

## Health Professions Council

### Visitors' report

<b>Name of education provider</b>	University of Hull
<b>Name and titles of programme(s)</b>	Supplementary Prescribing for Allied Health Professionals
<b>Mode of Delivery (FT/PT)</b>	P/T
<b>Date of Visit</b>	23 November 2006
<b>Proposed date of approval to commence</b>	September 2007
<b>Name of HPC visitors attending (including member type and professional area)</b>	Sue Boardman (Paramedic) Mark Woolcock (Paramedic)
<b>HPC Executive officer(s) (in attendance)</b>	Mandy Hargood Katherine Lock (Observing)
<b>Joint panel members in attendance (name and delegation):</b>	Kath Lavery Chair (Hull PCT) Sue Murphy Secretary Tim Burton Senior Quality Officer Jayne Lowton Chair of Curriculum Approval FHSC

#### Scope of visit (*please tick*)

<b>New programme</b>	<input checked="" type="checkbox"/>
<b>Major change to existing programme</b>	<input type="checkbox"/>
<b>Visit initiated through Annual Monitoring</b>	<input type="checkbox"/>

#### Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation of facilities inspected**

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Library learning centre	✓	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	✓	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	✓	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.**

<b>Requirement (please insert detail)</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
<b>1</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>2</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Proposed student cohort intake number please state</b>	<b>2 cohorts of 15 each</b>
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ALL CONDITIONS SAME

The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

## CONDITIONS

### *SET 2 Programme Admissions*

#### **Condition 1**

2.2.5 This admission procedures must apply selection and entry criteria including accreditation of Prior Learning and other inclusion mechanisms

**Condition: The Programme Team must put in a statement in the documentation that AP (E) L and other inclusion mechanisms are not applicable to this programme.**

**Reason: It was not clear to the visitors that this policy was in place in the documentation.**

**Deadline for Conditions to be met: 8 January 2007**

## RECOMMENDATIONS

### *SET 5. Practice placements standards*

#### **Recommendation 1**

5.2 There must be an adequate number of appropriately qualified and experienced staff at the placement.

5.3 The practice placement settings must provide:

5.3.1 a safe environment; and for

5.3.2 safe and effective practice.

5.6 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

**Recommendation: That the Programme Team continue to monitor fully all practice placements.**

**Reason: To ensure that all practice placement settings will provide a safe environment for safe and effective practice.**

## **Recommendation 2**

5.13 The placement providers must have an equal opportunities and anti-discriminatory policy in relation to candidates and students, together with an indication of how this will be implemented and monitored.

**Recommendation: That the Programme Team continue to monitor equal opportunity and discriminatory policies of private placements if they are to continue recruiting students from such placements.**

**Reason: As this is likely to be an area of student growth there is a need to ensure that these mechanisms are in place.**

## **COMMENDATIONS**

- **The visitors identified that the resources provided more than adequately supported the required teaching and learning activities of the programme.**
- **The level of academic and student pastoral support was clearly evident and of a high level.**
- **The programme is managed both effectively and efficiently**
- **The visitors were impressed with the overall dynamics of the Programme Team in producing a robust and student focused programme.**

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

### **Visitors' signatures:**

Sue Boardman  
Mark Woolcock

**Date:** 11 January 2007