

**Standards of Education and Training review meeting, 22 November 2007:  
Work plan**

Executive summary and recommendations

**Introduction**

Article 15 (1) of the Health Professions Order 2001 (“the order”) provides that:

*The Council shall from time to time establish—*

*(a) the standards of education and training necessary to achieve the standards of proficiency it has established under article 5(2)*

The attached work plan sets out the proposed timetable of activities to review the existing Standards of Education and Training.

**Decision**

This paper is to note. No decision is required.

**Background information**

The Standards of Education and Training were published in 2004. They are applicable to education providers and the programmes that they run for professions currently regulated and those which may be regulated in the future.

They have been used by education providers and visitors for 3 years to assess whether a graduate from an educational programme will meet the Standards of Proficiency.

In 2006 we consulted on guidance for the Standards of Education and Training and found that some of the respondents felt there should be alterations made to the standards themselves.

**Resource implications**

N/A

**Financial implications**

N/A

**Appendices**

None

**Date of paper**

12 November 2007

## **Standards of Education and Training review meeting: Work plan**

### **Introduction**

#### **Terms of Reference**

To make recommendations regarding the review of the Standards of Education and Training (SETs) to make sure that they:

- (i) assist in HPC's primary role to protect the public;
- (ii) are fit for purpose;
- (iii) are suitably flexible so that they are relevant to the education and training of all 13 professions;
- (iv) are appropriate for the requirements of education and training; and
- (v) are easily understood by education providers and all other relevant stakeholders.

The standards are used to assess whether a graduate from an educational programme will meet the Standards of Proficiency (SoPs). The review will ensure that the standards are fit for this purpose.

#### **Plan**

The Professional Liaison Group (PLG) has been established to carry out a review of the SETs. The review should take into account the views of all relevant stakeholder groups, especially visitors and education providers.

#### **Plan of Activities**

The PLG will meet four times to review the SETs. The PLG may also consider information electronically, between meetings, if appropriate. The Group will report back to the Council after its fourth meeting with the results of the review and its recommendations.

#### **Suggested Timetable for the Professional Liaison Group**

The following is the suggested timetable for the PLG's work. The PLG will be responsible for agreeing any subsequent amendments to the timetable.

**13<sup>th</sup> September 2007 10.30-15.30-** First meeting of the PLG

All relevant professional bodies have been invited to send a representative.

**22<sup>nd</sup> November 2007 10.30-15.30-** Second meeting of PLG

This meeting will be to get input and feedback from education providers, visitors and other relevant stakeholders.

**15<sup>th</sup> January 2008** - Third meeting of PLG

- Feedback and input from approvals and monitoring
- First draft of the new standards
- Key issues

**18<sup>th</sup> February 2008** - Fourth meeting of PLG

- Second draft of the new standards
- Draft of proposed consultation document

**26<sup>th</sup> March 2008** - Education and Training Committee meeting  
Results of the PLG presented to the Committee

**29<sup>th</sup> May 2008** - Council meeting  
Draft presented

**July 2008 – September 2008**

Consultation on the revised Standards of Education and Training (if necessary)

**December 2008** - Education and Training Committee meeting  
Committee considers draft consultation responses document and makes decisions regarding final draft of the standards.

**March 2009** - Council meeting  
New standards ratified.