

## AGENDA

### Education and Training Panel – tier 1 paper approval route - April 2026

**Panel members:** Rebekah Eglinton (Chair)  
Helen White

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#### 1. Approval

- a. Programmes recommended for approval subject to meeting conditions
  - None
- b. Programmes recommended for approval
  - Coventry University, MSc Podiatry and Leadership

#### 2. Performance review

- a. Review period for institutions which have been subject to the performance review process
  - None

#### 3. Focused review

- a. Institutions/programmes subjected to the focused review process, where no further action is recommended
  - Bournemouth University
  - British Psychological Society
  - Buckinghamshire New University
  - University of Chichester
- b. Institutions/programmes subjected to the focused review process, where referral to another process is recommended
  - University of Bedfordshire

#### 4. Record changes – provider consent

- Cardiff University, BSc (Hons) Operating Department Practice
- University of Southampton, BSc (Hons) Podiatry
- University of Southampton, MSc Occupational Therapy (Pre-registration)
- University of Southampton, MSc Physiotherapy (Pre-registration)
- University of Southampton, Pg Dip Physiotherapy (Pre-registration)

## **Introduction**

The Education and Training Committee makes all decisions on programme approval and on other operational education matters. Decisions are categorised into three 'tiers', which are categorised based on risk, whether recommended outcomes are challenged by providers, and / or whether there is a significant negative impact for the provider and/or learners. Meetings of the Education and Training Panel are reserved for items which require a higher level of oversight or discussion before a decision can be made.

This agenda is for tier 1 papers-based decisions only. These decisions are by nature low risk. Decisions are made at this tier in a specific set of limited circumstances, most importantly when education providers have not provided any comments on the outcome through 'observations' and therefore this is no disagreement about the recommendation put forward by lead visitors or the executive.

Each section of the agenda has an explanation of the recommended process outcome, with information which enables the Panel to make a decision.

### **1. Approval**

#### **a. Programmes recommended for approval subject to meeting conditions**

None

## b. Programmes recommended for approval

For each programme listed, partner visitors have judged that:

- the provision is of sufficient quality to meet relevant education standards; and
- the provider has demonstrated that facilities provided are adequate to deliver education and training as proposed.

Therefore, they are recommending that the programmes are approved, subject to satisfactory monitoring. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendations made.

The Panel is asked to consider the information in the table(s) below and to approve each programme as recommended.

<b>Education provider</b>	Coventry University		
<b>Case reference</b>	CAS-01726-T7K6B8	<b>Lead visitors</b>	Wendy Smith and Robert MacKinnon
<b>Quality of provision</b>			
Through this assessment, we have noted:  The areas we explored focused on:  Quality theme 1: The visitors reviewed the admissions process and noted applicants must meet suitability requirements, including completing a Disclosure and Barring Service (DBS) check at an enhanced level, to be eligible for the programme. Although the Pre-Placement Presentation suggested learners may begin the programme before their DBS is completed, the education provider clarified that checks are intended to be completed before enrolment. In rare late-enrolment cases, learners may start their induction without a completed DBS, but they are immediately instructed to complete it, as continuation on the programme and participation in practice-based learning, depends on satisfactory clearance. We had no further questions in this area and considered the standard to be met.  The programme meets all the relevant HCPC education standards and therefore should be approved.			

<b>Facilities provided</b>			
<p>Education and training delivered by this institution is underpinned by the provision of the following key facilities:</p> <p>Staffing will include a variety of roles. For example, Course Director, and Practice-based Learning Lead.</p> <p>The education provider plans to develop a podiatry teaching clinic. Specialist podiatry equipment will be bought to ensure clinical skills development to support learners and prepare them for practice-based learning. This will be complemented with existing clinical skills suites, simulation environments and technology which include, for example treatment and rehabilitation teaching spaces for clinical skills development, and a virtual reality Cave Automatic Virtual Environment (CAVE) suite for simulation of clinical scenarios, anatomy and physiology concepts to bring learning to life and to enable confidence development within a safe space.</p>			
<b>Programmes</b>			
<b>Programme name</b>	<b>Mode of study</b>	<b>First intake date</b>	<b>Nature of provision</b>
MSc Podiatry and Leadership	FT (Full time)	01/05/2026	Taught (HEI)

## 2. PERFORMANCE REVIEW

### a. Review period for institutions that have been subject to the performance review process

None

### 3. FOCUSED REVIEW

#### a. Institutions/programmes subject to the focused review process, where no further action is recommended

For each provider listed, the executive team has judged that the trigger investigated does not impact on our education standards being met. Education providers and any case contacts have not supplied observations for these recommendations, meaning they do not object to the recommendations made.

The Panel is asked to consider the information in the enclosure and to approve the recommendation that no further action is required.

Education provider	Review level	Review recommendation	Enclosure
Bournemouth University	Programme(s)	No further action	3.a.i
British Psychological Society	Institution	No further action	3.a.ii
Buckinghamshire New University	Programme(s)	No further action	3.a.iii
University of Chichester	Programme(s)	No further action	3.a.iv

#### b. Institutions/programmes subjected to the focused review process, where referral to another process is recommended

For each provider listed, the executive team has judged that the trigger investigated should be referred to another process for consideration. Education providers and any case contacts have not supplied observations for these recommendations, meaning they do not object to the recommendations made.

The Panel is asked to consider information in the enclosure(s) and to approve the recommended referral to another process as set out in the table below.

Education provider	Review level	Review recommendation	Enclosure
University of Bedfordshire	Institution	Refer to Performance Review	3.b.i

#### 4. RECORD CHANGES – PROVIDER CONSENT

Education providers have provided consent to make administrative changes to programme records as listed below. Programmes in this section are either:

- closing/have closed to new cohorts; or
- opening to replace an existing programme record.

The Panel is asked to confirm the administrative changes to the list of approved programmes as set out in the table below.

Education provider	Programme name	Mode of study	First intake date	Last intake date	Reason for change
Cardiff University	BSc (Hons) Operating Department Practice	FT (Full time)	01/09/2014	20/09/2021	Programme closure
University of Southampton	BSc (Hons) Podiatry	FT (Full time)	01/06/1993	01/09/2023	Programme closure
University of Southampton	MSc Occupational Therapy (Pre-registration)	FTA (Full time accelerated)	01/01/2021	01/01/2024	Programme closure
University of Southampton	MSc Physiotherapy (Pre-registration)	FT (Full time)	01/09/2004	01/09/2024	Programme closure
University of Southampton	Pg Dip Physiotherapy (Pre-registration)	FT (Full time)	01/10/2009	01/01/2024	Programme closure