

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of Abertay Dundee
Programme title	BSc (Hons) Applied Biomedical Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	19 February 2016
Name and role of HCPC visitors	Carol Ainley (Biomedical scientist) Nigel Westwood (Biomedical scientist)
HCPC executive	Hollie Latham

### Section two: Submission details

#### Summary of change

There has been a number of changes to module structure, learning outcomes and the level of teaching.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Changes to BSc (Hons) Applied Biomedical Science

### Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### 4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

**Reason:** From the evidence provided the visitors noted that a number of learning outcomes are being removed from the programme. Specifically the visitors noted that learning outcomes CCF1, CCF2, CCF3, CCF4, CCF5, MCB1, MCB2, MCB3 and MCB4 which have been removed, are vital to ensuring a student who successfully completes the programme can meet the standards of proficiency (SOPs) for biomedical scientists. The education provider has stated that these learning outcomes are delivered within programmes which act as entry requirements for this programme, for example levels one and two of the BSc (Hons) Biomedical Science or via one of their approved HND courses. However, the visitors were not provided with any evidence to demonstrate exactly where and how these learning outcomes are delivered in the entry routes specified. The visitors note that without seeing where these learning outcomes are delivered prior to or within this programme, they cannot be certain that students who successfully complete this programme will meet the standards of proficiency for biomedical scientists. The visitors therefore require additional evidence which demonstrates where the skills covered in learning outcomes CCF1, CCF2, CCF3, CCF4, CCF5, MCB1, MCB2, MCB3 and MCB4 are delivered for all students on this programme or prior to entering the programme.

**Suggested documentation:** Evidence which demonstrates where the skills covered in the removed learning outcomes will be delivered. For example, the learning outcomes for levels one and two of the BSc (Hons) Biomedical Science and the approved HND courses.

#### 4.4 The curriculum must remain relevant to current practice.

**Reason:** From the evidence provided the visitors noted that a number of learning outcomes are being removed from the programme. Specifically the visitors noted that learning outcomes CCF1, CCF2, CCF3, CCF4, CCF5, MCB1, MCB2, MCB3 and MCB4 which have been removed, are vital to ensuring the curriculum remains relevant to current practice. The education provider has stated that these learning outcomes are delivered within programmes which act as entry requirements for this programme, for example levels one and two of the BSc (Hons) Biomedical Science or via one of their approved HND courses. However, the visitors were not provided with any evidence to demonstrate exactly where and how these learning outcomes are delivered in the entry routes specified. The visitors note that without seeing where these learning outcomes are delivered prior to or within this programme, they cannot be certain that the curriculum remains relevant to current practice. The visitors therefore require additional evidence which demonstrates where the skills covered in

learning outcomes CCF1, CCF2, CCF3, CCF4, CCF5, MCB1, MCB2, MCB3 and MCB4 are delivered for all students on this programme or prior to entering the programme.

**Suggested documentation:** Evidence which demonstrates where the skills covered in the removed learning outcomes will be delivered and how they remain relevant to current practice. For example, the learning outcomes for levels one and two of the BSc (Hons) Biomedical Science and the approved HND courses.

#### **4.8 The range of learning and teaching approaches used must be appropriate to the effective delivery of the curriculum.**

**Reason:** From the evidence provided the visitors noted that a number of learning outcomes are being removed from the programme. Specifically the visitors noted that learning outcomes CCF1, CCF2, CCF3, CCF4, CCF5, MCB1, MCB2, MCB3 and MCB4 which have been removed, are vital to ensuring a student who successfully completes the programme can meet the standards of proficiency (SOPs) for biomedical scientists. The education provider has stated that these learning outcomes are delivered within programmes which act as entry requirements for this programme, for example levels one and two of the BSc (Hons) Biomedical Science or via one of their approved HND courses. However, the visitors were not provided with any evidence to outline the learning and teaching approaches used to deliver these learning outcomes and ensure they are effectively delivered in the entry routes specified. The visitors note that without seeing the learning and teaching approaches used to deliver this part of the curriculum, they cannot be certain that the range of learning and teaching approaches are appropriate to the effective delivery of the curriculum. The visitors therefore require additional evidence which demonstrates where the skills covered in learning outcomes CCF1, CCF2, CCF3, CCF4, CCF5, MCB1, MCB2, MCB3 and MCB4 are delivered via an appropriate learning and teaching approach for all students on this programme or prior to entering the programme.

**Suggested documentation:** Evidence which demonstrates effective learning and teaching approaches for the removed learning outcomes. For example, the delivery style for these learning outcomes for levels one and two of the BSc (Hons) Biomedical Science and the approved HND courses.

#### **6.1 The assessment strategy and design must ensure that the student who successfully completes the programme has met the standards of proficiency for their part of the register.**

**Reason:** From the evidence provided the visitors noted that a number of learning outcomes are being removed from the programme. Specifically the visitors noted that learning outcomes CCF1, CCF2, CCF3, CCF4, CCF5, MCB1, MCB2, MCB3 and MCB4 which have been removed, are vital to ensuring a student who successfully completes the programme can meet the standards of proficiency (SOPs) for biomedical scientists. The education provider has stated that these learning outcomes are delivered and assessed within programmes which act as entry requirements for this programme, for example levels one and two of the BSc (Hons) Biomedical Science or via one of their approved HND courses. However, the visitors were not provided with any evidence to demonstrate exactly where and how these learning outcomes are delivered and assessed in the entry routes specified. The visitors note

that without seeing where these learning outcomes are delivered prior to or within this programme, they cannot be certain that the learning outcomes are assessed and consequently that students who successfully complete this programme will meet the standards of proficiency for biomedical scientists. The visitors therefore require additional evidence which demonstrates where the skills covered in learning outcomes CCF1, CCF2, CCF3, CCF4, CCF5, MCB1, MCB2, MCB3 and MCB4 are delivered and assessed for all students on this programme or prior to entering the programme.

**Suggested documentation:** Evidence which demonstrates effective assessment strategy and design for the removed learning outcomes. For example, assessment strategy and design for levels one and two of the BSc (Hons) Biomedical Science and the approved HND courses.

#### **6.4 Assessment methods must be employed that measure the learning outcomes**

**Reason:** From the evidence provided the visitors noted that a number of learning outcomes are being removed from the programme. Specifically the visitors noted that learning outcomes CCF1, CCF2, CCF3, CCF4, CCF5, MCB1, MCB2, MCB3 and MCB4 which have been removed, are vital to ensuring a student who successfully completes the programme can meet the standards of proficiency (SOPs) for biomedical scientists. The education provider has stated that these learning outcomes are delivered and assessed within programmes which act as entry requirements for this programme, for example levels one and two of the BSc (Hons) Biomedical Science or via one of their approved HND courses. However, the visitors were not provided with any evidence to demonstrate exactly where and how these learning outcomes are delivered and assessed in the entry routes specified. The visitors note that without seeing where these learning outcomes are delivered prior to or within this programme, they cannot be certain that the assessment methods employed effectively measure the learning outcome. The visitors therefore require additional evidence which demonstrates that effective assessment methods are in place to measure the skills covered in learning outcomes CCF1, CCF2, CCF3, CCF4, CCF5, MCB1, MCB2, MCB3 and MCB4 assessed for all students on this programme or prior to entering the programme.

**Suggested documentation:** Evidence which demonstrates effective assessment methods for the removed learning outcomes. For example, the learning outcomes and corresponding assessment methods for levels one and two of the BSc (Hons) Biomedical Science and the approved HND courses.

#### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

#### **Section five: Visitors' comments**

The visitors note that certain learning outcomes which are imperative to students achieving the standards of proficiency (SOPs) are now only covered in the courses highlighted as entry requirements for this programme. The visitors note that although these courses are not currently approved and regulated by the HCPC, changes to their content will impact on the entry requirements for this programme and consequently how the programme delivers the learning outcomes required for students to achieve the SOPs. The visitors therefore wish to highlight to the education provider that any changes to the content of the courses considered as entry requirements for this programme should be highlighted through the major change process.

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### Section one: Programme details

Name of education provider	University of Bath
Programme title	BSc (Hons) Social Work and Applied Social Studies
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	23 March 2016
Name and role of HCPC visitors	Gary Dicken (Social worker in England) Vicki Lawson-Brown (Social worker in England)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

##### SET 5: Practice placements

The education provider has made changes to the process for dealing with failing students when on placement.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Module descriptors
- Placement handbook

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	Birmingham City University
Programme title	BSc (Hons) Radiotherapy
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Therapeutic radiographer
Date of submission to the HCPC	29 March 2016
Name and role of HCPC visitor	Angela Duxbury (Therapeutic radiographer)
HCPC executive	Hollie Latham

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

There has been a change to the programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

### Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### 3.2 The programme must be effectively managed.

**Reason:** To evidence this change the education provider provided the curriculum vitae for the new programme leader. The visitor was satisfied that the new programme leader was appropriately qualified for the role, however, the new programme leader will be leaving their post of deputy programme leader to take up this role. The visitor noted that this change in role would impact on the programme management and staffing structure for the programme and therefore requires clarity on how the vacant post of deputy programme leader will be filled and any changes to staffing structure as a result of the move. The visitor therefore requires further documentation to demonstrate how the programme continues to be effectively managed.

**Suggested documentation:** Documentation which outlines the new management structure for the programme and how it is appropriate.

### Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	British Psychological Society
Programme title	Qualification in Health Psychology (Stage 2)
Mode of delivery	Flexible
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Health psychologist
Date of submission to the HCPC	4 April 2016
Name and role of HCPC visitors	Anthony Ward (Health psychologist) Trevor Holme (Educational psychologist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 4: Curriculum  
SET 6: Assessment

Changes to the curriculum and assessment for modules within the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Candidate handbook

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	Brunel University
Programme title	BSc (Hons) Occupational therapy
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	3 March 2016
Name and role of HCPC visitor	Jennifer Caldwell (Occupational therapist)
HCPC executive	Hollie Latham

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

There has been a programme leader change from Stephanie Tempest to Gail Eva.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for Gail Eva

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	City University
Programme title	Independent and Supplementary Non-Medical Prescribing Programme (V300)
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Date of submission to the HCPC	14 April 2016
Name and role of HCPC visitor	Gemma Quinn (Independent prescriber)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

Standard B: Programme management and resources

Standard E: Assessment

The education provider advised the HCPC of a change to the programme leader and a change to the external examiner for the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae for the new programme leader
- Curriculum vitae for the new external examiner

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	De Montfort University
Programme title	BSc Non-Medical Prescribing
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Nicholas Haddington (Independent prescriber)
HCPC executive	Alex Urquhart
Date of submission to the HCPC	24 February 2016

### Section two: Submission details

#### Summary of change

Standard B: Programme management and resources

The education provider has appointed a new programme leader for the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

### Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

#### **B.5 There must be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme.**

**Reason:** In reviewing the evidence provided the visitor noted that the appointment of the new programme leader was an internal appointment. From this evidence the visitor could not determine the overall number of staff delivering the programme and, as such that there continued to be an adequate number of staff in place to deliver an effective programme. Therefore the visitors require evidence to demonstrate that with the appointment of a new programme leader there will continue to be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme.

**Suggested documentation:** Evidence to demonstrate an appropriate number of qualified and experienced staff are in place to deliver the programme, including the full time equivalent for staff numbers.

### Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	De Montfort University
Programme title	Graduate Certificate in Non Medical Prescribing
Mode of delivery	Part time
Relevant entitlements	Supplementary prescribing
Name and role of HCPC visitors	Nicholas Haddington (Independent prescriber)
HCPC executive	Alex Urquhart
Date of submission to the HCPC	24 February 2016

### Section two: Submission details

#### Summary of change

Standard B: Programme management and resources

The education provider has appointed a new programme leader for the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

### Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

#### **B.5 There must be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme.**

**Reason:** In reviewing the evidence provided the visitor noted that the appointment of the new programme leader was an internal appointment. From this evidence the visitor could not determine the overall number of staff delivering the programme and, as such that there continued to be an adequate number of staff in place to deliver an effective programme. Therefore the visitors require evidence to demonstrate that with the appointment of a new programme leader there will continue to be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme.

**Suggested documentation:** Evidence to demonstrate an appropriate number of qualified and experienced staff are in place to deliver the programme, including the full time equivalent for staff numbers.

### Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	De Montfort University
Programme title	Post Graduate Certificate in Non-Medical Prescribing
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Nicholas Haddington (Independent prescriber)
HCPC executive	Alex Urquhart
Date of submission to the HCPC	24 February 2016

### Section two: Submission details

#### Summary of change

Standard B: Programme management and resources

The education provider has appointed a new programme leader for the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

### Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

#### **B.5 There must be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme.**

**Reason:** In reviewing the evidence provided the visitor noted that the appointment of the new programme leader was an internal appointment. From this evidence the visitor could not determine the overall number of staff delivering the programme and, as such that there continued to be an adequate number of staff in place to deliver an effective programme. Therefore the visitors require evidence to demonstrate that with the appointment of a new programme leader there will continue to be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme.

**Suggested documentation:** Evidence to demonstrate an appropriate number of qualified and experienced staff are in place to deliver the programme, including the full time equivalent for staff numbers.

### Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	Heart of Worcestershire College
Name of validating body	University of Worcester
Programme title	BA (Hons) Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	23 March 2016
Name and role of HCPC visitor	Amanda Fitchett (Social worker in England)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Change of programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader
- Curriculum vitae for other staff
- Programme enhancement document

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of Hertfordshire
Programme title	Doctorate in Clinical Psychology (DClinPsy)
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Clinical psychologist
Date of submission to the HCPC	21 January 2016
Name and role of HCPC visitors	James McManus (Clinical psychologist) Annie Mitchell (Clinical psychologist)
HCPC executive	Hollie Latham

### Section two: Submission details

#### Summary of change

SET 2: Programme admissions  
 SET 3: Programme management and resources

The education provider plans to open up applications to self-funding students. The programme has also had a reduction to their staffing budget and resources as well as a programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Admissions tutor's report
- Alternative handbook

- Application form and website entry form
- British Psychological Society (BPS) accreditation report
- Department organisation chart
- Doctoral college handbook
- Employing trust documents
- Staff curriculum vitae's
- Stakeholder consultant curriculum vitae's
- Health Education East of England reports
- Letter from head of department
- Module organisers and stakeholder consultants
- NHS terms and conditions of service handbook
- Occupational health questionnaire
- Programme handbook
- Trainee job description and person specification
- Trust offer letter
- University of Hertfordshire offer letter
- University of Hertfordshire review of Doctorate in Clinical Psychology

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### **2.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.**

**Reason:** The documentation submitted by the education provider outlined the information available for self-funding applicants. The programme web page states that "Placement travel expenses will not be paid for fee-paying students, who will need to be able to self-finance all aspects of the programme. The programme fees for 2015 are £22,000 per annum...plus an additional fee for placements". Whilst the visitors are satisfied that the fees have been communicated to potential self-funding applicants, they were unable to locate any further information on the potential cost of placements as outlined in the above quotation. In addition to this, the visitors were unable to locate where potential applicants would find information regarding all other costs associated with the programme to the effect of a total outlay. The visitors consider this information important in allowing applicants to make an informed choice about whether to take up an offer of a place on the programme. The visitors therefore require further documentation to demonstrate where self-funding applicants can find appropriate information regarding the cost of placements associated with the programme, any other additional costs and an anticipated total outlay.

**Suggested documentation:** Documentation which clearly outlines the placement costs, any other additional costs and a total outlay for the programme and where self-funding applicants will have access to this prior to applying.

#### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
  
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Kingston University
Programme title	BA (Hons) Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	20 April 2016
Name and role of HCPC visitor	David Childs (Social worker in England)
HCPC executive	Ben Potter

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

A new programme leader, Keith Davies, has been appointed replacing Wilson Muleya.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of the new programme leader

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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Section five: Visitor comments.....	2

### Section one: Programme details

Name of education provider	University of Leeds
Programme title	MA in Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	8 March 2016
Name and role of HCPC visitor	Anne Mackay (Social worker in England)
HCPC executive	Hollie Latham

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

There has been a programme leader change from Alan Murphy to David Saltiel.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for David Saltiel

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

### **Section five: Visitor comments**

The visitor noted that David Saltiel is not currently registered with the HCPC as a social worker in England but is satisfied that David Saltiel's current qualifications and experience are appropriate to deliver the role of programme leader. It is noted within the evidence submitted that David Saltiel will be registering with the HCPC as a matter of urgency. The visitor would like to remind the education provider that HCPC registration would support David Saltiel's continued suitability for this role and future annual monitoring submissions.

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### Section one: Programme details

Name of education provider	University of Leeds
Programme title	Post Graduate Diploma in Social Work (Masters Exit Route Only)
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	8 March 2016
Name and role of HCPC visitor	Anne Mackay (Social worker in England)
HCPC executive	Hollie Latham

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

There has been a programme leader change from Alan Murphy to David Saltiel.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for David Saltiel

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

### **Section five: Visitor comments**

The visitor noted that David Saltiel is not currently registered with the HCPC as a social worker in England but is satisfied that David Saltiel's current qualifications and experience are appropriate to deliver the role of programme leader. It is noted within the evidence submitted that David Saltiel will be registering with the HCPC as a matter of urgency. The visitor would like to remind the education provider that HCPC registration would support David Saltiel's continued suitability for this role and future annual monitoring submissions.

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### Section one: Programme details

Name of education provider	University of Liverpool
Programme title	Doctorate in Clinical Psychology (D.Clin.Psychol)
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Clinical psychologist
Date of submission to the HCPC	19 April 2016
Name and role of HCPC visitor	Stephen Davis (Clinical psychologist)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

The education provider has appointed a new programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of new programme leader

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	Leeds Beckett University
Programme title	MSc Physiotherapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	24 February 2016
Name and role of HCPC visitors	Karen Harrison (Physiotherapist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Change in programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of new programme leader

### Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### **3.4 There must be a named person who has overall professional responsibility for the programme who must be appropriately qualified and experienced and, unless other arrangements are agreed, be on the relevant part of the Register.**

**Reason:** The visitor considered the curriculum vitae provided for this major change. The visitor noted that the proposed programme leader is currently responsible for the running of the sports injury clinic. The information provided states that this is a significant time commitment to the clinic. The visitor could not see how much dedicated time had been allocated to the programme leadership duties whilst at the same time running the sports injury clinic. Therefore the visitor was concerned that commitment to the programme leadership role could be overlooked.

Also the visitor noted that there was no previous module lead or similar roles have been held by the proposed programme leader. The visitor would like to see evidence of how the proposed programme leader would be supported in this role from within the School, as it appears he is new to the role.

**Suggested documentation:** Evidence to demonstrate that the proposed programme leader will commit an appropriate amount of time to the programme leader role and also how he will be supported in his role from within the School to ensure that this standard is met.

### Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Leeds Beckett University
Programme title	MSc Occupational Therapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	4 March 2016
Name and role of HCPC visitor	Claire Brewis (Occupational therapist)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

The education provider has appointed a new programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of the new programme leader

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	Leeds Beckett University
Programme title	Pg Dip Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	24 February 2016
Name and role of HCPC visitors	Karen Harrison (Physiotherapist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Change in programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of new programme leader

### Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### **3.4 There must be a named person who has overall professional responsibility for the programme who must be appropriately qualified and experienced and, unless other arrangements are agreed, be on the relevant part of the Register.**

**Reason:** The visitor considered the curriculum vitae provided for this major change. The visitor noted that the proposed programme leader is currently responsible for the running of the sports injury clinic. The information provided states that this is a significant time commitment to the clinic. The visitor could not see how much dedicated time had been allocated to the programme leadership duties whilst at the same time running the sports injury clinic. Therefore the visitor was concerned that commitment to the programme leadership role could be overlooked.

Also the visitor noted that there was no previous module lead or similar roles have been held by the proposed programme leader. The visitor would like to see evidence of how the proposed programme leader would be supported in this role from within the School, as it appears he is new to the role.

**Suggested documentation:** Evidence to demonstrate that the proposed programme leader will commit an appropriate amount of time to the programme leader role and also how he will be supported in his role from within the School to ensure that this standard is met.

### Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	London South Bank University
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time Part time Work based learning
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	8 March 2016
Name and role of HCPC visitors	Angela Ariu (Occupational therapist) Patricia McClure (Occupational therapist)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

##### SET 2: Programme admissions

The education provider has implement values based recruitment to the admissions process.

##### SET 4: Curriculum

The education provider has reviewed the curriculum, including new learning outcomes and the development of interprofessional learning.

##### SET 5: Practice placements

The education provider has changed the practice placement patter for the programme.

## SET 6: Assessment

The education provider has updated the assessment procedures to reflect the changes to the curriculum.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Module descriptors
- Rationale document
- Generic document
- Programme handbook
- Practice placement student guidelines

### Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	London South Bank University
Programme title	BSc (Hons) Diagnostic radiography
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	25 January 2016
Name and role of HCPC visitors	Shaaron Pratt (Diagnostic radiographer) Linda Mutema (Diagnostic radiographer)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 5: Practice placements

The education provider made several changes to the programme as part of an internal review. These changes include a change in course and programme director, refinement of the curriculum including interprofessional learning modules and placement structure.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)

- Programme specification
- Curriculum vitae of new staff members
- Module descriptors
- Revised academic and placement calendar
- Proposed academic placement module

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors'**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	London South Bank University
Programme title	BSc (Hons) Operating Department Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Operating department practitioner
Date of submission to the HCPC	9 March 2016
Name and role of HCPC visitors	Joanne Thomas (Operating department practitioner) Penny Joyce (Operating department practitioner)
HCPC executive	Hollie Latham

### Section two: Submission details

#### Summary of change

SET 2: Programme admissions  
 SET 3: Programme management and resources  
 SET 4: Curriculum  
 SET 6: Assessment

There have been a number of changes to the programme including admissions requirements, repackaging of modules and learning outcomes and a redesign inter professional learning (IPL) modules.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Resource document

- Rationale and overview
- Generic document
- Practice placement document
- Programme specification
- Course overviews

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	London South Bank University
Programme title	Pg Dip Therapeutic Radiography
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Therapeutic radiographer
Date of submission to the HCPC	8 March 2016
Name and role of HCPC visitors	Beverley Ball (Therapeutic radiographer) Jane Day (Therapeutic radiographer)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 2: Programme admissions

SET 4: Curriculum

The education provider has reviewed the programme and has made changes to the admissions and curriculum to ensure that the programme remains current.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Therapeutic radiography current programme structure
- Therapeutic radiography proposed programme structure
- Pg Dip programme structure document previous and current

- Resources document
- Revalidation document
- Department overview document
- Placement document

### **Section three: Additional documentation**

- The visitor(s) agreed that no further documentation was required in order to make a recommendation.
- The visitor(s) agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor(s)**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	London South Bank University
Programme title	BSc (Hons) Therapeutic Radiography
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Therapeutic radiographer
Date of submission to the HCPC	8 March 2016
Name and role of HCPC visitors	Kathryn Burgess (Therapeutic radiographer) Joanne Doughty (Therapeutic radiographer)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 2: Programme admissions  
 SET 4: Curriculum

The education provider has informed the HCPC that they are proposing changes to the programme as part of the quinquennial review in response to different stakeholders relating to the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Document A – Resource document

- Document B – Rationale and overview
- Document C – Generic document
- Document E – BSc (Hons), PG Dip, MSc Therapeutic radiography 2016
- Document H2 – Practice placement document
- Document H3 – Practice placement student guidelines

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor(s)**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor(s) agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

### **Section five: Visitor(s)' comments**

The visitors were content that the evidence provided demonstrated that the standards continue to be met for the programme. However they did notice that there were various typographical errors and also information that could be confusing to students when reading information in the handbooks. For example in the generic document C it states for interprofessional learning that “Levels 5 & 7 (delivered through practice – carries no credit) interprofessional learning in Practice: In Allied Health Sciences courses, the learning outcomes from this module are embedded within the clinical practice area.” The visitors found this statement confusing as it is unclear where these are embedded and if there is additional study required. The visitors would advise that all programme related documents are checked for clarity before they are issued to students on the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	London South Bank University
Programme title	MSc Therapeutic Radiography
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Therapeutic radiographer
Date of submission to the HCPC	8 March 2016
Name and role of HCPC visitors	Beverley Ball (Therapeutic radiographer) Jane Day (Therapeutic radiographer)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 2: Programme admissions

SET 4: Curriculum

The education provider has added the MSc as an approved programme leading to eligibility for Registration with the HCPC through the changes relating to the Pg Dip Therapeutic Radiography. As well as this addition, the education provider has reviewed the Pg Dip Therapeutic Radiography programme and has made changes to the admissions and curriculum to ensure that the programme remains current.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification

- Therapeutic radiography current programme structure
- Therapeutic radiography proposed programme structure
- Pg Dip programme structure document previous and current
- Resources document
- Revalidation document
- Department overview document
- Placement document

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor(s)**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	MSc (Pre-Registration) Speech and Language Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Speech and language therapist
Date of submission to the HCPC	8 April 2016
Name and role of HCPC visitors	Aileen Patterson (Speech and language therapist) Lorna Povey (Speech and language therapist)
HCPC executive	Hollie Latham

### Section two: Submission details

#### Summary of change

SET 2: Programme admissions

SET 5: Practice placements

The education provider highlighted a number of changes to placements including changes to the placement structure.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Correspondence from the external examiner
- Pages from the health professions post graduate brochure
- Current MSc information booklet

- Post graduate fair presentation
- Unit specifications
- Programme handbook
- Pre placement briefs
- Clinical placements manual
- Correspondence with placement providers

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Oxford Brooks University
Programme title	MSc Physiotherapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	16 March 2016
Name and role of HCPC visitors	Kathryn Campbell (Physiotherapist) Kathryn Heathcote (Physiotherapist)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

##### SET 2: programme Admissions

The education provider has implemented values based recruitment to the admissions process.

##### SET 4: Curriculum

The education provider has updated the modules and learning outcomes.

##### SET 6: Assessment

The education provider has updated the assessment methods to reflect the revised learning outcomes.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)

- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Programme specification
- Information on the admissions procedures
- Revised module guides
- Revised practice handbook
- Revised programme handbook

### Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### 4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

**Reason:** For this standard the visitors were directed to the module guides which included the new learning outcomes. The visitors noted that the learning outcomes had been changed. However the new learning outcomes had not been mapped against the standards of proficiency (SOPs), and as such the visitors could not determine how the revised learning outcomes ensures that those who successfully complete the programme meet the SOPs for their part of the Register.

**Suggested documentation:** Evidence that demonstrates how the revised learning outcomes ensure that those who successfully complete the programme meet the SOPs for their part of the Register, such as a SOPs mapping document.

#### 6.1 The assessment strategy and design must ensure that the student who successfully completes the programme has met the standards of proficiency for their part of the Register.

**Reason:** For this standard the visitors were directed to the module guides which included the new learning outcomes. The visitors noted that the assessment methods had been revised to reflect the new learning outcomes. However the new learning outcomes had not been mapped against the SOPs, and as such the visitors could not determine how the revised assessment strategy ensures that those who successfully complete the programme have met the SOPs for their part of the Register.

**Suggested documentation:** Evidence that demonstrates how the revised assessment methods ensure that those who successfully complete the programme have met the SOPs for their part of the Register, such as a SOPs mapping document.

#### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
  
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Oxford Brooks University
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	16 March 2016
Name and role of HCPC visitors	Kathryn Campbell (Physiotherapist) Kathryn Heathcote (Physiotherapist)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

SET 2: programme Admissions

The education provider has implemented values based recruitment to the admissions process.

SET 4: Curriculum

The education provider has updated the modules and learning outcomes.

SET 6: Assessment

The education provider has updated the assessment methods to reflect the revised learning outcomes.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)

- Context pack
- Major change SETs mapping document (completed by education provider)
- Information on the admissions procedures
- Revised module guides
- Revised practice handbook
- Revised programme handbook

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### **4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.**

**Reason:** For this standard the visitors were directed to the module guides which included the new learning outcomes. The visitors noted that the learning outcomes had been changed. However the new learning outcomes had not been mapped against the standards of proficiency (SOPs), and as such the visitors could not determine how the revised learning outcomes ensures that those who successfully complete the programme meet the SOPs for their part of the Register.

**Suggested documentation:** Evidence that demonstrates how the revised learning outcomes ensure that those who successfully complete the programme meet the SOPs for their part of the Register, such as a SOPs mapping document.

#### **6.1 The assessment strategy and design must ensure that the student who successfully completes the programme has met the standards of proficiency for their part of the Register.**

**Reason:** For this standard the visitors were directed to the module guides which included the new learning outcomes. The visitors noted that the assessment methods had been revised to reflect the new learning outcomes. However the new learning outcomes had not been mapped against the SOPs, and as such the visitors could not determine how the revised assessment strategy ensures that those who successfully complete the programme have met the SOPs for their part of the Register.

**Suggested documentation:** Evidence that demonstrates how the revised assessment methods ensure that those who successfully complete the programme have met the SOPs for their part of the Register, such as a SOPs mapping document.

#### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of Plymouth
Programme title	BSc (Hons) Dietetics
Mode of delivery	Full time
Relevant part of the HCPC Register	Dietitian
Date of submission to the HCPC	13 April 2016
Name and role of HCPC visitor	Fiona McCullough (Dietitian)
HCPC executive	Hollie Latham

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

There has been a programme leader change from Avril Collinson to Tracey Parkin.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for Tracey Parkin

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of Plymouth
Programme title	Non-Medical Prescribing IP and SP for Designated AHPs (PHs and CHs) level 6
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Alaster Rutherford (Independent prescriber)
HCPC executive	Hollie Latham
Date of submission to the HCPC	21 April 2016

### Section two: Submission details

#### Summary of change

Standard B: Programme management and resources

There has been a programme leader change to Fiona Cooper.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae for Fiona Cooper

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of Plymouth
Programme title	Non-Medical Prescribing IP and SP for Designated AHPs (PHs and CHs) level 7
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Alaster Rutherford (Independent prescriber)
HCPC executive	Hollie Latham
Date of submission to the HCPC	21 April 2016

### Section two: Submission details

#### Summary of change

Standard B: Programme management and resources

There has been a programme leader change to Fiona Cooper.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae for Fiona Cooper

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of Plymouth
Programme title	Supplementary Prescribing to Independent Prescribing Level 6
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Alaster Rutherford (Independent prescriber)
HCPC executive	Hollie Latham
Date of submission to the HCPC	21 April 2016

### Section two: Submission details

#### Summary of change

Standard B: Programme management and resources

There has been a programme leader change to Fiona Cooper.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae for Fiona Cooper

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of Plymouth
Programme title	Supplementary Prescribing to Independent Prescribing Level 7
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Alaster Rutherford (Independent prescriber)
HCPC executive	Hollie Latham
Date of submission to the HCPC	21 April 2016

### Section two: Submission details

#### Summary of change

Standard B: Programme management and resources

There has been a programme leader change to Fiona Cooper.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae for Fiona Cooper

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of Plymouth
Programme title	Supplementary Prescribing
Mode of delivery	Part time
Relevant entitlements	Supplementary prescribing
Name and role of HCPC visitors	Alaster Rutherford (Supplementary prescriber)
HCPC executive	Hollie Latham
Date of submission to the HCPC	21 April 2016

### Section two: Submission details

#### Summary of change

Standard B: Programme management and resources

There has been a programme leader change to Fiona Cooper.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae for Fiona Cooper

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of Portsmouth
Programme title	Cert HE Paramedic Practice
Mode of delivery	Full time Work based learning
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	25 February 2016
Name and role of HCPC visitor	John Donaghy (Paramedic)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Change of programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader
- Curriculum vitae for new staff

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Regent's University London
Name of validating body	The Open University
Programme title	DPsych Counselling Psychology
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Counselling psychologist
Date of submission to the HCPC	18 March 2016
Name and role of HCPC visitors	Richard Kwiatkowski (Counselling psychologist) David Packwood (Counselling psychologist)
HCPC executive	Hollie Latham

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources  
SET 4: Curriculum  
SET 5: Practice placements  
SET 6: Assessment

The education provider highlighted a number of changes following a programme restructure.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Background document and critical appraisal

- Revalidation programme handbook
- Revalidation research handbook
- Revalidation placement handbook
- Revalidation assessment handbook
- SOPs mapping document
- Programme approval specification

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of Southampton
Programme title	Health Psychology Research and Professional Practice (PhD)
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Health psychologist
Date of submission to the HCPC	25 March 2016
Name and role of HCPC visitors	Gareth Roderique-Davies (Health psychologist) Tony Ward (Health psychologist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Change of programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of programme leader
- Curriculum vitae of other staff on the programme

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of Southampton
Programme title	Health Psychology Research and Professional Practice (MPhil)
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Health psychologist
Date of submission to the HCPC	25 March 2016
Name and role of HCPC visitors	Gareth Roderique-Davies (Health psychologist) Tony Ward (Health psychologist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Change of programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of programme leader
- Curriculum vitae of other staff on the programme

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of Southampton
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	24 February 2016
Name and role of HCPC visitor	Rebecca Khanna (Occupational therapist)
HCPC executive	Amal Hussein

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

A change in programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Staff CV for Lesley Jane Collier

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	Teesside University
Programme title	BA (Hons) Social Work
Mode of delivery	FT (Full time)
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	4 February 2016
Name and role of HCPC visitors	Patricia Higham (Social worker in England) David Childs (Social worker in England)
HCPC executive	Ben Potter

### Section two: Submission details

#### Summary of change

The programme lead has changed from Jim Greer to Charlotte Chisnell which affected how the programme met SET3. A number of changes were also made to the content, delivery and assessment of modules which affected how the programme continued to meet SET 4 and SET 6.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Staff CV for Charlotte Chisnell
- Module specifications
- Documentary evidence index

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University College London
Programme title	MSc Speech and Language Sciences
Mode of delivery	Full time
Relevant part of the HCPC Register	Speech and language therapist
Date of submission to the HCPC	1 March 2016
Name and role of HCPC visitors	Calum Delaney (Speech and language therapist) Lorna Povey (Speech and language therapist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 2: Admissions

SET 4: Curriculum

SET 5: Practice placements

SET 6: Assessment

The education provider has made changes to the programme as part of its quinquennial review. The changes include revisions to credit values affecting the curriculum and assessment. The practice placement revisions include changes to the summer block placements in the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum review

- Module descriptors
- Student handbook
- Professional studies handbook
- Royal College of Speech and Language Therapy curriculum guidelines
- Royal College of Speech and Language Therapy letter agreeing changes

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of South Wales
Programme title	MA Art Psychotherapy
Mode of delivery	Part time
Relevant part of the HCPC Register	Arts therapist
Relevant modality	Art therapist
Date of submission to the HCPC	3 March 2016
Name and role of HCPC visitors	Phillippa Brown (Art therapist) Donald Wetherick (Music therapist)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

#### SET 3: Programme management and resources

The University of Glamorgan and the University of Wales Newport have been merged to create the University of South Wales. As part of this merge the education provider has closed the Caerleon campus where the MA Art Therapy and MA Music Therapy programmes are delivered. The delivery of the two programmes will move to the established City campus where there will be dedicated teaching space for the programmes

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification

- Management organisational chart
- Faculty structure and course leaders
- Newport campus floor plans

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of South Wales
Programme title	MA Music Therapy
Mode of delivery	Part time
Relevant part of the HCPC Register	Arts therapist
Relevant modality	Music therapist
Date of submission to the HCPC	3 March 2016
Name and role of HCPC visitors	Phillippa Brown (Art therapist) Donald Wetherick (Music therapist)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

#### SET 3: Programme management and resources

The University of Glamorgan and the University of Wales Newport have been merged to create the University of South Wales. As part of this merge the education provider has closed the Caerleon campus where the MA Art Therapy and MA Music Therapy programmes are delivered. The delivery of the two programmes will move to the established City campus where there will be dedicated teaching space for the programmes

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification

- Management organisational chart
- Faculty structure and course leaders
- Newport campus floor plans

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of the West of England
Programme title	Foundation Degree Paramedic Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	17 February 2016
Name and role of HCPC visitors	John Donaghy
HCPC executive	Amal Hussein

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

The programme lead has changed from Gary Smart to Martyn Whatmore which affected how the programme met SET3.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Staff CV for Martyn Whatmore

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme title	BSc (Hons) Paramedic Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	4 March 2016
Name and role of HCPC visitors	Paul Bates (Paramedic) Anthony Hoswell (Paramedic)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

SET 5: Practice placements

The education provider has increased the student cohort numbers from 30 to 60.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Programme team curriculum vitae
- Programme year planner
- South West Ambulance Service mentor handbook
- Education provider strategic plan
- Resources document
- Programme handbook

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme title	BSc (Hons) Social Work
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	4 March 2016
Name and role of HCPC visitors	Christine Stogdon (Social worker in England) Sheila Skelton (Social worker in England)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 4: Curriculum  
 SET 6: Assessment

The education provider has informed the HCPC of a change in the credit rating for the programme from 60 and 45 credit modules to 30 and 15 credit modules

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Module descriptors

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Wiltshire College
Name of validating body	University of Bath
Programme title	BSc (Hons) Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	15 March 2016
Name and role of HCPC visitors	Christine Stogdon (Social worker in England) Gary Dicken (Social worker in England)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 4: Curriculum  
SET 5: Practice placements  
SET 6: Assessment

The education provider has advised that changes are being made to bring the practice placement credit courses into line with the University of Bath's current model of practice placement courses and assessment.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Seminar on 70 day placement

- Seminar on critical reflection of the 70 day placement
- Seminar on 100 day placement
- Seminar on critical reflection of the 100 day placement
- Programme handbook
- Quality assurance change form
- Practice hand book
- Minutes of programme learning and teaching committee

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.