

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Chester
Programme title	Supplementary Prescribing
Mode of delivery	Part time
Relevant entitlement	Supplementary prescribing
Name and role of HCPC visitors	Gemma Quinn (Independent prescriber) Alaster Rutherford (Independent prescriber)
HCPC executive	Alex Urquhart
Date of submission to the HCPC	29 July 2016

Section two: Submission details

Summary of change

Standard A: Programme admissions
Standard B: Programme management and resources
Standard C: Curriculum
Standard D: Practice placements
Standard E: Assessment

The education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Rationale, Overview and Critical Commentary
- Module descriptors
- Programme specification

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

A.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians. However from the evidence provided the visitors could not determine how the proposed changes would be communicated to potential applicants. The visitors note that without information about the inclusion of dietitians on the programme, a potential applicant may not have all the information they require to make an informed choice about whether to take up or make an offer of a place on a programme. As such the visitors require additional evidence to demonstrate how the information about the changes is communicated to potential applicants.

Suggested documentation: Advertisement materials that detail the inclusion of dietitians in the programme, such as programme flyers, webpages or prospectus.

B.2 The programme must be effectively managed.

Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians. However from the evidence provided the visitors could not see how the inclusion of dietitians would be managed by the programme team. Specifically, the visitors noted that the education provider will be teaching dietitians alongside other professional groups on the programme. As such the visitors could not determine how the programme will be effectively managed considering addition of dietitians in the programme. Therefore the visitors require additional evidence to demonstrate how the transition to include dietitians in the programme and, how the programme itself, will be effectively managed.

Suggested documentation: Evidence that demonstrates how the programme will continue to be effectively managed.

B.5 There must be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme.

Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians. This may impact on the number of students undertaking the programme, which would in turn potentially impact the number of staff required to deliver the programme effectively. Without clarification about whether or not there will be an increase in student numbers, the visitors could not determine that there will be an adequate number of appropriately

qualified, experienced and, where required, registered staff in place to deliver an effective programme. As such they require additional evidence to demonstrate the standard continues to be met.

Suggested documentation: Evidence of the number of students that will be expected to undertake the programme and how the education provider will continue to ensure that there is an adequate number of staff in place to deliver the programme effectively.

B.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians. From the evidence provided the visitors note that the education provider have employed an additional member of staff with dietetic experience. However the visitors could not determine what their role would be in the programme and how they would ensure that their experience would help contextualise the role of the dietitians in supplementary prescribing. As such the visitors require additional evidence to demonstrate that the subject areas will be taught by staff with relevant specialist expertise and knowledge.

Suggested documentation: Evidence that demonstrates the role of any additional members of teaching staff to ensure that the role of the dietitians is contextualised in supplementary prescribing.

B.8 The resources to support student learning in all settings must be effectively used.

Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians. As such the visitors note that this may impact student numbers, which would, in turn potentially impact the resources to support student learning. Without clarification about whether or not there will be an increase in student numbers, the visitors could not determine that the resources to support student learning in all settings will be effectively used and require additional documentation to demonstrate that the standards continues to be met.

Suggested documentation: Evidence of the number of students that will be expected to undertake the programme and how the education provider will continue to ensure that there that the resources to support student learning in all setting are effectively.

B.9 The resources to support student learning in all settings must effectively support the required learning and teaching activities of the programme.

Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians. From the evidence provided the visitors could not determine whether the education provider has made any changes to the learning resources to ensure that they are effectively used through the programme. From the evidence provided the visitors could not determine that the current resources enable students to contextualise the role of a dietitians in supplementary prescribing. As such the visitors require additional evidence to demonstrate that the resources to support student learning in all settings will effectively support the required learning and teaching activities of the programme.

Suggested documentation: Evidence that demonstrates the resources to support student learning in all settings effectively support the required learning and teaching activities of the programme, specifically in contextualising the role of a dietitians in supplementary prescribing.

C.9 When there is interprofessional learning the profession-specific skills and knowledge of each professional group must be adequately identified and addressed.

Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians. From the evidence provided the visitors could not determine whether the education provider has made any changes to the arrangements in place for interprofessional learning. In addition the visitors could not determine that with the inclusion of dietitians in the student cohort how the profession-specific skills and knowledge of each professional group will continue to be adequately addressed. As such they require additional evidence to demonstrate how the programme continues to meet this standard.

Suggested documentation: Evidence that demonstrates that the profession-specific skills and knowledge of each professional group will be adequately identified and addressed when there is interprofessional learning.

D.6 The designated medical practitioner must have relevant knowledge, skills and experience.

Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians.

From the evidence provided the visitors could not determine how the education provider will ensure that designated medical practitioners (DMPs) will have the relevant knowledge, skills and experience to contextualise the supplementary prescribing role for Dietitians. As such they require additional evidence to demonstrate how the standard continues to be met.

Suggested documentation: Evidence which demonstrates that the DMPs continue to have the relevant knowledge, skills and experience, to contextualise supplementary prescribing in the role of a Dietitian.

D.10 Students and designated medical practitioners must be fully prepared for the practice placement environment, which will include being given information about:

- the learning outcomes to be achieved;
- the timings and the duration of the experience and associated records to be maintained;
- expectations of professional conduct;
- the professional standards which students must meet;
- the assessment procedures including the implications of, and any action to be taken in the case of, failure to progress; and
- communication and lines of responsibility.

Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians. From the evidence provided the visitors could not determine whether the education provider made

any change to the information that is provided to both the DMP and the student with regard to the learning outcomes and professional standards to be achieved by the dietician student taking the non-medical prescribing programme.

Suggested documentation: Evidence that demonstrates that dietician prescribing students and DMPs continue to receive the necessary information to understand the learning outcomes and professional standards to be achieved through the programme.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

A.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Reason: From the initial evidence provided, the visitors could not determine what information about the programme would be communicated to dietitians looking to apply to the programme and requested further evidence to support this. In response, the education provider explained that dietitians would be taught as part of an Allied health professional (AHP) multi-professional group, and as a result the current information will be relevant to dietitians looking to apply to the programme. The education provider further stated that the programme flyers and the university prospectus would be updated to demonstrate the relevant information about the programme to any potential dietetic applicants. However these documents were not provided as part of this major change process, as such the visitors were unable to determine what specific information relevant to dietetic applicants would be made available. Furthermore, the visitors could not determine from the generic information for AHPs as outlined in the programme specification, how a potential applicant could determine the appropriateness of the programme for their needs as a dietitian. Due to the limited evidence provided in response to the visitors concerns, and because the visitors consider that there are outstanding issues, the visitors considered that a visit is the most appropriate process to gather evidence to ensure that the programme continues to meet this standard along with other standards that may be impacted by the proposed changes.

B.2 The programme must be effectively managed.

Reason: From the initial evidence provided, the visitors could not determine how the programme will be effectively managed with the inclusion of dietitians on the programme. In response, the education provider explained that students on the programme would be taught as a multi-professional group and that a member of the dietitian programme team at the university would be part of the teaching team for this programme. The education provider provided the curriculum vitae for the additional member of staff, however the education provider did not indicate what the role of the additional member of staff would have, or the full time equivalent (FTE) of the new member of staff on the programme. Considering the proposed inclusion of dietitians onto the programme, the visitors were

not provided with any specific evidence as to how the programme will continue to be effectively managed with the introduction of dietitians onto the programme. . Due to the limited evidence provided in response to the visitors' concerns, and because the visitors consider that there are outstanding issues, the visitors considered that a visit is the most appropriate process to gather evidence to ensure that the programme continues to meet this standard along with other standards that may be impacted by the proposed changes.

B.5 There must be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme.

Reason: From the initial evidence provided, the visitors could not determine that there will be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme with the inclusion of dietitians on the programme. In response, the education provider explained that students on the programme would be taught as a multi-professional group and that a member of the dietitian programme team at the university would be part of the teaching team for this programme. However the education provider did not clarify whether the cohort size would increase as part of the plans to introduce dietitians onto the programme. In addition the education provider did not demonstrate what role the new member of staff would have as part of the programme team. As such the visitors could not determine, from the information provided, whether there will be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme. Due to the limited evidence provided in response to the visitors concerns, and because the visitors consider that there are outstanding issues, the visitors considered that a visit is the most appropriate process to gather evidence to ensure that the programme continues to meet this standard along with other standards that may be impacted by the proposed changes.

B.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: From the initial evidence provided, the visitors could not determine that the subject areas will be taught by staff with relevant specialist expertise and knowledge with the inclusion of dietitians on the programme. In response, the education provider explained that students on the programme would be taught as a multi-professional group and that a member of the dietitian programme team at the university would be part of the teaching team for this programme. The education provider provided the curriculum vitae for the additional member of staff, however the education provider did not demonstrate what role the new member of staff would have as part of the programme team. As such the visitors could not determine what role the new member of staff would take on the programme and could not see how the profession specific subject areas would be taught by staff with the relevant specialist expertise and knowledge. Due to the limited evidence provided in response to the visitors concerns, and because the visitors consider that there are outstanding issues, the visitors considered that a visit is the most appropriate process to gather evidence to ensure that the programme continues to meet this standard along with other standards that may be impacted by the proposed changes.

C.9 When there is interprofessional learning the profession-specific skills and knowledge of each professional group must be adequately identified and addressed.

Reason: From the initial evidence provided, the visitors could not determine that with the inclusion of dietitians on the programme, the profession-specific skills and knowledge of each professional group will be adequately identified and addressed. In response to the additional documentation request, the education provider explained that students on the programme would be taught as multi-professional group, and as such the interprofessional model would remain as it was. However considering the proposed inclusion of dietitians onto the programme the visitors could not see what changes had been made to the curriculum to ensure that the profession-specific skills and knowledge of each professional group will be adequately identified and addressed. Due to the limited evidence provided in response to the visitors concerns, and because the visitors consider that there are outstanding issues, the visitors considered that a visit is the most appropriate process to gather evidence to ensure that the programme continues to meet this standard along with other standards that may be impacted by the proposed changes.

D.6 The designated medical practitioner must have relevant knowledge, skills and experience.

Reason: In the initial evidence provided, the visitors could not determine how the education will ensure that the DMP would have the relevant knowledge, skills and experience for the inclusion of dietitians on the programme. In response, the education provider explained that the DMP would have to meet the criteria set out by the professional and regulatory bodies and be an expert in the area in which the student would practice. The visitors note that the HCPC as the regulatory body does not set out specific criteria for DMPs, and it is the responsibility of the education provider to decide and demonstrate the required knowledge, skills and experience of the DMP for their role on the programme. From the additional evidence provided the visitors could not determine exactly what was meant by the use of the word 'expert', or what profession specific criteria was set out by the education provider to outline exactly what was expected of the DMP for the inclusion of dietitians onto the programme. As such the visitors could not determine how the education provider will ensure that the DMPs will have the relevant knowledge, skills and experience of supplementary prescribing in the context of dietitians. Due to the limited evidence provided in response to the visitors concerns, and because the visitors consider that there are outstanding issues, the visitors considered that a visit is the most appropriate process to gather evidence to ensure that the programme continues to meet this standard along with other standards that may be impacted by the proposed changes.

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Programme title	Non-Medical Prescribing
Mode of delivery	Part time
Relevant entitlement	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Gemma Quinn (Independent prescriber) Alaster Rutherford (Independent prescriber)
HCPC executive	Alex Urquhart
Date of submission to the HCPC	29 July 2016

Section two: Submission details

Summary of change

Standard A: Programme admissions
Standard B: Programme management and resources
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Standard D: Practice placements
Standard E: Assessment

The education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians

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- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

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Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians. However from the evidence provided the visitors could not determine how the proposed changes would be communicated to potential applicants. The visitors note that without information about the inclusion of dietitians on the programme, a potential applicant may not have all the information they require to make an informed choice about whether to take up or make an offer of a place on a programme. As such the visitors require additional evidence to demonstrate how the information about the changes is communicated to potential applicants.

Suggested documentation: Advertisement materials that detail the inclusion of dietitians in the programme, such as programme flyers, webpages or prospectus.

B.2 The programme must be effectively managed.

Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians. However from the evidence provided the visitors could not see how the inclusion of dietitians would be managed by the programme team. Specifically, the visitors noted that the education provider will be teaching dietitians alongside other professional groups on the programme. As such the visitors could not determine how the programme will be effectively managed considering addition of dietitians in the programme. Therefore the visitors require additional evidence to demonstrate how the transition to include dietitians in the programme and, how the programme itself, will be effectively managed.

Suggested documentation: Evidence that demonstrates how the programme will continue to be effectively managed.

B.5 There must be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme.

Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians. This may impact on the number of students undertaking the programme, which would in turn potentially impact the number of staff required to deliver the programme effectively. Without

clarification about whether or not there will be an increase in student numbers, the visitors could not determine that there will be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme. As such they require additional evidence to demonstrate the standard continues to be met.

Suggested documentation: Evidence of the number of students that will be expected to undertake the programme and how the education provider will continue to ensure that there is an adequate number of staff in place to deliver the programme effectively.

B.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians. From the evidence provided the visitors note that the education provider have employed an additional member of staff with dietetic experience. However the visitors could not determine what their role would be in the programme and how they would ensure that their experience would help contextualise the role of the dietitians in supplementary prescribing. As such the visitors require additional evidence to demonstrate that the subject areas will be taught by staff with relevant specialist expertise and knowledge.

Suggested documentation: Evidence that demonstrates the role of any additional members of teaching staff to ensure that the role of the dietitians is contextualised in supplementary prescribing.

B.8 The resources to support student learning in all settings must be effectively used.

Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians. As such the visitors note that this may impact student numbers, which would, in turn potentially impact the resources to support student learning. Without clarification about whether or not there will be an increase in student numbers, the visitors could not determine that the resources to support student learning in all settings will be effectively used and require additional documentation to demonstrate that the standards continues to be met.

Suggested documentation: Evidence of the number of students that will be expected to undertake the programme and how the education provider will continue to ensure that there that the resources to support student learning in all setting are effectively.

B.9 The resources to support student learning in all settings must effectively support the required learning and teaching activities of the programme.

Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians. From the evidence provided the visitors could not determine whether the education provider has made any changes to the learning resources to ensure that they are effectively used through the programme. From the evidence provided the visitors could not determine that the current resources enable students to contextualise the role of a dietitians in supplementary prescribing. As such the visitors require additional evidence to demonstrate that the

resources to support student learning in all settings will effectively support the required learning and teaching activities of the programme.

Suggested documentation: Evidence that demonstrates the resources to support student learning in all settings effectively support the required learning and teaching activities of the programme, specifically in contextualising the role of a dietitians in supplementary prescribing.

C.9 When there is interprofessional learning the profession-specific skills and knowledge of each professional group must be adequately identified and addressed.

Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians. From the evidence provided the visitors could not determine whether the education provider has made any changes to the arrangements in place for interprofessional learning. In addition the visitors could not determine that with the inclusion of dietitians in the student cohort how the profession-specific skills and knowledge of each professional group will continue to be adequately addressed. As such they require additional evidence to demonstrate how the programme continues to meet this standard.

Suggested documentation: Evidence that demonstrates that the profession-specific skills and knowledge of each professional group will be adequately identified and addressed when there is interprofessional learning.

D.6 The designated medical practitioner must have relevant knowledge, skills and experience.

Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians.

From the evidence provided the visitors could not determine how the education provider will ensure that designated medical practitioners (DMPs) will have the relevant knowledge, skills and experience to contextualise the supplementary prescribing role for Dietitians. As such they require additional evidence to demonstrate how the standard continues to be met.

Suggested documentation: Evidence which demonstrates that the DMPs continue to have the relevant knowledge, skills and experience, to contextualise supplementary prescribing in the role of a Dietitian.

D.10 Students and designated medical practitioners must be fully prepared for the practice placement environment, which will include being given information about:

- the learning outcomes to be achieved;
- the timings and the duration of the experience and associated records to be maintained;
- expectations of professional conduct;
- the professional standards which students must meet;
- the assessment procedures including the implications of, and any action to be taken in the case of, failure to progress; and
- communication and lines of responsibility.

Reason: The visitors note that the education provider proposes to extend their practice certificate in Non-Medical prescribing programme to include dietitians. From the evidence provided the visitors could not determine whether the education provider made any change to the information that is provided to both the DMP and the student with regard to the learning outcomes and professional standards to be achieved by the dietician student taking the non-medical prescribing programme.

Suggested documentation: Evidence that demonstrates that dietician prescribing students and DMPs continue to receive the necessary information to understand the learning outcomes and professional standards to be achieved through the programme.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

A.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Reason: From the initial evidence provided, the visitors could not determine what information about the programme would be communicated to dietitians looking to apply to the programme and requested further evidence to support this. In response, the education provider explained that dietitians would be taught as part of an Allied health professional (AHP) multi-professional group, and as a result the current information will be relevant to dietitians looking to apply to the programme. The education provider further stated that the programme flyers and the university prospectus would be updated to demonstrate the relevant information about the programme to any potential dietetic applicants. However these documents were not provided as part of this major change process, as such the visitors were unable to determine what specific information relevant to dietetic applicants would be made available. Furthermore, the visitors could not determine from the generic information for AHPs as outlined in the programme specification, how a potential applicant could determine the appropriateness of the programme for their needs as a dietitian. Due to the limited evidence provided in response to the visitors concerns, and because the visitors consider that there are outstanding issues, the visitors considered that a visit is the most appropriate process to gather evidence to ensure that the programme continues to meet this standard along with other standards that may be impacted by the proposed changes.

B.2 The programme must be effectively managed.

Reason: From the initial evidence provided, the visitors could not determine how the programme will be effectively managed with the inclusion of dietitians on the programme. In response, the education provider explained that students on the programme would be taught as a multi-professional group and that a member of the dietitian programme team at the university would be part of the teaching team for this programme. The education provider provided the curriculum vitae for the additional member of staff, however the education provider did not indicate what the role of the additional member of staff would have, or the full time equivalent (FTE) of the new member of staff on the programme. Considering the proposed inclusion of dietitians onto the programme, the visitors were

not provided with any specific evidence as to how the programme will continue to be effectively managed with the introduction of dietitians onto the programme. . Due to the limited evidence provided in response to the visitors' concerns, and because the visitors consider that there are outstanding issues, the visitors considered that a visit is the most appropriate process to gather evidence to ensure that the programme continues to meet this standard along with other standards that may be impacted by the proposed changes.

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C.9 When there is interprofessional learning the profession-specific skills and knowledge of each professional group must be adequately identified and addressed.

Reason: From the initial evidence provided, the visitors could not determine that with the inclusion of dietitians on the programme, the profession-specific skills and knowledge of each professional group will be adequately identified and addressed. In response to the additional documentation request, the education provider explained that students on the programme would be taught as multi-professional group, and as such the interprofessional model would remain as it was. However considering the proposed inclusion of dietitians onto the programme the visitors could not see what changes had been made to the curriculum to ensure that the profession-specific skills and knowledge of each professional group will be adequately identified and addressed. Due to the limited evidence provided in response to the visitors concerns, and because the visitors consider that there are outstanding issues, the visitors considered that a visit is the most appropriate process to gather evidence to ensure that the programme continues to meet this standard along with other standards that may be impacted by the proposed changes.

D.6 The designated medical practitioner must have relevant knowledge, skills and experience.

Reason: In the initial evidence provided, the visitors could not determine how the education will ensure that the DMP would have the relevant knowledge, skills and experience for the inclusion of dietitians on the programme. In response, the education provider explained that the DMP would have to meet the criteria set out by the professional and regulatory bodies and be an expert in the area in which the student would practice. The visitors note that the HCPC as the regulatory body does not set out specific criteria for DMPs, and it is the responsibility of the education provider to decide and demonstrate the required knowledge, skills and experience of the DMP for their role on the programme. From the additional evidence provided the visitors could not determine exactly what was meant by the use of the word 'expert', or what profession specific criteria was set out by the education provider to outline exactly what was expected of the DMP for the inclusion of dietitians onto the programme. As such the visitors could not determine how the education provider will ensure that the DMPs will have the relevant knowledge, skills and experience of supplementary prescribing in the context of dietitians. Due to the limited evidence provided in response to the visitors concerns, and because the visitors consider that there are outstanding issues, the visitors considered that a visit is the most appropriate process to gather evidence to ensure that the programme continues to meet this standard along with other standards that may be impacted by the proposed changes.