

## Health Professions Council

### Visitors' report

<b>Name of education provider</b>	Bangor, University of Wales
<b>Name and titles of programme(s)</b>	Post Graduate Diploma in Occupational Therapy
<b>Mode of Delivery (FT/PT)</b>	Full Time (Accelerated)
<b>Date of Visit</b>	26 April 2007
<b>Proposed date of approval to commence</b>	January 2008
<b>Name of HPC visitors attending (including member type and professional area)</b>	Sue Thompson (Occupational Therapist) Carol Walker (Occupational Therapist)
<b>HPC Executive officer(s) (in attendance)</b>	Mandy Hargood
<b>Joint panel members in attendance (name and delegation):</b>	David Wright (Chair) Karen Chidley (Secretary)

#### Scope of visit *(please tick)*

<b>New programme</b>	<input type="checkbox"/>
<b>Major change to existing programme</b>	<input checked="" type="checkbox"/>
<b>Visit initiated through Annual Monitoring</b>	<input type="checkbox"/>

#### Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	X	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	X	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	X	<input type="checkbox"/>	<input type="checkbox"/>

#### Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	X	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	X	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	X	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Proposed student cohort intake number please state	25
--	----

All Conditions Met

The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

## **CONDITIONS**

### ***SET 2 Programme admissions***

The admission procedures must:

2.2.2 criminal convictions checks;

**Condition:** The programme team must revise the programme documentation to reflect the University's procedure of annually monitoring CRB checks and remove the reference to state registration. (See section 11.1.1 in the documentation)

**Reason:** Currently the documentation refers to the previous procedure of police checks and to state registration. The documentation needs to be revised to ensure that the correct information is available to staff and students.

### ***SET 3. Programme management and resource standards***

3.2 The programme must be managed effectively.

**Condition:** The programme team must provide a clear and current structural map to show where Occupational Therapy is situated in relation to the new College Structure. The team should also remove all reference to outdated and superfluous information.

**Reason:** The diagram in the current document is unclear and does not explain clearly the relationship between the Post-graduate diploma in Occupational Therapy and the new College structure. Also there is a diagram which refers to the School of Nursing and this is erroneous and misleading.

### ***SET 6. Assessment standards***

6.6 Professional aspects of practice must be integral to the assessment procedures in both the education setting and practice placement.

**Condition:** The Programme Team must ensure that the professional suitability protocol aligns with the University of Bangor regulations and as a consequence of this the Programme team should reflect on all documentation to ensure accuracy and transparency to reflect the University of Bangor's identity.

**Reason:** The programme team produced the professional suitability documentation at the visit for the visitors to review, but it constantly referred to Cardiff University and was therefore not a true reflection of the University of Bangor's lead on professional suitability.

**Deadline for conditions to be met:** 29 June 2007

**Expected date visitors' report submitted to Panel for approval:** 5 July 2007

## **RECOMMENDATIONS**

### ***SET 3. Programme management and resource standards***

3.5 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

**Recommendation:** The programme team should provide the curriculum vitae for Fiona Hill.

**Reason:** The curriculum vitae for this member of staff was not included in the documentation provided for the visit.

### **Commendations**

The involvement of the service users in the development of the programme and in the teaching and learning was seen as an example of good practice.

The students' knowledge and understanding of the educational strategy employed to aid their training and their enthusiasm and their engagement with it (including the spiral curriculum and the problem Based learning) was very good.

The Commitment of the teaching and the clinical educators was clearly evidenced in the meeting with students.

The visitors applauded the Programme Teams' growth and development as an academic team and their approach to teaching and learning.

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

**Visitors' signatures:**

**Susan Thompson**

**Carol Walker**

**Date: 30 April 2007**