

Health Professionals Council
Department of Education and Policy

Visitors report

Name of education provider University of Huddersfield

Name and titles of programme(s) BSc Hons Occupational Therapy

Date of event 7th and 8th July 2005

Proposed date of approval to commence September 2005

Name of HPC visitors attending (including member type and professional area) Carol Walker
Sarah Johnson

HPC Executive officer(s) (in attendance) Ms Nicole Borg

Joint panel members in attendance (name and delegation):

Scope of visit (please tick)

New programme x

Major change to existing programme

Visit initiated through Annual Monitoring

Part 1.

1.1 Confirmation of meetings held

	yes	no	n/a
Senior personnel of provider with responsibility for resources for the programme <input checked="" type="checkbox"/>	x		
Programme planning team <input checked="" type="checkbox"/>	x		
Placements providers and educators <input checked="" type="checkbox"/>	x		

1.2 Confirmation of facilities inspected

	Yes	No
Library learning centre <input checked="" type="checkbox"/>	x	
IT facilities <input checked="" type="checkbox"/>	x	
Specialist teaching accommodation		x

1.3 Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	yes	No	n/a
1.			x
2.			x
3.			x

20

Proposed student cohort intake number please state 20 FT

ALL CONDITIONS MET: PROGRAMME APPROVED

The following summarises the key outcomes of the approvals event and provides reasons for the decision.

CONDITIONS

SET 3. Programme management and resource standards

3.4 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Condition: To give a formal undertaking to forward the CVs of staff to be employed as student numbers increase to the HPC as part of the annual monitoring.

Reason: To document the commitment to ensure adequate and appropriately qualified staffing in line with increasing student numbers.

3.5 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Condition: To confirm how the teaching quality of visiting lecturing staff will be assured and to confirm the names of the people who will deliver the Level 1 modules. Their CVs to be included in the documentation.

Reason: The CVs have not been included in the documentation.

Curriculum Standards

4.2 The programme must reflect the philosophy, values, skills and knowledge base as articulated in the curriculum guidance for the profession

Condition: The documentation must clearly specify the policy and procedures for monitoring professional suitability

Reason: This is not fully addressed in the documentation

4.3 Integration of theory and practice must be central to the curriculum to enable safe and effective practice.

Condition: Explain how theory and practice are to be integrated within the programme and how practice experience will be utilised.

Reason: This had not been fully addressed in the documentation.

4.7 Where there is inter-professional learning the profession specific skills and knowledge of each professional group must be adequately addressed.

Condition: Further detail is required on IPE element within the programme

Reason: To identify the current and future arrangements within the school

SET 5. *Practice placements standards*

5.6 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

Condition: Make explicit the systems in place for auditing and monitoring placements as per discussion with the senior team.

Reason: To ensure the quality of placement experience.

Deadline for *Conditions* to be met: 15 August 2005
To be submitted to Approvals Committee on:

NOTE: Documentation to be amended throughout to read: this programme leads to eligibility to apply for HPC registration.

Recommendations

4.7 Where there is inter-professional learning the profession specific skills and knowledge of each professional group must be adequately addressed.

Recommendation: Attention should be paid to the management of a small group of Occupational Therapy students with in the IPE modules.

6.7.1 Assessment regulations must clearly specify requirements for

6.7.1 student progression and achievement within the programme

Recommendation: Further attention should be paid to the progression between foundation, intermediate and honours level practice placement.

Commendations

Commendations

- The WYCOTE collaboration is interesting and innovative and all academic and practice staff are to be commended on the open and helpful collaboration that has resulted in the development of this programme
- The programme planning team, managers and placement education are all to be commended for their enthusiasm
- The programme clearly looks at addressing local needs
- The focus on 'Occupation' as core to the curriculum
- The quality of the documentation submitted was of a high level

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

Carol Walker

Sarah Johnson

Date:

ALL CONDITIONS MET: PROGRAMME APPROVED