

Annual monitoring visitors' report

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Section one: Programme details

Name of education provider	Anglia Ruskin University
Programme title	MA Music Therapy
Mode of delivery	Full time
Relevant part of the HCPC register	Arts therapist
Relevant modality	Music therapist
Name and role of HCPC visitors	Donald Wetherick (Music therapist) Gerry Mulcahy (Social worker in England)
HCPC executive	Tracey Samuel-Smith
Date of assessment day	13 April 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.17 Service users and carers must be involved in the programme.

Suggested documentation: Evidence which explains and justifies how involvement takes place and is appropriate to the programme.

Reason: From a review of the evidence provided the visitors are clear that service users and carers are involved in elements of the programme. However, the visitors could not determine, from the evidence provided, how the service user and carers were determined by the programme team to be the most appropriate service users to be involved. The visitors were also unclear as to how the involvement of service users and carers highlighted was appropriate for those people selected and what training had been offered to ensure the service users and carers could undertake the roles they were being asked to fulfil. As such the visitors require further evidence of the process the programme team use to determine which service users and carers should be involved in the programme and why the involvement highlighted is appropriate. The visitors also require further evidence as to how the programme team train and prepare the service users and carers to ensure that they can fulfil the role they are being asked to undertake.

Suggested documentation: Further evidence as to how service users and carers are chosen to be part of the programme, how their involvement is determined and how the team prepare the service users and carers to ensure they can fulfil the roles they are being asked to undertake.

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Reason: In the External Examiner's Annual Report 2014/15, the visitors noted that module MOD000632 had been 'revised substantially'. The visitors did not receive a revised module descriptor and a major change notification form had not been submitted. The visitors were unsure of the extent of the changes to this module and were unable to determine whether any changes to the learning outcomes, and therefore the delivery of the standards of proficiency (SOPs), had been made. The visitors therefore require further evidence to demonstrate how this standard continues to be met.

Suggested documentation: Information relating to MOD000632, including the learning outcomes.

6.1 The assessment strategy and design must ensure that the student who successfully completes the programme has met the standards of proficiency for their part of the Register.

Reason: In the External Examiner's Annual Report 2014/15, the visitors noted that module MOD000632 had been 'revised substantially'. The visitors did not receive a revised

module descriptor and a major change notification form has not been submitted. The visitors were unsure of the extent of the changes to this module and were unable to determine whether any changes to the assessment of the learning outcomes, and therefore the achievement of the SOPs, had been made. The visitors therefore require further evidence to demonstrate how this standard continues to be met.

Suggested documentation: Information relating to MOD000632, including the assessment strategy.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Anglia Ruskin University
Programme title	MA Dramatherapy
Mode of delivery	Full time
Relevant part of the HCPC register	Arts therapist
Relevant modality	Dramatherapist
Name and role of HCPC visitors	Dianne Gammage (Dramatherapist) Tina Pyman (Dramatherpaist)
HCPC executive	Hollie Latham
Date of postal review	25 May 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Module amendment documentation
 - Assessment change proposal
 - Revisions to course structure

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	The University of Bolton
Programme title	Non-Medical Prescribing IP and/or SP (HE6)
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Rosie Furner (Independent prescriber) Linda Mutema (Diagnostic radiographer)
HCPC executive	Mandy Hargood
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Patient Feedback form
 - Objective Structured Clinical Examination (OSCE) Assessment
 - OSCE in practice guidance
 - OSCE Patient consent

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	The University of Bolton
Programme title	Non-Medical Prescribing IP and/or SP (HE7)
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Rosie Furner (Independent prescriber) Linda Mutema (Diagnostic radiographer)
HCPC executive	Mandy Hargood
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Patient Feedback form
 - Objective Structured Clinical Examination (OSCE) Assessment
 - OSCE in practice guidance
 - OSCE Patient consent

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Glasgow Caledonian University
Programme title	BSc (Hons) Applied Biomedical science
Mode of delivery	Full time
Relevant part of the HCPC register	Biomedical scientist
Name and role of HCPC visitors	Pradeep Agrawal (Biomedical scientist) Paul Bates (Paramedic)
HCPC executive	Alex Urquhart
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Employers' Liaison Committee Minutes
 - Placement managers' report
 - Copy of train the trainers course
 - Copy of post-placement questionnaire
 - Employers Liaison membership

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Glyndwr University
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time Part time
Relevant part of the HCPC register	Occupational therapist
Name and role of HCPC visitors	Joanna Goodwin (Occupational therapist) Beverley Ball (Therapeutic radiographer)
HCPC executive	Amal Hussein
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
- Approved Programme Specification
- OCC515 Module Specification
- OCC403 Module Specification

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Glyndwr University
Programme title	Prof Cert (Practice Certificate In Independent and Supplementary Prescribing for AHP's at level 7)
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Rosie Furner (Independent prescriber) Linda Mutema (Diagnostic radiographer)
HCPC executive	Mandy Hargood
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Timetable
 - Service User Feedback Form
 - Stakeholder Meeting Minutes
 - Interview schedule questions

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Glyndwr University
Programme title	Professional Certificate (Practice Certificate in Supplementary Prescribing for AHPs at level 7)
Mode of delivery	Part time
Relevant entitlement	Supplementary prescribing
Name and role of HCPC visitors	Rosie Furner (Independent prescriber) Linda Mutema (Diagnostic radiographer)
HCPC executive	Mandy Hargood
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Timetable
 - Service User Feedback Form
 - Stakeholder Meeting Minutes
 - Interview schedule questions

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Glyndwr University
Programme title	Professional Certificate (Practice Certificate in Supplementary Prescribing for AHPs at level 6)
Mode of delivery	Part time
Relevant entitlement	Supplementary prescribing
Name and role of HCPC visitors	Rosie Furner (Independent prescriber) Linda Mutema (Diagnostic radiographer)
HCPC executive	Mandy Hargood
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Timetable
 - Service User Feedback Form
 - Stakeholder Meeting Minutes
 - Interview schedule questions

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Guildhall School of Music and Drama
Programme title	MA Music Therapy
Mode of delivery	Full time
Relevant part of the HCPC register	Arts therapist
Relevant modality	Music therapist
Name and role of HCPC visitors	Elaine Streeter (Music therapist) Janek Dubowski (Arts therapist)
HCPC executive	Alex Urquhart
Date of postal review	1 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Learning outcomes
 - Module D2 descriptor
 - Year two timetable
 - List of placements from 2014-16

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Hidden Hearing Limited
Programme title	Award in Hearing Aid Dispensing Competence
Mode of delivery	Work based learning
Relevant part of the HCPC register	Hearing aid dispenser
Name and role of HCPC visitors	Elizabeth Ross (Hearing aid dispenser) Gordon Burrow (Chiropodist / podiatrist)
HCPC executive	Alex Urquhart
Date of postal review	8 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - HCPC approval letter
 - Major change visitors report
 - HCPC Major change – ongoing approval reconfirmation
 - Annual monitoring declaration form 19/05/2015
 - SOPs mapping document
 - Service User and carer handbook
 - SU group
 - Minutes of Steering Committee (May 2015 and February 2016)

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	UCL Institute of Education
Name of validating body	University of College London
Programme title	Doctorate in Professional Educational, Child and Adolescent Psychology (DEdPsy)
Mode of delivery	Full time
Relevant part of the HCPC register	Practitioner psychologist
Relevant modality	Educational psychologist
Name and role of HCPC visitors	Robert Stratford (Educational psychologist) Trevor Holme (Educational psychologist)
HCPC executive	Amal Hussein
Date of postal review	29 April 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Programme handbooks,
 - Year 1 Placement Guidelines
 - Y1 Handbooks Themes 1 and 4
 - Notification to SEEL

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.17 Service users and carers must be involved in the programme.

Reason: From a review of the evidence provided, the visitors were made aware that students on this programme interact with service users and carers and provide feedback / summary on this interaction. However, the visitors could not determine how these service users were involved in the programme beyond this interaction. They were also unclear, from the evidence provided, how the programme team determine which people are the most appropriate service users to be involved in the programme and what training might be provided to ensure they can be appropriately involved. As such, the visitors require further evidence of how the programme team will involve service users and carers in the programme beyond the interaction with students. The visitors also require further evidence of the process the programme team use to determine which service users and carers should be involved in the programme and why the involvement highlighted is appropriate.

Suggested documentation: Further evidence as to how the programme team involve service users and carers in the programme, how they are chosen, how their involvement is determined and how the team prepare them to ensure they can fulfil the roles they are being asked to undertake.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Liverpool Hope University
Programme title	BA (Hons) Social Work
Mode of delivery	Full time
Name and role of HCPC visitors	Patricia Higham (Social worker in England) Catherine Smith (Chiropodist / podiatrist)
HCPC executive	Hollie Latham
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Minutes of steering group meetings
 - Service user and carer involvement with partner agency
 - Cheshire and Merseyside social work partnership

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors noted that the education provider has mentioned a number of "minor changes" throughout the documentation. Whilst the visitors are happy that the programme continues to meet the standards of education and training (SETs) they wish to remind the education provider that any changes to the programme should be considered against the SETs. Where there may be an impact on the way the programme meets the SETs the education provider should submit a major change notification.

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Section one: Programme details

Name of education provider	Liverpool Hope University
Programme title	MA in Social Work
Mode of delivery	Full time
Name and role of HCPC visitors	Patricia Higham (Social worker in England) Catherine Smith (Chiropodist / podiatrist)
HCPC executive	Hollie Latham
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Minutes of steering group meetings
 - Service user and carer involvement with partner agency
 - Cheshire and Merseyside social work partnership

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors noted that the education provider has mentioned a number of "changes" throughout the documentation. Whilst the visitors are happy that the programme continues to meet the standards of education and training (SETs) they wish to remind the education provider that any changes to the programme should be considered against the SETs. Where there may be an impact on the way the programme meets the SETs the education provider should submit a major change notification.

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Section one: Programme details

Name of education provider	Liverpool Hope University
Programme title	Postgraduate Diploma in Social Work (Masters Exit Route Only)
Mode of delivery	Full time
Name and role of HCPC visitors	Patricia Higham (Social worker in England) Catherine Smith (Chiropodist / podiatrist)
HCPC executive	Hollie Latham
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Minutes of steering group meetings
 - Service user and carer involvement with partner agency
 - Cheshire and Merseyside social work partnership

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors noted that the education provider has mentioned a number of "changes" throughout the documentation. Whilst the visitors are happy that the programme continues to meet the standards of education and training (SETs) they wish to remind the education provider that any changes to the programme should be considered against the SETs. Where there may be an impact on the way the programme meets the SETs the education provider should submit a major change notification.

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Section one: Programme details

Name of education provider	Nordorff Robbins
Name of validating body	City University
Programme title	Master of Music Therapy (Nordorff Robbins): Music, Health, Society
Mode of delivery	Full time
Relevant part of the HCPC register	Arts therapist
Relevant modality	Music therapist
Name and role of HCPC visitors	Elaine Streeter (Music therapist) Dianne Gammage (Dramatherapist)
HCPC executive	Mandy Hargood
Date of postal review	24 February 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Policy on service user involvement

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.17 Service users and carers must be involved in the programme.

Reason: The visitors received the education provider's policy on service user involvement for this programme. The visitors noted that the education provider held a log of service user involvement in the programme which is maintained and reviewed annually. The visitors could not determine from the document how the log operated and demonstrated the role of the service users and carers in the programme. Therefore, the visitors require more information which demonstrates how the log ensures that service users and carers are involved in the programme. Specifically, how service users are included in the log and how many service users are currently held on the log.

In addition, in reading the policy document the visitors could not determine if the rights and needs of the service users were protected. For example there was no evidence in the policy to suggest that the service users signed any consent form that indicated that their contribution to being co-author of music therapy work would be protected. Therefore the visitors were unclear how the document provided demonstrated that the service users and carers are involved in the programme and how consent is obtained where necessary to ensure the rights and needs of the service user are protected..

Suggested documentation: Evidence that clearly demonstrates that the rights and needs of the service user are protected. Also, evidence to demonstrate how the service user log is maintained and reviewed and the numbers included on it.

Section four: Recommendation of the visitors.

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors noted in reading the external examiner reports that the education provider intends to introduce new seminars that will address the area of verbal and musical interactions with the clients. This would aid the students in helping them think about word interaction as well as music interaction. The visitors considered that if the addition of the seminars impacted on how the programme continued to meet the standards of education and the students meeting the standards of proficiency for their part of the Register, then the education provider should engage with the HCPC through the major change process to ensure that the programme continues to meet the standards.

The visitors also noted in a research paper that the education provider submitted as evidence of service user involvement within the programme descriptions of therapy work outside of a normal therapeutic setting. While the visitors are aware that this research paper is used to form the basis of discussions between students and a service user they are concerned that students may not receive the information they require to contextualise the intervention as described. Therefore the visitors recommend that the education provider ensures that students are supported in discussing the context of the interventions described. In particular the education provider should ensure that students are aware of how interactions with service users in informal settings where alcohol is served may impact on how a professional would be able to demonstrate that they continue to meet the HCPC's standards of conduct, performance and ethics.

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Section one: Programme details

Name of education provider	Northumbria University at Newcastle
Programme title	Prescribing for Non-Medical Health Professionals
Mode of delivery	Part time
Relevant entitlement	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Gemma Quinn (Independent prescriber) Alaster Rutherford (Independent prescriber)
HCPC executive	Mandy Hargood
Date of postal review	2 May 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
- V300 student handbook

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

B 15 Service users and carers must be involved in the programme.

Reason: From a review of the evidence provided the visitors are unclear that service users and carers are involved in the programme. The visitors were unable to determine how service users are selected for the service user forum, what their involvement and contributions are, are and how/if they are appropriately trained. As such the visitors require further evidence of the process the programme team use to determine how service users and carers are involved in the programme. The visitors also require further evidence as to how the programme team train and prepare the service users and carers to ensure that they can fulfil the role they are being asked to undertake.

Suggested documentation: Further evidence as to how service users and carers are chosen to be part of the programme, how their involvement is determined and how the team prepare the service users and carers to ensure they can fulfil the roles they are being asked to undertake where applicable.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Northumbria University at Newcastle
Programme title	Prescribing for Non-Medical Health Professionals
Mode of delivery	Part time
Relevant entitlement	Supplementary prescribing
Name and role of HCPC visitors	Gemma Quinn (Independent prescriber) Alaster Rutherford (Independent prescriber)
HCPC executive	Mandy Hargood
Date of postal review	2 May 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - V300 student handbook

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

B 15 Service users and carers must be involved in the programme.

Reason: From a review of the evidence provided the visitors are unclear that service users and carers are involved in the programme. The visitors were unable to determine how service users are selected for the service user forum, what their involvement and contributions are, are and how they are appropriately trained. As such the visitors require further evidence of the process the programme team uses to determine how service users and carers are involved in the programme. The visitors also require further evidence as to how the programme team train and prepare service users and carers to ensure that they can fulfil the role they are being asked to undertake.

Suggested documentation: Further evidence as to how service users and carers are chosen to be part of the programme, how their involvement is determined and how the team prepare the service users and carers to ensure they can fulfil the roles they are being asked to undertake where applicable.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Northumbria University at Newcastle
Programme title	Prescribing for Non Medical Health Professionals
Mode of delivery	Full time
Relevant entitlement	Supplementary prescribing
Name and role of HCPC visitors	Gemma Quinn (Independent prescriber) Alaster Rutherford (Independent prescriber)
HCPC executive	Mandy Hargood
Date of postal review	2 May 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - V300 student handbook

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

B 15 Service users and carers must be involved in the programme.

Reason: From a review of the evidence provided the visitors are unclear that service users and carers are involved in the programme. The visitors were unable to determine how service users are selected for the service user forum, what their involvement and contributions are, are and how/if they are appropriately trained. As such the visitors require further evidence of the process the programme team use to determine how service users and carers are involved in the programme. The visitors also require further evidence as to how the programme team train and prepare the service users and carers to ensure that they can fulfil the role they are being asked to undertake.

Suggested documentation: Further evidence as to how service users and carers are chosen to be part of the programme, how their involvement is determined and how the team prepare the service users and carers to ensure they can fulfil the roles they are being asked to undertake where applicable.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	BSc (Hons) Diagnostic Radiography
Mode of delivery	Full time
Relevant part of the HCPC register	Radiographer
Relevant modality	Diagnostic radiographer
Name and role of HCPC visitors	Linda Mutema (Diagnostic radiographer) Rosie Furner (Independent prescriber)
HCPC executive	Mandy Hargood
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Preparation for Practice module document
 - Course document for BSc (Hons) Diagnostic Radiography

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	MSc Occupational Therapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC register	Occupational therapist
Name and role of HCPC visitors	Joanna Goodwin (Occupational therapist) Beverley Ball (Therapeutic radiographer)
HCPC executive	Amal Hussein
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Recruitment summary

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	Pg Dip Radiotherapy and Oncology in Practice
Mode of delivery	Full time
Relevant part of the HCPC register	Radiographer
Relevant modality	Therapeutic radiographer
Name and role of HCPC visitors	Beverly Ball (Therapeutic radiographer) Joanna Goodwin (Occupational therapist)
HCPC executive	Amal Hussein
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Fundamentals of Radiation Oncology module Descriptor
 - Competence for Practice 1 Module Descriptor
 - Imaging, Planning and Treatment Delivery Module Descriptor
 - Principles of Physics and Technology Module Descriptor
 - Radiotherapy and oncology Principles 2 Module Descriptor:
 - Radiotherapy and oncology Principles 3 Module Descriptor:
 - Application of Radiotherapy and Oncology practice 2Module Descriptor:

- PgD Radiotherapy and Oncology in Practice: Current course document.
- Online prospectus

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

From a review of the annual monitoring submission, the visitors are satisfied that this programme continues to meet the standards of education and training. However, the visitors noted the education provider has reduced the assessment load without revising the content for module 'imaging planning treatment delivery' and 'principles of physics and technology'. In considering this change, the visitors recommend that the education provider keeps under review whether the content of the modules continues to be appropriate for the assessment associated with it.

Annual monitoring visitors' report

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Section one: Programme details

Name of education provider	The Smae Institute
Programme title	Diploma in Local Anaesthesia for Podiatry Practice
Mode of delivery	Distance learning
Relevant part of the HCPC register	Chiropodist / podiatrist
Relevant entitlement	Local anaesthetic
Name and role of HCPC visitors	Catherine Smith (Chiropodist / podiatrist, LA) Patricia Higham (Social worker in England)
HCPC executive	Hollie Latham
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Course documentation
 - Student handbook

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	The Smae Institute
Programme title	Diploma in Prescription only Medicines for Podiatry Practice
Mode of delivery	Part time
Relevant part of the HCPC register	Chiropodist / podiatrist
Relevant entitlement	Prescription only medicine
Name and role of HCPC visitors	Catherine Smith (Chiropodist / podiatrist, POM) Patricia Higham (Social worker in England)
HCPC executive	Hollie Latham
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Course documentation
 - Student handbook
 - Appendices

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Annual monitoring visitors' report

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Section one: Programme details

Name of education provider	University of Strathclyde
Programme title	BSc (Hons) Speech and Language Pathology
Mode of delivery	Full time
Relevant part of the HCPC register	Speech and language therapist
Name and role of HCPC visitors	Lorna Povey (Speech and language therapist) Calum Delaney (Speech and language therapist)
HCPC executive	Mandy Hargood
Date of postal review	11 May 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Internal admission guidance document,
 - Service user and carer documents,
 - External examiner information

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section five: Visitors' comments	3

Section one: Programme details

Name of education provider	Teesside University
Programme title	Doctorate in Clinical Psychology (DclinPsy)
Mode of delivery	Full time
Relevant part of the HCPC register	Practitioner psychologist
Relevant modality	Clinical psychologist
Name and role of HCPC visitors	Sabiha Azmi (Clinical psychologist) Lynn Dunwoody (Practitioner psychologist)
HCPC executive	Hollie Latham
Date of assessment day	22 April 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Student declaration form
 - Service user involvement in the Clinical Psychology Doctorate at Teesside University
 - School of Health & Social Care Service User and Carer Involvement statement

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.9 The resources to support student learning in all settings must effectively support the required learning and teaching activities of the programme.

Reason: From the documentation provided the visitors noted several references to a site move from Parkside West to Centuria South. However the education provider has not highlighted any changes in this area. As such the education provider has not provided any documentation to evidence if this move took place and, if so, how the new Centuria South site has appropriate resources to support the required teaching and learning activities of this programme. Specifically, the visitors are unable to see if the resources at the new Centuria South site such as IT facilities, specialist teaching rooms and equipment are adequate to support the required teaching and learning activities of this programme. The visitors therefore require evidence which outlines if the programme moved to the new Centuria South site and, if so, how the resources are adequate to support student learning and the required learning and teaching activities of the programme.

Suggested documentation: Evidence to confirm if the programme moved site to Centuria South. Also, if the programme did move site, evidence which demonstrates that the facilities to support student learning effectively support the required teaching and learning activities of the programme. Evidence such as a list of available facilities and resources compared to student numbers and photos of any specialist teaching rooms.

3.10 The learning resources, including IT facilities, must be appropriate to the curriculum and must be readily available to students and staff.

Reason: From the documentation provided the visitors noted several references to a site move from Parkside West to Centuria South. However the education provider has not highlighted any changes in this area. As such the education provider has not provided any documentation to evidence if this move took place and, if so, how the new Centuria South site resources will be readily available to students and staff. Specifically, the visitors noted comments from the programme leader which stated “The learning resources and teaching rooms used for the programme in Parkside West are been lost as the programme moves to Centuria South. I hope that as the transition completes there will be adequate facilities. However, the communication and planning from outside of the school that has brought this transition has been poor and has affected staff and trainees...”. The visitors are therefore unable to make a judgement on if the programme has moved to the new Centuria South site and, if so, the status of available resources and if these will be readily available to students and staff. Also, the visitors cannot be certain that the status of resources available is being effectively communicated to students and staff on this programme.

Suggested documentation: Evidence to confirm if the programme moved site to Centuria South. Also, evidence which outlines the status of the facilities at the Centuria South site, how these are appropriate to the curriculum and how these are readily available to staff

and students. Evidence such as progress reports and correspondence to students and staff regarding the status of available facilities.

6.7 Assessment regulations must clearly specify requirements for student progression and achievement within the programme.

Reason: From the documentation provided the visitors noted comments from the external examiner which stated “I raised an issue concerning clarification of the failure procedure for a resubmission of a dissertation where substantive revisions were still required. The response was done in a helpful and timely fashion indicating that new taught doctorate regulations are emerging that will clarify these procedures.” The visitors note that there has been no mention of changes to the ‘taught doctorate regulations’ and that if such changes have taken place in relation to failure procedures this will impact the way in which this standard is met. The visitors therefore require clarification on any changes to the assessment regulations for this programme and how they continue to ensure that assessment regulations clearly specify requirements for student progression and achievement within the programme.

Suggested documentation: Clarification on any changes to the assessment regulations regarding student progression and achievement on this programme such as an updated assessment policy.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors’ comments

The visitors noted that the programme intends to make changes to the assessment methods for some modules and the curriculum for research modules going forward. Whilst this annual monitoring submission does not cover any period beyond the academic year 2014-15 the visitors wish to note to the education provider that any such changes should be notified via the major change process.

Annual monitoring visitors' report

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Section one: Programme details

Name of education provider	University of Ulster
Programme title	BSc (Hons) Biomedical science with DPP (Pathology)
Mode of delivery	Full time
Relevant part of the HCPC register	Biomedical scientist
Name and role of HCPC visitors	Pradeep Agrawal (Biomedical scientist) Paul Bates (Paramedic)
HCPC executive	Alex Urquhart
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - ELG Terms of Reference
 - Module Descriptors BMS321C4 and BMS309

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Royal Holloway, University of London
Programme title	Doctorate in Clinical Psychology (DClinPsy)
Mode of delivery	Full time
Relevant part of the HCPC register	Practitioner psychologist
Relevant modality	Clinical psychologist
Name and role of HCPC visitors	Stephen Davies (Clinical psychologist) Sabiha Azmi (Clinical psychologist)
HCPC executive	Rebecca Stent
Date of postal review	18 May 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
- Service User and Carer Involvement Group Terms of Reference 2015-16
- Job description and person specification for service user and carer interviewers

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Wolverhampton
Programme title	Non-Medical Prescribing Programme
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Rosie Furner (Independent prescriber) Linda Mutema (Diagnostic radiographer)
HCPC executive	Mandy Hargood
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
- Assessment of Practice document NMP V300 to demonstrate user/ client consultation outcome and testimony expectations
- Shared experiences, learning together' Service User and Carer Involvement
- Strategy Planned induction timetable with SUC perspectives

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Wolverhampton
Programme title	BSc (Hons) Applied Biomedical Science
Mode of delivery	Full time
Relevant part of the HCPC register	Biomedical scientist
Name and role of HCPC visitors	Pradeep Agrawal (Biomedical scientist) Paul Bates (Paramedic)
HCPC executive	Alex Urquhart
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Additional document one
 - Additional document two

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Wolverhampton
Programme title	Non-Medical Prescribing Programme
Mode of delivery	Part time
Relevant entitlements	Supplementary prescribing
Name and role of HCPC visitors	Rosie Furner (Independent prescriber) Linda Mutema (Diagnostic radiographer)
HCPC executive	Mandy Hargood
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Assessment of Practice document NMP V300 to demonstrate user/ client consultation outcome and testimony expectations
 - Shared experiences, learning together' Service User and Carer Involvement
 - Strategy Planned induction timetable with SUC perspectives

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of York
Programme title	Supplementary Prescriber (Level 7)
Mode of delivery	Part time
Relevant entitlements	Supplementary prescribing
Name and role of HCPC visitors	Rosie Furner (Independent prescriber) Linda Mutema (Diagnostic radiographer)
HCPC executive	Mandy Hargood
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Staff curriculum vitae's
 - Assessment schedules and guides for the programme
 - Module descriptors for the programme
 - Programme specification
 - Peer support for teaching policy
 - List of contributors to the programme
 - Governance structure documentation for students

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
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Section one: Programme details

Name of education provider	University of York
Programme title	Independent and Supplementary Prescribing for Nurses, Midwives and AHPs Level 6
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Rosie Furner (Independent prescriber) Linda Mutema (Diagnostic radiographer)
HCPC executive	Mandy Hargood
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HCPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External examiner's report for one year ago
- External examiner's report for two years ago
- Response to external examiner's report one year ago
- Response to external examiner's report for two years ago
 - Staff curriculum vitae's
 - Assessment schedules and guides for the programme
 - Module descriptors for the programme
 - Programme specification
 - Peer support for teaching policy
 - List of contributors to the programme
 - Governance structure documentation for students

Section three: Additional documentation

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Section one: Programme details

Name of education provider	University of York
Programme title	Independent and Supplementary Prescribing for Nurses, Midwives and AHPs Level 7
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Rosie Furner (Independent prescriber) Linda Mutema (Diagnostic radiographer)
HCPC executive	Mandy Hargood
Date of assessment day	14 June 2016

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Section one: Programme details

Name of education provider	University of York
Programme title	Supplementary Prescriber (Level 6)
Mode of delivery	Part time
Relevant entitlements	Supplementary prescribing
Name and role of HCPC visitors	Rosie Furner (Independent prescriber) Linda Mutema (Diagnostic radiographer)
HCPC executive	Mandy Hargood
Date of assessment day	14 June 2016

Section two: Submission details

The following documents were provided as part of the audit submission:

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- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.