

Health Professionals Council
Department of Education and Policy

Visitors report

Name of education provider	Brunel University
Name and titles of programme(s)	BSc (Hons) Physiotherapy
Date of event	1 st and 2 nd June 2005
Proposed date of approval to commence	
Name of HPC visitors attending (including member type and professional area)	Liz Holey – physiotherapy
HPC Executive officer(s) (in attendance)	Ms Sharon Woolf
Joint panel members in attendance (name and delegation):	Prof Steve Hodgkinson (Chair) Ms Marjorie Baker (Secretary) Dr Peter Turner (Internal Panel) Professor Taeko Wydell (Internal Panel) Dr Stephen Kershaw (Internal Panel) Dr Nick Holland (Internal Panel) Dr Jill Higgins (CSP) Ms Nina Thompson (CSP) Dr Auldeen Alsop (COT) Mrs Joan Kenyon (COT) Dr Sue Rugg (HPC Occupational Therapy) Ms Claire Brewis (HPC Occupational Therapy)

Scope of visit (please tick)

New programme	<input type="checkbox"/>
Major change to existing programme	<input checked="" type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>

Part 1.

1.1 Confirmation of meetings held

	yes	no	n/a
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme planning team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.2 Confirmation of facilities inspected

	yes	No
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>

IT facilities	X	<input type="checkbox"/>
Specialist teaching accommodation	X	<input type="checkbox"/>

1.3 Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	yes	No	n/a
1.	<input type="checkbox"/>	<input type="checkbox"/>	X
2.	<input type="checkbox"/>	<input type="checkbox"/>	X
3.	<input type="checkbox"/>	<input type="checkbox"/>	X

Proposed student cohort intake number please state	96 Full-time students + 24 Part-time students
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ALL CONDITIONS MET: PROGRAMME APPROVED

The following summarises the key outcomes of the approvals event and provides reasons for the decisions made.

CONDITIONS:

Condition 1:

SET 2 *Programme admissions*

2.2 apply selection and entry criteria including:

2.2.5 accreditation of Prior Learning and other inclusion mechanisms

Condition: The programme documentation must provide evidence of the new APEL procedures to be adopted, as per the discussion at the approvals meeting. This material should be provided by September 2005. If this timescale is not possible, then this information must be provided in the first annual monitoring report submitted to the Health Professions Council thereafter.

Reason: This information is lacking in the current programme documentation.

Condition 2:

SET 2 *Programme admissions*

2.3 ensure that the education provider has an equal opportunities and anti-discriminatory policy in relation to candidates and students, together with an indication of how this will be implemented and monitored.

Condition: The documentation must articulate, as per the approvals meeting, the process used to monitor the equal opportunities element of the programme's admissions process.

Reason: This information is lacking in the current programme documentation.

Condition 3:

SET 3 *Programme management and resource standards*

3.5 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Condition: The documentation must articulate explicitly when and how visiting lecturers contribute to the programme and the way(s) in which the quality of their contribution is assured.

Reason: This information is lacking in the current programme documentation.

Condition 4:***SET 3. Programme management and resource standards***

3.6 A programme for staff development must be in place to ensure continuing professional and research development.

Condition: The documentation must provide additional information on the staff development programme, as per the approvals meeting, including the rationale for the absence of a formal, ongoing system for the peer observation of teaching quality.

Reason: This information is lacking in the current programme documentation.

Condition 5:***SET 4. Curriculum Standards***

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Condition: Explicit reference must be made to the Standards of Practice, published by the Health Professions Council, in the reading lists of appropriate programme modules.

Reason: Such reference is not made in current programme documentation.

Condition 6:***SET 4. Curriculum Standards***

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Condition: The learning outcomes of relevant modules must include risk assessment

Reason: This is not included in the current programme documentation

Condition 7:***SET 5. Practice placements standards***

5.2 There must be an adequate number of appropriately qualified and experienced staff at the placement.

Condition: The programme must ensure that a formal mechanism is implemented to audit practice placement education standards. Evidence of a plan to devise such a

mechanism is to be provided by September 2005. Progress on the implementation of the plan devised is to be provided in the first annual monitoring report submitted to the Health Professions Council thereafter.

Reason: Evidence of a formal mechanism to assure and to monitor such elements as teaching quality, student safety and equal opportunities for students' practice placements does not appear in current programme documentation.

5.3 The practice placement settings must provide:

5.3.1 a safe environment; and for

Condition: See 5.2 above.

Reason: See 5.2 above.

5.3.2 safe and effective practice.

Condition: See 5.2 above.

Reason: See 5.2 above.

5.6 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

Condition: See 5.2 above.

Reason: See 5.2 above.

Condition 8

SET 5. *Practice placements standards*

5.11 The education provider must ensure necessary information is available at the appropriate time for both the education provider and the students

Condition: The programme leader should ensure that placement information is available to students, prior to the start of a placement, consistently across all placements

Reason: This is currently not always provided from every placement

Deadline for *Conditions* to be met: 8th July 2005
To be submitted to Approvals Committee on:

Recommendations:

No recommendations were made.

Commendations:

This is a sound, well-established programme which produces confident, articulate and supportive students

There is close co-operation with other physiotherapy education providers across the South East of the Country

The thoroughness of practical physiotherapy skills assessment is commendable

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

Liz Holey

Date:

ALL CONDITIONS MET: PROGRAMME APPROVED