

Health Professionals Council Visitors report

Name of education provider	Bournemouth University
Name and titles of programme(s)	Non Medical Supplementary Prescribing for AHPs
Date of event	4 th April 2006
Proposed date of approval to commence	September 2006
Name of HPC visitors attending (including member type and professional area)	David Whitmore – Paramedic Jenny Morris - Physiotherapist
HPC Executive officer(s) (in attendance)	Edward Crowe – Education Officer
Joint panel members in attendance (name and delegation):	Not Applicable

Scope of visit (*please tick*)

New programme	<input checked="" type="checkbox"/>
Major change to existing programme	<input type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>

Part 1.

1.1 Confirmation of meetings held

	yes	no	n/a
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme planning team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.2 Confirmation of facilities inspected

	yes	No
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>

1.3 Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	yes	no	n/a
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Proposed student cohort intake number please state	20 Two cohorts per year
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The following summarises the key outcomes of the approvals event and provides reasons for the decision.

CONDITIONS – These are all referenced to the HPC Standards of Education and Training (SET)

Condition 1

SET 2.2.4

Apply Selection and entry criteria including appropriate academic and or professional entry requirements.

Condition – The University must clarify and detail appropriate academic and professional entry requirements in line with the current Department of Health requirements within the documentation.

Reason – From the visitors reading of the documentation this was not clear.

Condition 2

SET 3.2 & 3.4

The programme must be managed effectively and there must be an adequate number of appropriately qualified and experienced staff in place to deliver the programme.

Condition - The University must employ as a member of the programme team at least one registered AHP relevant to the course.

Reason – Although this person was not in place at the moment, the Programme team verbally articulated to the visitors during the meeting that this would happen.

Condition 3

SET 4.7

Where there is inter-professional learning the profession specific skills and knowledge of each professional group must be adequately addressed.

Condition - The programme team must produce an indicative timetable that reflects an AHP student population.

Reason - From the visitors reading of the timetable documentation it appeared to be nursing orientated.

Condition 4

SET 6.3

All assessments must provide a rigorous and effective process by which compliance with all external reference frameworks can be measured.

Condition – The University must describe the criteria for the level of performance for the competence statements made in the Clinical Practice Record.

Reason – The documentation should clarify to both students and mentors alike the desired performance that would constitute achievement at the desired level.

Conditions to be met by 22 May 2006.

RECOMENDATIONS

Recommendation 1

Set 5.6 & 5.11

The education provider must maintain a thorough and effective system for approving and monitoring all placements and practice placement providers must ensure necessary information is available at the appropriate time for both the education provider and students.

Recommendation – The University could enhance the feedback from practice placements to the University with a view to requiring that feedback forms are returned, in particular from the mentors.

Reason – This would ensure parity of student experience, and quality of mentorship.

Recommendation 2

Set 5.8.3

Unless other arrangements are agreed practice placement educators: undertake appropriate practice placement educator training.

Recommendation – The programme team could consider alternative approaches, such as access to University IT/on-line resources to achieve appropriate mentor training and attract appropriate mentors.

Reason - From discussions during the meeting it was apparent to the visitors that there were some difficulties in this area, particularly in recruiting good mentors to increase the mentorship pool.

COMMENDATIONS

The way in which OSCEs are undertaken wherever possible within a real practice environment is to be applauded. This is very much good assessment practice and to be commended to other institutions.

Decision of the HPC Visitors

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme, subject to the above conditions being met.

Visitors' signatures:

David Whitmore:

Jenny Morris:

Date: 30 May 2006

ALL CONDITIONS MET - PROGRAMME APPROVED