

## Health Professions Council

### Visitors' report

<b>Name of education provider</b>	University of Huddersfield
<b>Name and titles of programme(s)</b>	Diploma of Higher Education in Operating Department Practice
<b>Mode of Delivery (FT/PT)</b>	Full Time
<b>Date of Visit</b>	27/28 Feb 2007
<b>Proposed date of approval to commence</b>	September 2007
<b>Name of HPC visitors attending (including member type and professional area)</b>	Colin Keiley, Operating Department Practitioner Claire Brewis, Occupational Therapist
<b>HPC Executive officer(s) (in attendance)</b>	Chris Hipkins
<b>Joint panel members in attendance (name and delegation):</b>	Dr Pat Cullum, School of Music, Humanities and Media (Chair) Dr Janet Hargreaves, School of Human and Health Sciences Mrs Janine Day, Huddersfield University Business School Mr Philip Beckwith, University of Bedfordshire Mr Chris Reay, representing the College of Operating Department Practitioners

#### Scope of visit (*please tick*)

<b>New programme</b>	<input type="checkbox"/>
<b>Major change to existing programme</b>	<input type="checkbox"/>
<b>Visit initiated through Annual Monitoring</b>	<input type="checkbox"/>
<b>New profession</b>	<input checked="" type="checkbox"/>

#### Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation of facilities inspected**

	Yes	No	N/A
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.**

Requirement (please insert detail)	Yes	No	N/A
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Proposed student cohort intake number please state</b>	
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The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

**CONDITIONS**

***SET 3 Programme Management and Resource Standards***

SET 3.9: Where students participate as patients or clients in practical and clinical teaching, appropriate protocols must be used to obtain their consent.

**Condition: A more formal process for obtaining student consent must be put in place, including making clear to students any impact that refusing consent may have.**

**Reason: There is currently no formal consent process in place.**

**RECOMMENDATIONS**

***SET 2 Programme admissions***

SET 2.1: The admission procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to make, or take up the offer of a place on a programme

**Recommendation:** The documentation should be revised to make it clear that HPC registration is not automatic at the end of the programme and that the time taken for registration may vary depending on the candidate's individual circumstances.

**Reason:** The current documentation suggests that HPC registration should be undertaken in the 3 weeks following the course. The programme team explained that HPC registration requirements are explained to students earlier in the course and students are encouraged to begin preparing their applications before the courses finishes, but this could be made a lot clearer in the documentation.

## **COMMENDATIONS**

**The HPC Visitors were impressed by the broad consultation and collaboration that had taken place with placement providers and students in the redevelopment of the programme.**

**The programme is soundly managed with excellent examples around student support and the management of practice placements.**

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

**Visitors' signatures:**

*Colin Keiley*

*Claire Brewis*

**Date: 1 March 2007**