

## Health Professions Council

### Visitors' report

<b>Name of education provider</b>	University of London Goldsmith's College
<b>Name and titles of programme(s)</b>	MA Art Psychotherapy
<b>Mode of Delivery (FT/PT)</b>	
<b>Date of Visit</b>	31/5/06 and 1/6/06
<b>Proposed date of approval to commence</b>	
<b>Name of HPC visitors attending (including member type and professional area)</b>	Philippa Brown Arts Therapist (Art) Education John Fulton Arts Therapist (Art) NHS Practitioner
<b>HPC Executive officer(s) (in attendance)</b>	Mandy Hargood
<b>Joint panel members in attendance (name and delegation):</b>	Janis Jeffries (Chair) Denise Miller

#### Scope of visit *(please tick)*

<b>New programme</b>	<input checked="" type="checkbox"/>
<b>Major change to existing programme</b>	<input type="checkbox"/>
<b>Visit initiated through Annual Monitoring</b>	<input type="checkbox"/>

#### Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	✓	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	✓	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	✓	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	✓	<input type="checkbox"/>	<input type="checkbox"/>

#### Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	✓	<input type="checkbox"/>	<input type="checkbox"/>

IT facilities	✓	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	✓	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.**

Requirement (please insert detail)	Yes	No	N/A
1	<input type="checkbox"/>	<input type="checkbox"/>	✓
2	<input type="checkbox"/>	<input type="checkbox"/>	✓
3	<input type="checkbox"/>	<input type="checkbox"/>	✓

<b>Proposed student cohort intake number please state</b>	<b>35</b>
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The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

## **CONDITIONS**

### **CONDITION 1**

#### **SETS 3.7, 3.8 and 3.12**

- 3.7 The Resources to support student learning settings must be used effectively**
- 3.8 The facilities need to ensure the welfare and well-being of the students must be both adequate and accessible**
- 3.12 The resources provided, both on and off site, must adequately support the required learning and teaching activities of the programme**

That a health and safety review is undertaken in order to inform appropriate decisions that need to be made in order to provide accommodation that will lead to the SET being met.

The Visitors had some concern that in order for approval to be given for September 2006 the Health and Safety check required to be undertaken as a matter of urgency.

#### **Reason:**

Subsequent to the Visitors tour of the facilities provided for the teaching of the MA in Art Psychotherapy and having received the Departmental Strategy and the External Examiner report that highlighted concerns about the teaching accommodation; the visitors thought that those particular facilities were not to be of a satisfactory standard for student learning. Cognisance was given to the possibility that disabled access may also be problematic.

**CONDITION 2:**

**SET 3.9**

**3.9 Where students participate as patients or clients in practical or clinical teaching, appropriate protocols must be in place.**

That a protocol be put in place to gain informed consent by students with regard to meeting the SET.

Reason:

In order to protect all parties in the clinical and experiential learning process.

**Condition 3:**

**SET 6.1 and 6.2**

**6.1 The assessment design and procedures must assure that the student can demonstrate fitness to practice.**

**6.2 Assessment methods must be employed that measure the learning outcomes and skills that are required to practise safely and effectively.**

That the programme amendment relayed to the visitors at the meeting is implemented by September 2006.

Reason:

The visitors were made aware of a programme amendment currently being progressed that takes account of assessment methods and procedures.

**Condition 4:**

**SET 6.1 and 6.4**

**6.1 The assessment design and procedures must assure that the student can demonstrate fitness to practice.**

**6.4 The measurement of student performance and progression must be an integral part of the wider process of monitoring and evaluation, and use objective criteria**

Assessment criteria and methods are conveyed in transparent form to the students at appropriate intervals and that this be published in the student handbook

**Reason:**

The students appeared to be unclear about assessment procedures.

**Condition 5:**

**SET 3.12**

**3.12 The resources provided, both on and off site, must adequately support the required learning and teaching activities of the programme**

That there is parity across the documentation.

**Reason:**

The Visitors found inconsistencies in recording course units in the Definitive Course document and the Student Handbook. The Visitors found the documentation led to difficulties in ensuring the SET's were met.

**RECOMMENDATIONS**

**Recommendation 1:**

**SET 4.2**

That the document outlining the Lecture Series explicitly incorporates teaching on Art Psychotherapy and psychosis, Art Psychotherapy and learning disabilities and Art Psychotherapy with personality disorders.

**Reason:** The visitors felt this would meet the SET more fully.

**Recommendation 2**

**SET 5.6**

To review the current systems of monitoring and auditing of all placements.

**Reason:**

The Visitors felt that there needed to be a greater distinction made between administrative tasks and academic duties.

**Recommendation 3**

**SET 5.7.2**

To review the time frame for the setting up of placements

**Reason:**

The Visitors were made aware that placement educators would like earlier contact with students to meet HR requirements of the placement e.g. police checks.

**Recommendation 4:**

**SET 5.8.1 and 5.8.2**

To put a contract in place with the placement that includes verification of the placement educator's qualifications and registration

**Reason:** Administrative documents would meet the SET more fully.

**Recommendation 5:**

**SET 5.10**

Documentation sent to the placement educators is required to incorporate course documentation relevant to the placement and the concurrent academic course work being delivered

**Reason:**

To ensure placement educators are kept informed of the student learning

**Commendations**

The Visitors commend the high calibre of the staff team and for their determined commitment to the and delivery of the programme in a challenging environment.

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

**Visitors' signatures:**

**Philippa Brown**

**John Fulton**

**Date: 6/6/2006**