

# Health Professions Council

## Visitors' Report

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Name and titles of programme(s)</b>	BSc (Hons) Biomedical Science
<b>Mode of study</b>	Full time
<b>Date of event</b>	13 May 2005
<b>Proposed date of approval to commence</b>	1 October 2005
<b>Name of HPC visitors attending (including member type and professional area)</b>	Gordon Sutehall, Biomedical Science Mary Popeck, Biomedical Science
<b>HPC Executive officer(s) (in attendance)</b>	Karen Scott Rachel Tripp
<b>Joint panel members in attendance (name and delegation):</b>	Afan Wainwright (IBMS) David Holmes (IBMS)

### Scope of visit *(please tick)*

<b>New programme</b>	<input checked="" type="checkbox"/>
<b>Major change to existing programme</b>	<input type="checkbox"/>
<b>Visit initiated through Annual Monitoring</b>	<input type="checkbox"/>

### Part 1.

#### 1.1 Confirmation of meetings held

	yes	no	n/a
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme planning team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 1.2 Confirmation of facilities inspected

	yes	no
--	-----	----

Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**1.3 Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.**

Requirement (please insert detail)	yes	no	n/a
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Proposed student cohort intake number please state	35
--	----

ALL CONDITIONS MET - PROGRAMME APPROVED

The following summarises the key outcomes of the approvals event and provides reasons for the decision.

## **CONDITIONS**

### **SET 2 *Programme admissions***

**The admission procedures must:**

#### **2.2 apply selection and entry criteria, including:**

##### **2.2.1 evidence of a good command of written and spoken English;**

**Condition 1:** The education provider must provide evidence that applicants have, before admission to the programme attained the appropriate English language skills (written and oral) to ensure that they are able to meet the HPC's requirements upon graduation

**Reason:** This information is not explicit in the documentation provided

**Deadline for condition to be met:** 12 July 2005

##### **2.2.2 criminal convictions checks;**

**Condition 2:** The education provider must provide evidence that applicants have, before admission to the programme completed the relevant criminal conviction checks.

**Reason:** This Information is not included in the documentation

**Deadline for condition to be met:** 12 July 2005

##### **2.2.3 compliance with any health requirements;**

**Condition 3:** The education provider must provide evidence that applicants have, before admission to the programme, complied with all necessary health checks

**Reason:** This information is not included in the documentation

**Deadline for condition to be met:** 12 July 2005

### **SET 3. *Programme management and resource standards***

#### **3.2 The programme must be managed effectively.**

**Condition 4:** The education provider must provide revised maps indicating how the HPC's Standards of Proficiency and Standards of Education and Training are integrated within the curriculum

**Reason:** To provide further explanation and clarification about how the education provider meets the HPC's requirements

**Deadline for condition to be met:** 12 July 2006

**3.8 The facilities needed to ensure the welfare and well-being of students must be both adequate and accessible.**

**Condition 5:** The education provider must plan and document comprehensive support strategies for students undertaking placement education

**Reason:** Details of support mechanisms are not articulated in the documentation

**Deadline for condition to be met:** 12 July 2006

**SET 4. Curriculum Standards**

**4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.**

**Condition 6:** The education provider must provide evidence that upon completion of the programme, graduates whose first language is not English, have attained the appropriate English language skills to meet the HPC's requirements (refer to SoP 1b.4).

**Reason:** Details of how the HPC's English requirements will be met is not specified in the documentation

**Deadline for condition to be met:** 12 July 2005

**Condition 7:** The education provider must re-write the module descriptor BIOL301 to make clear the learning outcomes, assessment strategy, the process for meeting the Standards of Proficiency and the capability of reflecting professional competences (this condition is also stated at 5.7.1)

**Reason:** The module descriptor does not make clear the strategy for ensuring that graduates are able to meet the HPC's Standards of Proficiency

**Deadline for condition to be met:** 12 July 2006

**4.3 Integration of theory and practice must be central to the curriculum to enable safe and effective practice.**

**Condition 8:** The education provider must provide documentation detailing the development of the curriculum from level 1 (including induction) up to and beyond the placement

**Reason:** The documentation does not clearly articulate the process by which the curriculum develops safe and effective practice

**Deadline for condition to be met:** 12 July 2006

## **SET 5. Practice placements standards**

### **5.3 The practice placement settings must provide:**

#### **5.3.1 a safe environment**

**5.4 Learning, teaching and supervision must be designed to encourage safe and effective practice, independent learning and professional conduct.**

**5.7 Students and practice placement educators must be fully prepared for placement which will include information about and understanding of the following:**

#### **5.7.1 the learning outcomes to be achieved**

**Please note that the following conditions relate to all of the above SETs (SET 5.3.1, 5.4, 5.7 and 5.7.1)**

**Condition 9:** The education provider must provide a placement handbook that sets out the learning outcomes, placement details, health and safety procedures and required professional conduct and assessment processes for the placement.

**Reason:** This handbook has not yet been prepared and is essential for student preparation.

**Deadline for condition to be met:** 12 July 2006

**Condition 7 (repeated):** The education provider must re-write the module descriptor BIOL301 to make clear the learning outcomes, assessment strategy, the process for meeting the Standards of Proficiency and the capability of reflecting professional competences (this condition is also stated at SET 4.1 above).

**Reason:** The module descriptor does not make clear the learning outcomes to be achieved

**Deadline for condition to be met:** 12 July 2006

**Condition 10:** The Education provider must communicate with placement providers regarding placement arrangements including learning outcomes, assessment and all other appropriate issues, including health and safety.

**Reason:** The module descriptor does not indicate the means by which communication with placement providers regarding learning outcomes, assessment and health and safety issues will take place.

**Deadline for condition to be met:** 12 July 2006

**SET 6. Assessment standards**

**6.2 Assessment methods must be employed that measure the learning outcomes and skills that are required to practise safely and effectively.**

**Condition 11:** The education provider must develop an overall placement assessment strategy in addition to the assessment of the Standards of Proficiency (see also SET 5.7.1)

**Reason:** To ensure that placement learning is fully and properly recognised in the overall assessment of the award.

**Deadline for condition to be met:** 12 July 2006

**Deadline for Conditions to be met: As above**  
**To be submitted to Approvals Committee on: 9 September 2005 (and September 2006 or nearest meeting date)**

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

**Visitors' signatures:**

**Gordon Sutehall**

**Mary Popeck**

**Date:** 7 July 2005