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## **AGENDA**

### **Education and Training Panel – tier 1 paper approval route July 2025**

**Panel members: Carl Stychin (Chair)**  
**Rebekah Eglinton**

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#### **1. Approval**

- a.** Programmes recommended for approval subject to meeting conditions
- York St John University, BSc (Hons) Diagnostic Radiography
  - York St John University, MSc Operating Department Practice (Pre-registration)
- b.** Programmes recommended for approval
- Brunel University London, V300 Independent and Supplementary prescribing for Health Care Professionals
  - Buckinghamshire New University, BSc (Hons) Diagnostic Radiography
  - University of Bedfordshire, BSc (Hons) Occupational Therapist (Integrated Degree Apprenticeship)
  - University of Plymouth, BSc (Hons) Dietetics

#### **2. Performance review**

- a.** Review period for institutions which have been subject to the performance review process
- None

#### **3. Focused review**

- a.** Institutions/programmes subjected to the focused review process, where no further action is recommended
- Health Sciences University
  - University College Birmingham
  - University College Birmingham
  - University of Bedfordshire
  - University of Hertfordshire

- b. Institutions/programmes subjected to the focused review process, where no further action is recommended
  - Health Sciences University
  - University College Birmingham
  - University College Birmingham
  - University of Bedfordshire
  - University of Hertfordshire
- c. Institutions/programmes subjected to the focused review process, where referral to another process is recommended
  - Teesside University
- 4. **Record changes – provider consent**
  - Coventry University (three records)
  - Health Sciences University (ten records)
  - University of Central Lancashire (one record)

## Introduction

The Education and Training Committee makes all decisions on programme approval and on other operational education matters. Decisions are categorised into three ‘tiers’, which are categorised based on risk, whether recommended outcomes are challenged by providers, and / or whether there is a significant negative impact for the provider and/or learners. Meetings of the Education and Training Panel are reserved for items which require a higher level of oversight or discussion before a decision can be made.

This agenda is for tier 1 papers-based decisions only. These decisions are by nature low risk. Decisions are made at this tier in a specific set of limited circumstances, most importantly when education providers have not provided any comments on the outcome through ‘observations’ and therefore this is no disagreement about the recommendation put forward by lead visitors or the executive.

Each section of the agenda has an explanation of the recommended process outcome, with information which enables the Panel to make a decision.

### 1. APPROVAL

#### a. Programmes recommended for approval subject to meeting conditions

For each programme listed, partner visitors have judged that conditions must be met before approval can be granted. These conditions relate to one or more of our education standards being met. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendations made.

The Panel is asked to consider the information in the enclosure(s) and to approve the programme(s) subject to the recommended conditions being met.

Education provider	Programme name	Mode of study	Enclosure
York St John University	BSc (Hons) Diagnostic Radiography	FT (Full time)	1a

York St John University	MSc Operating Department Practice (Pre-registration) <b>note:</b> this programme is included in the same report as the Diagnostic Radiography programme above so has been listed here, however the programme is recommended for approval with no conditions).	FT (Full time)	1a
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## b. Programmes recommended for approval

For each programme listed, partner visitors have judged that:

- the provision is of sufficient quality to meet relevant education standards; and
- the provider has demonstrated that facilities provided are adequate to deliver education and training as proposed.

Therefore, they are recommending that the programmes are approved, subject to satisfactory monitoring. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendations made.

The Panel is asked to consider the information in the table(s) below and to approve each programme as recommended.

<b>Education provider</b>	Brunel University London		
<b>Case reference</b>	CAS-01603-V5N1S5	<b>Lead visitors</b>	Rosie Furner Wendy Smith
<b>Quality of provision</b>			
<p>Through this assessment, we have noted:</p> <ul style="list-style-type: none"> <li>• The areas we explored focused on: <ul style="list-style-type: none"> <li>○ Through our programme-level investigation we did not find documentation confirming that the standard for prescribing C3 was mapped and embedded into the programme. This standard relates to the programme, reflecting the</li> </ul> </li> </ul>			

philosophy, core values, skills, and knowledge base required. We therefore explored this further via a quality activity. The education provider responded with a narrative response and further documentation. The narrative response highlighted with sections of their submitted documents confirm the standard was in place. The visitors assessed this and were satisfied that the standard was met.

- The programme meets all the relevant HCPC education standards and therefore should be approved.

### Facilities provided

Education and training delivered by this institution is underpinned by the provision of the following key facilities:

- Staff involved with the delivery and management of the programme:
  - Senior Lecturer prescribing
  - Lecturers with experience of pharmaceutical teaching and prescribing programmes
  - Professional services support with administrative duties
- Physical resources, including any specialist teaching space:
  - Teaching room for face to face delivery
  - Digital learning technologist to support the development of pebblepad (online portfolio platform) & BrightSpace (online learning platform).

### Programmes

Programme name	Mode of study	First intake date	Nature of provision
V300 Independent and Supplementary prescribing for Health Care Professionals	Part Time (PT)	01/09/2025	Taught (HEI)

Education provider	Buckinghamshire New University		
Case reference	CAS-01621-H2Q6D3	Lead visitors	Helen Best Shaaron Pratt

### Quality of provision

Through this assessment, we have noted:

<ul style="list-style-type: none"> <li>The programme meets all the relevant HCPC education standards and therefore should be approved.</li> </ul>			
<b>Facilities provided</b>			
<ul style="list-style-type: none"> <li>Currently, there is a 1.0 whole time equivalent (WTE) Associate Professor and 2.0 (WTE) Senior Lecturer involved with the programme. There are plans to recruit additional staff and funding for this has been agreed.</li> <li>The education provider offers a range of facilities to support the programme. These include the virtual learning environment (VLE), information technology, books and journals and teaching spaces for lectures and seminars. There are two X-ray imaging suites and 2 mobile X-ray Topaz units. In addition to this there are a range of anatomical and skeletal imaging models, which are used for simulation training. Additional funding has also been agreed to purchase new equipment.</li> </ul>			
<b>Programmes</b>			
<b>Programme name</b>	<b>Mode of study</b>	<b>First intake date</b>	<b>Nature of provision</b>
BSc (Hons) Diagnostic Radiography	FT (Full time)	29/09/2025	Taught (HEI)

<b>Education provider</b>	University of Bedfordshire		
<b>Case reference</b>	CAS-01499-L6F2V1	<b>Lead visitors</b>	Rachel Picton & Jennifer Caldwell
<b>Quality of provision</b>			
Through this assessment, we have noted:			
<ul style="list-style-type: none"> <li>The programme meets all the relevant HCPC education standards and therefore should be approved.</li> </ul>			
<b>Facilities provided</b>			
Education and training delivered by this institution is underpinned by the provision of the following key facilities:			
<ul style="list-style-type: none"> <li>Currently the resources to deliver the programme consist of four Paramedic Science lecturing staff, three Operating Department Practice lecturing staff, three Occupational Therapy staff lecturing staff, three Physiotherapy lecturing staff and</li> </ul>			

eight Hourly Paid Lecturers. A course co-ordinator, specifically for the Occupational Therapy apprenticeship will be recruited as part of the course approval process.

- The education provider has various sites in Bedford, Luton, and Aylesbury and simulation suites are available for all healthcare courses. These resources are utilised regularly as part of the teaching blocks and for additional study days. Apprenticeship learners will join the non-apprenticeship students in the classroom and simulation suite as part of their scheduled teaching.

## Programmes

Programme name	Mode of study	First intake date	Nature of provision
BSc (Hons) Occupational Therapist (Integrated Degree Apprenticeship)	FT (Full time)	16/09/2025	Apprenticeship

<b>Education provider</b>	University of Plymouth		
<b>Case reference</b>	CAS-01589-J0V0W2	<b>Lead visitors</b>	Sarah Illingworth Fiona McCullough

## Quality of provision

Through this assessment, we determined that quality activity was not required, as the education provider had made a thorough submission. We did have a virtual meeting with the education provider to clarify certain points related to the submission.

## Facilities provided

Education and training delivered by this institution is underpinned by the provision of the following key facilities:

- Library and electronic resource centre
- Virtual learning environment for learners to submit work and to liaise with programme staff and practice educators
- Workplace resources including access to NHS Trust libraries and study spaces

Programmes			
Programme name	Mode of study	First intake date	Nature of provision
BSc (Hons) Dietetics	Full Time (FT)	08/09/2025	Apprenticeship

## 2. PERFORMANCE REVIEW

a. Review period for institutions that have been subject to the performance review process: None

## 3. FOCUSED REVIEW

a. Institutions/programmes subject to the focused review process, where no further action is recommended

For each provider listed, the executive team has judged that the trigger investigated does not impact on our education standards being met. Education providers and any case contacts have not supplied observations for these recommendations, meaning they do not object to the recommendations made.

The Panel is asked to consider the information in the enclosure and to approve the recommendation that no further action is required.

Education provider	Review level	Review recommendation	Enclosure
Health Sciences University	Both	No further action	3a.i
University College Birmingham	Programme(s)	No further action	3a.ii
University College Birmingham	Institution	No further action	3a.iii
University of Bedfordshire	Both	No further action	3a.iv
University of Hertfordshire	Both	No further action	3a.v



#### **b. Institutions/programmes subjected to the focused review process, where referral to another process is recommended**

For each provider listed, the executive team has judged that the trigger investigated should be referred to another process for consideration. Education providers and any case contacts have not supplied observations for these recommendations, meaning they do not object to the recommendations made.

The Panel is asked to consider information in the enclosure(s) and to approve the recommended referral to another process as set out in the table below.

Education provider	Review level	Review recommendation	Enclosure
Teesside University	Programme(s)	Refer to Performance Review	3b

#### **4. RECORD CHANGES – PROVIDER CONSENT**

Education providers have provided consent to make administrative changes to programme records as listed below. Programmes in this section are either:

- closing/have closed to new cohorts; or
- opening to replace an existing programme record.

The Panel is asked to confirm the administrative changes to the list of approved programmes as set out in the table below.

Education provider	Programme name	Mode of study	First intake date	Last intake date	Reason for change
Coventry University	BSc (Hons) Occupational Therapy	PT (Part time)	01/09/1997	26/09/2016	Programme closure
Coventry University	BSc (Hons) Physiotherapy	PT (Part time)	01/09/2018	30/09/2018	Programme closure
Coventry University	MSci Diagnostic Radiography	FT (Full time)	01/09/2021	30/09/2021	Programme closure
Health Sciences University	BSc (Hons) Radiography (Diagnostic Imaging)	FT (Full time)			Programme records correction

Education provider	Programme name	Mode of study	First intake date	Last intake date	Reason for change
Health Sciences University	BSc (Hons) Radiography (Radiotherapy and Oncology)	FT (Full time)			Programme records correction
Health Sciences University	Independent and Supplementary Prescribing	PT (Part time)			Programme records correction
Health Sciences University	MSc Dietetics (Integrated Degree apprenticeship)	FT (Full time)			Programme records correction
Health Sciences University	MSc Dietetics (Pre-registration)	FT (Full time)			Programme records correction
Health Sciences University	MSc Occupational Therapy (pre-registration)	FT (Full time)			Programme records correction
Health Sciences University	MSc Physiotherapy (Pre-registration)	FT (Full time)			Programme records correction
Health Sciences University	MSc Physiotherapy (pre-registration) (Dublin)	FT (Full time)			Programme records correction
Health Sciences University	MSc Podiatry (Pre-registration)	FT (Full time)			Programme records correction
Health Sciences University	MSc Speech and Language Therapy (pre-registration)	FT (Full time)			Programme records correction
University of Central Lancashire	BSc (Hons) Occupational Therapy	PT (Part time)	01/09/2019	01/09/2019	Programme closure