Health Professions Council

Visitors' report

Name of education provider	University of Central England in Partnership with West Midlands Ambulance Service NHS Trust
Name and titles of programme(s)	Foundation Degree in Health and Social Care (Paramedic Science) (for qualified IHCD ambulance technicians)
Mode of Delivery (FT/PT)	Full time
Date of Visit	19th and 20th April 2007
Proposed date of approval to commence	October 2007
Name of HPC visitors attending (including member type and professional area)	Marcus Bailey (Paramedic) Paul Bates (Paramedic)
HPC Executive officer(s) (in attendance)	Chris Hipkins
Joint panel members in attendance (name and delegation):	Prof. Graham Rogers (chair) Ian Teague (external – paramedic) Jan Harris (external – academic) Fred Lawrence (external – academic) Timothy James (University representative) Sue Lillyman (University representative)

Scope of visit *(please tick)*

New programme	☒
Major change to existing programme	☐
Visit initiated through Annual Monitoring	☐

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	☒	☐	☐
Programme team	☒	☐	☐
Placements providers and educators	☒	☐	☐
Students (current or past as appropriate)	☒	☐	☐

Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	☒	☐	☐
IT facilities	☒	☐	☐
Specialist teaching accommodation	☒	☐	☐

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1	☐	☐	☐
2	☐	☐	☐
3	☐	☐	☐

Proposed student cohort intake number please state	2 x 12 P/A

The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

CONDITIONS

SET 3. Programme management and resource standards

3.11 Throughout the course of the programme, the education provider must have identified where attendance is mandatory and must have associated monitoring mechanisms in place.

Condition: The HEI must ensure students are aware of the consequences for non-attendance in both theory and practice by amending the student handbook accordingly.

Reason: There is a policy in place for theory and practice but it does not detail the consequences for non-attendance for the student. It should also specify the roles and responsibility of the HEI and partner Trust.

SET 4. *Curriculum Standards*

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Condition: The HEI must provide a written policy for the assessment and moderation of the work books.

Reason: The course programme utilises work books for student learning and covering key material. In order to ensure students are developing and demonstrating standards of proficiency. The process for assessment of the workbook, moderation and action planning should be detailed.

SET 6. *Assessment standards*

6.7.5 for the appointment of at least one external examiner from the relevant part of the Register.

Condition: The HEI must produce a plan for recruitment of an external examiner for this programme.

Reason: Currently the course team are awaiting university approval of this pathway. The HPC team require evidence of active recruitment.

Deadline for conditions to be met:	**21 May 2007**
Expected date visitors' report submitted to Panel for approval:	**31 May 2007**
Expected date programme submitted to Panel for approval:	**12 June 2007**

COMMENDATIONS

1. <u>**Partnership working**</u> **– there clear evidence of cohesive thinking and work related to the needs of the organisations and more importantly the students. The thought process for the programme has been given clear thought.**

2. <u>**Documentation and preparation**</u> **– the work of the visiting team has been made extremely easy in relation to the standard of documentation. The detail and depth of the information provides reassurance in relation to achieving the HPC SOP's for paramedic.**

3. <u>**Innovation**</u> **– the programme provides many avenues of clear thought and challenging of traditional approaches. The course work-books provide a new way of balancing operational, student and educational needs.**

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

Marcus Bailey
Paul Bates

Date: 20 April 2007