

Education and Training Committee Panel

Programmes in respect of which approval/ongoing approval is recommended subject to conditions, where the education provider has made observations on the visitors' report

Programme name	Masters in Dietetics (MDiet)
Education provider	Queen Margaret University
Mode of delivery	FT (Full time)
Assessment ref	APP02057
Date of decision	4 July 2019

Panel: Maureen Drake (Chair)

Luke Jenkinson
Penny Joyce

Decision:

The panel did not recommend any changes to the report.

Reasons

The panel noted the observations made around SET 2.1 and 5.3. They noted the requirements for applicants was available at the open day presentation as well as the student handbook. Also, practice-based learning opportunities are approved on a 5 year basis using the quality standards for practice placement audit.

However, upon reviewing the report, they believed the wording was clear in that the visitors required evidence for SET 2.1, regarding how information about potential additional costs associated with the programme, and details about practice-based learning, would be made available to potential applicants prior to taking up an offer of a place on the programme.

For SET 5.3, they believed the wording was clear in that the visitors required evidence of how the education providers utilises the information collated by the Scottish cluster to ensure the quality of practice-based learning.

The panel agreed the process followed by the provider was sufficient but they needed to provide supporting evidence.

Signed: Maureen Drake, Panel Chair

Education and Training Committee Panel

Programmes in respect of which approval/ongoing approval is recommended subject to conditions, where the education provider has made observations on the visitors' report

Programme name	BSc (Hons) Dietetics
Education provider	Queen Margaret University
Mode of delivery	FT (Full time)
Assessment ref	APP02060
Date of decision	4 July 2019

Panel: Maureen Drake (Chair)

Luke Jenkinson
Penny Joyce

Decision:

The panel did not recommend any changes to the report.

Reasons

The panel noted the observations made around SET 2.1 and 5.3. They noted the requirements for applicants was available at the open day presentation as well as the student handbook. Also, practice-based learning opportunities are approved on a 5 year basis using the quality standards for practice placement audit.

However, upon reviewing the report, they believed the wording was clear in that the visitors required evidence for SET 2.1, regarding how information about potential additional costs associated with the programme, and details about practice-based learning, would be made available to potential applicants prior to taking up an offer of a place on the programme.

For SET 5.3, they believed the wording was clear in that the visitors required evidence of how the education providers utilises the information collated by the Scottish cluster to ensure the quality of practice-based learning.

The panel agreed the process followed by the provider was sufficient but they needed to provide supporting evidence.

Signed: Maureen Drake, Panel Chair