team it was unclear how consent was obtained and whether this was clearly explained to students. Due to the lack of clarity in the documentation, the visitors felt that it must be updated to clearly articulate the protocols used to gain

consent from students when they are participating in practical or clinical teaching as a patient or client.

6.11 Assessment regulations must clearly specify requirements for the appointment of at least one external examiner who must be appropriately experienced and qualified and, unless other arrangements are agreed, be from the relevant part of the Register.

Condition: The education provider must revisit the programme documentation to clearly articulate that external examiners appointed to the programme must be HPC registered unless alternate arrangements have been agreed with the HPC.

Reason: In the documentation submitted by the education provider there was insufficient detail in the external examiner recruitment policy. The visitors were happy with the external examiner arrangements for the programme after discussions with the programme team, but need to see evidence that HPC requirements regarding the external examiner on the programme have been included in the documentation to demonstrate the recognition of this requirement.

Linda Mutema
Russell Hart