

## Health Professions Council

### Visitors' report

<b>Name of education provider</b>	Queen Margaret University
<b>Name and titles of programme(s)</b>	Independent and Supplementary Prescribing
<b>Mode of Delivery (FT/PT)</b>	Part time
<b>Date of Visit</b>	27 April 2007
<b>Proposed date of approval to commence</b>	September 2007
<b>Name of HPC visitors attending (including member type and professional area)</b>	Pam Sabine, Podiatrist Phil Mandy, Podiatrist
<b>HPC Executive officer(s) (in attendance)</b>	Chris Hipkins
<b>Joint panel members in attendance (name and delegation):</b>	Pauline Miller Judd, Chair Sheila Adamson, Secretary Mandy Wells, NMC Mary Warnock, QMU

**Scope of visit (please tick)**

<b>New programme</b>	<input checked="" type="checkbox"/>
<b>Major change to existing programme</b>	<input type="checkbox"/>
<b>Visit initiated through Annual Monitoring</b>	<input type="checkbox"/>

**Confirmation of meetings held**

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation of facilities inspected**

	Yes	No	N/A
Library learning centre	<input type="checkbox"/>	<input checked="" type="checkbox"/> *	<input type="checkbox"/>
IT facilities	<input type="checkbox"/>	<input checked="" type="checkbox"/> *	<input type="checkbox"/>
Specialist teaching accommodation	<input type="checkbox"/>	<input checked="" type="checkbox"/> *	<input type="checkbox"/>

**\* Note: Queen Margaret University are about to move to a brand new site. The Visitors viewed the plans for the new site, and examined an extract of the relevant part of the Library Catalogue.**

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Proposed student cohort intake number please state	35-60
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The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

## RECOMMENDATIONS

### **SET 2 Programme admissions**

2.1 The admission procedures must give both the applicant and the education provider the information they require to make, or to take up a place on a programme.

**Recommendation: The University should consider how to clarify more clearly for students from the outset the difference between independent and supplementary prescribing and how this impacts on their scope of practice.**

**Reason: The scope of practice for the various professions covered by the course is different despite the award qualification being the same. To avoid confusion, it would be beneficial if these differences were spelt out more clearly from the outset.**

### **SET 3. Programme management and resource standards**

3.11 Throughout the course of the programme, the education provider must have identified where attendance is mandatory and must have associated monitoring mechanisms in place.

**Recommendation: The University should consider how to make more explicit in the documentation the minimum required attendance in the documentation.**

**Reason: While the documentation does identify where attendance is mandatory, and monitoring mechanisms are in place, this could be spelt out more clearly for the students.**

The nature and quality of instruction and facilities meets the Standards of Education and Training. We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

*Pam Sabine Phil Mandy*

Date: 27 April 2007