

Health Professions Council

Visitors' report

Name of education provider	Canterbury Christchurch University
Name and titles of programme(s)	Diploma in Higher Education in Operating Department Practice
Mode of Delivery (FT/PT)	Full time
Date of Visit	24 and 25 January 2007
Proposed date of approval to commence	September 2007
Name of HPC visitors attending	Mr David Bevan (ODP)
(including member type and	Mrs Julie Weir (ODP)
professional area)	Mrs Catherine Wells (OT)
HPC Executive officer(s) (in	Mandy Hargood
attendance)	
Joint panel members in attendance	Ms Carrie Sanders Chair and Head of
(name and delegation):	Nursing and Applied Clinical Studies
A	Sharon Campbell (Secretary)

Scope of visit (please tick)

New programme	/
Major change to existing programme	
Visit initiated through Annual Monitoring	

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	/		
Programme team	/		
Placements providers and educators	/		
Students (current or past as appropriate)	/		

Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	/		

IT facilities	/				
Specialist teaching accommodation	/				
Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.					
Degrinoment (please insent detail)	Yes	No			
Requirement (please insert detail)	1 65	110	N/A		
1		NO	N/A		
1 2			N/A		
Requirement (please insert detail) 1 2 3			N/A		
1 2			N/A		

The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

CONDITIONS

2.2.2 criminal convictions checks;

Condition: The programme team must ensure consistency of terminology across all documentation confirming that an enhanced CRB check is a requirement of entry to the programme.

Reason: The visitors noted inconsistencies across the programme documentation in relation to the enhanced CRB check.

RECOMMENDATIONS

- 3.7 The resources to support student learning in all settings must be used effectively.
- 3.8 The facilities needed to ensure the welfare and well-being of students must be both adequate and accessible.

Recommendation: The team might consider instigating a more formal system of student ODP peer support (buddy system), which could enhance student learning.

Reason: The Level 1 students would gain a greater understanding of the programme through regular dialogue with the Level 2 students on the programme.

Commendations

The Inter professional learning component has been thoroughly developed to enhance understanding of the core skills and strengths of the relevant professions. Members of the team clearly articulated the relationship between these components and the core ODP modules, and presented a sound rationale for this approach to student learning.

The visitors wished to commend the programme team on their collaborative approach to mentor support and development, and on the quality of the partnership with clinical areas.

The visitors were impressed by the level of support provided for the ODP programme by the University. This was evident through its commitment to high

quality resources and facilities and through the continuing development of the programme.

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

David Bevan

Julie Weir

Catherine Wells

Date: 26 January 2007