
Education and Training Panel – tier 1 paper approval route (January 2024)

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ETC makes all decisions on programme approval and on other operational education matters. Decisions are categorised into three ‘tiers’, which are categorised based on risk, whether recommended outcomes are challenged by providers, and / or whether there is a significant negative impact for the provider and / or learners. Meetings of the ETP are reserved for items which require a higher level of oversight or discussion before a decision can be made.

This agenda is for tier 1 papers-based decisions only. These decisions are by nature low risk. Decisions are made at this tier in a specific set of limited circumstances, most importantly when education providers have not provided any comments on the outcome through ‘observations’ and therefore this is no disagreement about the recommendation put forward by lead visitors or the executive.

Each section of the agenda has an explanation of the recommended process outcome, with information which enables the Panel to make a decision.

Agenda item

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1. Approval

a. Programmes recommended for approval subject to meeting conditions

N/A

For each programme listed, partner visitors have judged that conditions must be met before approval can be granted. These conditions relation to one or more of our education standards being met. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the enclosure, decide whether conditions must be met before approval for each programme, and if so what those conditions should be.

None

b. Programmes recommended for approval

For each programme listed, partner visitors have judged that:

- the provision is of sufficient quality to meet relevant education standards
- the provider has demonstrated that facilities provided are adequate to deliver education and training as proposed

Therefore, they are recommending that the programmes are approved, subject to satisfactory monitoring. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the table below, and decide whether each programme should be approved.

Education provider	Case reference	Lead visitors	Quality of provision	Facilities provided
University of Liverpool	CAS-01421-Y4B5X9	Mark Widdowfield Shaaron Pratt	Through this assessment, we have noted the programme meets all the relevant HCPC education standards and therefore should be approved.	Simulation suite Teaching and learning spaces Libraries and information centres
Programmes				
Programme name			Mode of study	Nature of provision
MSc Therapeutic Radiography and Oncology (Pre-Registration)			Full-time	Taught (HEI)

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Education provider	Case reference	Lead visitors	Quality of provision	Facilities provided
University of Birmingham	CAS-01415-V9M5P5	Nick Haddington and Rosie Furner	<p>Through this assessment, we have noted:</p> <ul style="list-style-type: none"> The programme meets all the relevant HCPC education standards and therefore should be approved. 	<p>The programme will be led by the Programme Director who has overall responsibility for all aspects of the programme. They will be supported by the Head of Postgraduate Taught and CPD, the Head of Education and the Head of the School of Nursing and Midwifery. The Programme Management Committee meets three times per year. They provide feedback to the School of Nursing and Midwifery Education Committee. The programme team have a range of expertise in education and clinical practice to support the delivery of the programme. The programme will also use visiting lecturers.</p> <p>An annual review process ensures budgets for each college are appropriate for delivering all targets, including predicted learner intakes. A five-year forward planning process ensures longer term strategic changes. These processes ensure the education provider can sustain the delivery of all programmes and is sufficiently responsive to planned changes in learner numbers. There is access to facilities including lecture and small group teaching rooms, computer clusters, clinical skills teaching, a dedicated medical library, and private study space. Sessions are scheduled in facilities with access to appropriate learning resources including computers, clinical skills equipment,</p>

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				<p>and patient simulators. Other resources include handbooks, course material, key texts, and a range of e-learning resources including Medicines Complete, Script e-learning, i-clinical & Acland will be available through the virtual learning environment, Canvas. Learners are expected to engage with a range of resources. This will be evidenced through development and submission of the portfolio through 'Pebblepad'.</p> <p>The Nursing and Midwifery Council (NMC) programme lead on the School of Pharmacy programme will become the Programme Director for the Independent Prescribing programme in the School of Nursing and Midwifery in September 2023.</p> <p>All resources are in place.</p>
Programmes				
Programme name			Mode of study	Nature of provision
Practice Certificate in Independent and Supplementary Prescribing			Part time	Taught (HEI)

2. Performance review

a. Review period for institutions which have been subject to the performance review process

N/A

For each provider listed, partner visitors have judged that the provision is of sufficient quality to continue to meet relevant education standards. They are recommending review periods as follows, for the reasons noted in the table. Education providers have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the table below, and decide on the review period for each provider.

None

3. Focused review

a. Institutions / programmes subjected to the focused review process, where no further action is recommended

For each provider listed, the executive has judged that the trigger investigated does not impact on our education standards being met. Education providers and any case contact have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the enclosure, decide whether any action is required, and if so what that action should be.

Education provider	Review level	Review recommendation
University of Greenwich	Executive Level	Based on the findings detailed in section 4 , of the report, the Executive recommend to the Education and Training Committee that following the additional information made available by the education provider, no further action is required. Reason for this recommendation: The education provider has detailed how they have the appropriate number staff in place, and this equates to a staff to learner-ratio lower than we assessed during the approval case. This means that there are more staff available to the learners than originally thought. Therefore, our concerns have been

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		<p>addressed and there is no further action required.</p> <p>The education provider has also explained how their expected number of learners that they intend to recruit going forward. The projected numbers are in line with the number currently on the programme. They have no plans to expand the learner numbers therefore the numbers planned for/aimed for will align with the resources available.</p> <p>We have concluded the education provider to have demonstrated there are appropriate systems in place to manage their provision going forward. They have sufficient levels of staffing in place to manage their programme and no further action is required.</p>

b. Institutions / programmes subjected to the focused review process, where referral to another process is recommended

N/A

For each provider listed, the executive has judged that the trigger investigated should be referred to another process for consideration. Education providers and any case contact have not supplied observations for these recommendations, meaning they do not object to the recommendation made.

The Panel is asked to consider information in the enclosure, decide whether any action is required, and if so what that action should be.

None

4. Records change – provider consent

For each programme listed, the education provider has provided consent to close the programme / amend programme records.

N/A

Programmes are either:

- Closing / have closed to new cohorts (where the last intake date is complete)
- Opening to replace an existing programme record (where the last intake date is not complete)

The Panel is asked to confirm these administrative changes to the list of approved programmes.

Education provider	Programme name	Mode of study	First intake	Last intake