Health Professionals Council
Department of Education and Policy

Visitors report

Name of education provider	Northumbria University	
Name and titles of programme(s)	Supplementary Prescribing for AHPs	
Date of event	31st Jan 2006	
Proposed date of approval to commence	TBC	
Name of HPC visitors attending (including member type and professional area)	David Whitmore – Paramedic David Halliwell - Paramedic	
HPC Executive officer(s) (in attendance)	Nicole Borg – Education Officer Osama Ammar – Team Administrator	
Joint panel members in attendance (name and delegation):	**Edward Griffiths (Chair)**	Subject Division Leader, Adult Chronic Care
	Suzanne Crozier	Programme Manager, Childhood & Family Studies
	Pam Dawson	Principle Lecturer, Allied Health
	Linda Charlton	Secretary, Learning and Teaching Support

Scope of visit *(please tick)*

New programme	☒
Major change to existing programme	☐
Visit initiated through Annual Monitoring	☐

Part 1.

1.1 Confirmation of meetings held

	yes	no	n/a

	yes	No	
Senior personnel of provider with responsibility for resources for the programme	☒	☐	☐
Programme planning team	☒	☐	☐
Placements providers and educators	☒	☐	☐

1.2 Confirmation of facilities inspected

	yes	No
Library learning centre	☒	☐
IT facilities	☒	☐
Specialist teaching accommodation	☒	☐

1.3 Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	yes	No	n/a
1.	☐	☐	☒
2.	☐	☐	☒
3.	☐	☐	☒

Proposed student cohort intake number please state TBC	

The following summarises the key outcomes of the approvals event and provides reasons for the decision.

CONDITIONS

SET 4 Curriculum standards
SET 4.2: The programme must reflect the philosophy, values, skills and knowledge base as articulated in the curriculam guidance for the profession.

Condition: Correct all references where the HPC has been incorrectly referenced as the author of learning outcomes. (Page 6 of Vol 1, and Page 2 of the Portfolio for Practice (AHPs).

Reason: The learning outcomes detailed in the documentation originated from the National Prescribing Centre, not the HPC.

To be submitted to Approvals Committee on: TBC

RECOMENDATIONS

SET 5 Practice Placements standards

Set 5.12 A range of learning and teaching methods that respect the rights and needs of patients or clients and colleagues must be in place throughout practice placements

Recommendation: Strengthen the reference to, and requirements for, informed consent within the prescribing framework. As a subject it is only mentioned in introductory information.

Reason: Whilst it was clarified sufficiently for the visitors that it would be covered as a core element of the programme, it is suggested that it is more overtly referred to in the module descriptors.

SET 6 Assessment standards

SET 6.2 Assessment methods must be employed that measure the learning outcomes and skills that are required to practice safely and effectively.

Recommendation: During the visit the assessment strategy was greatly clarified. It is suggested that it is made much more explicit within the course documentation, (possibly the module descriptors), where and by what method the student is to be assessed against the learner outcomes.

Reason: The details provided within the programme specification document did require more explanation during the visit.

COMMENDATIONS

The Visitors were impressed with the level of support offered to students by the library services of the university, in particular the postal services available to students.

Decision of the HPC Visitors

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

       David Whitmore:

       David Halliwell:

Date: 1st February 2006