

Visitors' report

Name of education provider	Bournemouth University
Programme name	MA Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of visit	14 – 15 January 2015

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Executive summary

The Health and Care Professions Council (HCPC) approve educational programmes in the UK which health and care professionals must complete before they can apply to be registered with us. We are a statutory regulator and our main aim is to protect the public. We currently regulate 16 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'social worker' in England must be registered with us. The HCPC keep a register of health and care professionals who meet our standards for their training, professional skills, behaviour and health.

The visitors' report which follows outlines the recommended outcome made by the visitors on the approval of the programme. This recommended outcome was accepted by the Education and Training Committee (Committee) on 26 March 2015. At the Committee meeting, the programme was approved. This means that the education provider has met the condition(s) outlined in this report and that the programme meets our standards of education and training (SETs) and ensures that those who complete it meet our standards of proficiency (SOPs) for their part of the Register. The programme is now granted open ended approval, subject to satisfactory monitoring.

Introduction

The HCPC visited the programme at the education provider as the Social work profession came onto the register in August 2012 and a decision was made by the Education and Training Committee to visit all existing programmes from this profession. This visit assessed the programme against the standards of education and training (SETs) and considered whether those who complete the programme meet the standards of proficiency (SOPs) for their part of the Register.

This visit was an HCPC only visit. The education provider and validating body did not validate or review the programme at the visit and the professional body did not consider their accreditation of the programme. The education provider supplied an independent chair and secretary for the visit.

Visit details

Name and role of HCPC visitors	Jane McLenachan (Social worker) Dorothy Smith (Social worker) Frances Ashworth (Lay visitor)
HCPC executive officer (in attendance)	Amal Hussein
Proposed student numbers	30 per cohort per year
Proposed start date of programme approval	September 2015
Chair	Steve Keen (Bournemouth University)
Secretary	Karen Silverthorne (Bournemouth University)

Sources of evidence

Prior to the visit the HCPC reviewed the documentation detailed below, sent by the education provider:

	Yes	No	N/A
Programme specification	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Descriptions of the modules	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mapping document providing evidence of how the education provider has met the SETs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mapping document providing evidence of how the education provider has met the SOPs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice placement handbook	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student handbook	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum vitae for relevant staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
External examiners' reports from the last two years	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During the visit the HCPC saw the following groups or facilities:

	Yes	No	N/A
Senior managers of the education provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators / mentors	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Service users and carers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning resources	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation (eg specialist laboratories and teaching rooms)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Recommended outcome

To recommend a programme for approval the visitors must be satisfied that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet our standards of proficiency (SOPs) for the relevant part of the Register.

The visitors agreed to recommend to the Education and Training Committee that a number of conditions are set on the programme, all of which must be met before the programme can be approved.

The visitors agreed that 57 of the SETs have been met and that conditions should be set on the remaining one SET.

Conditions are requirements that the education provider must meet before the programme can be approved. Conditions are set when certain standards of education and training have not been met or there is insufficient evidence of the standard being met.

The visitors have also made a number of recommendations for the programme.

Recommendations are observations on the programme or education provider which do not need to be met before the programme can be approved. Recommendations are made to encourage further enhancements to the programme, normally when it is felt that the particular standard of education and training has been met at, or just above the threshold level.

Conditions

6.11 Assessment regulations must clearly specify requirements for the appointment of at least one external examiner who must be appropriately experienced and qualified and, unless other arrangements are agreed, be from the relevant part of the Register.

Condition: The education provider must provide further evidence which makes clear in the programme documentation that at least one external examiner for the programme will be from the relevant part of an appropriate professional register, unless other arrangements are agreed.

Reason: In the documentation submitted by the education provider there was insufficient detail about the external examiner recruitment policy. It was not evident that there was an explicit requirement for at least one of the external examiners to be from the relevant part of an appropriate professional register. In order to determine this standard is met, the visitors require further evidence of the HCPC requirements regarding external examiners within the programme documentation.

Recommendations

3.3 The programme must have regular monitoring and evaluation systems in place.

Condition: The visitors recommend the programme documentation be revised to include more detailed information on how service users and carer's feedback is used to monitor and evaluate the programme.

Reason: Documentation and discussion at the visit indicated the programme is subject to regular monitoring and evaluations systems, the visitors are therefore satisfied this SET is met. During the visit, the visitors learnt of the number of ways which service users and carers involvement is monitored within the programme. The service user and carers involved in the programme spoke in great detail of the feedback mechanism in place for them to contribute to the development of the programme. The visitors were made aware of how this feedback is then used to evaluate the programme. From these discussions, the visitors would like to encourage the programme team to revise their documentation to include the discussions had around how service user and carer feedback is used to monitor and evaluate the programme.

3.17 Service users and carers must be involved in the programme.

Condition: The visitors suggest the programme team revise their documentation to reflect the most up to date information on how service users and carers are involved in the programme.

Reason: The visitors were satisfied that service users and carers are involved in the programme and are therefore satisfied that this standard is met. During discussions with the programme team, the visitors received clarification on the involvement of service users and carers. For example, the visitors learnt of how the different subcommittee groups of service users and carers are interlinked and how each committee is involved within the programme. The visitors also learnt that the School Strategy on service users and carer involvement which refers to the University of Teesside (Section 5 of the carer and service user partnership file) is outdated and that the education provider does not have a partnership with the University of Teesside. From these discussions the visitors suggest that the programme team revise their documentation to clearly reflect the most up to date information on how service users and carers are involved in the programme.

Jane McLenachan
Dorothy Smith
Frances Ashworth