

Health Professions Council

Visitors' report

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| Name of education provider | University of Bradford |
| Name and titles of programme(s) | Prescribing for Health Care Professionals |
| Mode of Delivery (FT/PT) | P/T |
| Date of Visit | 13 th December 2006 |
| Proposed date of approval to commence | February 2007 |
| Name of HPC visitors attending (including member type and professional area) | Mark Woolcock – Paramedic Robert Cartwright - Paramedic |
| HPC Executive officer(s) (in attendance) | Chris Hipkins – Education Officer Abigail Creighton – Education Manager, Observer |
| Joint panel members in attendance (name and delegation): | Dr PG Morgan, School of Management (Chair) Mr TD Lodge, Division of Radiography, School of Health Studies Ms FEM Phipps, Division of Midwifery & Women's Health, School of Health Studies Dr SM Picksley, Dept of Biomedical Sciences, School of Life Sciences Ms J Radice, Learning Technology Adviser, School of Health Studies Ms S Reed – Nursing & Midwifery Council |

Scope of visit (*please tick*)

| | |
|--|-------------------------------------|
| New programme | <input checked="" type="checkbox"/> |
| Major change to existing programme | <input type="checkbox"/> |
| Visit initiated through Annual Monitoring | <input type="checkbox"/> |

Confirmation of meetings held

| | Yes | No | N/A |
|--|-------------------------------------|--------------------------|--------------------------|
| Senior personnel of provider with responsibility for resources for the programme | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Programme team | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Placements providers and educators | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Students (current or past as appropriate) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Confirmation of facilities inspected

| | Yes | No | N/A |
|-----------------------------------|-------------------------------------|-------------------------------------|--------------------------|
| Library learning centre | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IT facilities | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Specialist teaching accommodation | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

| Requirement (please insert detail) | Yes | No | N/A |
|---|--------------------------|--------------------------|--------------------------|
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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| Proposed student cohort intake number please state | 15 |
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The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

CONDITIONS

SET 6. *Assessment standards*

6.7.5 Assessment regulations must clearly specify requirements for the appointment of at least one external examiner from the relevant part of the Register.

Condition: The University needs to provide evidence that it is seeking the appointment of an External Examiner from the relevant part of the Health Professions Council Register for this programme.

Reason: The documentation does not indicate how this individual will be selected, qualifications and experience necessary to hold the post and timescale for appointment.

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| Deadline for Conditions to be met: | 17 January 2007 |
| Date Visitors' Report submitted to Panel for approval: | 1 February 2007 |
| Date Programme submitted to Panel for approval: | 1 February 2007 |

RECOMMENDATIONS

SET 3. *Programme management and resource standards*

3.5 Subject areas must be taught by staff with relevant expertise and knowledge

Recommendation: The Programme Team should consider greater inclusion of physiotherapists, chiropodists/podiatrists and radiographers who teach within the university.

Reason: The programme team explained that physiotherapists, chiropodists/podiatrists and radiographers had been involved in the development of the programme. Including these people in the programme team could help contextualise the teaching and learning for Allied Health Professions students.

SET 4. *Curriculum standards*

4.7 Where there is inter-professional learning, the profession specific skills and knowledge of each professional group must be adequately addressed

Recommendation: The Programme Team should further integrate with the Allied Health Professionals who currently teach within the university.

Reason: To ensure that all students benefit from the skills and knowledge for each professional group and that the learning requirements specific to each profession are adequately addressed.

SET 5. *Practice placements standards*

5.6 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

Recommendation: The Programme Team should work to enhance their existing monitoring system of quality checks for placements.

Reason: An enhanced system would better ensure that placements are appropriate for the student and support the learning requirement of the programme. The enhanced system would also provide guidance to new Designated Medical Practitioners on best practice.

5.7.4 Students and practice placement educators must be fully prepared for placement which will include information about and understanding of the assessment procedures including the implications of, and any action to be taken in the case of failure.

Recommendation: The Programme Team should review the guidance given to the Designated Medical Practitioners to ensure greater consistency of assessment across placements.

Reason: To ensure that there is equity for all students in the quality of placements and assessment.

Commendations

The Programme Team are commended on the development of an innovative process of Designated Medical Practitioners preparation and placement visits.

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

Mark Woolcock

Robert Cartwright

Date: 19th December 2006