<table>
<thead>
<tr>
<th>Name of education provider</th>
<th>Anglia Ruskin University</th>
</tr>
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<tbody>
<tr>
<td>Name and titles of programme(s)</td>
<td>BSc (Hons) Applied Biomedical Science</td>
</tr>
<tr>
<td>Mode of Delivery (FT/PT)</td>
<td>Full and part time</td>
</tr>
<tr>
<td>Date of Visit</td>
<td>8 &amp; 9 May 2007</td>
</tr>
<tr>
<td>Proposed date of approval to commence</td>
<td>September 2007</td>
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</table>
| Name of HPC visitors attending (including member type and professional area) | William Gilmore, Biomedical Science  
David Houliston, Biomedical Science |
| HPC Executive officer(s) (in attendance) | Chris Hipkins  
Andrea Kanaris (Observer) |
| Joint panel members in attendance (name and delegation): | Lesley Dobree, Pro Vice-Chancellor (Chair)  
Maureen Parsons, Internal Panel Member  
Chris Menzies, Internal Panel Member  
Ellen Langford, Quality Assurance  
Nikki Dibb, Quality Assurance |

**Scope of visit (please tick)**

- [ ] New programme  
- [ ] Major change to existing programme  
- [ ] Visit initiated through Annual Monitoring

**Confirmation of meetings held**

<table>
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<tr>
<th></th>
<th>Yes</th>
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<tbody>
<tr>
<td>Senior personnel of provider with responsibility for resources for the programme</td>
<td>❌</td>
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<td>Programme team</td>
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<td>Placements providers and educators</td>
<td>❌</td>
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<td>Students (current or past as appropriate)</td>
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**Confirmation of facilities inspected**

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<tr>
<th></th>
<th>Yes</th>
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<tr>
<td>Library learning centre</td>
<td>❌</td>
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<td>IT facilities</td>
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<tr>
<td>Specialist teaching accommodation</td>
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</table>
Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

<table>
<thead>
<tr>
<th>Requirement (please insert detail)</th>
<th>Yes</th>
<th>No</th>
<th>N/A</th>
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<td>3</td>
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**Proposed student cohort intake number please state**

20
The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

**CONDITIONS**

**SET 3. Programme management and resource standards**

3.4 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.
3.5 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Condition: The University must provide evidence that the additional 1.5 FTE staff that have been indicated are employed before the programme commences.

Reason: The University have indicated that 1.5 additional FTE staff will be employed only if the programme is approved. Without these additional staff it is the view of the HPC Visitors that the programme does not have sufficient staff and sufficient expertise across the range of subjects to be covered.

**SET 4. Curriculum Standards**

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Condition: The University must revise and resubmit the module descriptors for all of the Level 3 modules in the programme to better reflect the level of learning outcomes appropriate for an honours programme.

Reason: The learning outcomes currently specified in the module descriptors will not ensure that a student will meet the Standards of Proficiency for Biomedical Scientists upon completion of the programme.

4.2 The programme must reflect the philosophy, values, skills and knowledge base as articulated in the curriculum guidance for the profession.
4.3 Integration of theory and practice must be central to the curriculum to enable safe and effective practice.

Condition: The University must revise and resubmit modules where appropriate to reflect the inclusion of biomedical science specialisms earlier in the programme.

Reason: The current documentation provides little evidence of where the specialisms are covered and there is concern that some are not covered in sufficient detail to adequately prepare students for placement.

4.7 Where there is inter-professional learning the profession specific skills and knowledge of each professional group are adequately addressed.

Condition: The University must engage with the Employers Liaison Group to ensure a consistent approach to inter-professional learning.

Reason: The Programme Team indicated they did not think that inter-professional learning was appropriate for this programme, however the employers indicated that it was appropriate and that it was taking place. Employers believed that it is important for BMS students to engage with other professional groups.
SET 5. Practice placements standards

5.2 There must be an adequate number of appropriately qualified and experienced staff at the placement.
5.6 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

Condition: The University must put in place a comprehensive and formally documented system for approving and monitoring practice placements. This system should include a detailed criteria for placement approval, with particular reference to the number of appropriately qualified and experienced staff, and the monitoring of the laboratory’s CPA accreditation (Clinical Pathology Accreditation).

Reason: The University indicated that practice placements would be visited however there is no formal system in place and no clearly defined criteria for placement approvals.

5.8.1 Unless other arrangements are agreed, practice placement educators must have relevant qualification and experience
5.8.1 Unless other arrangements are agreed, practice placement educators must be appropriately registered

Condition: The University must agree a standard job description with the practice placement providers for the practice placement Training Officers.

Reason: A formally documented job description needs to be agreed to ensure that expectations are clearly defined and understood between the employers and the University.

5.8.3 Unless other arrangements are agreed, practice placement educators must undertake appropriate practice placement educator training.

Condition: The University must put in place a formal process for providing appropriate training to practice placement educators.

Reason: The University does not currently have a system in place to ensure that practice placement educators receive appropriate training.

Deadline for conditions to be met: 9 July 2007
Expected date visitors’ report submitted to Panel for approval: 5 July 2007
Expected date programme submitted to Panel for approval: 2 August 2007
RECOMMENDATIONS

SET 6. Assessment standards

6.6 Professional aspects of practice must be integral to the assessment procedures in both the education setting and practice placement.

Recommendation: The professional roles, responsibilities and requirements of the HPC, IBMS and other bodies could be more clearly explained to students at the beginning and reflected throughout the course.

Reason: Students indicated they didn’t understand or were confused about the various roles of the HPC and the IBMS.

COMMENDATIONS

• Employers were enthusiastic and positive in their support for the course, providing a strong basis upon which the University can work to address the issues identified around practice placements.

The nature and quality of instruction and facilities meets the Standards of Education and Training. We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors’ signatures:

Bill Gilmore
David Houliston

Date: 20 May 2007