

## Health Professions Council

### Visitors' report

<b>Name of education provider</b>	London South Bank University
<b>Name and titles of programme(s)</b>	BSc (Hons) Therapeutic Radiography PG Dip Therapeutic Radiography
<b>Mode of Delivery (FT/PT)</b>	Full time/Part time
<b>Date of Visit</b>	6-8 March 2007
<b>Proposed date of approval to commence</b>	September 2007
<b>Name of HPC visitors attending (including member type and professional area)</b>	Angela Duxbury
<b>HPC Executive officer(s) (in attendance)</b>	Mandy Hargood
<b>Joint panel members in attendance (name and delegation):</b>	Professor Phil Cardew (Pro VC and Chair) Catherine Moss (Secretary) Gaile Biggart Society and College of Radiographers Professor Mike Molan LSBU Professor Geoffrey Elliott LSBU Lisa Greatrex LSBU

#### Scope of visit (*please tick*)

<b>New programme</b>	
<b>Major change to existing programme</b>	<b>X</b>
<b>Visit initiated through Annual Monitoring</b>	

#### Confirmation of meetings held

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Senior personnel of provider with responsibility for resources for the programme	<b>X</b>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<b>X</b>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<b>X</b>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<b>X</b>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation of facilities inspected**

	Yes	No	N/A
Library learning centre	X	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	X	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	X	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.**

Requirement (please insert detail)	Yes	No	N/A
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Proposed student cohort intake number please state	BSc = 12 PG Dip = 17
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The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

## CONDITIONS

### **SET 1. *Level of qualification for entry to the Register***

The Council normally expects that the **threshold** entry routes to the Register will be the following:

- 1.1.1 Bachelor degree with honours for the following professions:
- chiropody or podiatry;
  - dietetics;
  - occupational therapy;
  - orthoptics;
  - physiotherapy;
  - prosthetics and orthotics;
  - radiography;
  - speech and language therapy;
  - biomedical science (with the Certificate of Competence awarded by the Institute of Biomedical Science (IBMS), or equivalent if appropriate); and

**Condition:** The documentation must be revised to make it clear that the PGDip is the HPC approved qualification for entry onto the register, not the MSc.

**Reason:** Currently the PGDip is an exit award for those who do not complete the entire MSc, however the University only seeks HPC approval for the PGDip, not the entire MSc. The documentation for the PGDip therefore needs to be separated from the documentation for the MSc.

### **SET 2 *Programme admissions***

The admission procedures must:

2.1 give both the applicant and the education provider the information they require to make an informed choice about whether to make, or take up the offer of a place on a programme

**Condition:** The admissions procedures must clearly articulate the fact that students on successful graduation must apply for registration with the HPC.

**Reason:** Currently the documentation does not explain this and therefore the students are not aware that this process is not automatic.

### **SET 3. *Programme management and resource standards***

3.1 The programme must have a secure place in the education provider's business plan.

**Condition:** The education provider must provide confirmation and review of the resources for the new programmes.

**Reason:** Before the new programmes commence there must be evidence produced that will show that the commissioned numbers have been given support by NHS London and that the numbers and resources have not been moved to the detriment of the other established programmes.

### **SET 5. *Practice placements standards***

5.2 There must be an adequate number of appropriately qualified and experienced staff at the placement.

5.3 The practice placement settings must provide:

5.3.1 a safe environment; and for

5.3.2 safe and effective practice.

5.5 The number, duration and range of placements must be appropriate to the achievement of the learning outcomes.

**Condition:** The documentation must include clinical placement resources for 2 of the cancer centres involved in student placements.

**Reason:** In the current documentation the practice placement educator information for the 2 cancer placements is missing. There is no named placement educator or mentor listed.

#### **Recommendation**

### **SET 2 *Programme admissions***

The admission procedures must:

2.2 apply selection and entry criteria, including:

2.2.2 criminal convictions checks;

2.2.3 compliance with any health requirements; and

**Recommendation:** The programme team should consider including student self declaration on an annual basis.

**Reason:** Currently there is no formal policy to monitor criminal conviction checks and health requirements after entry to the programmes.

## **Commendations**

**The partnership with the Trusts is excellent.**

**The quality of the subject specific documentation was excellent.**

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

**Visitors' signatures:**

**Angela Duxbury**

**Date: 9 March 2007**