

Professionalism in practice: Joining the UK workforce

Kim Tolley, Professional Liaison Consultant, HCPC

Joining the UK workforce



Professional Liaison Service

This session aims to support registrants who have joined the HCPC register for their role in the UK workforce





Overview of the session

1. HCPC role and standards

2. Working in UK healthcare

3. Everyday ethical dilemmas that you might face

4. Reflect and develop an action plan for you

Get to know each other

Dr Kate Granger



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"In my mind 'the little things' aren't little at all, they are indeed huge and of central importance in any practice of healthcare"







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Setting appropriate Standards Maintaining and publishing a register of professionals Regulation Public Learning Protection **Preventative** V | vaction

Responding to fitness to practise concerns

Quality assuring education

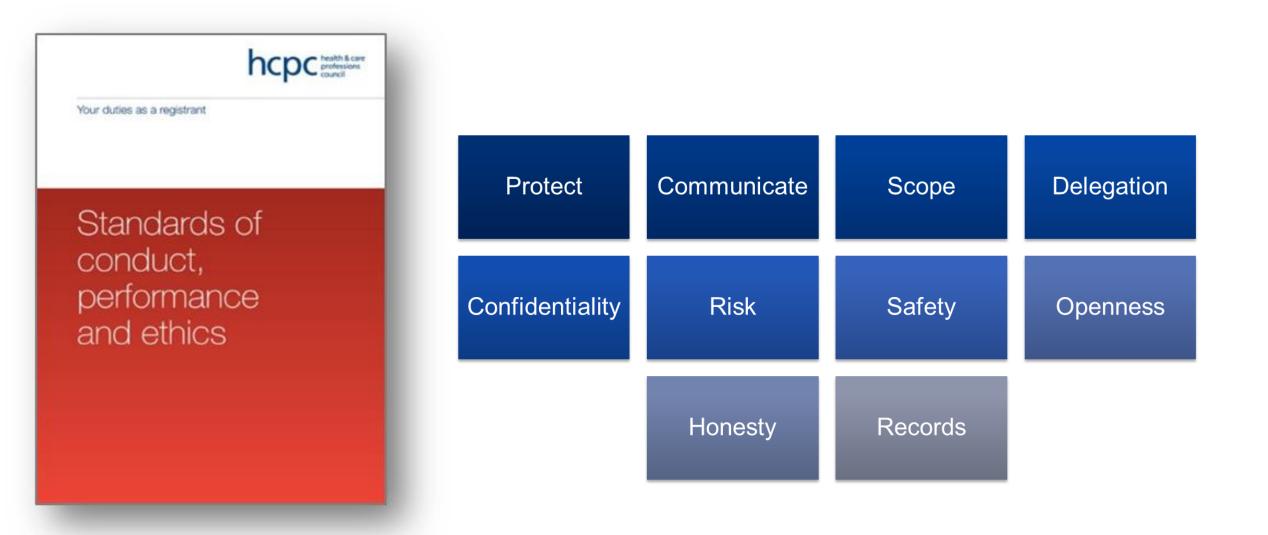
Joining the UK work force



hcpc health & care professions council hcpc health & care professions council hcpc health & care professions council Your duties as a registrant Information for registrants Standards of proficiency Standards of Physiotherapists conduct, performance and ethics -----

Ten standards







Why use our standards?

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Provides a high-level framework for you to use your professional judgement

Not prescriptive – how to meet them depends on your practice and context

Provides you with autonomy and flexibility



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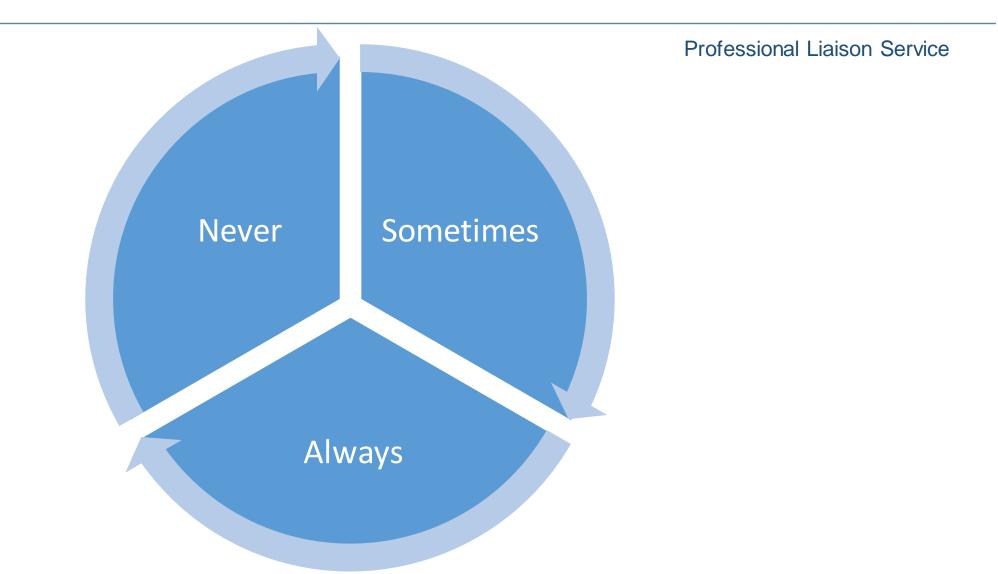
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Sometimes/Always/Never?



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Your nephew, Vihaan phones you to say that he has terrible back pain.

He asks you what he should do to treat the pain.

Do you give him some advice about what to do?







Your nephew, Vihaan has some blood tests sent off last week.

He phones to ask you if you can look up his results as he can't get an appointment to see his GP until next week What do you do?



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The National Health Service





- It meet the needs of everyone
 It is free at the point of delivery
- ✓It is based on clinical need, not ability to pay







WINDSOR CASTLE

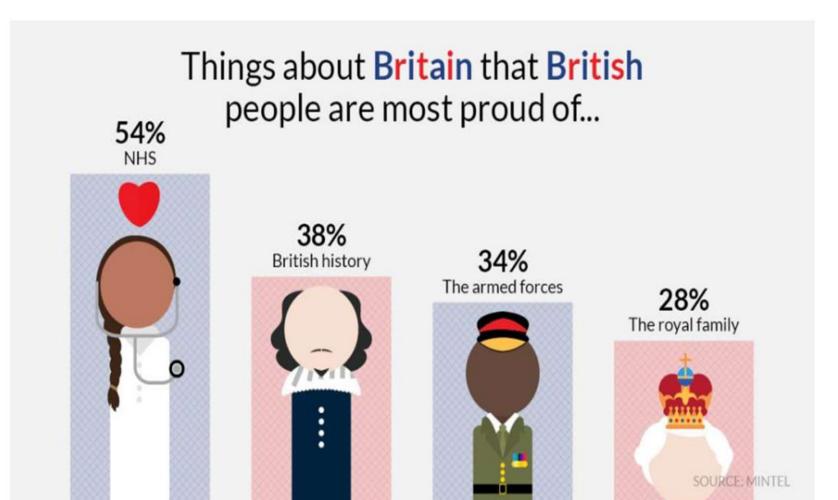
It is with great pleasure, an tahalf of a grateful nation, Kar I alward the genge Cross Fike National Health Services of the United Kingdom. This award recognises all NHS. staff, part and present, across all discipling and all form hation. Dur more tean server decades, and especially in recent times, you have supported the people of an country hite courge, compassion and dedication. demantrating the highest standards of public service. Jan have our endering thanks and Learlfelt appreciation.

Llijabeth R

Britons most proud of NHS, survey finds

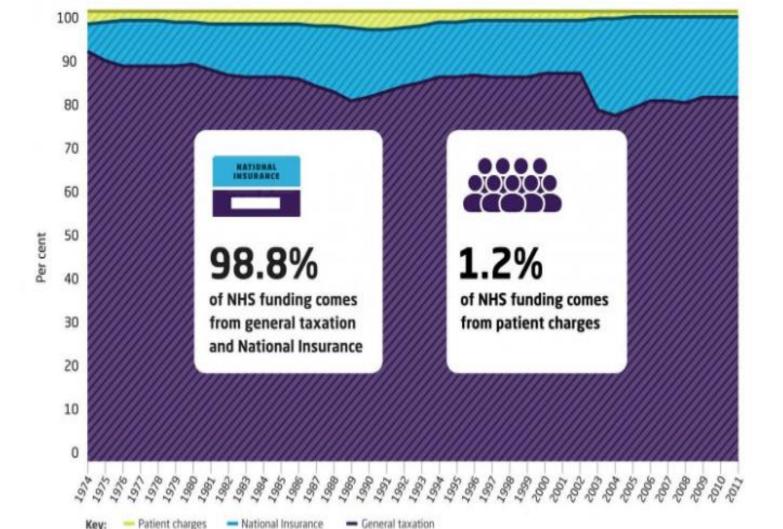






How the NHS gets its money?







Department Other* of Health and £3.4bn £108.6bn Social care * Includes payments to other national bodies £120.7bn **Public Health** England £80.7bn £3.9bn NHS England Health Education England £4.8bn Providers of health care Clinical including community, mental health, commissioning hospital, ambulance services, groups GP services, dental, ophthalmic and pharmacy services



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The NHS Explained: How the Health System in England Really Works

***** 4.7 (229 reviews)

Discover the inner workings of the UK National Health Service (NHS), and consider its current and future challenges.

Email me when I can join









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HEE supporting internationally qualified Physiotherapist



Paul Chapman MCSP DSA (csp)

Interim National Lead for Return to Practice (HCPC Register)

Twitter: @PaulChapman09

www.hee.nhs.uk

We work with partners to plan, recruit, educate and train the health workforce.

Who is Paul Chapman

- HCPC registered Physiotherapist
- Worked in NHS since 1986 in clinical, management, commissioning, education and now workforce supply for Health Education England
- Works as HEE AHP Programme Team as their Manager. Areas of interest Return to Practice, Career Changers and International Recruitment.

Who are Health Education England (HEE)

Health Education England (HEE) exists for one reason only: to support the delivery of excellent healthcare and health improvement to the patients and public of England by ensuring that the workforce of today and tomorrow has the right numbers, skills, values and behaviours, at the right time and in the right place.

HEE is part of the NHS, and we work with partners to plan, recruit, educate and train the health workforce

Physiotherapist and AHPs

- Physiotherapists in the NHS are part of the Allied Health Professions (AHP) community
- 14 professions make up the AHP community
- AHPs combined are the 3rd largest group of professionals in the NHS
- Physiotherapists are the largest group of AHPs





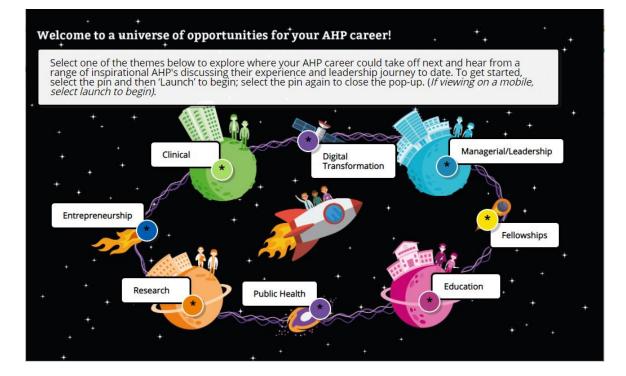
HEE AHP Programme objectives

- Increase workforce supply and make an AHP the career of choice
- More importantly look are areas where we can

Four key areas

- Future Workforce Supply
- Future Supply Increase Capacity
- Bridging the gap between Education and Employment
- Enabling the workforce to deliver

A potential career as a Physiotherapist



https://portal.elfh.org.uk/Learnin gContent/Launch ForGuestAccess/ 554596

HEE supporting HCPC Return to Practice

- Are you HCPC registered?
- Living and planning to work in England
- Need to gain NHS experience?
- Period of updating
- Support and advise
- Looking for support
- Funding?



https://www.hee.nhs.uk/our-work/returnpractice-allied-health-professionalshealthcare-scientists

@NHS_HealthEdEng

Eligibility criteria RtP

- The programme is open to and supports all current and former HCPC registrants:
- All former and current HCPC registrant who live in England and plan to return to work in England once returned to the Health and Care Professions Council (HCPC) register.
- You need to have been previously registered with the HCPC or qualified in the UK
- Registrants who remained on the HCPC register for less than two years but have not practiced.

Thank You

Any questions?

https://www.hee.nhs.uk/our-work/return-practice-allied-health-professionalshealthcare-scientists



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Reflective practice

Recognise, reflect, resolve: The benefits of reflecting on your practice

Here are some tips to think about when you set out to reflect.



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Positive outcome of

challenging situation: Any kind of experience in your practise can be reflected on and provide useful insights. Don't feel like you have to choose a 'special' event. Take a focused approach: There are no rules, but you will probably get the best impact if you approach your reflection with a specific focus in mind. Focus on what you want to learn from your reflection and think about how it relates to your role. Learning: Focus on what you learned in an event and don't just provide an account of an event.

Resources: Aside from this toolkit, there are wide variety of resources to help with your reflection. Check with your employer, your professional body or union. **Confidential:** When making your notes, respect everyone's confidentiality. Keep personal info about your service users and colleagues anonymised in your records and make sure that no one can be identified if you present your reflections somewhere.

A template for you to use



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Reflective Practice Template

There is no right or wrong way to reflect on your practice. Different people learn in different ways and while one person may learn by reflecting on a positive outcome, another may find it most useful to focus on a situation they found challenging.

Below we have provided some prompts to help you add value to your reflection.

Some prompts will be more relevant than others depending on your event, your practise and whether you are reflecting as a group or an individual.



Reflective Practice Template

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What event or topic are you reflecting on? Give a brief description. You don't need to give all the details, but rather focus on the event itself. Too broad a focus can make it difficult to give the topic the attention it needs and might be hard to give direction to your reflection, especially if you are reflecting in a group setting and everyone will want to make input. Remember to keep things confidential	Attended the HCPC Joining the UK workforce webinar
Would you call this a positive or challenging event? What feelings would you use to describe the event? Even when things go right, they can still be challenging. Think about the outcomes of this event and whether you feel they could have been improved.	I was worried about how I would log in and cope with online learning. But I was looking forward to hearing about things that might be important to me <u>now</u> I have started in practice.



What happened?	The session was about 3 hours long and we had to use
Give a brief description of the event	the chat to ask questions and polling.
How did you respond?	I enjoyed listening to how the NHS works and some of
How did your team respond?	the ethical issues that I might come across at work. I saw
What did you feel during the event?	how the HCPC standards would help me work out what
What did you feel <u>afterwards</u>	to do if I was stuck.
Looking back Are you satisfied with how you responded? If not, why not? Do you think you worked effectively with your colleagues? If not, what would help effective work in the future? Did you had all the support you needed? If not, what would have helped? If in a group, was the group satisfied with how it responded? If not, why not? Did the group work as an effective team	I wasn't sure whether I should put any questions in the chat – but other people put some of the questions that I had, so that gave me confidence to join in.

The most important part



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Looking forward	
If there is a similar event in the future, would you	
do anything differently?	
What did you learn from this experience and/or	
your reflection on it?	
How will this learning improve your practice?	
How will this learning be used to the benefit of service users?	
Are there lessons to be learned for your team/ your colleagues/ the policies or systems you	
follow?	
Did the things your learned after this event help	
you achieve any of your development objectives?	
Did this event help you identify new learning objectives?	



Time to reflect



What did you learn from this experience and/or your reflection on it?How will this learning improve your practice?Did this event help you identify new

learning objectives?





Join online at www.csp.org.uk/join-csp

enquiries@csp.org.uk





"We must all pledge to work together"



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OUR NHS PEOPLE PROMISE

Dr Kate Granger

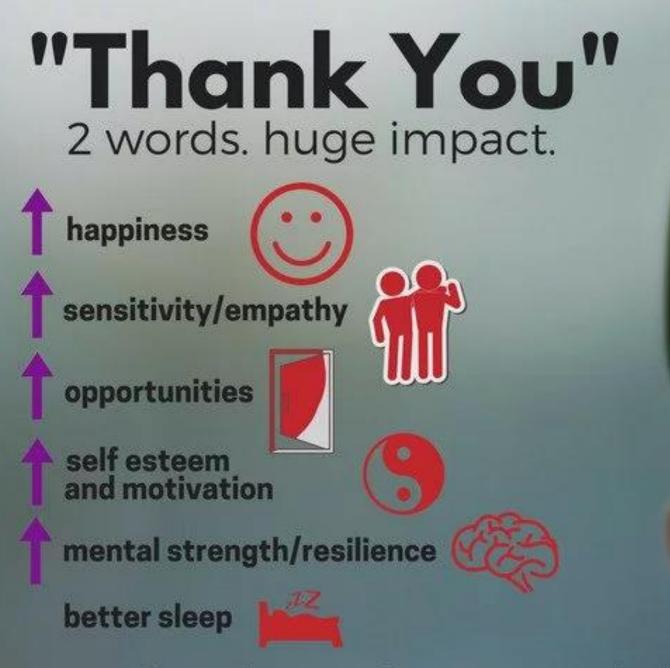




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"In my mind 'the little things' aren't little at all, they are indeed huge and of central importance in any practice of healthcare.





gratitude and great days start with thank you

These are challenging times for healthcare professionals. With new lockdown restrictions in place, we have updated the online advice in our COVID-19 hub.



www.hcpc-uk.org/covid-19/advice/registrants/

hcpc

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Wednesday 29 September 6-7pm Follow up session



Getting in touch



www.facebook.com/hcpcuk



www.linkedin.com



@The_HCPC #myhcpcstandards





Professional liaison service: Policy department: Registration department: Fitness to practise:

professional.liaison@hcpc-uk.org policy@hcpc-uk.org registration@hcpc-uk.org ftp@hcpc-uk.org



