

Major change visitors' report

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Section one: Programme details

Name of education provider	Association of Clinical Scientists
Programme title	Certificate of Attainment
Mode of delivery	Flexible
Relevant part of the HCPC Register	Clinical scientist
Date of submission to the HCPC	17 November 2016
Name and role of HCPC visitors	Ruth Ashbee (Clinical scientist) Geraldine Hartshorne (Clinical scientist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 4: Curriculum
 SET 6: Assessment

The education provider has changed the entry requirements for the programme to allow some students to apply for Route two of the Certificate of Attainment without the requirement to have a minimum six year academic and work-based experience period.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- ACS evidence for change to route
- Revised guidelines for application incorporating the change to Route 2

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Aston University
Programme title	BSc (Hons) Applied Biomedical Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	16 November 2016
Name and role of HCPC visitors	Pradeep Agrawal (Biomedical scientist) David Houliston (Biomedical scientist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 6: Assessment

Change to the condonement assessment regulation for the programme as part of the accreditation visit by the professional body.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Previous and updated module descriptors
- Professional body visit document
- PowerPoint presentation to final year students
- Revised assessment regulations

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Bristol
Programme title	Doctorate of Educational Psychology (D.Ed.Psy.)
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Educational psychologist
Date of submission to the HCPC	9 December 2016
Name and role of HCPC visitor	Robert Stratford (Educational psychologist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for the new programme leader
- Research Commission handbook
- Student handbook

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitor comments

The visitor noted that the education provider submitted documentation to support the involvement of service users and carers in the programme in relation to SET 3.17. The visitor reminds the education provider that SET 3.17 is being considered as part of the annual monitoring process in the academic year 2016-17. As such SET 3.17 has not been considered a part of this major change and visitors will consider 3.17 as part of the audit submitted for annual monitoring.

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Section one: Programme details

Name of education provider	Cardiff University
Programme title	Postgraduate Certificate in Non-Medical Prescribing
Mode of delivery	Part time
Relevant entitlement	Supplementary prescribing
Name and role of HCPC visitors	Nicola Carey (Supplementary prescriber)
HCPC executive	Mandy Hargood
Date of submission to the HCPC	17 November 2016

Section two: Submission details

Summary of change

Standard B: Programme management and resources

Change in programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae of new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Cardiff University
Programme title	Post Graduate Certificate in Non-Medical Prescribing
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Nicola Carey (Independent prescriber)
HCPC executive	Mandy Hargood
Date of submission to the HCPC	17 November 2016

Section two: Submission details

Summary of change

Standard B: Programme management and resources

Programme leader change

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae of new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Cumbria
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	3 November 2016
Name and role of HCPC visitors	Patricia McClure (Occupational therapist) Laura Graham (Occupational therapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider has changed the programme leader for the programme and made other staffing changes.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader
- Curriculum vitae of new staff
- Programme handbook

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Cumbria
Programme title	MSc Occupational Therapy (pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	3 November 2016
Name and role of HCPC visitors	Patricia McClure (Occupational therapist) Laura Graham (Occupational therapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider has changed the programme leader for the programme and made other staffing changes.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader
- Curriculum vitae of new staff
- Programme handbook

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Derby
Programme title	MSc in Diagnostic Radiography (pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	28 November 2016
Name and role of HCPC visitor	Martin Benwell (Diagnostic radiographer)
HCPC executive	Jasmine Pokuaa Oduro-Bonsrah

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme handbook
- Curriculum vitae of new programme leader
- Curriculum vitae of programme team staff member
- Programme performance log document
- Table of current staff and qualifications

- Presentation on managing undergraduate and postgraduate students in the same classroom

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Hertfordshire
Programme title	Doctorate in Clinical Psychology (DClinPsy)
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Clinical psychologist
Date of submission to the HCPC	21 November 2016
Name and role of HCPC visitor	James McManus (Clinical psychologist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader
- Letter from Head of Department about department restructure

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Liverpool Hope University
Programme title	BA (Hons) Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	28 November 2016
Name and role of HCPC visitor	Anne Mackay (Social worker in England)
HCPC executive	Jasmine Pokuaa Oduro-Bonsrah

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Leeds Beckett University
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	17 November 2016
Name and role of HCPC visitors	Kathryn Campbell (Physiotherapist) Kathryn Heathcote (Physiotherapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4: Curriculum

The education provider has reviewed the curriculum to ensure it remains current as part of the five year review of the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Module descriptors
- Staff curriculum vitae
- Programme critical appraisal handbook
- BSc Course handbook

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors determined that the evidence provided demonstrated that the programme continues to meet the standards. However the visitors noted that there were some instances where module descriptors refer to different credit values in the text of the document, where credit values of 20 and 40 are referenced for the same module. The visitors feel that it would be a positive development to correct any potential errors in any stated credit values before any students were provided with the updated descriptors students to ensure that they are given the correct information on entry to the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	Leeds Beckett University
Programme title	MSc Physiotherapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	17 November 2016
Name and role of HCPC visitors	Kathryn Campbell (Physiotherapist) Kathryn Heathcote (Physiotherapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4: Curriculum

The education provider has reviewed the curriculum to ensure it remains current as part of the five year review of the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Module descriptors
- Staff curriculum vitae
- Programme critical appraisal handbook
- MSc Course handbook

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitor(s) agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors determined that the evidence provided demonstrated that the programme continues to meet the standards. However the visitors noted that there were some instances where module descriptors refer to different credit values in the text of the document, such as in Foundations for Physiotherapy Practice, where credit values of 20 and 40 are referenced for the same module. The visitors feel that it would be a positive development to correct any potential errors in any stated credit values before any students were provided with the updated descriptors students to ensure that they are given the correct information on entry to the programme.

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Section one: Programme details

Name of education provider	Leeds Beckett University
Programme title	Pg Dip Dietetics
Mode of delivery	Full time
Relevant part of the HCPC Register	Dietitian
Date of submission to the HCPC	11 November 2016
Name and role of HCPC visitors	Fiona McCullough (Dietitian) Sara Smith (Dietitian)
HCPC executive	Jasmine Pokuaa Oduro-Bonsrah

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 6: Assessment

The education provider has proposed some changes to their programme management, learning outcomes and the assessment of learning outcomes. There is a new programme leader and there are amendments being made to the learning outcomes and how they are assessed.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Induction booklet
- Curriculum vitae for new programme leader

- Module descriptors

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	London South Bank University
Programme title	BSc (Hons) Diagnostic Radiography
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	14 November 2016
Name and role of HCPC visitor	Patricia Fillis (Diagnostic radiographer)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	BSc (Hons) Speech Pathology and Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Speech and language therapist
Date of submission to the HCPC	9 November 2016
Name and role of HCPC visitors	Jenny Ford (Speech and language therapist) Caroline Sykes (Speech and language therapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum
 SET 5: Practice placements
 SET 6: Assessment

The education provider has highlighted a change in the programme length from three years and one term to three years only.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Programme review document
- Module specifications

- Programme handbook
- Placement handbook
- Course development plan
- Programme Committee minutes
- SOPs mapping document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

6.7 Assessment regulations must clearly specify requirements for student progression and achievement within the programme.

Reason: The visitors noted that the assessment information in the module specification for FOC2 stated, “Review of performance on the summative examination will take place in the following induction period in preparation for work in level 6.” The visitors were unclear whether this meant that assessment would take place in the induction period or simply that there would be additional opportunities for practice at this point. If any assessment is to take place in the induction period for Level 6, the implications for possible reassessment and progression would need to be made clear to students. The visitors were unclear from the evidence provided demonstrated that the assessment regulations clearly specify the requirements for student progression and achievement from Level 5 to Level 6 within the programme.

Additional evidence: Evidence to demonstrate that students will be fully informed of the timing of the assessment for FOC2 and any implications for reassessments and therefore progression within the programme.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is

recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	New College Durham
Name of validating body	Teesside University
Programme title	BSc (Hons) Podiatry
Mode of delivery	Full time
Relevant part of the HCPC Register	Chiropodist / podiatrist
Relevant entitlements	Prescription only medicines – administration Prescription only medicines - sale / supply
Date of submission to the HCPC	15 December 2016
Name and role of HCPC visitor	Catherine Smith (Chiropodist / podiatrist)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Northumbria University at Newcastle
Programme title	Prescribing for Non-Medical Health Professionals
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Rosemary Furner (Independent prescriber) Nicola Carey (Independent prescriber)
HCPC executive	Mandy Hargood
Date of submission to the HCPC	3 November 2016

Section two: Submission details

Summary of change

Standard A: Programme admissions
 Standard B: Programme management and resources
 Standard C: Curriculum
 Standard E: Assessment

The education provider has highlighted that they wish to extend their independent / supplementary prescribing and independent prescribing conversion programmes to include therapeutic radiographers and supplementary prescribing for dietitians.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack

- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Programme specification
- Module descriptors
- Staff curriculum vitae
- Medical supervisor handbook
- Student handbook
- Dieticians handbook
- Dieticians timetable

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

B.5 There must be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme.

Reason: The visitors noted that the change for the programme was to include the dieticians and therapeutic radiographers to the programme under the change of legislation by the Department of Health for prescribing. The visitors received curriculum vitae of full time and visiting lecturers for the programme. However it was unclear to the visitors which staff have the appropriate qualifications and experience and where required are in place to deliver an effective programme to dieticians and therapeutic radiographers on the programme.

Suggested documentation: Evidence that clearly describes the appropriate qualifications and experience to deliver an effective programme to dieticians and therapeutic radiographers.

B.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: The visitors noted that the change for the programme was to include the dieticians and therapeutic radiographers to the programme under the change of legislation by the Department of Health. The visitors received curriculum vitae of full time and visiting lecturers for the programme. However the visitors are unclear if the subject areas for dieticians and therapeutic radiographers are being taught by staff with the relevant expertise and knowledge to deliver an effective programme.

Suggested documentation: Evidence that clearly describes the specialist expertise and knowledge to deliver an effective programme to dieticians and diagnostic radiographers.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors noted that there were references to the HCPC's former name, the Health Professions Council (HPC) in the documentation. The visitors recommend that the education provider consider revising the documentation to ensure that the terminology used is accurate, consistent and reflective of the language associated with statutory regulation and the HCPC.

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Section one: Programme details

Name of education provider	Northumbria University at Newcastle
Programme title	Prescribing for Non-Medical Health Professionals
Mode of delivery	Part time
Relevant entitlement	Supplementary prescribing
Name and role of HCPC visitors	Rosemary Furner (Independent prescriber) Nicola Carey (Independent prescriber)
HCPC executive	Mandy Hargood
Date of submission to the HCPC	3 November 2016

Section two: Submission details

Summary of change

Standard A: Programme admissions
 Standard B: Programme management and resources
 Standard C: Curriculum
 Standard E: Assessment

The education provider has highlighted that they wish to extend their independent / supplementary prescribing and independent prescribing conversion programmes to include therapeutic radiographers and supplementary prescribing for dietitians.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Programme specification

- Module descriptors
- Staff curriculum vitae
- Medical supervisor handbook
- Student handbook
- Dieticians handbook
- Dieticians timetable

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

B.5 There must be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme.

Reason: The visitors noted that the change for the programme was to include the dieticians and therapeutic radiographers to the programme under the change of legislation by the Department of Health relating to prescribing changes. The visitors received curriculum vitae of full time and visiting lecturers for the programme. However it was unclear to the visitors which staff have the appropriate qualifications and experience and where required are in place to deliver an effective programme to dieticians and therapeutic radiographers on the programme.

Suggested documentation: Evidence that clearly describes the appropriate qualifications and experience to deliver an effective programme to dieticians and diagnostic radiographers.

B.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: The visitors noted that the change for the programme was to include the dieticians and diagnostic radiographers to the programme under the change of legislation by the Department of Health. The visitors received curriculum vitae of full time and visiting lecturers for the programme. However the visitors are unclear if the subject areas for dieticians and therapeutic radiographers are being taught by staff with the relevant expertise and knowledge to deliver an effective programme.

Suggested documentation: Evidence that clearly describes the specialist expertise and knowledge to deliver an effective programme to dieticians and therapeutic radiographers.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors noted that there were references to the HCPC's former name, the Health Professions Council (HPC) in the documentation. The visitors recommend that the education provider consider revising the documentation to ensure that the terminology used is accurate, consistent and reflective of the language associated with statutory regulation and the HCPC.

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Section one: Programme details

Name of education provider	Northumbria University at Newcastle
Programme title	Prescribing for Non-Medical Health Professionals
Mode of delivery	Full time
Relevant entitlement	Supplementary prescribing
Name and role of HCPC visitors	Rosemary Furner (Independent prescriber) Nicola Carey (Independent prescriber)
HCPC executive	Mandy Hargood
Date of submission to the HCPC	3 November 2016

Section two: Submission details

Summary of change

Standard A: Programme admissions
 Standard B: Programme management and resources
 Standard C: Curriculum
 Standard E: Assessment

The education provider has highlighted that they wish to extend their independent / supplementary prescribing and independent prescribing conversion programmes to include therapeutic radiographers and supplementary prescribing for dietitians.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Programme specification

- Module descriptors
- Staff curriculum vitae
- Medical supervisor handbook
- Student handbook
- Dieticians handbook
- Dieticians timetable

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

B.5 There must be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme.

Reason: The visitors noted that the change for the programme was to include the dieticians and diagnostic radiographers to the programme under the change of legislation by the Department of Health for supplementary prescribing. The visitors received curriculum vitae of full time and visiting lecturers for the programme. However it was unclear to the visitors which staff have the appropriate qualifications and experience and where required are in place to deliver an effective programme to dieticians and therapeutic radiographers on the programme.

Suggested documentation: Evidence that clearly describes the appropriate qualification and experience to deliver an effective programme to dieticians and therapeutic radiographers.

B.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: The visitors noted that the change for the programme was to include the dieticians and diagnostic radiographers to the programme under the change of legislation by the Department of Health. The visitors received curriculum vitae of full time and visiting lecturers for the programme. However the visitors are unclear if the subject areas for dieticians and therapeutic radiographers are being taught by staff with the relevant expertise and knowledge to deliver an effective programme.

Suggested documentation: Evidence that clearly describes the specialist expertise and knowledge to deliver an effective programme to dieticians and therapeutic radiographers.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors noted that there were references to the HCPC's former name, the Health Professions Council (HPC) in the documentation. The visitors recommend that the education provider consider revising the documentation to ensure that the terminology used is accurate, consistent and reflective of the language associated with statutory regulation and the HCPC.

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Section one: Programme details

Name of education provider	University of Plymouth
Programme title	BSc (Hons) Dietetics
Mode of delivery	Full time
Relevant part of the HCPC Register	Dietitian
Date of submission to the HCPC	30 September 2016
Name and role of HCPC visitor	Alison Nicholls (Dietitian) Tracy Clephan (Dietitian)
HCPC executive	Tamara Wasylec

Section two: Submission details

Summary of change

SET 4: Curriculum

SET 6: Assessment

The education provider is restructuring the curriculum for this programme by removing all 10 credit modules and changing several into 20 credit modules.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specifications
- Module descriptors
- Placement handbook
- Programme handbook
- Approval document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.8 The resources to support student learning in all settings must be effectively used.

Reason: The visitors noted from the documentation submitted that Placement A has been reduced from 3 weeks to 2 weeks. As such, the visitors will need to see further details on how the change has affected the following standards and will need to see evidence to show that the programme continues to meet those standards. In particular, the visitors will need to see how the resources to support student learning are effectively used, considering the reduction in placement hours because this is unclear at present.

Additional Evidence: Information outlining changes in the way the programme meets SET 3.8 in light of the reduction in hours of Placement A. In particular, the visitors will need to see evidence of the resources students use and have access to and that those resources clearly support student learning as a result of the change.

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Reason: The visitors will need to see further details of how the change in hours has effected the learning outcomes associated with Placement A. The visitors cannot see how the change in placement hours still ensures that those who complete the programme will continue to meet the standards of proficiency for their part of the Register.

Additional Evidence: Information outlining any changes in the way the programme meets the standard in light of the reduction in hours of Placement A. In particular, the visitors will need to see evidence which demonstrates how the learning outcomes have been effected and that the learning outcomes continue to ensure that those who successfully complete the programme meet the standards of proficiency for Dietitians.

4.2 The programme must reflect the philosophy, core values, skills and knowledge base as articulated in any relevant curriculum guidance.

Reason: The HCPC does not stipulate how many practice placement hours learners must complete on the programme. However, the visitors need to see clear reasoning as to why the education provider, in reducing the hours for Placement A, has chosen

not follow the relevant guidance from the BDA which states that 'students will usually be expected to undertake not less than 1000 hours of practice learning'.

Additional Evidence: Information outlining any changes in the way the programme continues to meet the standard in light of the reduction in hours of Placement A. In particular the visitors will need to see evidence which clearly explains the reasons for not using the above curriculum guidance.

5.2 The number, duration and range of practice placements must be appropriate to support the delivery of the programme and the achievement of the learning outcomes.

Reason: The visitors were unable to see how, with the reduction in hours for Placement A, the change ensures there is an appropriate number, duration and range of practice placements provided to support the delivery of the programme and how students can achieve the learning outcomes. Therefore the visitors need to be assured that the change to placement hours ensures that this standard continues to be met.

Additional Evidence: Information outlining any changes in the way the programme meets SET 5.2 in light of the reduction in hours of Placement A. In particular, the visitors will need to see evidence which demonstrates how the change in the number, duration and range of practice placement continues to support the delivery of the programme and the achievement of the learning outcomes.

5.3 The practice placement settings must provide a safe and supportive environment.

Reason: The visitors are unable to see how the practice placement settings provide a safe and supportive environment considering the reduction in hours of Placement A. The visitors considered the reduction in placement hours could impact on the provision of a safe and supportive environment on placement for the student. Therefore the visitors need to be assured that the change to placement hours ensures that this standard continues to be met.

Additional Evidence: Information outlining any changes in the way the programme continues to meet the standard in light of the reduction in hours of Placement A. In particular, the visitors will need to see evidence which demonstrates that the practice placement settings continue to provide a safe and supportive environment taking into account the reduction of placement hours.

5.10 There must be regular and effective collaboration between the education provider and the practice placement provider.

Reason: The visitors are unclear as to whether the education provider and the practice placement provider have worked collaboratively to make the change in placement hours concerning Placement A. Therefore the visitors will need to see evidence that the change was made in collaboration with practice placement providers.

Additional Evidence: Information outlining how the programme continues to meet SET 5.10. In particular, the visitors will need to see evidence which demonstrates that the education provider and practice placement provider worked in collaboration regarding the reduction in hours of Placement A.

6.1 The assessment strategy and design must ensure that the student who successfully completes the programme has met the standard of proficiency for their part of the register.

Reason: The visitors will need to see further details of how the assessment strategy and design takes in to consideration how the change in hours has effected the learning outcomes associated with Placement A. The visitors cannot see how the change in placement hours still ensures that those who complete the programme will continue to meet the standards of proficiency for their part of the Register.

Additional Evidence: Information outlining any changes in the way the programme meets the standard in light of the reduction in hours of Placement A. In particular, the visitors will need to see evidence which demonstrates how the learning outcomes have been effected and that the learning outcomes continue to ensure that those who successfully complete the programme meet the standards of proficiency for Dietitians

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Plymouth
Programme title	Post Graduate Diploma Occupational Therapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	13 October 2016
Name and role of HCPC visitors	Natalie Matchett (Occupational therapist) Patricia McClure (Occupational therapist)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 2: Programme admissions
SET 4: Curriculum
SET 5: Practice placements
SET 6: Assessment

The education provider has indicated changes to the distribution of placement lengths, placement assessments and changes to one of the modules.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Placement handbook
- Operational specification

- Programme handbook
- Approval document
- Module descriptors

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

2.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Reason: The visitors noted the change in the duration of placements in both years of the programme. The visitors noted that the duration of the placement in Year 1 of the programme is stated as eight weeks on the major change notification form. However, in the placement handbook, the duration of the placement is stated as seven weeks. The visitors were satisfied that SET 5.2 would be met whether the placement was eight weeks or seven weeks, but they could not determine how applicants would be given accurate information about the duration of placements and whether this placement would be seven weeks or eight weeks in length.

Suggested documentation: Information which clarifies the duration of the Year 1 placement and evidence of how this is communicated to applicants.

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Reason: The visitors noted that the education provider has revised one of the modules “to reflect current opportunities in the school for interprofessional learning”. However, the visitors were unclear about whether this module is an interprofessional module as they did not see any mention of interprofessional learning within the module record. In addition, the visitors noted that the learning outcomes were not clearly defined. As such, the visitors could not determine whether the profession-specific skills and knowledge of occupational therapists are addressed if this is an interprofessional module. Therefore, they could not determine whether occupational therapists will continue to meet the SOPs for their part of the Register and require further evidence that the learning outcomes ensure that those who successfully complete the programme meet the standards of proficiency for occupational therapists.

Suggested documentation: Further evidence that the learning outcomes of this module ensure that those who successfully complete the programme are able to meet the SOPS for occupational therapists.

4.9 When there is interprofessional learning the profession-specific skills and knowledge of each professional group must be adequately addressed.

Reason: For this standard, the visitors were referred to the module record for the revised interprofessional module OCTP714. However, the visitors were unclear about whether this module is an interprofessional module as they did not see any mention of interprofessional learning within the module record. In addition, visitors noted that the module content, learning outcomes and assessment of this module were not clearly defined. As such, the visitors could not determine whether the profession-specific skills and knowledge of occupational therapists are addressed if this is an interprofessional module.

Suggested documentation: Further information in the module record about the learning outcomes, content, assessment and delivery of module OCTP714 to clarify if this is an inter-professional module and, if so, how the inter-professional learning experience is provided and how the profession specific skills and knowledge of occupational therapists are addressed.

5.11 Students, practice placement providers and practice placement educators must be fully prepared for placement which will include information about an understanding of:

- the learning outcomes to be achieved;
- the timings and the duration of any placement experience and associated records to be maintained;
- expectations of professional conduct;
- the assessment procedures including the implications of, and any action to be taken in the case of, failure to progress; and
- communication and lines of responsibility

Reason: The visitors noted the change in the duration of placements in both years of the programme. The visitors noted that the duration of the placement in Year 1 of the programme is stated as eight weeks on the major change notification form. However, in the placement handbook, the duration of the placement is stated as seven weeks. The visitors were satisfied that SET 5.2 would be met whether the placement was eight weeks or seven weeks, but they could not determine how students, practice placement providers and practice placement educators will be fully prepared for placement in relation to the timings and duration of this placement experience.

Suggested documentation: Information which clarifies the duration of the Year 1 placement and evidence of how students, practice placement providers and practice placement educators are correctly informed about the timings and the duration of this placement experience.

6.1 The assessment strategy and design must ensure that the student who successfully completes the programme has met the standards of proficiency for their part of the Register.

Reason: The visitors noted that the education provider has revised one of the modules “to reflect current opportunities in the school for interprofessional learning”. However, the visitors were unclear about whether this module is an interprofessional

module and whether the profession-specific skills and knowledge of occupational therapists would be addressed. In addition, the visitors were unclear from the evidence provided about how this module would be assessed. Therefore, they could not determine whether the assessment of this module will ensure that the student who successfully completes the programme will have met the standards of proficiency (SOPs) for occupational therapists.

Suggested documentation: Further evidence that the assessment strategy and design of this module ensures that those who successfully complete the programme are able to meet the SOPs for occupational therapists.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Plymouth
Programme title	MSc Occupational Therapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	13 October 2016
Name and role of HCPC visitors	Natalie Matchett (Occupational therapist) Patricia McClure (Occupational therapist)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 4: Curriculum
 SET 5: Practice placements
 SET 6: Assessment

The education provider has indicated changes to the distribution of placement lengths, placement assessments and changes to one of the modules.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Placement handbook
- Operational specification
- Programme handbook

- Approval document
- Module descriptors

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

2.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Reason: The visitors noted the change in the duration of placements in both years of the programme. The visitors noted that the duration of the placement in Year 1 of the programme is stated as eight weeks on the major change notification form. However, in the placement handbook, the duration of the placement is stated as seven weeks. The visitors were satisfied that SET 5.2 would be met whether the placement was eight weeks or seven weeks, but they could not determine how applicants would be given accurate information about the duration of placements and whether this placement would be seven weeks or eight weeks in length.

Suggested documentation: Information which clarifies the duration of the Year 1 placement and evidence of how this is communicated to applicants.

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Reason: The visitors noted that the education provider has revised one of the modules “to reflect current opportunities in the school for interprofessional learning”. However, the visitors were unclear about whether this module is an interprofessional module as they did not see any mention of interprofessional learning within the module record. In addition, the visitors noted that the learning outcomes were not clearly defined. As such, the visitors could not determine whether the profession-specific skills and knowledge of occupational therapists are addressed if this is an interprofessional module. Therefore, they could not determine whether occupational therapists will continue to meet the SOPs for their part of the Register and require further evidence that the learning outcomes ensure that those who successfully complete the programme meet the standards of proficiency for occupational therapists.

Suggested documentation: Further evidence that the learning outcomes of this module ensure that those who successfully complete the programme are able to meet the SOPS for occupational therapists.

4.9 When there is interprofessional learning the profession-specific skills and knowledge of each professional group must be adequately addressed.

Reason: For this standard, the visitors were referred to the module record for the revised interprofessional module OCTP714. However, the visitors were unclear about whether this module is an interprofessional module as they did not see any mention of interprofessional learning within the module record. In addition, visitors noted that the module content, learning outcomes and assessment of this module were not clearly defined. As such, the visitors could not determine whether the profession-specific skills and knowledge of occupational therapists are addressed if this is an interprofessional module.

Suggested documentation: Further information in the module record about the learning outcomes, content, assessment and delivery of module OCTP714 to clarify if this is an inter-professional module and, if so, how the inter-professional learning experience is provided and how the profession specific skills and knowledge of occupational therapists are addressed.

5.11 Students, practice placement providers and practice placement educators must be fully prepared for placement which will include information about an understanding of:

- the learning outcomes to be achieved;
- the timings and the duration of any placement experience and associated records to be maintained;
- expectations of professional conduct;
- the assessment procedures including the implications of, and any action to be taken in the case of, failure to progress; and
- communication and lines of responsibility

Reason: The visitors noted the change in the duration of placements in both years of the programme. The visitors noted that the duration of the placement in Year 1 of the programme is stated as eight weeks on the major change notification form. However, in the placement handbook, the duration of the placement is stated as seven weeks. The visitors were satisfied that SET 5.2 would be met whether the placement was eight weeks or seven weeks, but they could not determine how students, practice placement providers and practice placement educators will be fully prepared for placement in relation to the timings and duration of this placement experience.

Suggested documentation: Information which clarifies the duration of the Year 1 placement and evidence of how students, practice placement providers and practice placement educators are correctly informed about the timings and the duration of this placement experience.

6.1 The assessment strategy and design must ensure that the student who successfully completes the programme has met the standards of proficiency for their part of the Register.

Reason: The visitors noted that the education provider has revised one of the modules “to reflect current opportunities in the school for interprofessional learning”. However, the visitors were unclear about whether this module is an interprofessional module and whether the profession-specific skills and knowledge of occupational

therapists would be addressed. In addition, the visitors were unclear from the evidence provided about how this module would be assessed. Therefore, they could not determine whether the assessment of this module will ensure that the student who successfully completes the programme will have met the standards of proficiency (SOPs) for occupational therapists.

Suggested documentation: Further evidence that the assessment strategy and design of this module ensures that those who successfully complete the programme are able to meet the SOPs for occupational therapists.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Queen Margaret University
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	24 November 2016
Name and role of HCPC visitors	Kathryn Campbell (Physiotherapist) Kathryn Heathcote (Physiotherapist)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum
 SET 6: Assessment

The education provider has indicated changes to the entry criteria, the involvement of service users and carers, the majority of programme modules, learning and teaching approaches and assessment regulations.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Validation document
- Practice-based learning handbook

- Staff curriculum vitae
- Practice educators handbook
- Review document
- Student handbook
- SOPs mapping

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	Queen Margaret University
Programme title	MSc Physiotherapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	24 November 2016
Name and role of HCPC visitors	Kathryn Campbell (Physiotherapist) Kathryn Heathcote (Physiotherapist)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum
 SET 6: Assessment

The education provider has indicated changes to the entry criteria, the involvement of service users and carers, the majority of programme modules, learning and teaching approaches and assessment regulations.

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- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Validation document
- Practice-based learning student handbook

- Practice educators handbook
- Review document
- Student handbook
- Staff curriculum vitae

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
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Major change visitors' report

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Section one: Programme details

Name of education provider	Queen Margaret University
Programme title	Post Graduate Diploma Physiotherapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	24 November 2016
Name and role of HCPC visitors	Kathryn Campbell (Physiotherapist) Kathryn Heathcote (Physiotherapist)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum
 SET 6: Assessment

The education provider has indicated changes to the entry criteria, the involvement of service users and carers, the majority of programme modules, learning and teaching approaches and assessment regulations.

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- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Validation document

- Practice-based learning student handbook
- Practice educators handbook
- Review document
- Student handbook
- Staff curriculum vitae

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Section one: Programme details

Name of education provider	Queen Margaret University
Programme title	BSc (Hons) Diagnostic Radiography
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiography
Date of submission to the HCPC	23 November 2016
Name and role of HCPC visitors	Simon Walker (Therapeutic radiographer) Gail Fairey (Diagnostic radiographer)
HCPC executive	Niall Gooch

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Staff curriculum vitae

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.4 There must be a named person who has overall professional responsibility for the programme who must be appropriately qualified and experienced and, unless other arrangements are agreed, be on the relevant part of the Register.

Reason: The visitors noted that the major change notification form stated that the new programme leader, Catherine McClintick, would be supported by Alanah Kirby. However, in the documentation which had been sent to the visitors, there was no evidence regarding Ms Kirby's suitability for this role. Therefore, the visitors require further evidence to demonstrate that Alanah Kirby was an appropriate and experienced person to support Catherine McClintick in ensuring that the programme continued to meet the standards of education.

Suggested documentation: Curriculum vitae for Alanah Kirby.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Queen Margaret University
Programme title	BSc (Hons) Therapeutic Radiography
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Therapeutic radiography
Date of submission to the HCPC	23 November 2016
Name and role of HCPC visitors	Simon Walker (Therapeutic radiographer) Gail Fairey (Diagnostic radiographer)
HCPC executive	Niall Gooch

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Staff curriculum vitae

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

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Suggested documentation: Curriculum vitae for Alanah Kirby

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
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Section one: Programme details

Name of education provider	Queen Margaret University
Programme title	Post Graduate Diploma (pre-registration) in Speech and Language Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Speech and language therapist
Date of submission to the HCPC	29 November 2016
Name and role of HCPC visitor	Catherine Mackenzie (Speech and language therapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

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Section one: Programme details

Name of education provider	University of Southampton
Programme title	Health Psychology Research and Professional Practice (PhD)
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Health psychologist
Date of submission to the HCPC	28 November 2016
Name and role of HCPC visitor	Gareth Roderique-Davies (Health psychologist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum Vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

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Major change visitors' report

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Section one: Programme details

Name of education provider	University of Southampton
Programme title	Health Psychology Research and Professional Practice (MPhil)
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Health Psychologist
Date of submission to the HCPC	28 November 2016
Name and role of HCPC visitor	Gareth Roderique-Davies (Health psychologist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum Vitae for new programme leader

Section three: Additional documentation

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Major change visitors' report

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Section one: Programme details

Name of education provider	University of Sunderland
Programme title	BSc (Hons) Applied Biomedical Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	25 November 2016
Name and role of HCPC visitor	Doreen Shanks (Biomedical scientist) Robert Keeble (Biomedical scientist)
HCPC executive	Jasmine Pokuaa Oduro-Bonsrah

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 6: Assessment

The education provider has changed the programme leader. The education provider has also made changes to the wording of the learning outcomes and changed the assessment regulations to allow module compensation for 20 credits at stage one of the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of new programme leader
- Staff responsibilities document
- Module descriptors

- Module mapping document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

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To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

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Section one: Programme details

Name of education provider	University of Sunderland
Programme title	BSc (Hons) Healthcare Science (Blood Science)
Mode of delivery	Full time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	25 November 2016
Name and role of HCPC visitor	Doreen Shanks (Biomedical scientist) Robert Keeble (Biomedical scientist)
HCPC executive	Jasmine Pokuaa Oduro-Bonsrah

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 6: Assessment

The education provider has changed the programme leader. The education provider has also made changes to the wording of the learning outcomes and changes to the assessment methods to ensure that it is suitable to measure the reworded learning outcomes.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of new programme leader
- Staff responsibilities document
- Module descriptors

- Module mapping document

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- The visitors agreed that no further documentation was required in order to make a recommendation.
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Major change visitors' report

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Section one: Programme details

Name of education provider	University of Sunderland
Programme title	BSc (Hons) Healthcare Science (Cellular Science)
Mode of delivery	Full time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	25 November 2016
Name and role of HCPC visitor	Doreen Shanks (Biomedical scientist) Robert Keeble (Biomedical scientist)
HCPC executive	Jasmine Pokuaa Oduro-Bonsrah

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 6: Assessment

The education provider has changed the programme leader. The education provider has also made changes to the wording of the learning outcomes and changes to the assessment methods to ensure that it is suitable to measure the reworded learning outcomes.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of new programme leader
- Staff responsibilities document

- Module descriptors
- Module mapping document

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Major change visitors' report

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Section one: Programme details

Name of education provider	University of Sunderland
Programme title	BSc (Hons) Healthcare Science (Genetic Science)
Mode of delivery	Full time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	25 November 2016
Name and role of HCPC visitor	Doreen Shanks (Biomedical scientist) Robert Keeble (Biomedical scientist)
HCPC executive	Jasmine Pokuaa Oduro-Bonsrah

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 6: Assessment

The education provider has changed the programme leader. The education provider has also made changes to the wording of the learning outcomes and changes to the assessment methods to ensure that it is suitable to measure the reworded learning outcomes.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of new programme leader
- Staff responsibilities document

- Module descriptors
- Module mapping document

Section three: Additional documentation

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- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

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Major change visitors' report

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Section four: Recommendation of the visitors	2

Section one: Programme details

Name of education provider	University of Sunderland
Programme title	BSc (Hons) Healthcare Science (Infection Science)
Mode of delivery	Full time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	25 November 2016
Name and role of HCPC visitor	Doreen Shanks (Biomedical scientist) Robert Keeble (Biomedical scientist)
HCPC executive	Jasmine Pokuaa Oduro-Bonsrah

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 6: Assessment

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- Major change SETs mapping document (completed by education provider)
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- Staff responsibilities document

- Module descriptors
- Module mapping document

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- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
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Major change visitors' report

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Section two: Submission details	1
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Section four: Recommendation of the visitors	2

Section one: Programme details

Name of education provider	University of Surrey
Programme title	Practitioner Doctorate in Psychotherapeutic and Counselling Psychology (PsychD)
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Counselling psychologist
Date of submission to the HCPC	14 November 2016
Name and role of HCPC visitors	Jai Shree Adhyaru (Practitioner psychologist) Anthony Ward (Practitioner psychologist)
HCPC executive	Jasmine Pokuaa Oduro-Bonsrah

Section two: Submission details

Summary of change

SET 6: Assessment

The education provider will be revising their progression criteria. Currently students are allowed to progress to the subsequent years of study despite not having successfully met the learning outcomes for the year before. The proposal is that the students will only be able to progress when they have successfully met the required learning outcomes for their current year of study.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Current progression regulations document

- Proposed progression regulations document
- Programme and assessment handbooks
- External Examiners' reports and feedback
- Research unit approved modifications document
- Portfolio approved modification document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme title	BSc (Hons) Radiotherapy and Oncology
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Therapeutic radiographer
Date of submission to the HCPC	15 November 2016
Name and role of HCPC visitor	Joanne Doughty (Therapeutic radiographer)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.