

Health Professions Council

Visitors' report

Name of education provider	South Trent School of ODP Education – University of Leicester
Name and titles of programme(s)	Dip HE ODP
Mode of Delivery (FT/PT)	FT
Date of Visit	7 th – 8 th February 2007
Proposed date of approval to commence	30 th April 2007
Name of HPC visitors attending (including member type and professional area)	Mrs Julie Weir – H.P. Lecturer, ODP – LSBU, BUPA Mrs Penny Joyce – Principle Lecturer – university of Portsmouth.
HPC Executive officer(s) (in attendance)	Miss Daljit Mahoon
Joint panel members in attendance (name and delegation):	Dr. J. Scott (Chairman) – Director of Biological Sciences & Chairman of the Learning and Teaching Committee – University of Leicester Mr N. Siesage – (Secretary) – Principal Assistant Registrar, Faculty of Medicine & Biological Sciences, University of Leicester

Scope of visit (*please tick*)

New programme	<input type="checkbox"/>
New Profession	<input checked="" type="checkbox"/>
Major change to existing programme	<input type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Proposed student cohort intake number please state	30
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The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

CONDITIONS

Condition 1

SET 4. Curriculum Standards

4.2 The programme must reflect the philosophy, values, skills and knowledge base as articulated in the curriculum guidance for the profession.

4.4 The curriculum must remain relevant to current practice.

Condition: The programme team must redraft and submit evidence ensuring the programme is mapped to the requirements of the curriculum guidance (AODP curriculum 2006 version 4)

Reason: The current documentation for this programme has not been mapped to the curriculum guidance (AODP curriculum 2006 version 4). The visitors need to be provided with evidence to show that the programme has been brought in line to the guidance.

Condition 2

SET 6. Assessment standards

6.7 Assessment regulations clearly specify requirements:

6.7.1 for student progression and achievement within the programme;

Condition: The programme team must provide explicit information regarding the assessment regulations in the student handbook and programme specification (Page 24, section 7.5). This is in relation to progression and achievement in particular the referrals process.

Reason: The visitors felt that information regarding assessment regulations was not explicit enough. Students need to be fully aware of the assessment regulations including progression and achievement.

Condition 3

6.7.1 Assessment regulations clearly specify requirements for student progression and achievement within the programme;

SET 1. Level of qualification for entry to the Register

The Council normally expects that the threshold entry routes to the Register will be the following:

1.1.5 Diploma of Higher Education in Operating Department Practice for Operating Department Practitioners.

Condition: Any reference made within the documentation implying automatic registration (pages 6, 24 & 25 in the programme information booklet) needs to be reworded.

Reason: Using this terminology is misleading for students. On completion of the programme students are eligible to apply for registration. Registration is not an automatic process.

Condition 4

6.7.3 for an aegrotat award not to provide eligibility for admission to the Register.

Condition: A statement needs to be added to the handbook to ensure that the aegrotat award does not provide eligibility to the register.

Reason: There was no information within the documentation regarding an aegrotat award. Students should be provided with this information and it should be included within the documentation..

Condition 5

SET 6. Assessment Standards

6.7.5 Assessment Regulations must clearly specify requirements for the appointment of at least one external examiner from the relevant part of the Register.

Condition:

In line with Set 6.7.5, evidence must be provided that demonstrates compliance with the standard governing the appointment of an external examiner.

Reason:

The programme team assured that the process for appointing a suitable external examiner is being carried out but has not yet been fulfilled. Evidence needs to be provided ensuring this set will be met.

RECOMMENDATIONS

SET 3. Programme management and resource standards

3.7 The resources to support student learning in all settings must be used effectively.

3.12 The resources provided, both on and off site, must adequately support the required learning and teaching activities of the programme.

3.13 The learning resources, including the stock of periodicals and subject books, and IT facilities, including internet access, must be appropriate to the curriculum and must be readily available to students and staff.

Recommendation: To review the provision of resources, such as the library stock, particularly in this campus.

Reason: Students at present do not have convenient access to books at this site.

3.12 The resources provided, both on and off site, must adequately support the required learning and teaching activities of the programme.

Recommendation: The programme team should continue to look to develop some clinical skills facilities as soon as possible

SET 4. Curriculum Standards

4.4 The curriculum must remain relevant to current practice.

Recommendation: The proposed programme changes highlighted by the course team should be clearly articulated in the HPC annual monitoring.

Commendations

1) The visitors were impressed that students are given core texts at the start of the programme.

Deadline for conditions to be met: 1st March 2007

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

Mrs Julie Weir :

Mrs Penny Joyce :

Date: