

HCPC major change process report

Education provider	Bangor University
Name of programme(s)	BSc (Hons) Diagnostic Radiography, Full time
Date submission received	28 February 2020
Case reference	CAS-15965-Z9B6J7

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Executive Summary

We are the Health and Care Professions Council (HCPC), a regulator set up to protect the public. We set standards for education and training, professional knowledge and skills, conduct, performance and ethics; keep a register of professionals who meet those standards; approve programmes which professionals must complete before they can register with us; and take action when professionals on our Register do not meet our standards.

The following is a report on the major change process undertaken by the HCPC to ensure that programmes detailed in this report meet our standards of education and training (referred to through this report as ‘our standards’). The report details the process itself, the evidence considered, and recommendations made regarding programme approval.

Section 1: Our regulatory approach

Our standards

We approve programmes that meet our education standards, which ensure individuals that complete the programmes meet proficiency standards. The proficiency standards set out what a registrant should know, understand and be able to do when they complete their education and training. The education standards are outcome focused, enabling education providers to deliver programmes in different ways, as long as individuals who complete the programme meet the relevant proficiency standards.

Programmes are normally [approved on an open-ended basis](#), subject to satisfactory engagement with our monitoring processes. Programmes we have approved are listed [on our website](#).

How we make our decisions

We make independent evidence based decisions about programme approval. For all assessments, we ensure that we have profession specific input in our decision making. In order to do this, we appoint [partner visitors](#) to undertake assessment of evidence presented through our processes. The visitors make recommendations to the Education and Training Committee (ETC).

The ETC make decisions about the approval and ongoing approval of programmes. In order to do this, they consider recommendations detailed in process report. The Committee meets in public on a regular basis and their decisions are available to view [on our website](#).

HCPC panel

We always appoint at least one partner visitor from the profession (inclusive of modality and / or entitlement, where applicable) with which the assessment is concerned. We also ensure that visitors are supported in their assessment by a member of the HCPC executive team. Details of the HCPC panel for this assessment are as follows:

Rachel Picton	Radiographer - Diagnostic radiographer
Linda Mutema	Radiographer - Diagnostic radiographer
John Archibald	HCPC executive

Section 2: Programme details

Programme name	BSc (Hons) Diagnostic Radiography
Mode of study	FT (Full time)
Profession	Radiographer
Modality	Diagnostic radiographer
First intake	01 September 2012
Maximum learner cohort	Up to 30
Intakes per year	1
Assessment reference	MC04577

We undertook this assessment to consider whether the programme continues to meet our standards, following changes reported to us via the major change process. The following is an overview of the changes from the information received via this process.

The design and delivery of the curriculum has been updated to reflect current practice. Modules have been redesigned and refocused, new concepts have been introduced and topics have been moved so the programme follows a logical progression. Module credit values have changed and there is a new practice-based learning audit process. There have also been changes to how the programme checks criminal records and its fitness to practice procedures and administration.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Visitors’ recommendation

In considering the evidence provided by the education provider as part of the initial submission, the visitors were satisfied that there is sufficient evidence that our standards continue to be met, and therefore recommend that the programme(s) remain approved.

This report, including the recommendation of the visitors, will be considered at the 23 April 2020 meeting of the ETC. Following this meeting, this report should be read alongside the ETC’s decision notice, which are available [on our website](#).

HCPC major change process report

Education provider	Cardiff Metropolitan University
Name of programme(s)	Pg Dip Dietetics, Full time BSc (Hons) Human Nutrition and Dietetics, Full time MSc Dietetics, Full time
Date submission received	25 March 2020
Case reference	CAS-15959-V1H1S7

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Executive Summary

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The following is a report on the major change process undertaken by the HCPC to ensure that programmes detailed in this report meet our standards of education and training (referred to through this report as 'our standards'). The report details the process itself, the evidence considered, and recommendations made regarding programme approval.

Section 1: Our regulatory approach

Our standards

We approve programmes that meet our education standards, which ensure individuals that complete the programmes meet proficiency standards. The proficiency standards set out what a registrant should know, understand and be able to do when they complete their education and training. The education standards are outcome focused, enabling education providers to deliver programmes in different ways, as long as individuals who complete the programme meet the relevant proficiency standards.

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How we make our decisions

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The ETC make decisions about the approval and ongoing approval of programmes. In order to do this, they consider recommendations detailed in process report. The Committee meets in public on a regular basis and their decisions are available to view [on our website](#).

HCPC panel

We always appoint at least one partner visitor from the profession (inclusive of modality and / or entitlement, where applicable) with which the assessment is concerned. We also ensure that visitors are supported in their assessment by a member of the HCPC executive team. Details of the HCPC panel for this assessment are as follows:

Fiona McCullough	Dietitian
Pauline Douglas	Dietitian
John Archibald	HCPC executive

Section 2: Programme details

Programme name	Pg Dip Dietetics
Mode of study	FT (Full time)
Profession	Dietitian
First intake	01 May 1997
Maximum learner cohort	Up to 15
Intakes per year	1
Assessment reference	MC04575

Programme name	BSc (Hons) Human Nutrition and Dietetics
Mode of study	FT (Full time)
Profession	Dietitian
First intake	01 April 1992

Maximum learner cohort	Up to 28
Intakes per year	1
Assessment reference	MC04576

Programme name	MSc Dietetics
Mode of study	FT (Full time)
Profession	Dietitian
First intake	01 May 1997
Maximum learner cohort	Up to 15
Intakes per year	1
Assessment reference	MC04597

We undertook this assessment to consider whether the programme continues to meet our standards, following changes reported to us via the major change process. The following is an overview of the changes from the information received via this process.

The education provider is making changes to the modules on all programmes, to align them with the university's 20 and 40 credit model. Learning outcomes are being repackaged across the modules. There is a change to how interprofessional education is delivered.

There is also a small change to the admissions criteria on the postgraduate provision only, to reflect delivery for the education provider's undergraduate Nutrition programme, which appears to be a feeder programme for the approved PG Dip Dietetics programme.

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Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Visitors' recommendation

In considering the evidence provided by the education provider as part of the initial submission, the visitors were satisfied that there is sufficient evidence that our standards continue to be met, and therefore recommend that the programme(s) remain approved.

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HCPC major change process report

Education provider	Northumbria University at Newcastle
Name of programme(s)	Non-Medical Prescribing Programme (level 6) (Supplementary Prescribing), Part time Non-Medical Prescribing Programme (level 6) (Supplementary Prescribing, Independent Prescribing), Part time Non-Medical Prescribing Programme (level 7) (Supplementary Prescribing), Part time Non-Medical Prescribing Programme (level 7) (Supplementary Prescribing, Independent Prescribing), Part time
Date submission received	06 March 2020
Case reference	CAS-15806-V5Y3P5

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Executive Summary

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The following is a report on the major change process undertaken by the HCPC to ensure that programmes detailed in this report meet our standards for prescribing (for education providers) (referred to through this report as 'our standards'). The report details the process itself, the evidence considered, and recommendations made regarding programme approval.

Section 1: Our regulatory approach

Our standards

We approve programmes that meet our education standards, which ensure individuals that complete the programmes meet proficiency standards. The proficiency standards set out what a registrant should know, understand and be able to do when they complete their education and training. The education standards are outcome focused, enabling education providers to deliver programmes in different ways, as long as individuals who complete the programme meet the relevant proficiency standards.

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The ETC make decisions about the approval and ongoing approval of programmes. In order to do this, they consider recommendations detailed in process report. The Committee meets in public on a regular basis and their decisions are available to view [on our website](#).

HCPC panel

We always appoint at least one partner visitor from the profession (inclusive of modality and / or entitlement, where applicable) with which the assessment is concerned. We also ensure that visitors are supported in their assessment by a member of the HCPC executive team. Details of the HCPC panel for this assessment are as follows:

Nicholas Haddington	Independent prescriber
Rosemary Furner	Independent prescriber
Temilolu Odunaike	HCPC executive

Section 2: Programme details

Programme name	Non-Medical Prescribing Programme (level 6) (Supplementary Prescribing)
Mode of study	PT (Part time)
Entitlement	Supplementary prescribing
First intake	01 March 2020
Maximum learner cohort	Up to 10
Intakes per year	2
Assessment reference	MC04606

Programme name	Non-Medical Prescribing Programme (level 6) (Supplementary Prescribing, Independent Prescribing)
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Mode of study	PT (Part time)
Entitlement	Independent prescribing Supplementary prescribing
First intake	01 March 2020
Maximum learner cohort	Up to 25
Intakes per year	2
Assessment reference	MC04607

Programme name	Non-Medical Prescribing Programme (level 7) (Supplementary Prescribing)
Mode of study	PT (Part time)
Entitlement	Supplementary prescribing
First intake	01 March 2020
Maximum learner cohort	Up to 5
Intakes per year	2
Assessment reference	MC04608

Programme name	Non-Medical Prescribing Programme (level 7) (Supplementary Prescribing, Independent Prescribing)
Mode of study	PT (Part time)
Entitlement	Independent prescribing Supplementary prescribing
First intake	01 March 2020
Maximum learner cohort	Up to 25
Intakes per year	2
Assessment reference	MC04609

We undertook this assessment to consider whether the programme continues to meet our standards, following changes reported to us via the major change process. The following is an overview of the changes from the information received via this process.

The education provider is introducing new independent and supplementary prescribing and supplementary prescribing programmes at levels 6 and 7. These will replace the existing programmes delivered at level 6 only. They are also proposing new learner numbers across the four new programmes.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
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Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Visitors' recommendation

In considering the evidence provided by the education provider as part of the initial submission, the visitors were satisfied that there is sufficient evidence that our standards continue to be met, and therefore recommend that the programme(s) remain approved.

This report, including the recommendation of the visitors, will be considered at the 23 April 2020 meeting of the ETC. Following this meeting, this report should be read alongside the ETC's decision notice, which are available [on our website](#).