

Visitors' report – amended approval process for independent prescribing programmes

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# Section one: Programme details

Name of education provider	Cardiff University
Programme name	Post Graduate Certificate in Non-Medical Prescribing
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Rosie Furner (Independent prescribing) Nicola Carey (Independent prescribing)
HCPC executive	Ben Potter
Date of submission to the HCPC	21 May 2015

## **Section two: Executive summary**

The Health and Care Professions Council (HCPC) approve education programmes in the UK which health and care professionals must complete before they can apply to be registered with us.

As well as approving educational programmes for individuals who want to join the Register, the HCPC approve programmes for those already on the Register. Along with several other entitlements, we currently approve programmes to allow:

- chiropodists / podiatrists, radiographers and physiotherapists to have their registration record annotated with supplementary prescribing; and
- chiropodists / podiatrists and physiotherapists to have their registration record annotated with independent prescribing.

We have previously ensured that a currently running supplementary prescribing programme at this education provider has met the standards of education and training (SETs). As this new or amended programme is based on an existing HCPC approved

supplementary prescribing programme, we can be satisfied that it meets some of the standards for prescribing, which are based on the SETs. However, we have identified some standards where we will need to make a judgement about how the introduction or modification of elements of the programme impact on the way it meets these standards.

To recommend a programme for approval, the visitors must be assured that the programme meets the standards for education providers part of the standards for prescribing, and that those who complete the programme demonstrate an ability to meet the standards for all prescribers (along with the additional standards for independent prescribers where required).

## Section three: Submission details

The following required documents were provided as part of the submission:

- Information for applicants (eg advertising materials, admissions / entry criteria)
- Programme specification
- Student handbook
- Information about programme and management team structure, including staff CVs
- Module descriptors
- Extracts from practice placement documents
- Extracts from assessment regulations relating to student progression and external examiners
- Standards for prescribing mapping document

The following additional documents were also provided as part of the submission:

DSMP training

DSMP Handbook

#### Section four: Additional documentation

	The visitors agreed that no further documentation was required in order to make a recommendation.
	The visitors agreed that additional documentation was required in order to make a recommendation. The standards for which additional documentation is requested are listed below with reasons for the request.
Secti	on five: Recommendation of the visitors
The v	isitors agreed to recommend to the Education and Training Committee that:
	There is sufficient evidence to show the programme meets the standards for education providers part of the standards for prescribing, and therefore that the programme be approved
	There is insufficient evidence to determine if or how the programme meets the standards for education providers part of the standards for prescribing. Therefore, a visit is recommended to gather more evidence, and if required place conditions on approval of the programme

## Section six: Visitors' comments

The visitors noted that there were references to the HCPC's former name, the Health Professions Council (HPC) in the documentation as well as references to the regulator for pharmacists (the General Pharmaceutical Council) even though this programme is not regulated by them. The visitors also noted some typographical errors included in the programme documentation such as the inclusion of the phrase "to be updated to Standard 14.24 when this is published" (student handbook p3, appendix 2) and the use of "regularity" rather than "regulatory" (curriculum document, section 2.5). The visitors suggest that the programme team update their documentation to ensure that the terminology used is accurate, consistent and reflective of the language associated with statutory regulation and the HCPC.

The visitors also noted reference to the National Prescribing Centre (NPC) single assessment competency from 2006. As the 2012 document, a revision of which is currently in progress, supersedes the 2006 document, the course lead may wish to review the inclusion of this reference to ensure that they are as up to date as possible.