

## Health Professions Council

### Visitors' report

|   |   |
|---|---|
| <b>Name of education provider</b>   | Cardiff University  |
| <b>Name and titles of programme(s)</b>  | BSc (Hons) Physiotherapy  |
| <b>Mode of Delivery (FT/PT)</b>   | FT  |
| <b>Date of Visit</b>  | 20-22 March 2007  |
| <b>Proposed date of approval to commence</b>  | September 2007  |
| <b>Name of HPC visitors attending (including member type and professional area)</b> | Professor Norma Brook<br>Mrs Kathleen Bosworth  |
| <b>HPC Executive officer(s) (in attendance)</b>                                     | Miss Daljit Mahoon  |
| <b>Joint panel members in attendance (name and delegation):</b>                     | Nina Thompson – QA Officer, the Chartered Society of Physiotherapists<br>Marilyn Andres – Head of School of Health and Rehabilitation, Keele University (The Chartered Society of Physiotherapists) |

#### Scope of visit (please tick)

|  |                                     |
|--|-------------------------------------|
| <b>New programme</b>                                   | <input type="checkbox"/>            |
| <b>Major change to existing programme</b>              | <input type="checkbox"/>            |
| <b>Visit initiated through Annual Monitoring</b>       | <input type="checkbox"/>            |
| <b>First visit since publication of QAA benchmarks</b> | <input checked="" type="checkbox"/> |

#### Confirmation of meetings held

|  | Yes                      | No                       | N/A                                 |
|--|--------------------------|--------------------------|-------------------------------------|
| Senior personnel of provider with responsibility for resources for the programme | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Programme team   | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Placements providers and educators   | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Students (current or past as appropriate)  | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

#### Confirmation of facilities inspected

|                                   | Yes                      | No                       | N/A                                 |
|-----------------------------------|--------------------------|--------------------------|-------------------------------------|
| Library learning centre           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| IT facilities                     | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Specialist teaching accommodation | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

| Requirement (please insert detail) | Yes                      | No                       | N/A                                 |
|------------------------------------|--------------------------|--------------------------|-------------------------------------|
| 1                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

|  |        |
|--|--------|
| Proposed student cohort intake number please state | Max120 |
|--|--------|

The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

## CONDITIONS

### Condition 1

#### SET 3 Programme Management and Resource Standards

**3.11 Throughout the course of the programme, the education provider must have identified where attendance is mandatory and must have associated monitoring mechanisms in place.**

#### Condition:

The programme team need to ensure that the implementation of the attendance regulation is clearly and firmly articulated within the course document and student handbook. Also statements referring to the regulations for both the regulatory body and professional body need to be rectified, so that it does not imply that HPC stipulates the number of clinical hours, for e.g. course document p63, paragraph 5.2.2 and within the student handbook, appendix 11.

The programme team must redraft and submit evidence to ensure this condition has been met

#### Reason:

The visitors felt that the information provided within the documentation relating to the attendance regulation was not clearly articulated. Students need to be clearly informed of the attendance regulations.

Also, statements within the documentation referring to HPC number of clinical hours are misleading for HPC does not stipulate number of hours. This needs to be rectified.

### Condition 2

#### SET 4. Curriculum Standards

**4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.**

**Condition:**

Reference of HPC Standards of Conduct, Performance and Ethics need to be included within the PPD Module. Also in the course document, p63 paragraph 5.2, there needs to be clarification that the learner is governed by both the rules for the professional conducts for Chartered Physiotherapists and the HPC Standards of Conduct, Performance and Ethics.

The programme team must redraft and submit evidence to ensure this condition has been met

**Reason:**

All students need to be fully aware that they are required to meet the HPC Standards of Conduct, Performance and Ethics prior to registration.

**Deadline for Conditions to be met:**

21 May 2007

**RECOMMENDATIONS****Recommendation 1**

**4.7 Where there is inter-professional learning the profession specific skills and knowledge of each professional group are adequately addressed.**

**Recommendation:**

The University should build upon its unique portfolio of programmes and setting by developing with some urgency an inter-professional learning programme for all four disciplines under review and within the University as a whole.

**Reason:**

There is currently little evidence that inter-professional learning takes place, however the wide range of programmes offered and the unique physical location of all the programmes in the same building provide very good opportunities for this situation to change.

**Commendations**

**1) The visitors commend the research facilities and evidence based teaching and learning.**

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

**Visitors' signatures:**

**Professor Norma Brook  
Mrs Kathleen Bosworth**

**Date: 12/04/07**