

Health Professions Council

Visitors' report

Name of education provider	St Martins College – Carlisle
Name and titles of programme(s)	Non Medical Prescribing
Mode of Delivery (FT/PT)	PT / Flexible
Date of Visit	25th January 2007
Proposed date of approval to commence	October 2007
Name of HPC visitors attending (including member type and professional area)	Dr Brian Ellis – Head of Radiography, School of Health & Social Care – Glasgow Caledonian University
Name of HPC Visitor unable to attend	Mr Marcus Bailey – participated via correspondence
HPC Executive officer(s) (in attendance)	Miss Daljit Mahoon – Executive Officer
Joint panel members in attendance (name and delegation):	Tony Ewens - Head of Division, Education Studies - Chair Caron Jackson - Quality Assurance & Standards Unit - Secretary Sam Sherrington - NHS North West

Scope of visit (*please tick*)

New programme	<input checked="" type="checkbox"/>
New Profession	<input type="checkbox"/>
Major change to existing programme	<input type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Proposed student cohort intake number please state	60
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PROGRAMME APPROVED: ALL CONDITIONS MET

The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

CONDITIONS

Condition

SET 6. Assessment Standards

6.7.5 Assessment Regulations must clearly specify requirements for the appointment of at least one external examiner from the relevant part of the Register.

Condition:

In line with Set 6.7.5, evidence must be provided that demonstrates compliance with the standard governing the appointment of an external examiner.

Reason:

Within the Sets mapping document it stated that the process for appointing a suitable external examiner is being carried out but has not yet been fulfilled. A suitable external examiner who is in compliance with this standard must be appointed prior to the start of this programme.

RECOMMENDATIONS

SET: 5.7 Students and practice placement educators must be fully prepared for placement which will include information about and understanding of the following:

5.7.1 the learning outcomes to be achieved;

5.7.2 timings and the duration of any placement experience and associated records to be maintained;

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5.7.3 expectations of professional conduct;

5.7.4 the assessment procedures including the implications of, and any action to be taken in the case of failure; and

5.7.5 communication and lines of responsibility.

SET: 5.8.3 Unless other arrangements are agreed, practice placement educators undertake appropriate practice placement educator training.

Recommendation:

Review the level of engagement involved with the mentors induction programme and identify way of enhancing it.

Reason:

Evidence was provided of mentor induction and support which fulfilled the standards for Sets 5.7 and 5.8.3. However, improvements could be made to strengthen communication, support and training for mentors which would enhance the programme further.

Commendations

- 1) Clear evidence of genuine partnership between the Strategic Health Authority and the Higher Education Institution.**
- 2) Clear evidence of a cohesive and supportive team with a strong commitment to student support**
- 3) A commitment to extending the practice of non-medical prescribing to other health professionals**

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Deadline for condition to be met: 4th May 2007

Visitors' signatures:

Dr Brian Ellis

Mr Marcus Bailey - By Correspondence

Date: 29/1/07