

Education and Training Committee, 10 March 2020

Education annual data set: 2018-19 academic year

Executive summary and recommendations

Introduction

This paper provides the Committee with an analysis of outcomes related to the HCPC's education function for the 2018-19 academic year. This is in keeping with the Committee's role to provide oversight to this regulatory area. Particular highlights are noted in this paper, with the full data set included as Appendix 1.

The data and analysis provided here will be used to provide a year in review for dissemination to relevant stakeholders via the website. The full data set used here will also be available on the website.

Decision

For discussion

Background information

None

Resource implications

None.

Financial implications

None.

Date of paper

31 January 2019

Education annual data set: 2018-19 academic year

1 The data set

1.1 The education annual data set includes data regarding the following areas of our work:

- Approved programmes at academic year end
- Approval process
- Major change process
- Annual monitoring process
- Concerns process

1.2 All figures gathered for each section relate to work where we carried out an assessment of programmes in the 2018-19 academic year. This means we have adjusted all final outcomes to include those which were finalised in the following academic year (due to timing of the assessment carried out). Most sources of data count assessments carried out on an individual programme basis (rather than at case level, which groups many programmes within the one assessment).

1.3 We have highlighted the pertinent points within each process, without necessarily addressing each result included in the full data set in Appendix 1.

2 Approved programmes at academic year end

2.1 Our overall rate of new programme generation increased to 6 per cent in this period, factoring in programme closures. This amounts to an overall increase of 12 per cent over the past three academic years.

Changes in approved programme numbers between years

2014-15	2015-16	2016-17	2017-18	2018-19
-2.6%	-2.2%	0.9%	5.2%	6.1%

2.2 Factors driving programme generation are many, some dependent on specific profession developments, whilst others cut across all professions. The Committee should note the majority of new programme generation is spread across a range of professions. Further analysis of new programme generation is included within the approval process section. However, broadly speaking key developments influencing this result include:

- Degree apprenticeships in England
- Diversification of higher education provision through regulatory / policy changes in England
- HEFCE funded training models implemented in England, providing more incentive for new providers.
- Changes to requirements and process to obtain degree awarding powers in England, meaning more private providers delivering qualifications at degree level and above
- The revised threshold qualification level for paramedics moving to degree, triggering more degree level proposals
- Workforce planning indicating shortages for some professions, leading to more initiatives to incentivise provision of training and increases in training numbers.
- Vulnerable professions identified, with specific measures to commission training places, and the identification of new training routes
- Medicines entitlements changes for some professions (Prescribing rights and medical exemptions)

2.3 The Committee should note that, due to the diverse and interconnected nature of these factors, the Executive has during this period been more widely engaged across the sector in supporting various initiatives and working groups across the four nations. Relationships to other sector bodies in future years will remain key from a strategic perspective, with the following groups prioritised:

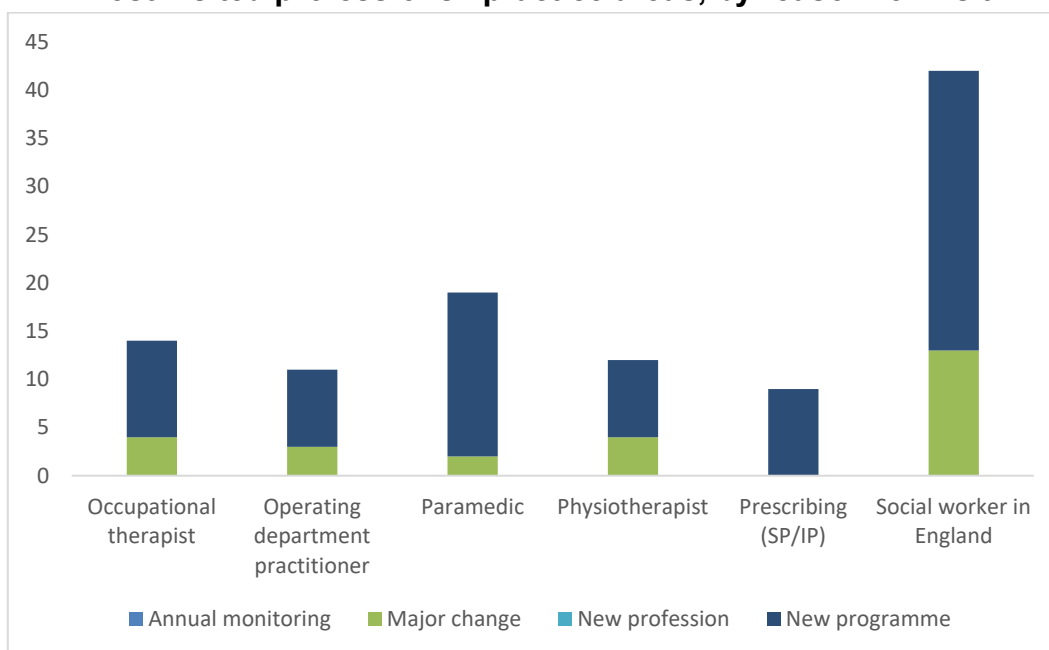
- Professional bodies
- Professional regulators
- The Council of Deans of Health
- Health Education England
- NHS Education for Scotland
- Health Education and Improvement Wales
- Office for Students

3 Approval process

Reasons for visiting programmes

3.1 The top six professions and practice areas highlighted below reflect a broader trend of sector developments having impacts across a number of professions, leading to new programmes and significant changes to those already approved with us.

Most visited professions / practice areas, by reason for visit



3.2 A significant proportion of activity in this period continued to relate to programmes for Social workers in England. With the transition of the profession to Social Work England in December 2019, we have recognised the impact this will have in the short to medium term around activity and resources. On this basis, a reduction in the size of the Education function was completed in this financial year, and we are now positioned to operate effectively for the 15 remaining professions and post-registration areas of practice.

3.3 The impact of raising the threshold level of qualifications for paramedics¹ can be seen in the level of new degree programme activity and triggered visits from major change. As we move toward the September 2021 deadline for the profession being degree entry only, we expect this trend to continue. There are some key challenges for the profession, which feature commonly in our assessment of new proposals:

- The availability of suitably qualified staff – this will continue to be a challenge as the profession moves to degree, with a small base of suitably qualified academics within the paramedic profession to draw upon to support programme delivery.
- A suitable range of practice based learning – the shift to degree has with it, created the need and expectation to provide a wider range of learning

¹ Threshold level of qualification for entry to the Register for paramedics - <http://www.hpc-uk.org/assets/documents/100056F2Enc02-Thresholdlevelofqualificationforparamedics.pdf>

opportunities, to that traditionally found in ambulance service settings. This could be in other acute hospital based settings, or more widely in multidisciplinary, GP, and community based settings.

- The workforce challenge – working across the four nations, there is a need to ensure a fallow year does not occur as we move closer to September 2021.

3.4 The extension of independent and supplementary prescribing rights to a wider range of allied health professions has also encouraged a growth in programmes being offered. The multidisciplinary nature of these programmes is becoming more diverse, with AHPs commonly training alongside nursing and pharmacist professionals. The move to recognising a single competency framework has simplified the landscape for providers, but further work is needed around fundamental questions regarding the recognition of prescribing qualifications across professional registers (e.g. nurses registering as paramedic who holds prescribing rights), and the quality assurance of the same programmes by multiple statutory regulators (HCPC, GPHC, NMC).

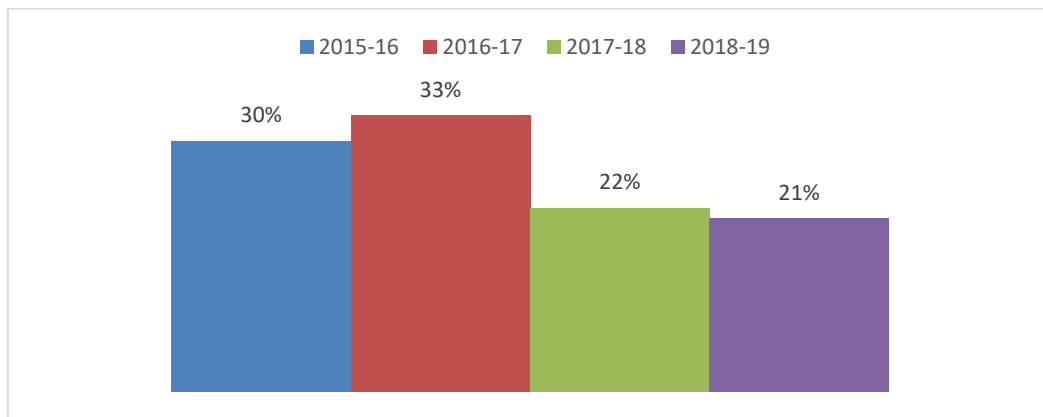
3.5 Degree apprenticeships continue to drive activity for new programme approval. To date, we have approved 40 providers of apprenticeships across 8 of our regulated professions. At the time of writing, we have 18 approval cases open which are assessing new apprenticeship routes. Based on these figures, we expect this area of work to continue across most professions for the foreseeable future.

Time taken to complete the approval process

3.6 The lengthening of the post visit process continues a trend seen in recent years whereby the number and complexity of conditions we place on approval has directly impacted on how long it takes for education providers to reach a final outcome. This is to be expected given the number of trends seen within sector (as outlined in paragraph 2.2).

3.7 We aim to complete the post-visit process within three months of the visit concluding. This year, 21 per cent of programmes completed the process within this timeframe, which continues a consistent pattern of fewer outcomes being achieved within this timeframe over the last four years.

Visit to final outcome within 3 months

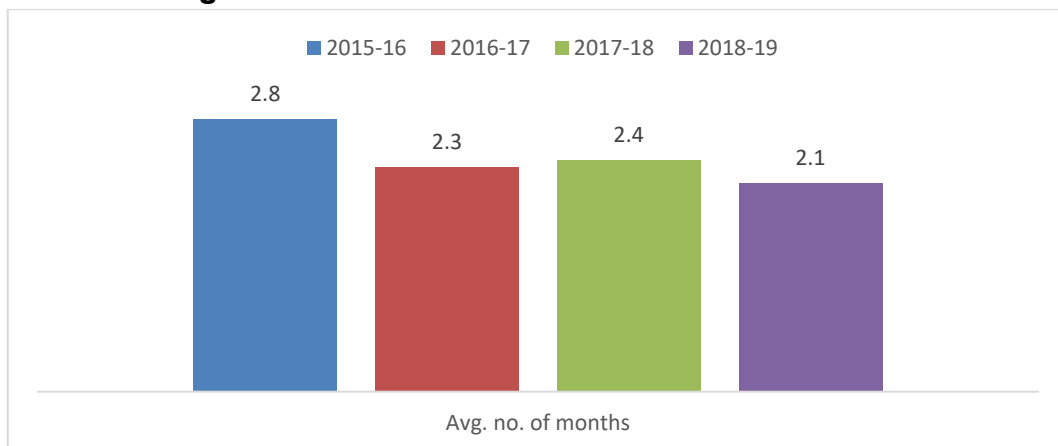


3.8 Factors influencing this outcome include:

- the time taken to produce and send the visitors' report to the education provider;
- the length of time required by education providers to submit their first conditions response; and
- the need for a second response from the education provider to meet conditions.

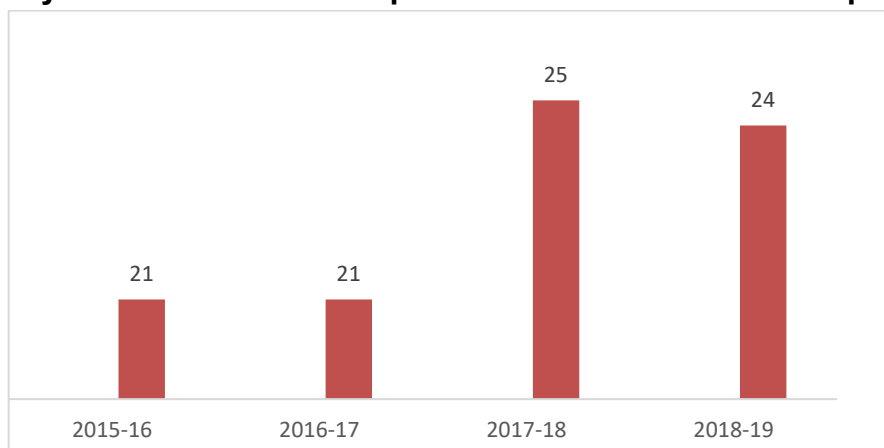
3.9 We continue to agree longer first conditions response deadlines, with education providers needing on average around 2.1 months to respond to provide their first response to any conditions we place on approval. We aim for this to be set around 6 weeks after the visit, but negotiate this on a case by case basis, factoring in the nature and complexity of conditions being set.

Average time between visit date and conditions deadline



3.10 Despite this complexity, we have continued to produce visitors' reports consistently within our one calendar month target, averaging 24 days to produce these.

Days taken for education provider to receive visitors' report



Outcomes reached

3.11 There were a higher number of non-standard outcomes (the standard being programme approval) also reached this year. The tables below indicate that where this was the case, it commonly led to:

- providers withdrawing programmes from the approval process, or
- the Committee either agreeing with the visitors' recommendation, or deciding to make a different decision.

3.12 The Committee should expect the number of non-standard outcomes to continue in future years, given the complexities seen in the sector, all of which have implications for the quality of programmes and their ability to meet our standards.

Visitors recommendation at conclusion of approval process

Non-approval of new programme	5
Withdrawal of approval from a currently approved programme	1

ETC decisions made at conclusion of approval process in this AY

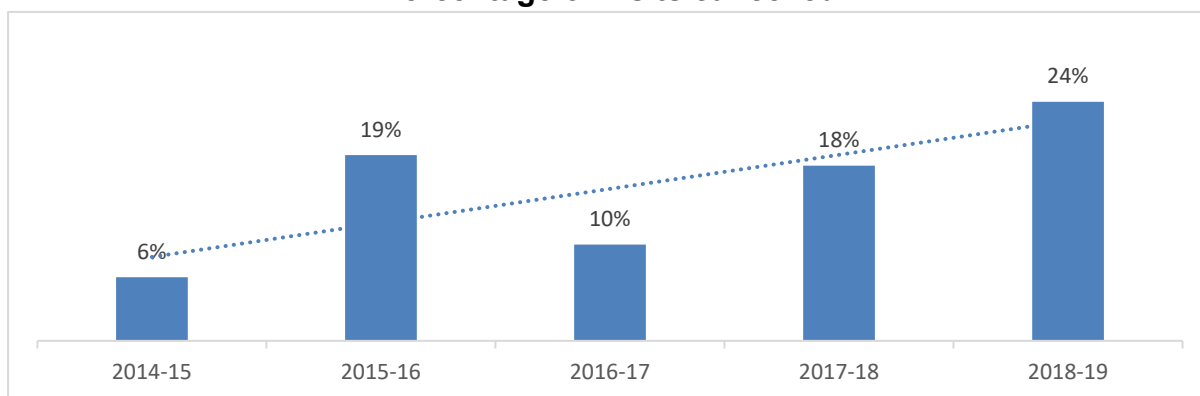
Non-approval of new programme	1
Withdrawal of approval from a currently approved programme	0

3.13 We introduced a New Profession / Provider (NPP) pathway midway through this period, which aims to frontend quality issues and risks, to assist in minimising visit outcomes which lead to non-standard outcomes, or a high number of conditions on approval. Part of our work in the next financial year will be to review the early outcomes and impacts of this pathway, to understand whether it is assisting both education providers and visitors in managing the complexities of programme delivery through the approval process.

Cancelled visits

3.14 We continue to see a higher occurrence of cancelled visits since 2015-16. Whilst the majority of cancellations were before the visit (68%), almost a third were cancelled after the visitors report had been produced. Depending on when the cancellation takes place, we may incur more costs for partner fees, travel, accommodation, notwithstanding the employee costs associated with scheduling, and visitor panel and education provider support.

Percentage of visits cancelled

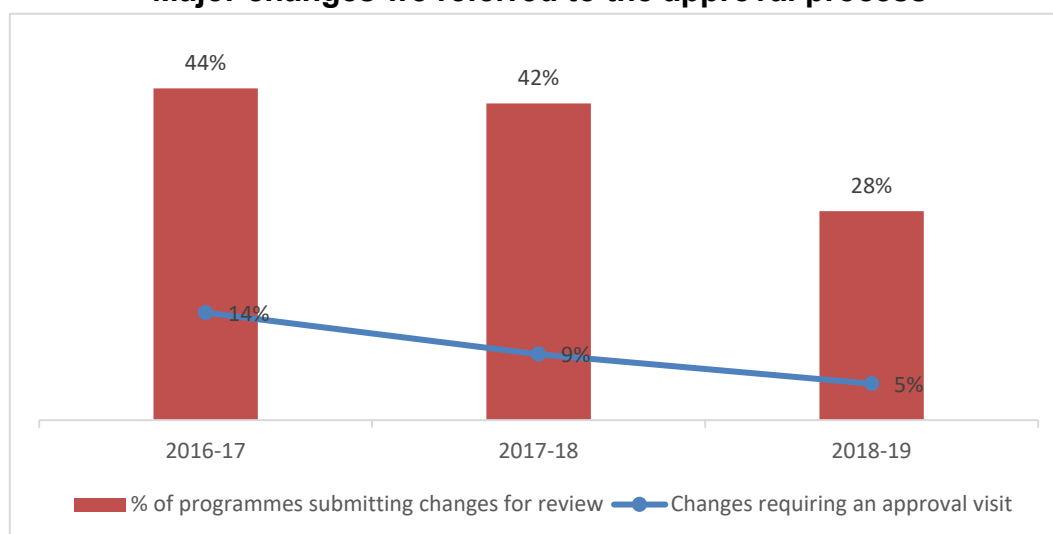


4 Major change process

Major change notifications

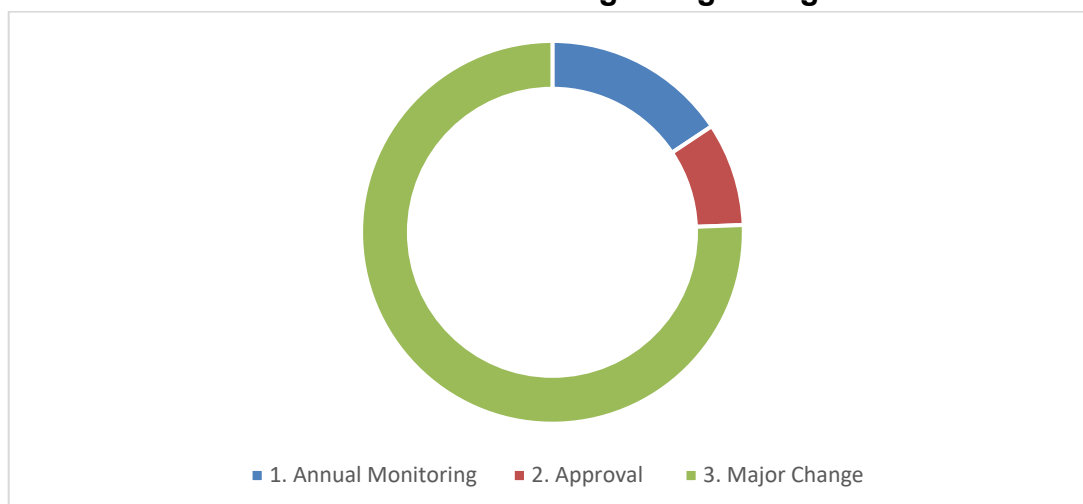
4.1 We continued to refer less major changes to our approval process for assessment. This is a useful indicator of the nature and extent of changes being made within the training routes for our professions.

Major changes we referred to the approval process



- 4.2 Our different approach to the assessment of degree apprenticeship programmes has enabled more changes to approved programmes to be considered via this process where it is proportionate to do so². This has enabled us to be more proportionate in our decision making through this process, whilst allowing visitors to continue to scrutinise apprenticeship proposals effectively. We will conduct a review next financial year across our apprenticeship work spanning three academic years to focus in on how our approach has led to support the delivery of apprenticeships across our professions.
- 4.3 We referred 95 per cent of all other changes to our major change and annual monitoring processes. In this regard, our open-ended approval approach still seems to be providing a cost-effective way of focusing on the assessment of significant change in a proportionate way.

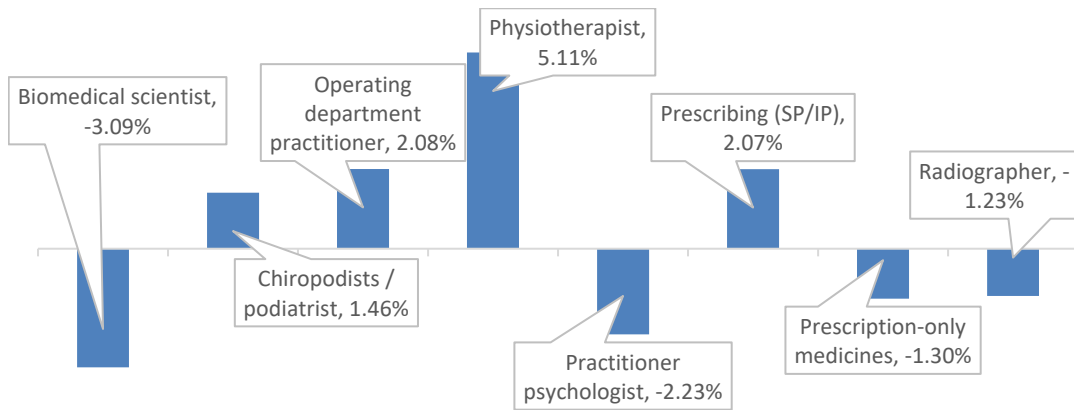
Executive recommendations made regarding change notifications



- 4.4 However, we processed a reduced number of notifications in this period, with around a 14 per cent decrease when compared to overall approved programme numbers. Whilst it is difficult to narrow down the factors influencing this result, social workers leaving during this period is a likely contributor, with providers perhaps waiting until the change in regulator to highlight significant change.

Top increase / decrease in notifications by profession

² Education and Training Committee meeting, 7 March 2018 - <https://www.hcpc-uk.org/globalassets/meetings-attachments3/education-and-training-committee/2019/01.-07.03.2019/enc-03---reviewing-our-approach-to-quality-assuring-higher-and-degree-apprenticeships.pdf>



4.5 The graph above highlights the profession where we saw the most increases / decreases in change notifications compared cumulatively over the last three years. We have already discussed how trends such as apprenticeships, prescribing rights and workforce challenges have driven engagement through the approvals process. Broadly speaking, these themes can also be applied here.

4.6 The Committee should note that major change is only effective where the need to engage with it is well understood by providers. Based on these results, we plan to communicate further with the sector to increase this understanding, and to reinforce the importance of engagement alongside the benefits of open-ended approval and flexible, output focused standards.

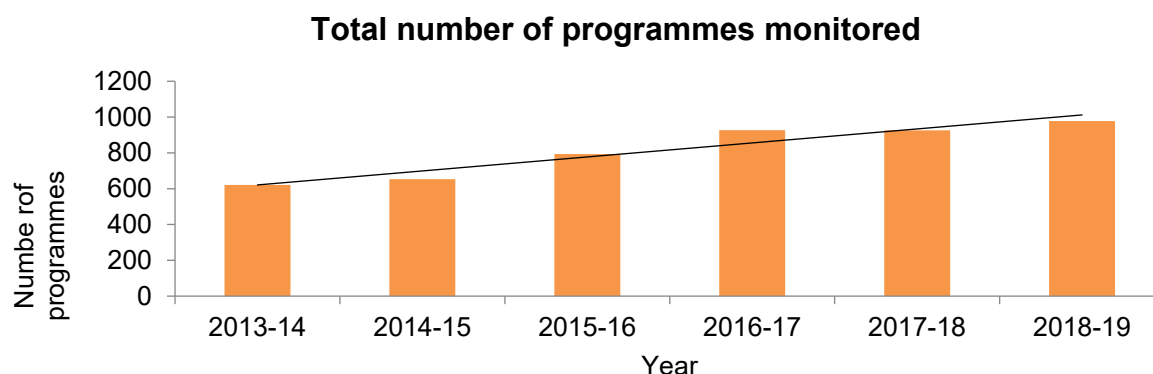
Weeks taken to complete notification and full major change process

Process stage	2018-19	5 yearly average	Target
Notification forms (referred to annual monitoring or approval process)	2.4	2.0	2.0
Complete the full major change process	11.9	11.2	12.0

4.7 We exceeded our notification stage timescale for how long education providers should expect to receive an outcome. We will continue to monitor this area of the process to understand if further improvements in efficiency can be made. The complexity of changes in recent times has necessitated more engagement with education providers to understand the impact to standards and the most proportionate process to use to assess any changes, which is a likely factor influencing this result.

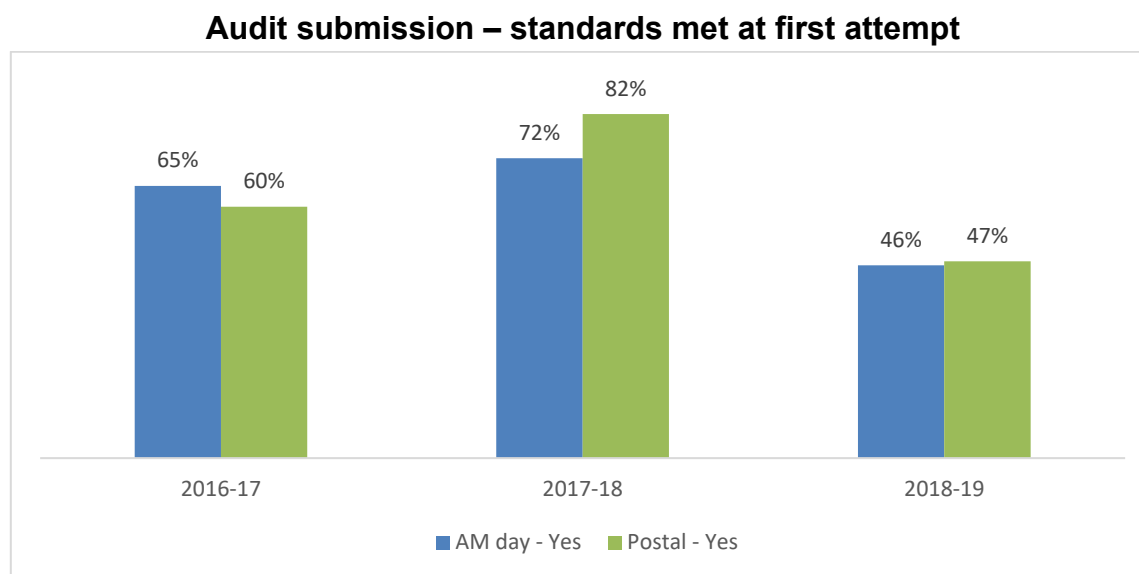
5 Annual monitoring process

Number of programmes we monitored



5.1 Whilst the overall number of programmes being monitored has increased since 2013-14, the numbers have stabilised over the last three years. This is consistent with the steady number of overall approved programmes during this period. Given the increase in approved programmes this year, we can expect this to impact on annual monitoring in around two years' time, once these programmes become eligible to engage with this process for the first time.

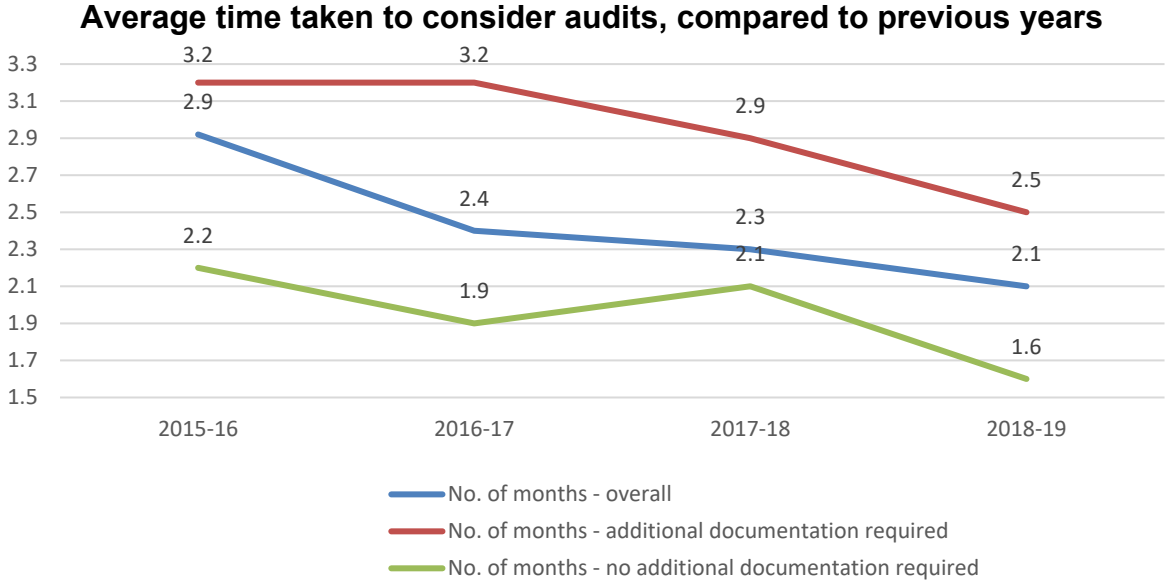
When we require additional documentation to be submitted



5.2 Over the past three years, we have worked to address a disparity in outcomes within this annual monitoring process based on our method of assessment: assessment day versus postal assessment. We have managed to achieve consistency in this area this year in particular, following further training and guidance for both executives and visitors, and more effective back office systems to manage this process. This has been achieved in the context of

assessing the revised education standards, and expanding the evidence base to include practice based learning and service user and carer monitoring information.

5.3 However, this same context has led to a lower proportion of programmes meeting our standards at their first attempt this year. We expected these challenges this year and sought to increase education provider understanding of our requirements through targeted information on our website and through webinars. We also ensured all visitors were kept up to date around these changes through online refresher sessions. We will continue these communication activities next year, and look to increase the number of providers meeting our requirements at the first attempt as a result.



5.4 Pleasingly, this increase in additional documentation requests has not impacted on the overall timeliness of the audit process. We have continued to reduce the time taken to receive an outcome over the past three years. The Committee should also note that final outcomes continue to remain in line with previous years with under 1 per cent of programmes being referred to the approval process for further assessment.

6 Programme concerns process

Concerns received per year

Year	No of programmes	% of all approved programmes
2014-15	5	0.5%
2015-16	6	0.6%
2016-17	9	0.8%
2017-18	10	0.9%
2018-19	8	0.7%

- 6.1 The number of programmes subject to a concern being raised and investigated continue to remain below 1 per cent.
- 6.2 Whilst this is the case, it is worth noting the process itself once started appears to be effective in allowing for a range of outcomes to be reached. In this period we investigated three concerns fully, with 1 requiring no further action, and two being investigated further through a directed visit. Our change in approach to seek to resolve quality assurance issues within the concerns process itself, rather than referring to another process continues to be effective.

2018-19 academic year - Approved programmes

Approved programmes (as of 31 August)

	2013-14	2014-15	2015-16	2016-17	2017-18	%	2018-19	%
Pre-registration								
Arts therapist	34	33	29	28	31	3%	31	3%
Biomedical scientist	67	65	62	64	67	6%	71	6%
Chiropodist / podiatrist	23	23	19	18	19	2%	19	2%
Clinical scientist	3	3	3	3	4	0%	4	0%
Dietitian	32	32	32	33	39	3%	43	4%
Hearing aid dispenser	23	23	20	18	20	2%	20	2%
Occupational therapist	80	73	70	72	75	7%	88	7%
Operating department practitioner	46	42	38	36	39	3%	52	4%
Orthoptist	3	3	3	3	6	1%	5	0%
Paramedic	60	72	78	76	79	7%	73	6%
Physiotherapist	73	70	71	75	83	7%	96	8%
Practitioner psychologist	97	97	101	104	114	10%	117	10%
Prosthetist / orthotist	3	3	2	2	2	0%	2	0%
Radiographer	55	52	54	57	57	5%	59	5%
Social worker in England	276	256	253	251	255	23%	278	23%
Speech and language therapist	37	36	34	36	45	4%	50	4%

	2014-15	2015-16	2016-17	2017-18	2017-18	%	2018-19	%
Post-registraion								
Approved mental health professional	34	36	32	33	31	3%	27	2%
Prescribing	154	152	148	148	146	13%	147	12%
Local anaesthesia	4	4	4					
Podiatric surgery				2	2	0.2%	2	0.2%
Prescription-only medicines - administration, sale & supply (combined)	9	9	7	10	11	1%	10	1%

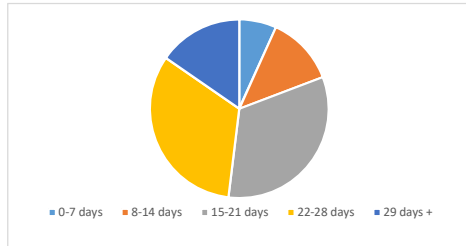
Total approved programmes	1113	1084	1060	1069	1125	100%	1194	100%
----------------------------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------

Existing and new programmes (new programmes minus closed programmes)

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Existing professions / entitlements	696	695	1012	1021	1084	1060	1067	1125	1194
New professions / entitlements	0	303	0	92	0	0	2	0	0
Total number of approved programmes	696	998	1012	1113	1084	1060	1069	1125	1194

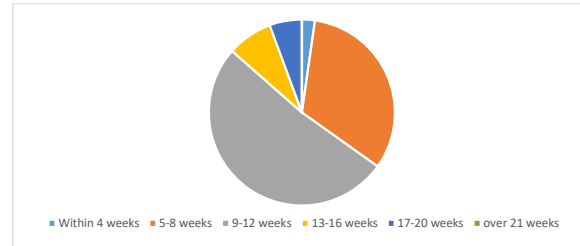
2018-19 academic year - Approvals: Time

Number of days taken to produce Visitors' reports



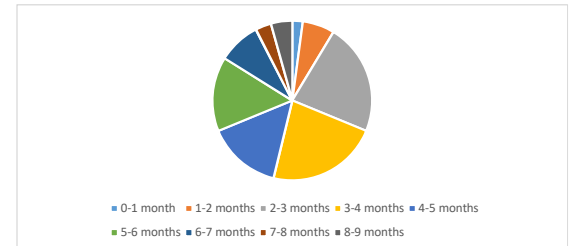
0-7 days	0	7%
8-14 days	13	13%
15-21 days	16	33%
22-30 days	60	33%
30 days +	20	15%
30 days or less	89	82%
More than 30 days	20	18%
Total	109	

Weeks from visit date to first conditions deadline



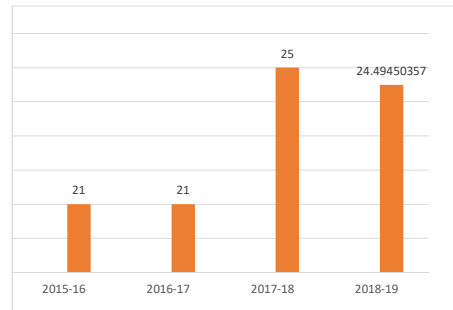
0-28	Within 4 weeks	0	0%
29-56	5-8 weeks	38	38%
57-84	9-12 weeks	50	50%
85-112	13-16 weeks	9	9%
113-140	17-20 weeks	4	4%
141-224	over 21 weeks	0	0%
Total		101	

From visit date to final decision to education provider



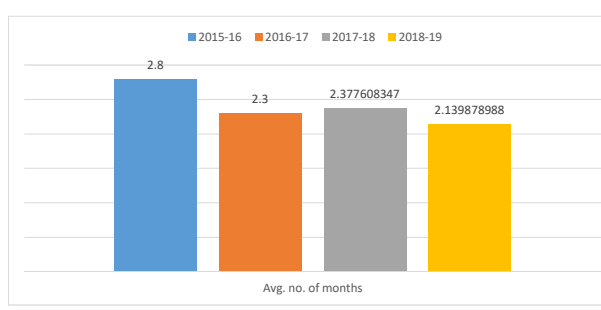
0-1 month	2	2%
1-2 months	2	2%
2-3 months	18	17%
3-4 months	35	33%
4-5 months	23	22%
5-6 months	19	18%
6-7 months	3	3%
7-8 months	2	2%
8-9 months	2	2%
Total	106	

Average days taken to produce visitors reports



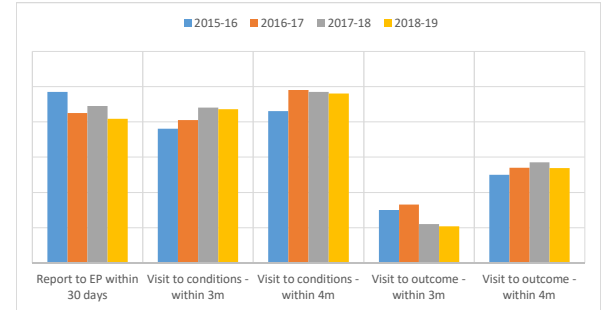
Period	Days
2015-16	21
2016-17	21
2017-18	25
2018-19	24

Average time between visit date and conditions deadline



Period	Avg. no. of months
2015-16	2.8
2016-17	2.3
2017-18	2.4
2018-19	2.1

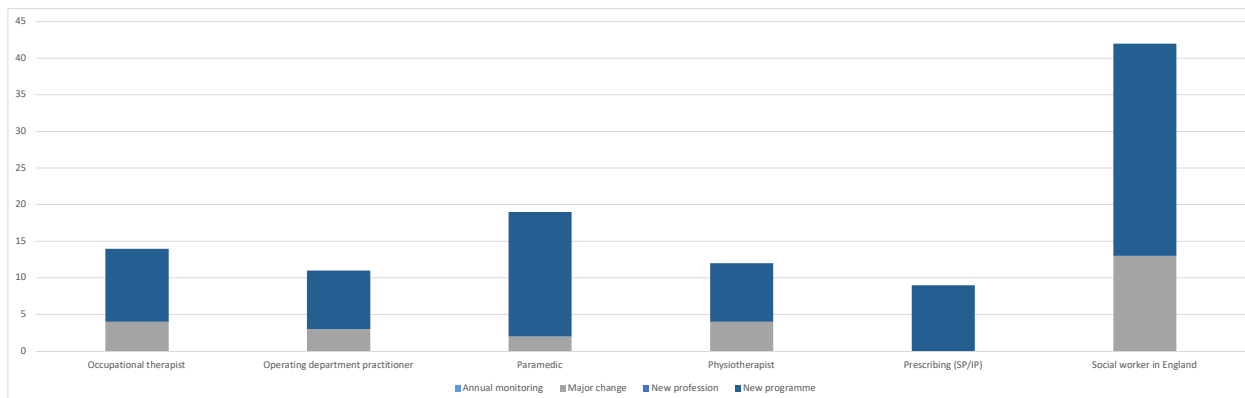
Number meeting service level agreements (SLA's)



	2015-16	2016-17	2017-18	2018-19
Report to EP within 30 days	97%	85%	89%	82%
Visit to conditions - within 3m	76%	81%	88%	87%
Visit to conditions - within 4m	86%	98%	97%	96%
Visit to outcome - within 3m	30%	33%	22%	21%
Visit to outcome - within 4m	50%	54%	57%	54%
Visit to outcome - within 5m	84%	76%	80%	75%
Visit to outcome - within 6m	94%	93%	99%	93%

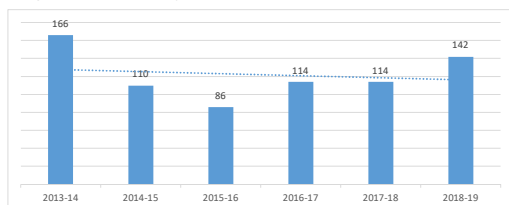
2018-19 academic year - Approvals: Reason for visit

Most visited programmes by profession and reason for visit



Profession / entitlement	2018-19					2017-18				
	Annual monitoring	Major change	New profession	New programme	Total	Annual monitoring	Major change	New profession	New programme	Total
AMHP	0	0	0	1	1	0	0	0	0	0
Arts therapist	0	0	0	0	0	0	0	0	0	3
Biomedical scientist	0	0	0	6	6	0	0	0	0	5
Chiropodist / podiatrist	0	0	0	1	1	0	0	1	0	0
Clinical scientist	0	0	0	0	0	0	0	0	0	4
Dietitian	0	0	0	6	6	0	0	0	0	4
Hearing aid dispenser	0	2	0	4	6	0	0	0	0	3
Occupational therapist	0	4	0	10	14	0	2	0	0	7
Operating department practitioner	0	3	0	8	11	0	3	0	0	4
Orthoptist	0	0	0	0	0	0	0	1	0	2
Paramedic	0	2	0	17	19	0	3	0	0	10
Physiotherapist	0	4	0	8	12	0	0	0	0	12
Podiatric surgery	0	0	0	2	2	0	0	0	0	0
Practitioner psychologist	0	0	0	4	4	3	0	0	0	13
Prescribing (SP/IP)	0	0	0	9	9	0	0	0	0	1
Prescription-only medicines	0	0	0	1	1	0	0	0	0	4
Prosthetist / orthotist	0	0	0	0	0	0	0	0	0	0
Radiographer	0	2	0	2	4	0	2	0	0	2
Social worker in England	0	13	0	29	42	0	9	0	0	12
Speech and language therapist	0	0	0	4	4	0	3	0	0	5
Total	0	30	0	112	142	3	24	0	0	87

Programmes visited per year



2013-14	166
2014-15	110
2015-16	86
2016-17	114
2017-18	114
2018-19	142

2018-19 academic year - Approvals: Outcomes

Summary of visitor recommendations following approval visit

Decision	2016-17	2017-18	2018-19
Approval of programme without any conditions	7	7	4
Approval of programme subject to all conditions being met	97	89	106
Further visits required as part of approval of programme subject to all conditions being met	1	1	2
Total	105	97	112

Summary of visitors recommendation at conclusion of approval process

	2018-19
Non-approval of new programme	5
Withdrawal of approval from a currently approved programme	1
Pending	0
Total	6

ETC decisions made at report stage of approval process in this AY*

	Number	Percentage	New programmes	Existing programmes
Approval of a programme without any conditions	8	7%	5	3
Approval of a programme which was subject to all conditions being met	101	90%	75	26
Approval of a programme which was subject to further visit	3	3%	3	0
Total	112	100%	83	29

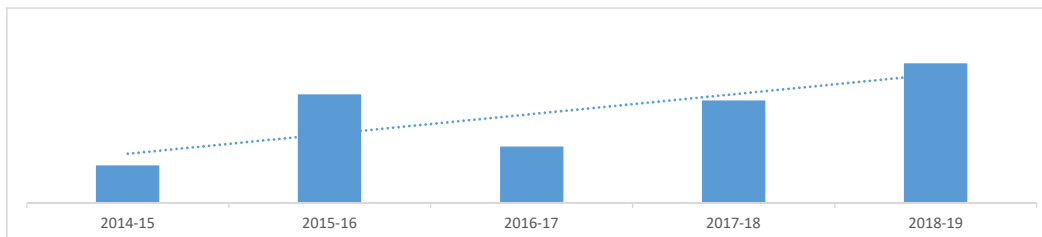
ETC decisions made at conclusion of approval process in this AY*

	Number	Percentage
Programme approved	110	99%
Non-approval of new programme	1	1%
Withdrawal of approval from a currently approved programme	0	0%
	111	100%

2018-19 academic year - Approvals: Cancellations

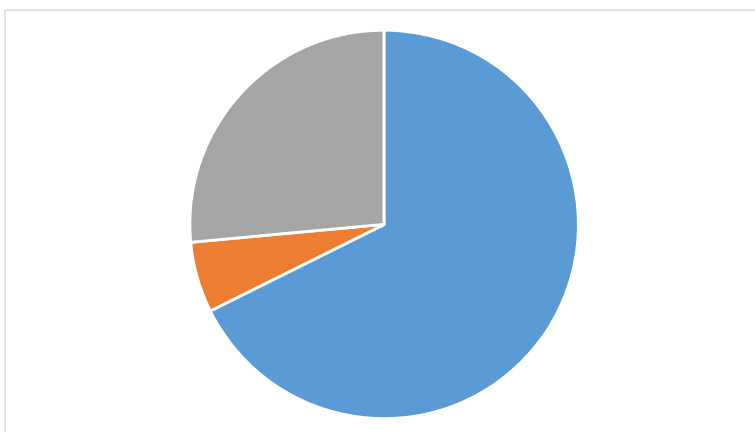
Who cancelled visit	2014-15	2015-16	2016-17	2017-18	2018-19
Joint decision	0	1	1	0	0
Initiated by education provider	7	14	8	19	32
Initiated by the HCPC	0	1	2	1	2
Total programmes scheduled where visit cancelled	7	16	11	20	34
Total programmes scheduled for visit	110	86	114	114	142

Percentage of visits cancelled



	2014-15	2015-16	2016-17	2017-18	2018-19
% of programmes where visits were cancelled	6%	19%	10%	18%	24%

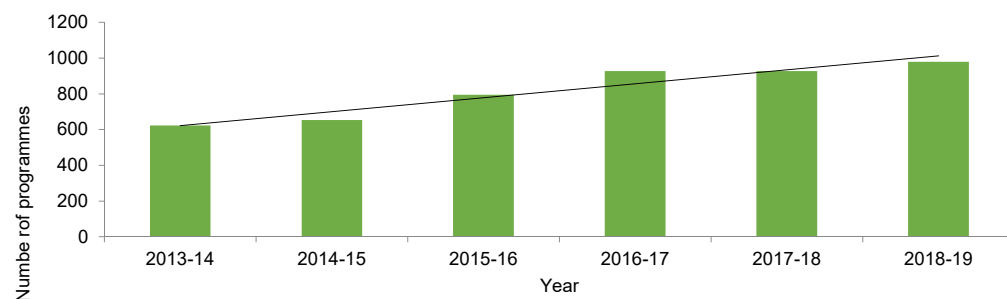
When visits were cancelled



	2018-19	
Before the visit	23	68%
At the visit or after visit - no visitors report	2	6%
After visitors report sent to education provider	9	26%

2018-19 academic year - Annual monitoring: Programmes

Total number of programmes monitored



Year	Number of programmes	Difference (+/-)	% difference (+/-)
2013-14	621	72	12%
2014-15	653	32	5%
2015-16	794	141	18%
2016-17	927	133	14%
2017-18	926	-1	0%
2018-19	978	52	5%

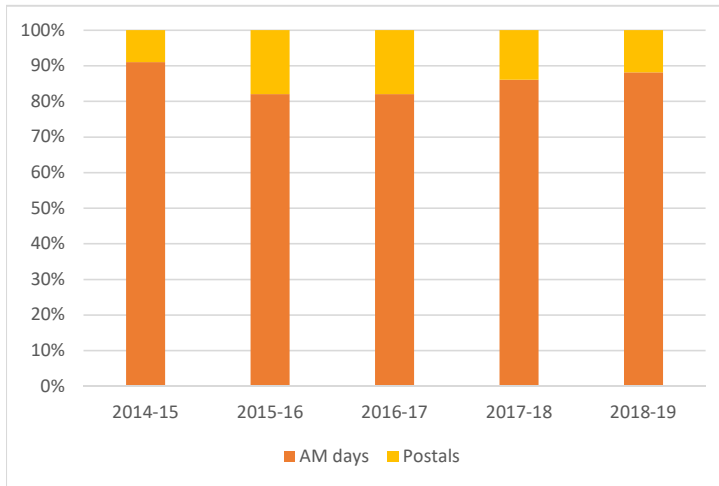
% increase over 6 years	37%
-------------------------	-----

Breakdown of annual monitoring submissions - by profession and entitlement

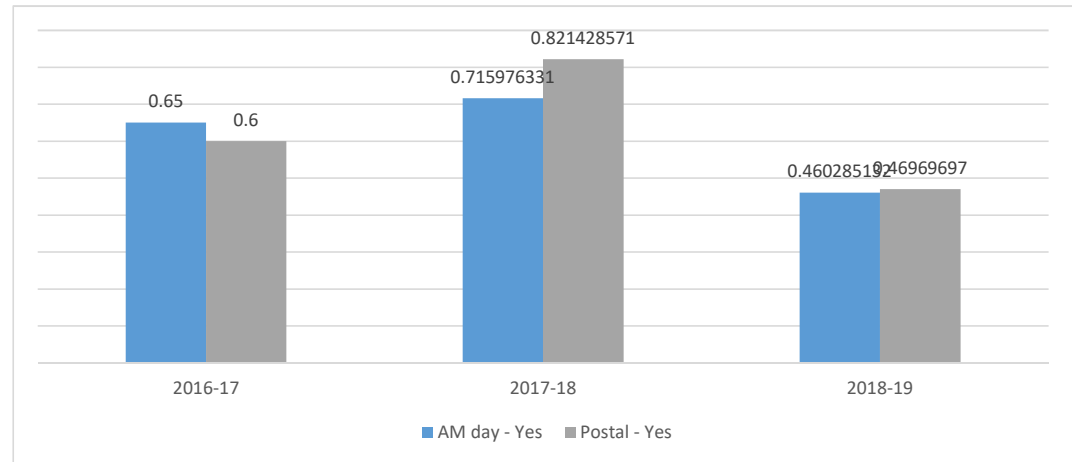
Professions/entitlement	Number of declarations	Number of audits	% declarations	% audits	% total received
Approved mental health professionals	7	18	2%	3%	3%
Arts therapist	21	7	5%	1%	3%
Biomedical scientist	20	43	5%	8%	6%
Chiropodist / podiatrist	6	10	1%	2%	2%
Clinical scientist	2	2	0%	0%	0%
Dietitian	20	16	5%	3%	4%
Hearing aid dispenser	6	9	1%	2%	2%
Occupational therapist	35	29	8%	5%	7%
Operating department practitioner	11	18	3%	3%	3%
Orthoptist	0	0	0%	0%	0%
Paramedic	16	41	4%	7%	6%
Physiotherapist	33	37	8%	7%	7%
Practitioner psychologist	38	64	9%	11%	10%
Podiatric surgery	0	0	0%	0%	0%
Prosthetist / orthotist	1	1	0%	0%	0%
Radiographer	23	27	5%	5%	5%
Social worker in England	84	142	20%	25%	23%
Speech and language therapist	17	22	4%	4%	4%
Prescribing	71	69	17%	12%	14%
Prescription only medicine	10	2	2%	0%	1%
	421	557	100%	100%	100%

2018-19 academic year - Annual monitoring: Assessment

Method of assessment - Audits



Standards met at first attempt - comparing assessment methods

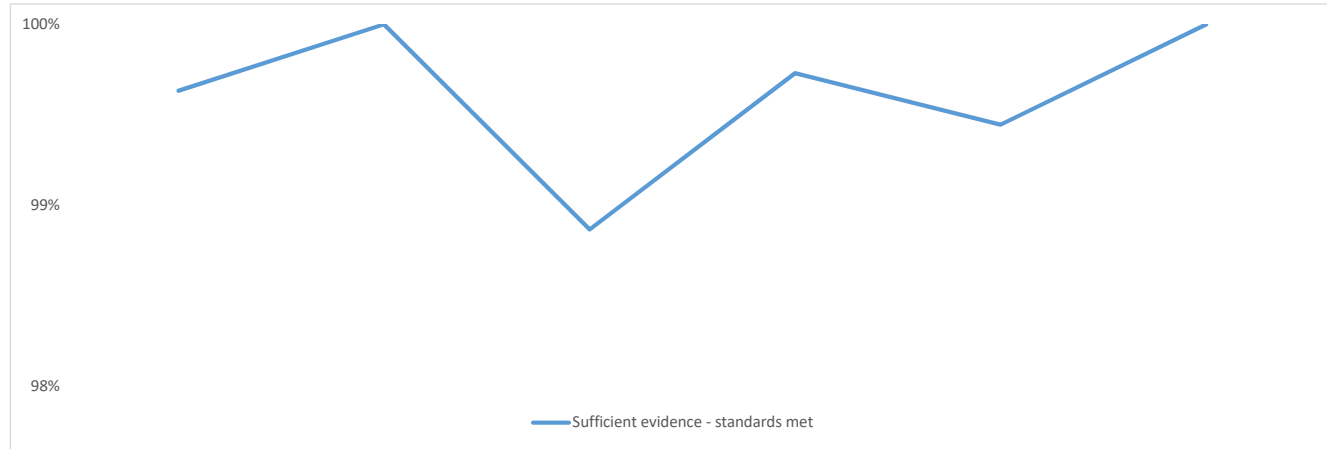


Year	Method of assessment			
	AM day		Postal	
2013-14	252	90%	27	10%
2014-15	322	91%	33	9%
2015-16	306	82%	66	18%
2016-17	441	82%	100	18%
2017-18	338	86%	56	14%
2018-19	491	88%	66	12%

Year	Method of assessment							
	AM day				Postal			
	Yes		No		Yes		No	
2016-17	286	65%	155	35%	60	60%	40	40%
2017-18	242	72%	96	28%	46	82%	10	18%
2018-19	226	46%	265	54%	31	47%	35	53%

2018-19 academic year - Annual monitoring: Outcomes

Summary of audit outcomes



Years	2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19	
Sufficient evidence - standards met	272	99.6%	273	100%	349	99%	371	99.7%	538	99.4%	394	100%	555	99.6%
Insufficient evidence - standard not met	1	0.4%	0	0%	4	1%	1	0.3%	3	0.6%	0	0%	2	0.4%

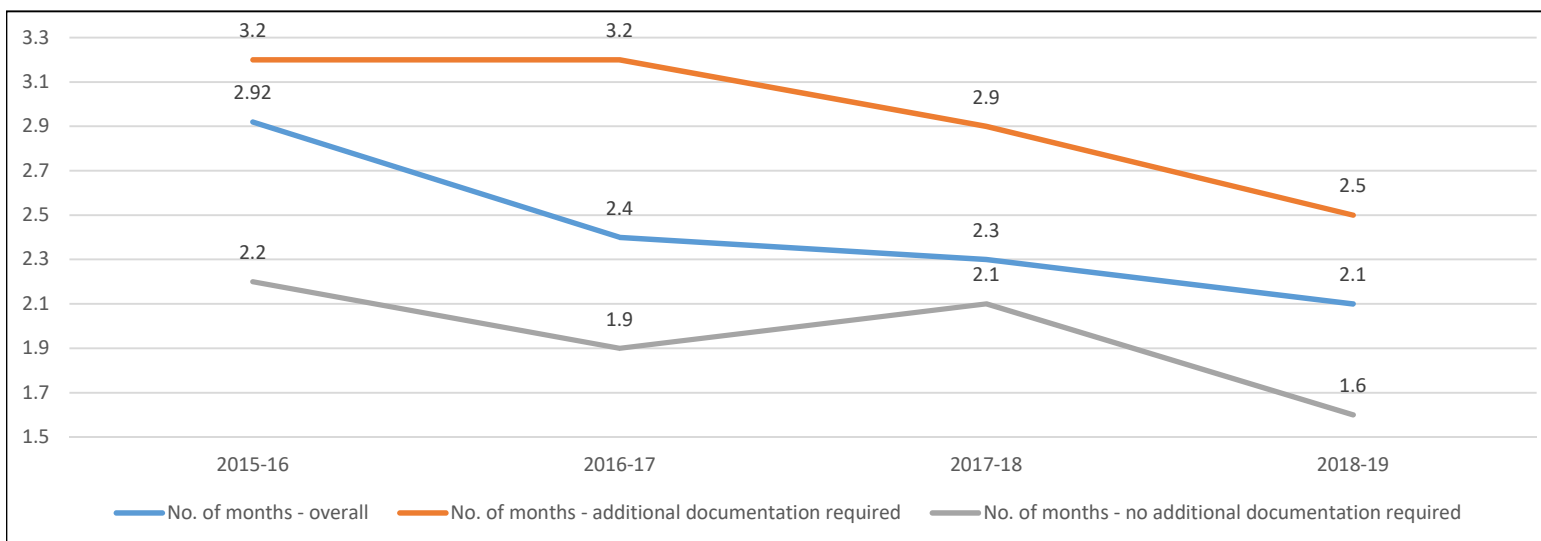
2018-19 academic year - Annual monitoring: Time

Average time taken to consider declaration, compared to previous years

	2015-16	2016-17	2017-18	2018-19
No. of months	1.0	1.2	1.1	0.7

Average
1.0

Average time taken to consider audits, compared to previous years



	2015-16	2016-17	2017-18	2018-19
No. of months - overall	2.9	2.4	2.3	2.1
No. of months - additional documentation required	3.2	3.2	2.9	2.5
No. of months - no additional documentation required	2.2	1.9	2.1	1.6

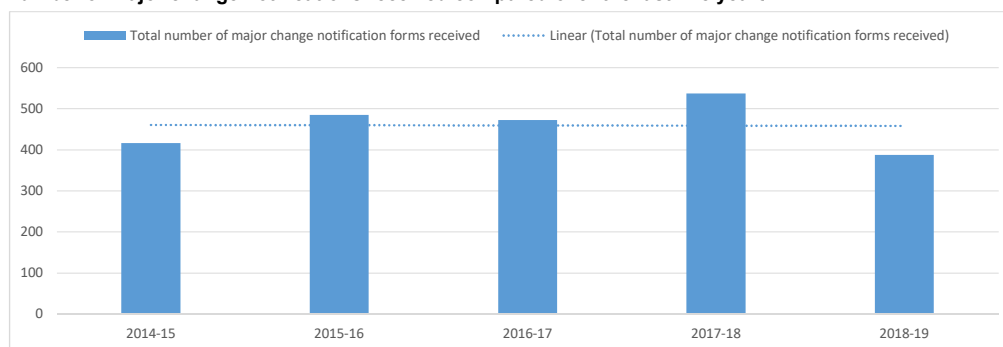
Average
2.4
3.0
2.0

Number meeting AM service level agreements (SLA's)

	2018-19
Meeting 1 month within SLA (Declaration outcome)	38%
Meeting 2 month within SLA (Declaration outcome)	93%
Meeting 3 month within SLA (Declaration outcome)	100%
Meeting 1 month within SLA (Audit outcome)	27%
Meeting 2 month within SLA (Audit outcome)	68%
Meeting 3 month within SLA (Audit outcome)	84%

2018-19 academic year - Major change: Notifications

Number of major change notifications received compared over the last five years

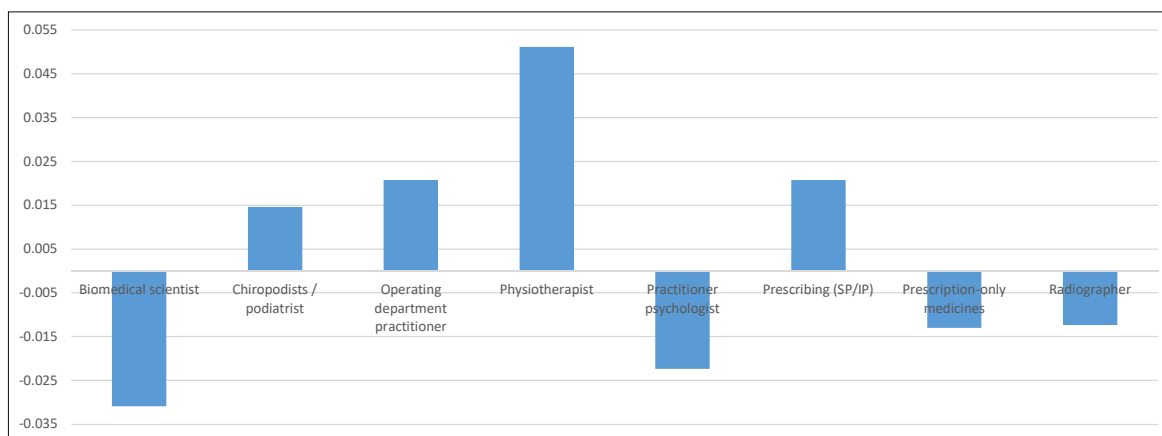


Number of major change notifications received compared over the last five years

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Total number of major change notification forms received	315	416	485	472	537	387
Notification forms withdrawn (cancelled)	48	50	30	37	45	56
Notifications on-hold at academic year end					12	0

2018-19 academic year - Major change: Notifications

% increase / decrease in notifications by profession / practice area over the last 3 years

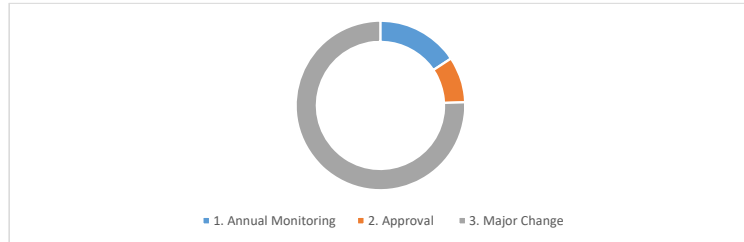


Breakdown of major change notification forms received - by profession and entitlement

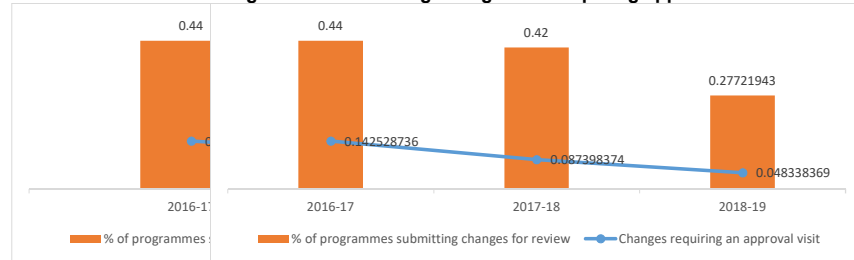
Profession	2016-17		2017-18		2018-19		3 yr
	Number of	%	Number of	%	Number of	%	% + / -
AMHP	8	1.70%	10	1.86%	3	0.78%	-0.92%
Arts therapist	15	3.20%	28	5.21%	9	2.33%	-0.87%
Biomedical scientist	23	4.90%	6	1.12%	7	1.81%	-3.09%
Chiropodists / podiatrist	9	1.90%	12	2.23%	13	3.36%	1.46%
Clinical scientist	3	0.60%	5	0.93%	3	0.78%	-2.23%
Dietitian	14	3.00%	16	2.98%	10	2.58%	-0.42%
Hearing aid dispenser	7	1.50%	8	1.49%	3	0.78%	-0.72%
Occupational therapist	48	10.20%	42	7.82%	38	9.82%	-0.38%
Operating department practitioner	23	4.90%	15	2.79%	27	6.98%	2.08%
Orthoptist	2	0.40%	1	0.19%	0	0.00%	-0.40%
Paramedic	32	6.80%	38	7.08%	25	6.46%	-0.34%
Physiotherapist	43	9.10%	35	6.52%	55	14.21%	5.11%
Practitioner psychologist	35	7.40%	32	5.96%	20	5.17%	-2.23%
Prescribing (SP/IP)	39	8.26%	84	15.64%	40	10.34%	2.07%
Prescription-only medicines	6	1.30%	2	0.37%	0	0.00%	-1.30%
Prosthetists / orthotists	0	0.00%	1	0.19%	0	0.00%	0.00%
Radiographer	30	6.40%	28	5.21%	20	5.17%	-1.23%
Social worker in England	119	25.20%	157	29.24%	100	25.84%	0.64%
Speech and language therapist	16	3.40%	17	3.17%	14	3.62%	0.22%
	472	100%	537	100%	387	100%	

2018-19 academic year - Major change: Decisions

Major change notifications - by Education Department recommendation



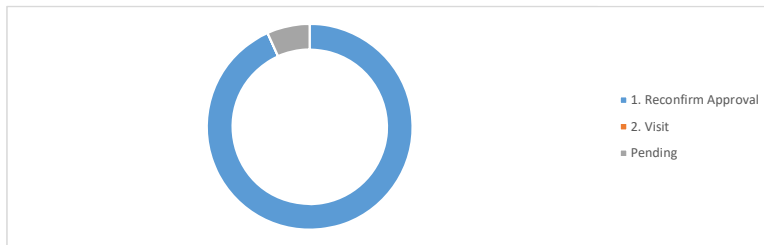
Programmes submitting changes and requiring approval visit



Process to review	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19
1. Annual Monitoring	47	11%	77	16%	103	31%
2. Approval	62	14%	43	9%	16	5%
3. Major Change	326	75%	372	76%	212	64%
Pending - 3. Major change	0	0%	0	0%	0	0%
	435	100%	492	100%	331	100%

	2016-17	2017-18	2018-19
Changes requiring an approval visit	14%	9%	5%
% of programmes submitting changes for review	44%	42%	28%

Major change notifications considered through major change process - by visitor recommendation



Outcome	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19
1. Reconfirm Approval	312	99.7%	347	93.3%	200	53.8%
2. Visit	1	0.3%	0	0.0%	3	0.8%
Pending	0	0.0%	25	6.7%	9	2.4%
	313	100%	372	100%	212	57%

2018-19 academic year - Major change: Time

Average time taken to consider notification forms (AM or APP recommendation) over the last 5 years

	2014-15	2015-16	2016-17	2017-18	2018-19
No. of weeks	1.8	1.6	1.8	2.3	2.4
No. of months	0.4	0.4	0.4	0.5	0.6

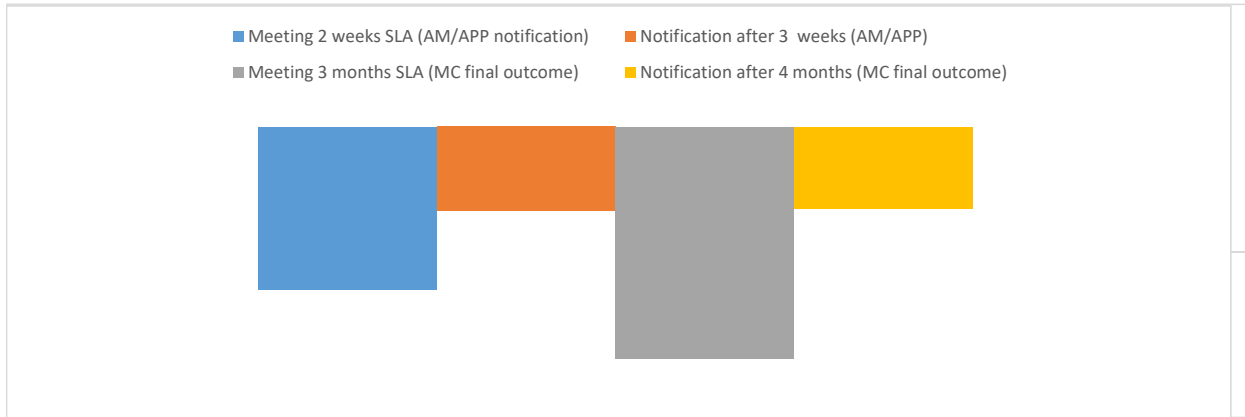
5 year average
2.0
0.5

Average time taken to complete MC process over the last 5 years

	2014-15	2015-16	2016-17	2017-18	2018-19
No. of weeks	13.6	8.9	10.4	11.1	11.9
No. of months	3.4	2.2	2.6	2.6	2.8

5 year average
11.2
2.7

Number meeting service level agreements (SLA's) - 5 year % difference



Service levels	2014-15	2015-16	2016-17	2017-18	2018-19
Meeting 2 weeks SLA (AM/APP notification)	81%	65%	61%	63%	66%
Notification after 3 weeks (AM/APP)	87%	81%	83%	76%	79%
Meeting 3 months SLA (MC final outcome)	86%	84%	72%	76%	64%
Notification after 4 months (MC final outcome)	93%	96%	91%	91%	85%

5 year average	5 year % difference
67%	-15%
81%	-8%
76%	-22%
91%	-8%

2018-19 academic year - Programme concerns

Concerns received

Year	No of programmes	% of all approved programmes
2014-15	5	0.5%
2015-16	6	0.6%
2016-17	9	0.8%
2017-18	10	0.9%
2018-19	8	0.7%

5 year avg.
0.7%

Review of submission

Year	Investigate concern	Do not investigate	Withdrawn
2014-15	2	3	
2015-16	3	3	
2016-17	5	3	1
2017-18	3	7	0
2018-19	3	3	2

Final outcome

	No further action	Refer to AM	Refer to MC	Refer to Approvals	Directed visit
2014-15	0	0	0	2	0
2015-16	3	0	0	0	0
2016-17	4	0	0	0	1
2017-18	1	2	0	0	0
2018-19	1	0	0	0	2