Health Professions Council

Visitors' report

Name of education provider	Glasgow Caledonian University
Name and titles of programme(s)	Diploma of Higher Education in Operating Department Practice
Mode of delivery (FT/PT)	Full time
Date of visit	17 and 18 May 2007
Proposed date of approval to commence	September 2007
Name of HPC visitors attending (including member type and professional area)	Maria Boutabba (ODP) Penny Joyce (ODP)
HPC executive officer(s) (in attendance)	Mandy Hargood
Joint panel members in attendance (name and delegation):	Mrs Irene Bonnar (Chair) Associate Dean Quality Built Environment Miss Cheryl Cooper (External) Edge Hill University Ms Karen Thomson (Internal) Associate Dean Quality School of Life Sciences Gill Paterson (Secretary) Quality Office

Scope of visit *(please tick)*

New programme	X
Major change to existing programme	☐
Visit initiated through Annual Monitoring	☐

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	X	☐	☐
Programme team	X	☐	☐
Placements providers and educators	X	☐	☐
Students (current or past as appropriate)	X	☐	☐

Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	X	☐	☐

IT facilities	**X**	☐	☐
Specialist teaching accommodation	**X**	☐	☐

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1	☐	☐	☐
2	☐	☐	☐
3	☐	☐	☐

Proposed student cohort intake number please state	**15**

The following summarises the key outcomes of the approval event and provides reasons for the decision.

CONDITIONS

SET 2 *Programme admissions*

The admission procedures must:

2.2.2 apply selection and entry criteria, including criminal convictions checks;

Condition: The programme team must provide a copy of the new CRB criteria that indicates self declaration at level 2.

Reason: At the meeting with the programme team the panel discussed with the team the issue around the continuing currency of the CRB procedure. The team have developed a new form for the students to complete at level 2 as self declaration and the visitors have asked to see a copy of this new form to satisfy the requirement of SET 2.2.2.

2.3 ensure that the education provider has an equal opportunities and anti-discriminatory policy in relation to candidates and students, together with an indication of how this will be implemented and monitored.

Condition: The programme team must remove all references to "mature" entry in all documentation.

Reason: All documentation needs to be revised to remove the reference to "mature" entry to ensure the documentation reflects the current equal opportunities legislation.

SET 6. *Assessment standards*

Assessment regulations must clearly specify requirements:
6.7.2 for awards which do not provide eligibility for inclusion onto the Register not to contain any reference to an HPC protected title in their title;

Condition: The programme team must ensure that the exit award (Certificate of Higher Education) does <u>not</u> include the protected title of "Operating Department Practice"

Reason: Currently the documentation has the protected title listed against the exit award.

Deadline for conditions to be met: 30 June 2007
Expected date visitors' report submitted to Panel for approval: 5 July 2007
Expected date programme submitted to Panel for approval: 2 August 2007

RECOMMENDATIONS

SET 3. Programme management and resource standards

3.13 The learning resources, including the stock of periodicals and subject books, and IT facilities, including internet access, must be appropriate to the curriculum and must be readily available to students and staff.

Recommendation: The programme team should reflect more contemporary literature on the indicative reading in all modules.

Reason: The indicative reading in modules is limited and does not reflect current Literature available for Operating Department Practice and Perioperative Care.

SET 4. Curriculum Standards

4.7 Where there is inter-professional learning the profession specific skills and knowledge of each professional group are adequately addressed.

Recommendation: The University should explore opportunities for wider inter-professional learning for ODPs.

Reason: At the meetings with the Senior Management, Students and the programme team it became apparent that although the mapping documents had indicated that there was no inter-professional learning happening, there was evidence that inter-professional learning was occurring in practice. The visitors felt that the University did have an opportunity for the ODP students to share learning with other relevant professions within the student community at Glasgow Caledonian University.

SET 5. Practice placements standards

5.6 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

Recommendation: The programme team should formalise the audit process as part of the quality review cycle.

Reason: This part of the audit process was happening, but was not documented.

COMMENDATIONS

The visitors commend the team on the formative tripartite assessment procedure.

The nature and quality of instruction and facilities meets the standards of education and training.

We recommend to the Education and Training Committee of the HPC that they approve this programme, subject to any conditions being met.

Visitors' signatures:

   Maria Boutabba

   Penny Joyce

Date: 21 May 2007