

Health Professionals Council  
Department of Education and Policy

**Visitors report**

<b>Name of education provider</b>	Queen Margaret University College
<b>Name and titles of programme(s)</b>	MSc Music Therapy (Nordoff-Robbins)
<b>Date of event</b>	26 & 27 May 2005
<b>Proposed date of approval to commence</b>	September 2005
<b>Name of HPC visitors attending (including member type and professional area)</b>	Donald Wetherick Sue Strand
<b>HPC Executive officer(s) (in attendance)</b>	Nicole Borg
<b>Joint panel members in attendance (name and delegation):</b>	

**Scope of visit (please tick)**

<b>New programme</b>	<input checked="" type="checkbox"/>
<b>Major change to existing programme</b>	<input type="checkbox"/>
<b>Visit initiated through Annual Monitoring</b>	<input type="checkbox"/>

**Part 1.**

**1.1 Confirmation of meetings held**

	<b>yes</b>	<b>no</b>	<b>n/a</b>
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme planning team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**1.2 Confirmation of facilities inspected**

	<b>yes</b>	<b>No</b>
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**1.3 Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.**

<b>Requirement (please insert detail)</b>	<b>yes</b>	<b>No</b>	<b>n/a</b>
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Proposed student cohort intake number please state</b>	<b>12 Full Time</b>
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ALL CONDITIONS MET: PROGRAMME APPROVED

The following summarises the key outcomes of the approvals event and provides reasons for the decision.

## CONDITIONS

### *SET 3. Programme management and resource standards*

#### *3.1 The programme must have a secure place in the education provider's business plan.*

**Condition:** That the Programme Team review and report to the HPC after the first year of the programme on how SET 3.1 through to 3.13 (management and resourcing of the programme) have been met during the programme's first year.

**Reason:** Whilst the visitors were very impressed with the way the Programme Team had considered the management and resource planning for the programme, the visitors judge that as this is a new programme the HPC should be informed about how adequately the Programme delivers SET 3.1 – 3.13 in practice. It will be sufficient for the review to consist of information gathered as part of QMUC's own internal Annual Monitoring of the Programme, matched against the relevant SET. This review should be submitted no later than 31<sup>st</sup> August 2006.

### **SET 4. Curriculum Standards**

#### *4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.*

**Condition:** That the programme documentation for the Modules 'Music Therapy: Theory in Context' and 'Clinical Studies' (and/or other modules if necessary) be revised to show clearly where and how Standard of Proficiency 3a.1 is met by the programme. The revised documentation should be submitted to the HPC not later than 12 July 2005.

**Reason:** Whilst the HPC is satisfied that this content will be adequately delivered in the programme, it is not clearly shown where it is covered in the module descriptors.

**Deadline for *Conditions* to be met:**

**To be submitted to Approvals Committee on:**

## Recommendations

### SET 4. Curriculum Standards

*4.3 Integration of theory and practice must be central to the curriculum to enable safe and effective practice.*

**Recommendation:** That the programme team revisit the delivery of the part time route to ensure that part time students receive the necessary theoretical input before they begin placement 1.

**Reason:** The current system means that part time students are not getting the same level of theoretical preparation for placement 1, compared to full time students.

## Commendations

### Commendations

- The visitors were impressed with the generally high standard of documentation provided in advance of the visit and for the contribution of senior staff, programme team members, placement educators and students at the approval visit.
- The visitors were especially impressed with the placement guidelines document, which gives placement educators comprehensive information on their role in the programme as a whole and provides models of professional best practice in management of practical, ethical and educational aspects of training placements.
- We also commend the way in which research issues have been integrated into the programme across both years. This recognises the importance of research skills and knowledge in current professional practice.