

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Birmingham
Programme title	BA (Hons) Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	5 October 2015
Name and role of HCPC visitors	Anne Gribbens (Social worker in England)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider has made new arrangements for the person with professional responsibility of the programme, this is now a shared responsibility between several teaching staff.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Programme handbook

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Bournemouth University
Programme title	FdSc Paramedic Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	17 September 2015
Name and role of HCPC visitors	Bob Fellows (Paramedic)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

The education provider has identified a number of changes to the staffing of the programme team including a change to programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Staff curriculum vitae

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Bournemouth University
Programme title	BSc (Hons) Paramedic Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	17 September 2015
Name and role of HCPC visitors	Bob Fellows (Paramedic)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

The education provider has identified a number of changes to the staffing of the programme team including a change to programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Staff curriculum vitae

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	British Psychological Society
Programme title	Qualification in Occupational Psychology (Stage 2)
Mode of delivery	Flexible
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Occupational psychologist
Date of submission to the HCPC	3 September 2015
Name and role of HCPC visitors	Richard Kwiatkowski (Occupational psychologist)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Change in programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Major change SETs mapping document (completed by education provider)
- CV of proposed programme leader
- Personal statement
- Document showing meeting and workshop support for Programme Leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitor comments

From a review of the documentation, in particular the curriculum vitae for the new programme leader, the visitor was satisfied that the standards of education and training continue to be met. However, the visitor would like to encourage the education provider in future submission to provide more information about the support provided to new programme leaders. Furthermore, the visitor would like to encourage the education provider to submit information on the recruitment process in place for appointing a new programme leader. In this way, the visitor will have a full and complete submission.

The visitor noted in the documentation, that “much more significant changes to the syllabus are on the horizon”. The visitor would like to remind the education provider to engage with the major change process if they make amendments to the modules and how students meet the standards of proficiency for practitioner psychologist.

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Section one: Programme details

Name of education provider	University of Brighton
Programme title	BSc (Hons) Social Work
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	22 September 2015
Name and role of HCPC visitors	Dorothy Smith (Social worker in England)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Change of programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Brighton
Programme title	MSc Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	22 September 2015
Name and role of HCPC visitors	Dorothy Smith (Social worker in England)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Change of programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Brighton
Programme title	Post Graduate Diploma Approved Mental Health Practice
Mode of delivery	Part time
Programme type	Approved mental health professional
Name and role of HCPC visitors	Dorothy Smith (Social worker in England)
HCPC executive	Mandy Hargood
Date of submission to the HCPC	22 September 2015

Section two: Submission details

Summary of change

Criteria B: Programme management and resources

Change of programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae for programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The approval criteria for approved mental health professional (AMHP) programmes for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the approval criteria for approved mental health professional programmes and that those who complete the programme have demonstrated an ability to meet our criteria for approved mental health professionals.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the approval criteria for approved mental health professional programmes and that those who complete the programme will continue to demonstrate an ability to meet the criteria for approved mental health professionals.
- There is insufficient evidence to determine if or how the programme continues to meet the approval criteria for approved mental health professional programmes listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Cardiff University
Programme title	BSc (Hons) Radiotherapy and Oncology
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Therapeutic radiographer
Date of submission to the HCPC	9 October 2015
Name and role of HCPC visitors	Angela Duxbury (Therapeutic radiographer)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Change of programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for new programme lead
- Programme curriculum document

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Canterbury Christ Church University
Programme title	MA in Social Work
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	29 September 2015
Name and role of HCPC visitors	Sheila Skelton (Social worker in England) Teresa Rogers (Social worker in England)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 6: Assessment

Changes have been made to the structure and delivery of the part time route of the programme. Other changes include changes to the assessment of the Foundations of Social Work module in the first year.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Major change SETs mapping document (completed by education provider)
- Student handbook
- Programme specification
- Module minor modification form
- Proposal for modification to existing programme form

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Canterbury Christ Church University
Programme title	BSc (Hons) Diagnostic Radiography
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Date of submission to the HCPC	18 September 2015
Name and role of HCPC visitors	Martin Benwell (Radiographer)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 3: Programme management and resources

A change in programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for Paul Lockwood

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Canterbury Christ Church University
Programme title	DipHE Operating Department Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Operating department practitioner
Date of submission to the HCPC	12 October 2015
Name and role of HCPC visitors	Penny Joyce (Operating department practitioner)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider has appointed a new programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Canterbury Christ Church University
Programme title	BSc (Hons) Operating Department Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Operating department practitioner
Date of submission to the HCPC	12 October 2015
Name and role of HCPC visitors	Penny Joyce (Operating department practitioner)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider has appointed a new programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	City University
Programme title	BSc (Hons) Radiography (Diagnostic Imaging)
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	6 October 2015
Name and role of HCPC visitors	Derek Adrian-Harris (Diagnostic radiographer) Shaaron Pratt (Diagnostic radiographer)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum
 SET 5: Practice placements
 SET 6: Assessment

The education provider has made changes to the programme that affects the above standards. The education provider is to introduce a change in the interview process. Also there are changes to the assessment of modules and changes to the practice placement in the final year of the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Standards of proficiency mapping
- Clinical portfolio
- Evidence booklet
- Curriculum document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	City University
Programme title	BSc (Hons) Radiography (Radiotherapy and Oncology)
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Therapeutic radiographer
Date of submission to the HCPC	5 October 2015
Name and role of HCPC visitors	Angela Duxbury (Therapeutic radiographer) Helen White (Therapeutic radiographer)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum
 SET 5: Practice placements
 SET 6: Assessment

The education provider has made changes to the programme that affects the above standards. The education provider is to introduce a change in the interview process. Also there are changes to the assessment of modules and changes to the practice placement in the final year of the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Standards of proficiency mapping
- Clinical portfolio
- Evidence booklet
- Curriculum document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	City University
Programme title	Professional Doctorate in Counselling Psychology
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Counselling psychologist
Date of submission to the HCPC	22 October 2015
Name and role of HCPC visitor	David Packwood (Practitioner psychologist)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Change of programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	The City of Liverpool College
Name of validating body	Liverpool John Moores University
Programme title	BA (Hons) in Social Work
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	21 August 2015
Name and role of HCPC visitors	Caroline Jackson (Social worker in England) Anne Gribbens (Social worker in England)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider highlighted that the programme will not recruit to year one of the programme for a September start. In addition, there are changes to the staff team and the named person who has overall professional responsibility for the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for Cath White
- Curriculum vitae for John Gatefield

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.1 The programme must have a secure place in the education provider's business plan.

Reason: From a review of the documentary evidence, the visitors noted the reference made to the 'college system' in the standards of education and training (SETs) mapping document as evidence to meet this standard. However, from the evidence provided the visitors were unable to locate any information which detailed how the 'college system' will ensure that the programme continues to have a secure place in the education provider's business plan. The visitors did note in the submission that there is an upcoming review with John Moore University, however at this stage the visitors were not provided with any evidence for this standard. As such, the visitors were unable to make a judgement on how, with entry to the year 1 of the programme no longer being included in the business plan for the September 2015, the programme continues to have a secure place in the education providers' business plan.

Suggested documentation: Evidence to clearly outline that the programme continues to have a secure place in the education providers' business plan.

3.2 The programme must be effectively managed.

Reason: From a review of the documentary evidence, the visitors noted the reference made to the "time tables being available through college systems" in the standards of education and training (SETs) mapping document as evidence to meet this standard. However, from the evidence provided the visitors were unable to locate any information which detailed how the 'college system' will ensure that the programme continues to be effectively managed. In the notification form submitted, the education provider highlighted that there has been staff changes for this programme and as such, the programme did not have an adequate number of appropriately qualified and experienced staff in place to deliver the first year of the programme. When considering the evidence, the visitors were unable to determine how the programme will be effectively managed with these changes in mind. The visitors did note in the SETs mapping document that an additional member of staff will be in place to support the curriculum as well as an administrative support for this programme. However, no information was provided on when this additional member of staff will be in place or any information on the scale of support that will be offered for this programme. As such, the visitors require further evidence to determine how the programme continues to be effectively managed in relation to the staff changes.

Suggested documentation: Evidence to demonstrate how the programme continues to be effectively managed

3.5 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Reason: From a review of the documentary evidence the visitors noted that there would be “3 qualified staff covering all aspects of social work” in the standards of education and training (SETs) mapping document. In assessing the evidence, the visitors noted that only two curriculum vitae of the staff members mentioned in the documentation was provided in the submission. The visitors noted the documentation made reference to Kath Postlethwaite but it was not clear how, or if she is still involved in the programme. Furthermore, in the notification form submitted the education provider highlighted that there has been staff changes for this programme and as such, the programme did not have an adequate number of appropriately qualified and experienced staff in place to deliver the first year of the programme. From the documentation, the visitors could not locate any information which supported how the current staff numbers would remain appropriate to deliver an effective programme. The visitors therefore were unable to make a judgement on how the programme continues to ensure that there are an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Suggested documentation: Evidence to demonstrate that there are an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

3.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: From a review of the documentary evidence the visitors were unable to determine if subject areas are being taught by staff with relevant specialist expertise and knowledge. This is because the visitors were only provided with two curriculum vitae of staff member and from this limited information the visitors were unable to make a judgement on whether subject areas are being taught by staff with relevant specialist expertise and knowledge. Furthermore, in the notification form submitted the education provider highlighted that there has been staff changes for this programme and as such, the programme did not have an adequate number of appropriately qualified and experienced staff in place to deliver the first year of the programme. When considering the limited evidence submitted, the visitors were unable to make a judgement whether subject areas continue to be taught by staff with relevant specialist expertise and knowledge.

Suggested documentation: Further evidence to demonstrate that subject areas are being taught by staff with relevant specialist expertise and knowledge.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

From a review of the documentation, in particular the programme document, the visitors were satisfied that the standards of education and training continue to be met. However, the visitors would like to encourage the education provider in future submission to ensure that all documentation submitted can be easily navigated by the visitors, in particular any website links provided in the submission. The education provider should ensure for future submissions that website links are appropriate and valid to the submission. The visitors recommend the education provider considers providing screens shots or copies of the website content to ensure that the visitors have no difficulty accessing website material. In this way, the visitors are able to reach a decision about the programme in a shorter time frame.

Major change visitors' report

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Section one: Programme details

Name of education provider	Cardiff Metropolitan University
Programme title	Pg Dip Dietetics
Mode of delivery	Full time
Relevant part of the HCPC Register	Dietitian
Date of submission to the HCPC	2 October 2015
Name and role of HCPC visitors	Tracy Clephan (Dietitian) Pauline Douglas (Dietitian)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum
 SET 6: Assessment

Changes have been made to the curriculum of the programme, in particular the reintroduction of two modules to the programme. There has been a programme leader change as well.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Programme modification document
- Curriculum vitae for the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Cardiff Metropolitan University
Programme title	MSc Dietetics
Mode of delivery	Full time
Relevant part of the HCPC Register	Dietitian
Date of submission to the HCPC	2 October 2015
Name and role of HCPC visitors	Tracy Clephan (Dietitian) Pauline Douglas (Dietitian)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum
 SET 6: Assessment

Changes have been made to the curriculum of the programme, in particular the reintroduction of two modules to the programme. There has been a programme leader change as well.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Programme modification document
- Curriculum vitae for the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Cardiff Metropolitan University
Programme title	Doctorate in Forensic Psychology
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Forensic psychologist
Date of submission to the HCPC	20 October 2015
Name and role of HCPC visitors	Ruth Baker (Clinical psychologist) George Delafield (Forensic psychologist)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

The education provider has increased the number of students on the programme. The education provider also made some changes to the curriculum.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Rationale for student increase and staffing resources
- Information on the workshops offered

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Cardiff Metropolitan University
Programme title	Post Graduate Diploma in Practitioner Forensic Psychology
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Forensic psychologist
Date of submission to the HCPC	20 October 2015
Name and role of HCPC visitors	Ruth Baker (Clinical psychologist) George Delafield (Forensic psychologist)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources
SET 4: Curriculum

The education provider has increased the number of students on the programme. The education provider also made some changes to the curriculum.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Rationale for student increase and staffing resources

- Information on the workshops offered

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Derby
Programme title	MA Dramatherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Arts therapist
Relevant modality	Dramatherapist
Date of submission to the HCPC	1 October 2015
Name and role of HCPC visitor	Dianne Gammage (Dramatherapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Change to programme lead.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.2 The programme must be effectively managed

Reason: The visitor after reading the curriculum vitae for the new programme leader and the standards mapping noted that the newly-appointed programme leader, although appropriately qualified as a dramatherapist, has not held a similar post previously and the visitor was concerned that it was not evident how the programme lead would be supported. The documentation did not detail the staffing already teaching on the programme and therefore the visitor could not determine if the programme leader is receiving the appropriate support to carry out her role.

Additional evidence: Evidence of the education provider's planning and other staffing in place to ensure adequate support for the programme lead in this role.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	De Montfort University
Programme title	BSc (Hons) Human Communication - Speech and Language Therapy
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Speech and language therapist
Date of submission to the HCPC	5 August 2015
Name and role of HCPC visitors	Catherine Mackenzie (Speech and language therapist) Elspeth McCartney (Speech and language therapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 5: Practice placements

The education provider is to introduce a non-funded route onto the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping documents (completed by education provider)
- Programme template current mode of study
- Authorisation form: 0.5 Clinical Lecturer Post
- Programme template: proposed non-commissioned programme

- Curriculum modification form for non-commissioned route
- Clearing pack for non-commissioned route
- Telephone interview for clearing for non-commissioned route
- Course template
- Contract review meeting minutes
- Pip Cornelius supporting statement
- Pip Cornelius curriculum vitae
- Associate Head of School job description
- Contract Changes Authorisation Form

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

2.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Reason: The visitors considered the evidence submitted for the new non-commissioned route to the programme. The visitors were unsure from the evidence provided as to whether information for the applicants to the non-commissioned route included details about the costs of travel and accommodation related to practice placement, vaccinations, child-protection course, and a DBS check. There could also be other costs payable by the student, such as uniform costs. The visitors could not see evidence that would relate to applicants to this new mode of study for the programme.

Suggested documentation: The visitors require further evidence about how the programme admissions information will provide information for an applicant to the non-commissioned route for the programme to include other costs besides fees for the programme.

2.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Reason: From the visitors' reading of the evidence provided it is not clear whether a student who has not been successful in gaining a place on the De Montfort Commissioned Speech and language therapy programme will be eligible to seek and gain a place on the non-commissioned programme, or if this is only available to individuals rejected by Speech and language therapy programmes at other HE institutions. Clarification is also required as to whether UCAS clearing procedures will be the only application route for entry to the non-commissioned programme in future years, or whether direct application will be accepted with students able to secure acceptance by the non-commissioned Speech and language therapy programme

earlier in the admissions year. Therefore the visitors require further evidence that describes the process for potential applicants.

Suggested documentation: The visitors require further evidence that describes the process for potential applicants to the non-commissioned and provides them with sufficient information to make a decision as to whether to take up a place on this programme.

5.2 The number, duration and range of practice placements must be appropriate to support the delivery of the programme and the achievement of the learning outcomes

Reason: The visitors on reading the evidence noted that with the addition of the non-commissioned places the education provider has indicated that there will be an increase in the cohort numbers for this programme of around forty percent. This could impact on the number of appropriately qualified and experienced staff at the practice placement setting. The visitors were concerned that with an increase of this many students there may be insufficient staff and placement areas for the non-commissioned students. The visitors noted that there will be a member of staff recruited to act as clinical liaison between the education provider and practice placements but they would like to see further evidence of how the placements are being supported with the addition of the non-commissioned route for the programme.

Suggested documentation: Evidence that clearly demonstrates that practice placements and staffing at placements is appropriate to ensure that the practice placements are integral for the non-commissioned students.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Goldsmiths, University of London
Programme title	BA (Hons) Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	7 October 2015
Name and role of HCPC visitors	Anne Gribbens (Social worker in England) David Childs (Social worker in England)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum

The HCPC was made aware that the education provider was chosen as an early adopter of the Department of Health and Department for Education's teaching partnerships. To do this, the education provider has to demonstrate that an approved education and training programme can meet a series of 'stretch criteria' to establish how the aims and outcomes of the teaching partnership pilot scheme can be met. In meeting the criteria the education provider has informed us that they are changing their admissions procedure to include two new collaborative design elements. Also, the education provider is intending to appoint 15 – 20 experienced social workers / practice educators to the role of teaching consultants through a rigorous selection process. The education provider has also made changes to the curriculum in order to accommodate curriculum guidance.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Appendix A Programme specification
- Appendix B Student handbook
- Appendix C Teaching partnership application
- Appendix D Teaching consultant application form
- Appendix E Guidance on teaching consultant involvement
- Appendix G Pedagogy and problem based learning in groups induction
- Appendix H Intervention in Social work
- Appendix I & J South East London Practice Educator designation application pack
- Appendix K Placement matching and model

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: To evidence this standard the visitors were directed to information on the teaching consultant role and the application process. It was clear from the information provided that the education provider will be appointing 15 – 20 experienced social workers / practice educators to the role of teaching consultants. However, the visitors were not provided with any information or description of who these individuals will be and what skills and knowledge is expected of them in order to teach on the programme. Furthermore, the visitors were not provided with evidence on how those appointed in the teaching consultant role will be prepared by the programme team to teach subject areas. The visitors are therefore unable to make a judgement on how the programme continues to ensure that subject areas are taught by staff with relevant specialist expertise and knowledge.

Suggested documentation: Evidence to demonstrate that social workers / practice educator recruited for the teaching consultant role will have the relevant specialist expertise and knowledge to teach subject areas.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Goldsmiths, University of London
Programme title	MA in Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	7 October 2015
Name and role of HCPC visitors	Anne Gribbens (Social worker in England) David Childs (Social worker in England)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 4: Curriculum

The HCPC was made aware that the education provider was chosen as an early adopter of the Department of Health and Department for Education's teaching partnerships. To do this, the education provider has to demonstrate that an approved education and training programme can meet a series of 'stretch criteria' to establish how the aims and outcomes of the teaching partnership pilot scheme can be met. In meeting the criteria the education provider has informed us that they are changing their admissions procedure to include two new collaborative design elements. Also, the education provider is intending to appoint 15 – 20 experienced social workers / practice educators to the role of teaching consultants through a rigorous selection process. The education provider has also made changes to the curriculum in order to accommodate curriculum guidance.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Appendix A Programme specification
- Appendix B Student handbook
- Appendix C Teaching partnership application
- Appendix D Teaching consultant application form
- Appendix E Guidance on teaching consultant involvement
- Appendix F Information for MA students
- Appendix G Pedagogy and problem based learning in groups induction
- Appendix H Intervention in Social work
- Appendix I & J South East London Practice Educator designation application pack
- Appendix K Placement matching and model

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: To evidence this standard the visitors were directed to information on the teaching consultant role and the application process. It was clear from the information provided that the education provider will be appointing 15 – 20 experienced social workers / practice educators to the role of teaching consultants. However, the visitors were not provided with any information or description of who these individuals will be and what skills and knowledge is expected of them in order to teach on the programme. Furthermore, the visitors were not provided with evidence on how those appointed in the teaching consultant role will be prepared by the programme team to teach subject areas. The visitors are therefore unable to make a judgement on how the programme continues to ensure that subject areas are taught by staff with relevant specialist expertise and knowledge.

Suggested documentation: Evidence to demonstrate that social workers / practice educator recruited for the teaching consultant role will have the relevant specialist expertise and knowledge to teach subject areas.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Huddersfield
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	27 August 2015
Name and role of HCPC visitors	Dawn Fraser (Occupational therapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Change of programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Programme leader's curriculum vitae
- Staff curriculum vitae
- Programme specification

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Lancaster
Programme title	BA (Hons) Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	1 October 2015
Name and role of HCPC visitors	Shelia Skelton (Social worker in England) Vicki Lawson-Brown (Social worker in England)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 4: Curriculum

The education provider has identified changes to the methods of assessment for this programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Programme handbook
- Faculty of Arts and Social Science Minutes of Meeting
- Proposed modules documents

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Lancaster
Programme title	MA Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	1 October 2015
Name and role of HCPC visitors	Shelia Skelton (Social worker in England) Vicki Lawson-brown (Social worker in England)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 4: Curriculum

The education provider has identified changes to the methods of assessment for this programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Programme handbook
- Proposed module document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Lancaster
Programme title	Post Graduate Diploma in Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	1 October 2015
Name and role of HCPC visitors	Shelia Skelton (Social worker in England) Vicki Lawson-brown (Social worker in England)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 4: Curriculum

The education provider has identified changes to the methods of assessment for this programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Programme handbook
- Proposed module document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Lancaster
Programme title	Master of Social Work with Honours in Social Work, Ethics and Religion
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	1 October 2015
Name and role of HCPC visitors	Shelia Skelton (Social worker in England) Vicki Lawson-brown (Social worker in England)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 4: Curriculum

The education provider has identified changes to the methods of assessment for this programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Programme handbook
- Proposed module document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Leeds
Programme title	BSc (Hons) Radiography (Diagnostic)
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	30 October 2015
Name and role of HCPC visitors	Martain Benwell (Diagnostic radiographer) Sharron Pratt (Diagnostic radiographer)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

The education provider has made changes to the curriculum, learning resources and programme management following the move of the programme to the School of Medicine in August 2015.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Updated Staff Curriculum Vitae
- Programme handbook

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Leeds Beckett University
Programme title	MSc Occupational Therapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	6 October 2015
Name and role of HCPC visitors	Angela Ariu (Occupational therapist) Dawn Fraser (Occupational therapist)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 4: Curriculum
 SET 6: Assessment

The education provider has made some changes to the curriculum and assessment of the programme by updating the curriculum and consequently the assessments for the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Major change SETs mapping document (completed by education provider)
- Student handbook
- Course Document final
- Resource document
- MSc OT approval statement
- Module Handbook
- Practice placement handbook

- Module descriptors
- Critical appraisal MSc OT final

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Leeds Beckett University
Programme title	Pg Dip Occupational Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	6 October 2015
Name and role of HCPC visitors	Angela Ariu (Occupational therapist) Dawn Fraser (Occupational therapist)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 4: Curriculum
 SET 6: Assessment

The education provider has made some changes to the curriculum and assessment of the programme by updating the curriculum and consequently the assessments for the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Major change SETs mapping document (completed by education provider)
- Student handbook
- Course Document final
- Resource document
- MSc OT approval statement
- Module Handbook
- Practice placement handbook

- Module descriptors
- Critical appraisal MSc OT final

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Nottingham
Programme title	Independent and Supplementary Prescribing for Physiotherapists, Podiatrists and Chiropodists (Masters Level)
Mode of delivery	Distance learning
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Rosie Furner (Independent prescribing) Michael Minns (Independent prescribing)
HCPC executive	Mandy Hargood
Date of submission to the HCPC	17 September 2015

Section two: Submission details

Summary of change

Standard B: Programme management and resources

Standard C: Curriculum

Standard E: Assessment

The education provider has included a distance learning mode of study to meet the request from a health authority for two intakes of students to complete the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)

- Curriculum document.

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

Whilst the visitors were content that the standards for prescribing are met they noted a number of discrepancies in the documentation that could be changed as part of the general review of the documentation. There are the examples such as a discrepancy on the number of hours spent with a designated medical practitioner. The documentation has pages where it states 78 hours, in others 90 hours. Also the assessment section in the comparison table (Appendix 2) is incomplete for the distance learning course. The visitors saw that the British National Formulary for Children did not follow the normal abbreviated convention as BNFC. The visitors advise that the common abbreviated form is adopted to be consistent.

The visitors noted that the Department of Health statement on podiatric independent prescribers was included but the physiotherapy statement had not. The visitors considered it would be beneficial to include both statements.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Nottingham
Programme title	Independent and Supplementary Prescribing for Physiotherapists, Podiatrists and Chiropodists (Degree Level)
Mode of delivery	Distance learning
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Rosie Furner (Independent prescribing) Michael Minns (Independent prescribing)
HCPC executive	Mandy Hargood
Date of submission to the HCPC	17 September 2015

Section two: Submission details

Summary of change

Standard B: Programme management and resources

Standard C: Curriculum

Standard E: Assessment

The education provider has included a distance learning mode of study to meet the request from a health authority for two intakes of students to complete the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)

- Curriculum document.

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

Whilst the visitors were content that the standards for prescribing are met they noted a number of discrepancies in the documentation that could be changed as part of the general review of the documentation. There are the examples such as a discrepancy on the number of hours spent with a designated medical practitioner. The documentation has pages where it states 78 hours, in others 90 hours. Also the assessment section in the comparison table (Appendix 2) is incomplete for the distance learning course. The visitors saw that the British National Formulary for Children did not follow the normal abbreviated convention as BNFC. The visitors advise that the common abbreviated form is adopted to be consistent.

The visitors noted that the Department of Health statement on podiatric independent prescribers was included but the physiotherapy statement had not. The visitors considered it would be beneficial to include both statements.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Southampton
Programme title	BSc (Hons) Healthcare Science (Audiology)
Mode of delivery	Full time
Relevant part of the HCPC Register	Hearing aid dispenser
Date of submission to the HCPC	17 September 2015
Name and role of HCPC visitors	Hugh Crawford (Hearing aid dispenser) Elizabeth Ross (Hearing aid dispenser)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 6: Assessment

The first group of change is a change to the programme team structure, the current programme leader has retired and been replaced by Emma Mackenzie

The second group of changes are driven by the programme review and revalidation. As a result of this review the programme team have implemented changes in response to conditions set by Health Education England, these change a largely structural.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack

- Major change SETs mapping document (completed by education provider)
- Programme specification
- Module descriptors
- Placement handbook
- Programme evaluation: evaluative report
- Programme specification

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

In the documentation submitted the visitors noted that the education provider stated that the HCPC had accredited the programme, the visitors would like to remind the education provider that the HCPC does not accredit education and training programmes. The HCPC approves programmes to ensure that someone who completed an approved programme meets the standards of proficiency (SOPs) for their part of the register and therefore, has eligibility to apply for registration. The education provider should therefore consider reviewing the programme documentation and ensure the terminology used is accurate, and reflects the language associated with statutory regulation and avoids any potential confusion for students.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Southampton
Programme title	MSci Healthcare Science (Audiology)
Mode of delivery	Full time
Relevant part of the HCPC Register	Hearing aid dispenser
Date of submission to the HCPC	17 September 2015
Name and role of HCPC visitors	Hugh Crawford (Hearing aid dispenser) Elizabeth Ross (Hearing aid dispenser)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 6: Assessment

The first group of change is a change to the programme team structure, the current programme leader has retired and been replaced by Emma Mackenzie

The second group of changes are driven by the programme review and revalidation. As a result of this review the programme team have implemented changes in response to conditions set by Health Education England, these change a largely structural.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack

- Major change SETs mapping document (completed by education provider)
- Programme specification
- Module descriptors
- Placement handbook
- Programme evaluation: evaluative report
- Programme specification

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

In the documentation submitted the visitors noted that the education provider stated that the HCPC had accredited the programme, the visitors would like to remind the education provider that the HCPC does not accredit education and training programmes. The HCPC approves programmes to ensure that someone who completed an approved programme meets the standards of proficiency (SOPs) for their part of the register and therefore, has eligibility to apply for registration. The education provider should therefore consider reviewing the programme documentation and ensure the terminology used is accurate, and reflects the language associated with statutory regulation and avoids any potential confusion for students.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Sussex
Programme title	BA (Hons) Social Work
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	10 September 2015
Name and role of HCPC visitors	Anne Mackay (Social worker in England) Christine Stogdon (Social worker in England)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

A change in programme leader, changes to the curriculum and the introduction of two new modules.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for Lel Meleyal
- Proposal for new modules

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Teesside University
Programme title	MSc Physiotherapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	2 September 2015
Name and role of HCPC visitors	Kathryn Campbell (Physiotherapist) Nicola Smith (Physiotherapist)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 5: Practice placements
 SET 6: Assessment

The education provider has changes the overall length of the programme. The programme now runs for 25 months.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- MSc Review document
- Admissions document
- Module document

- Staffing levels document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section four: Recommendation of the visitors	2

Section one: Programme details

Name of education provider	Teesside University
Programme title	Pg Dip Physiotherapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	2 September 2015
Name and role of HCPC visitors	Kathryn Campbell (Physiotherapist) Nicola Smith (Physiotherapist)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 5: Practice placements
 SET 6: Assessment

The education provider has changes the overall length of the programme. The programme now runs for 19 months.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- MSc Review document
- Admissions document
- Module document

- Staffing levels document

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section four: Recommendation of the visitors	2

Section one: Programme details

Name of education provider	Teesside University
Programme title	BSc (Hons) Paramedic Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	2 September 2015
Name and role of HCPC visitors	Paul Bates (Paramedic) Susan Boardman (Paramedic)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

The education provider has proposed a number of changes to the programme as a result of their internal review. There has been a change to programme leader, a number of changes to the modules and module weighting and amendments to the practice assessment document. The education provider is also increasing student numbers in September 2015 and have made amendments to facilities and resources, practice placements and assessments to accommodate this.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for Mark Nevins
- Correspondence from the Dean of the School of Health and Social Care
- Minutes from the Strategic Timetabling Group
- Capital bid

- Placement agreement with Yorkshire Ambulance Service (YAS)
- Correspondence from YAS and North East Ambulance Service (NEAS)
- Periodic Programme Review
- SOPs mapping document
- Module specifications
- Placement assessment document
- Previous programme structure
- Assessment regulations
- Programme variances

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Teesside University
Programme title	Doctorate in Counselling Psychology (DCounsPsy)
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Counselling psychologist
Date of submission to the HCPC	4 September 2015
Name and role of HCPC visitors	Jai Shree Adhyaru (Counselling psychologist) David Packwood (Counselling psychologist)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

SET 4: Curriculum
 SET 6: Assessment

The education provider highlighted changes to the learning outcomes and assessment methods for the programme as a result of their internal review.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Assessment charts 2014 –15 and 2015 –16

- Learning Outcomes 2014 –15
- Module documents
- Periodic programme review

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Teesside University
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	28 September 2015
Name and role of HCPC visitors	Nicola Smith (Physiotherapist)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider has appointed a new programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of the new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of East Anglia
Programme title	MSc Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	13 July 2015
Name and role of HCPC visitors	Kathryn Campbell (Physiotherapist) Kathryn Heathcote (Physiotherapist)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of changes

SET 3 Programme management and resources
 SET 4 Curriculum
 SET 6 Assessment

The education provider has indicated that there has been a programme leader change to Jonathon Larner. There have also been a number of changes to the curriculum, learning outcomes and assessment methods.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- SOPs mapping document (completed by education provider)
- Curriculum vitae for new programme leader
- Current and new module descriptors
- Current and new Practice Education learning outcomes

- Documents relating to new learning resources
- External examiner report

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of East Anglia
Programme title	MSc Occupational Therapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	18 August 2015
Name and role of HCPC visitors	Patricia McClure (Occupational therapist) Jane Grant (Occupational therapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4: Curriculum
 SET 5: Practice placement
 SET 6: Assessment

The education provider has made changes to the module structure in the form of credit ratings. The education provider has also taken the opportunity to revise and enhance the curriculum and assessment for the programme. In addition, the education provider also mapped how the changes impacted across the practice placement area.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Practice placement handbook

- Course review document
- Standards of proficiency mapping

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme title	Foundation Degree Paramedic Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	23 September 2015
Name and role of HCPC visitors	Sue Boardman (Paramedic) Paul Bates (Paramedic)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 2: Programme admissions
 SET 3: Programme management and resources
 SET 5: Practice placements

The programme has an increase in student numbers to allow Emergency Care Assistants entry to the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Staff job description
- Staffing information
- Programme time line for new students

- Response to HCPC initial request for information

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

2.3 The admissions procedures must apply selection and entry criteria, including criminal convictions checks.

Reason: From a review of the evidence, in particular Appendix A, the visitors were unable to determine how the admission procedure for this programme applies selection and entry criteria which includes criminal convictions checks. The visitors noted that the standards of education and training (SETs) mapping states that there is no change to how the programme meets this standard. However, this programme will now be open to Emergency Care Assistants (ECAs) who will be employed by South West Ambulance Trust (SWAST). It was not clear from the evidence provided whether these applicants will undergo the same admission procedures as non - ECAs applicants which includes Disclosure and Barring Service (DBS) checks as part of the admissions process. Or whether this responsibility would lie with the SWAST as ECAs have to undergo a DBS check as part of their admissions process to become employed with the Trust. The visitors were provided with evidence on the entry criteria, however, they were unable to determine from this information the DBS checks that are applied at the point of admission for ECAs for this programme. The visitors therefore would like to see evidence on how the education provider ensures the admissions procedures applies selection and entry criteria, which include criminal convictions checks

Suggested documentation: Further evidence to demonstrate how the education provider ensures the admissions procedures applies selection and entry criteria, which includes criminal convictions checks.

2.4 The admissions procedures must apply selection and entry criteria, including compliance with any health requirements.

Reason: From a review of the evidence, in particular Appendix A, the visitors were unable to determine how the admission procedure for this programme applies selection and entry criteria which compliance with any health requirements. The visitors noted that the standards of education and training (SETs) mapping states that there is no change to how the programme meets this standard. However, this programme will now be open to Emergency Care Assistants (ECAs) who will be employed by South West Ambulance Trust (SWAST). It was not clear from the evidence provided whether these applicants will undergo the same admission procedures as non - ECAs applicants which includes health checks as part of the admissions process. Or whether this responsibility would lie with the SWAST as ECAs have to undergo a health declaration as part of their admissions process to become

employed with the Trust. The visitors were provided with evidence on the entry criteria, however, they were unable to determine from this information how health checks are applied at the point of admission for ECAs for this programme. The visitors therefore would like to see evidence on how the education provider ensures the admissions procedures applies selection and entry criteria, which compliance with any health requirements.

Suggested documentation: Further evidence to demonstrate how the education provider ensures the admissions procedures applies selection and entry criteria, which includes compliance with any health requirements

3.1 The programme must have a secure place in the education provider's business plan.

Reason: The visitors could not see from their reading of the documentation where the additional student numbers fit in the business plan to consider the security of the programme within the current provision of paramedic programmes, and how its relationship with the ambulance trust is documented.

The visitors were unable to locate any information within the documentation provided which detailed how the education provider would support the increase to student numbers. Specifically, they were unable to locate any mention of how the education provider is committed to providing enough resources to deliver the programme, and, how this would be maintained for the future of the programme. They were therefore unable to make a judgement on how, with the increase to student numbers, the programme continues to have a secure place in the education providers' business plan.

Suggested documentation: Evidence which clearly outlines the increase to student numbers and how the education provider is committed to supporting this for the future of the programme.

3.2 The programme must be effectively managed.

Reason: The visitors could not determine from the evidence provided how many additional students would be entering the programme. Therefore they could not see within the evidence that with an increase in student numbers the programme will be effectively managed. The visitors could not see how the increase in student numbers were supported by the staffing resources within the programme. Also the SETs mapping indicates that there are no changes within any of the standards relating to programme management and resources. Therefore the visitors were unsure as to whether the resources and programme management were managed effectively.

Suggested documentation: Evidence that demonstrates that the programme whilst having an increase in student numbers has the resources in place to ensure the programme remains effectively managed.

3.5 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Reason: The visitors could not see from the evidence provided that there is an adequate number of appropriately qualified number of staff in place to ensure the programme with the increased student numbers will run effectively with the increase in student numbers to the programme. The visitors received the two job descriptions but without knowing how the number of students will impact on staffing for the programme the visitors were unclear as to whether the two new posts will ensure that there are sufficient staff to deliver the programme.

Suggested documentation: Evidence that the education provider has sufficient staff in place to deliver an effective programme and that continued planning is in place to ensure that staffing levels remain adequate to deliver the programme.

3.9 The resources to support student learning in all settings must effectively support the required learning and teaching activities of the programme.

Reason: With the increase in student numbers the visitors could not see evidence that demonstrated that there was an increase in resources to support student learning in all learning and teaching activities for the programme. The visitors received the two job descriptions but without knowing how the number of students will impact on staffing for the programme the visitors were unclear as to whether the two new posts will ensure that there are sufficient staff to ensure that the teaching and learning activities for the programme will ensure support for the increase in student numbers.

Suggested documentation: Evidence to demonstrate that there are resources in place that will support the learning and teaching activities for the programme.

3.10 The learning resources, including IT facilities, must be appropriate to the curriculum and must be readily available to students and staff.

Reason: With the increase in student numbers the visitors could not see evidence in the documentation provided that demonstrated that there was an increase in IT resources appropriate to the curriculum being available to staff and students. The SETs mapping indicates that no changes had been made and therefore with the increase in student numbers the visitors could not readily see that the learning resources are appropriate and are readily available to students and staff.

Suggested documentation: Evidence to demonstrate that there are resources in place that will support in IT resources appropriate to the curriculum being available to staff and students.

5.6 There must be an adequate number of appropriately qualified and experienced staff at the practice placement setting.

Reason: The visitors could not find in the documentation provided that indicated that there would be an increase in the number of qualified and experienced staff in practice placement settings to meet the increase in student numbers. The visitors received a job description for a practice placement post but without knowing how the number of students will impact on staffing for the programme the visitors were unclear as to

whether the new post will ensure that there are sufficient staff to deliver practice placements for the programme.

Suggested documentation: Evidence to demonstrate that there are sufficient practice placement staff in the practice placement setting to meet the increased student numbers for the programme.

5.10 There must be regular and effective collaboration between the education provider and the practice placement provider.

Reason: The visitors could not find detail that indicates that there is regular and effective collaboration with the ambulance trust from where the additional students have come from. The visitors were concerned that with the increase of students from the trust's Emergency Care Assistant population there was no contact in terms of how the placements will be managed. The standards mapping said that no changes had been made and therefore it is unclear to the visitors whether there is or will be regular collaboration with the trust from where the Emergency Care Assistants are from.

Suggested documentation: Evidence that clearly identifies that there are regular collaborative meetings between the education provider and the ambulance trust to ensure that practice placements work effectively for the additional students on the programme.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme title	BSc (Hons) Radiotherapy and Oncology
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Therapeutic radiographer
Date of submission to the HCPC	21 October 2015
Name and role of HCPC visitor	Helen White (Therapeutic radiographer)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Change of programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader
- Staff curriculum vitae

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme title	Professional Doctorate in Counselling Psychology
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Counselling psychologist
Date of submission to the HCPC	2 October 2015
Name and role of HCPC visitors	David Packwood (Counselling psychologist)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

SET 3: Programme management and resources

There has been a change to the programme leader from Tony Ward to Zoe Thomas.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for Zoe Thomas

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Worcester
Programme title	V300 Independent Prescribing Conversion Course (For Registered Supplementary Prescribers)
Mode of delivery	Part time
Relevant entitlement	Independent prescribing Supplementary prescribing
Name and role of HCPC visitor	Alaster Rutherford (Independent prescribing)
HCPC executive	Hollie Latham
Date of submission to the HCPC	22 September 2015

Section two: Submission details

Summary of change

Standard B: Programme management and resources

There has been a change to the programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae for the new programme lead

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Worcester
Programme title	V300 Non-Medical (Independent and Supplementary) Prescribing Programme
Mode of delivery	Part time
Relevant entitlement	Independent prescribing Supplementary prescribing
Name and role of HCPC visitor	Alaster Rutherford (Independent prescribing)
HCPC executive	Hollie Latham
Date of submission to the HCPC	22 September 2015

Section two: Submission details

Summary of change

Standard B: Programme management and resources

There has been a change to the programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae for the new programme lead

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Worcester
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	9 October 2015
Name and role of HCPC visitors	Kathryn Campbell (Physiotherapist) Rebecca Khanna (Occupational therapist)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 4: Curriculum
 SET 6: Assessment

The education provider has detailed some changes to the curriculum and assessment on the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Module descriptors
- Programme handbook

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Worcester
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	9 October 2015
Name and role of HCPC visitors	Kathryn Campbell (Physiotherapist) Rebecca Khanna (Occupational therapist)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 4: Curriculum
 SET 6: Assessment

The education provider has detailed some changes to the curriculum and assessment on the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Module descriptors
- Programme handbook

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Worcester
Programme title	MA in Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	11 September 2015
Name and role of HCPC visitors	Gary Dicken (Social worker in England) Amanda Fitchett (Social worker in England)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 4: Curriculum
 SET 5: Practice placements
 SET 6: Assessment

The programme team have revised the assessments for practice placements and the dissertation for the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- MA module descriptors
- MA programme specification
- Staff curriculum vitae
- MA programme meeting minutes

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.