

Major change visitors' report

Contents

Section one: Programme details.....	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitor	2

Section one: Programme details

Name of education provider	University of Brighton
Programme title	BSc (Hons) Podiatry
Mode of delivery	Full time
Relevant part of the HCPC Register	Chiropodist / Podiatrist
Date of submission to the HCPC	20 October 2016
Name and role of HCPC visitor	Wendy Smith (Chiropodist / Podiatrist)
HCPC executive	Jasmine Pokuaa Oduro-Bonsrah

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum Vitae for the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

Section one: Programme details.....	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitor	2

Section one: Programme details

Name of education provider	University of Brighton
Programme title	Clinical Pharmacology
Mode of delivery	Part time
Relevant entitlement	Prescription only medicines – sale / supply
Date of submission to the HCPC	3 November 2016
Name and role of HCPC visitor	Catherine Smith (Chiropodist / Podiatrist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change for the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

Section one: Programme details.....	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitor	2

Section one: Programme details

Name of education provider	University of Derby
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	01 November 2016
Name and role of HCPC visitor	Bernadette Waters (Occupational therapist)
HCPC executive	Jasmine Pokuaa Oduro-Bonsrah

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum Vitae for the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

Section one: Programme details.....	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitor	2

Section one: Programme details

Name of education provider	De Montfort University
Programme title	BSc (Hons) Healthcare Science (Audiology)
Mode of delivery	Full time
Relevant part of the HCPC Register	Hearing aid dispenser
Date of submission to the HCPC	2 November 2016
Name and role of HCPC visitor	Elizabeth Ross (Hearing aid dispenser)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider has notified the HCPC of a programme leader change and the appointment of two additional academic staff.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader and the additional members of staff

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

Section one: Programme details.....	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitors	2

Section one: Programme details

Name of education provider	University of Hertfordshire
Programme title	Practice Certificate in Independent Prescribing for Physiotherapists, Podiatrists and Therapeutic radiographers. (Formally, Practice Certificate in Independent Prescribing for Physiotherapists and Podiatrists)
Mode of delivery	Part time
Relevant entitlement	Independent prescribing
Name and role of HCPC visitors	James Pickard (Independent prescriber) Wendy Smith (Chiropodist / podiatrist)
HCPC executive	Tamara Wasylec
Date of submission to the HCPC	29 September 2016

Section two: Submission details

Summary of change

Standard A: Programme admissions

The education provider is making changes to their programme and the programme title to include the admission of therapeutic radiographers.

Standard B: Programme management and resources

The education provider is making changes to their programme management, programme staff and resources in order to support the inclusion of therapeutic radiographers on the programme.

Standard C: Curriculum

The education providers are introducing interprofessional learning in to the programme. In addition, the education provider is amending the curriculum to include relevant learning to prepare therapeutic radiographers for independent prescribing.

Standard D: Practice placements

The education provider will provide practice placements for therapeutic radiographers on the programme alongside physiotherapists and podiatrists.

Standard E: Assessment

The education provider reviewed the curriculum and assessment to consider therapeutic radiographers.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Programme specification
- Module guide
- Admissions documentation
- Assessment documentation

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

Section one: Programme details.....	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitors	2

Section one: Programme details

Name of education provider	University of Hertfordshire
Programme title	Practice Certificate in Supplementary Prescribing for Diagnostic radiographers and Dietitians. (Formerly, Practice Certificate in Supplementary Prescribing (for Radiographers))
Mode of delivery	Part time
Relevant entitlement	Supplementary prescribing
Name and role of HCPC visitors	James Pickard (Independent prescriber) Wendy Smith (Chiropodist / podiatrist)
HCPC executive	Tamara Wasylec
Date of submission to the HCPC	29 September 2016

Section two: Submission details

Summary of change

Standard A: Programme admissions

The education provider is making changes to their programme and the programme title to include the admission of dietitians.

Standard B: Programme management and resources

The education provider is making changes to their programme management, programme staff and resources in order to support the inclusion of dieticians on the programme.

Standard C: Curriculum

The education providers are introducing interprofessional learning in to the programme. In addition, the education provider is amending the curriculum to include relevant learning to prepare dietitians for supplementary prescribing.

Standard D: Practice placements

The education provider will provide practice placements for dietitians on the programme alongside diagnostic radiographers.

Standard E: Assessment

The education provider reviewed the curriculum and assessment to consider dietitians.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Programme specification
- Module guide
- Admissions documentation
- Assessment documentation

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

Section one: Programme details.....	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitor	2

Section one: Programme details

Name of education provider	Keele University
Programme title	MA Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	17 November 2016
Name and role of HCPC visitor	Teresa Rogers (Social worker in England)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

Section one: Programme details.....	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitor	2

Section one: Programme details

Name of education provider	Keele University
Programme title	BA (Hons) Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	17 November 2016
Name and role of HCPC visitor	Teresa Rogers (Social worker in England)
HCPC executive	Rebecca Stent

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

Section one: Programme details.....	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitor	2

Section one: Programme details

Name of education provider	London South Bank University
Programme title	MA Social Work
Mode of delivery	WBL (Work based learning)
Relevant part of the HCPC Register	Social Worker in England
Date of submission to the HCPC	24 October 2016
Name and role of HCPC visitor	Vicki Lawson-Brown (Social Worker in England)
HCPC executive	Jasmine Pokuaa Oduro-Bonsrah

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

Section one: Programme details.....	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitor	2

Section one: Programme details

Name of education provider	London South Bank University
Programme title	PG Dip Social Work (Masters Exit Route Only)
Mode of delivery	Full time
Relevant part of the HCPC Register	Social Worker in England
Date of submission to the HCPC	24 October 2016
Name and role of HCPC visitor	Vicki Lawson-Brown (Social Worker in England)
HCPC executive	Jasmine Pokuaa Oduro-Bonsrah

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

Section one: Programme details.....	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitor	2

Section one: Programme details

Name of education provider	London South Bank University
Programme title	MA Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social Worker in England
Date of submission to the HCPC	24 October 2016
Name and role of HCPC visitor	Vicki Lawson-Brown (Social Worker in England)
HCPC executive	Jasmine Pokuaa Oduro-Bonsrah

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

Section one: Programme details.....	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitor	2

Section one: Programme details

Name of education provider	London South Bank University
Programme title	PG Dip Social Work (Masters Exit Route Only)
Mode of delivery	WBL (Work based learning)
Relevant part of the HCPC Register	Social Worker in England
Date of submission to the HCPC	24 October 2016
Name and role of HCPC visitor	Vicki Lawson-Brown (Social Worker in England)
HCPC executive	Jasmine Pokuaa Oduro-Bonsrah

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

Section one: Programme details.....	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitors	3

Section one: Programme details

Name of education provider	Medway School of Pharmacy
Name of validating body	Universities of Greenwich and Kent
Programme title	Postgraduate Certificate in Independent and Supplementary Prescribing
Mode of delivery	Distance learning
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Gemma Quinn (Independent prescriber) Alaster Rutherford (Independent prescriber)
HCPC executive	Alex Urquhart
Date of submission to the HCPC	27 September 2016

Section two: Submission details

Summary of change

Standard A: Programme admissions
 Standard B: Programme management and resources
 Standard C: Curriculum
 Standard D: Practice placements
 Standard E: Assessment

The education provider proposes to extend their Postgraduate Certificate in Independent and Supplementary prescribing programme to include therapeutic radiographers.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)

- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Submission content details
- programme application form
- Definitive programme document
- Team structure
- Curriculum vitae for new staff

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

A.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Reason: The visitors reviewed the documentation provided and noted that the education provider proposes to extend their independent prescribing programme to include therapeutic radiographers. The visitors acknowledge that any therapeutic radiographer students would be taught as part of a multi professional group and that some information about the programme will remain relevant to any potential applicant. However, from the evidence provided, the visitors could not determine how the information specific to the inclusion of therapeutic radiographers will be communicated to potential applicants, so that they are aware that they can apply. The visitors note that without information about the inclusion of therapeutic radiographers on the programme, a potential applicant may not have all the information they require to make an informed choice about whether to take up or make an offer of a place on a programme. As such the visitors require additional evidence to demonstrate how the information about the about the programme, including the ability for therapeutic radiographers to apply, is communicated to potential therapeutic radiographer applicants.

Suggested documentation: Advertisement materials that detail the inclusion of therapeutic radiographers in the programme, such as draft programme flyers, webpage or prospectus.

B.5 There must be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme.

Reason: The visitors reviewed the documentation provided and noted that the education provider proposes to extend their independent prescribing programme to include therapeutic radiographers. However from the evidence provided the visitors could not determine whether there would be an increase in the total number of students. The visitors further noted that additional members of staff had been recruited. However, without an indication about the total number of students on the programme, the visitors

could not determine that there could continue to be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme.

Suggested documentation: Evidence that demonstrates the there is an adequate number of teaching staff on the programme to accommodate the expected number of students on the programme as a result of the proposed inclusion of therapeutic radiographers. Any evidence provided should clearly outline the expected number of students with the inclusion of therapeutic radiographers on the programme, along with evidence to demonstrate that there will be an adequate number of staff to deliver an effective programme.

B.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: The visitors reviewed the documentation provided and noted that the education provider proposes to extend their independent prescribing programme to include therapeutic radiographers. The visitors also reviewed the staff structure which indicated that the education provider plans to recruit a therapeutic radiographer on to the programme. However, the visitors note this member of staff has not yet been recruited and, as such, there was no evidence provided about the required specialist expertise and knowledge of this member of staff. Without any evidence as to the required specialist expertise and knowledge of the therapeutic radiographer, the visitors could not determine how the subject areas specific to how independent prescribing is contextualised in the role of a therapeutic radiographer would be taught by staff with the relevant specialise expertise and knowledge.

Suggested documentation: Evidence that demonstrates the subject areas will be taught by staff with relevant specialist expertise and knowledge, such as a job description for the therapeutic radiographer member of staff.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

Section one: Programme details.....	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitors	3

Section one: Programme details

Name of education provider	Medway School of Pharmacy
Name of validating body	Universities of Greenwich and Kent
Programme title	Postgraduate Certificate in Supplementary Prescribing
Mode of delivery	Distance learning
Relevant entitlements	Supplementary prescribing
Name and role of HCPC visitors	Gemma Quinn (Independent prescriber) Alaster Rutherford (Independent prescriber)
HCPC executive	Alex Urquhart
Date of submission to the HCPC	27 September 2016

Section two: Submission details

Summary of change

Standard A: Programme admissions
Standard B: Programme management and resources
Standard C: Curriculum
Standard D: Practice placements
Standard E: Assessment

The education provider proposes to extend their Postgraduate Certificate in Supplementary prescribing programme to include dietitians.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack

- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Submission content details
- programme application form
- Definitive programme document
- Team structure
- Curriculum vitae for new staff

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

A.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Reason: The visitors reviewed the documentation provided and noted that the education provider proposes to extend their supplementary prescribing programme to include dietitians. The visitors acknowledge that any dietitian students would be taught as part of a multi professional group and that some information about the programme will remain relevant to any potential applicant. However, from the evidence provided, the visitors could not determine how the information specific to the inclusion of dietitians will be communicated to potential applicants. The visitors note that without information about the inclusion of dietitians on the programme, a potential applicant may not have all the information they require to make an informed choice about whether to take up or make an offer of a place on a programme. As such the visitors require additional evidence to demonstrate how the information about the programme, including the ability for dietitians to apply, is communicated to potential dietitian applicants.

Suggested documentation: Advertisement materials that detail the inclusion of dietitians in the programme, such as draft programme flyers, webpage or prospectus

B.5 There must be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme.

Reason: The visitors reviewed the documentation provided and noted that the education provider proposes to extend their supplementary prescribing programme to include dietitians. However, from the evidence provided, the visitors could not determine whether there would be an increase in the total number of students. The visitors further noted that additional members of staff had been recruited, however, without an indication about the total number of students on the programme the visitors could not determine that there could continue to be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme.

Suggested documentation: Evidence that demonstrates the there is an adequate number of teaching staff on the programme to accommodate the expected number of students on the programme as a result of the proposed inclusion of dietitians. Any evidence provided should clearly outline the expected number of students with the inclusion of dietitians on the programme, along with evidence to demonstrate that there will be an adequate number of staff to deliver an effective programme.

B.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: The visitors reviewed the documentation provided and noted that the education provider proposes to extend their supplementary prescribing programme to include dietitians. The visitors also reviewed the team structure which indicated that a dietitian had been recruited. However, in the new staff curriculum vitae, the curriculum vitae for the dietitian was not provided. As such, the visitors could not determine how the subject areas specific to how supplementary prescribing is contextualised in the role of a dietitian would be taught by staff with the relevant specialise expertise and knowledge.

Suggested documentation: Evidence that demonstrates the subject areas will be taught by staff with relevant specialist expertise and knowledge.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

Contents

Section one: Programme details.....	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitor	2

Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	Diploma of Higher Education Paramedic Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	20 October 2016
Name and role of HCPC visitor	Vincent Clarke (Paramedic)
HCPC executive	Tamara Wasylec

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Andrew Kirke will take on the role of programme leader in place of Ann Ball.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Staff curriculum vitae

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.