

## Health Professions Council

### Visitors' report

<b>Name of education provider</b>	Manchester Metropolitan University
<b>Name and titles of programme(s)</b>	BSc (Hons) Speech Pathology and Therapy BSc (Hons) Psychology and Speech Pathology
<b>Mode of delivery (FT/PT)</b>	FT
<b>Date of visit</b>	12 – 13 June 2007
<b>Proposed date of approval to commence</b>	September 2007
<b>Name of HPC visitors attending (including member type and professional area)</b>	Martin Duckworth (Educationalist, Speech and Language Therapist) Lesley Culling (Clinician, Speech and Language Therapist)
<b>HPC executive officer(s) (in attendance)</b>	Osama Ammar
<b>Joint panel members in attendance (name and delegation):</b>	<p><b>Dr Ken Hume</b> (Chair), Head of Division of Health Science, School of Chemistry, Biological and Health Science, Faculty of Science and Engineering</p> <p><b>Mr Stuart Ramsden</b> (Secretary), Programme Development Officer Faculty of Health, Social Care and Education</p> <p><b>Mr Ian Barron</b> (Internal Panel Member), Academic Division Leader: Early Years &amp; Childhood Studies, Institute of Education</p> <p><b>Miss Peggy Cooke</b> (Internal Panel Member), Principal Lecturer for Quality School of Health, Psychology and Social Care</p> <p><b>Mr Robert Baker</b> (Internal Panel Member), Principal Administrative Assistant</p> <p><b>Miss Sandra Sharpe</b> (Internal Panel Member), Principal Faculty Administrator Faculty of Health, Social Care and Education</p> <p><b>Dr Gaye Powell</b> (External Panel Member), Head of Speech &amp; Language Services (Adults &amp; Children) Plymouth Teaching Primary Care Trust</p> <p><b>Ms Claire Johnson</b> (RCSLT), Head of Division Speech and Language Therapy and RNIB Rehabilitation Faculty of Health, UCE Birmingham</p> <p><b>Ms Rubana Hussein</b> (RCSLT), Professional Development Standards Manager</p>

**Scope of visit (please tick)**

<b>New programme</b>	<input type="checkbox"/>
<b>Major change to existing programme</b>	<input checked="" type="checkbox"/>
<b>Visit initiated through Annual Monitoring</b>	<input type="checkbox"/>
<b>New Profession</b>	<input type="checkbox"/>

**Confirmation of meetings held**

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation of facilities inspected**

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.**

<b>Requirement (please insert detail)</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
<b>1</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>2</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>3</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

<b>Proposed student cohort intake number please state</b>	BSc (Hons) Speech Pathology and Therapy – 50 BSc (Hons) Psychology and Speech Pathology - 20
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The following summarises the key outcomes of the approval event and provides reasons for the decision.

## CONDITIONS

6.2 Assessment methods must be employed that measure the learning outcomes and skills that are required to practise safely and effectively.

**Condition:** The Programme Team, in collaboration with the University of Manchester and Clinical Educators, are to review and resubmit the clinical placement marking criteria at pass level (40% - 49% band) to ensure that the graduates from the programme are able to practise safely and effectively.

**Reason:** In the submitted documentation the wording of the clinical placement marking criteria at pass level was suggestive of deficiencies of knowledge and skills required to practise safely. The Visitors felt that, in order to ensure clinical placement staff are able to effectively grade a students' performance, the clinical placement marking criteria required review and redrafting.

**Deadline for conditions to be met: 16<sup>th</sup> July 2007**

**Expected date visitors' report submitted to Panel for approval: 2<sup>nd</sup> August 2007**

**Expected date programme submitted to Panel for approval: 2<sup>nd</sup> August 2007**

## RECOMMENDATIONS

### SET 5. *Practice placements standards*

5.12 A range of learning and teaching methods that respect the rights and needs of patients or clients and colleagues must be in place throughout practice placements.

**Recommendation:** The programme team should consider making explicit to students the process for obtaining consent from all client groups for treatment by students.

**Reason:** The Visitors recognised relevant protocols were in place to ensure patients and clients gave consent for student involvement in their treatment. The Visitors considered it would be beneficial to students to be made aware of this process to assist their understanding of the rights of patient and clients.

### SET 6. *Assessment standards*

6.4 The measurement of student performance and progression must be an integral part of the wider process of monitoring and evaluation, and use objective criteria.

**Recommendation:** The programme team should consider continuing the development of objective assessment criteria across all units in the programmes.

**Reason:** The Visitors felt the programme assessment processes effectively met this standard, but felt students would benefit from published assessment criteria for all assessments to assist them in their preparation of assessed work.

## COMMENDATIONS

The Visitors commend:

- The admission handbook, which provides significant and useful detail for staff on the admission process and criteria for assessment of admission requirements.
- The innovative role of Clinical Education Support Centres in providing profession specific facilitation in all areas of the collaboration between the Universities and the placement environments.
- The clinical resources provided by the ICON Centre which is a wide-ranging and well funded resource which enhances the learning and teaching facilities for students.

The nature and quality of instruction and facilities meets the standards of education and training.

We recommend to the Education and Training Committee of the HPC that they approve this programme, subject to any conditions being met.

**Visitors' signatures:**

**Martin Duckworth**

**Lesley Culling**

**Date: 14<sup>th</sup> June 2007**

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2007-10-03	c	APV	APV	Visitors' Report - Manchester Met - BSc (Hons) PSP SPT	Final DD: None	Public RD: None