

Major change visitors' report

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Section one: Programme details

Name of education provider	Bangor University
Programme title	Doctorate in Clinical Psychology (D.Clin.Psy)
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Clinical psychologist
Date of submission to the HCPC	11 August 2014
Name and profession of the HCPC visitor	Annie Mitchell (Clinical psychologist)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change from Isabel Hargreaves to Robert Jones.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- North Wales Clinical Psychology programme structure
- Curriculum vitae for R Jones
- Staff list

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	Diploma of Higher Education Operating Department Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Operating department practitioner
Date of submission to the HCPC	14 July 2014
Name and profession of the HCPC visitor	Julie Weir (Operating department practitioner)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has highlighted a programme leader change from Martin Reilly to Helen Lowes.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of new programme leader

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.2 The programme must be effectively managed.

Reason: The education provider has submitted a major change form and Curriculum vitae of the new Programme leader. The visitor is happy that the new programme leader has the relevant knowledge and expertise for the role. However, within the submission it states that the new programme leader was formally placement lead for the programme, but it is not clear whether she will continue in this role or whether the responsibility of placement lead will be assumed by someone else from the programme team. Therefore, the visitor requires further /evidence as to how placement matters will now be managed.

Suggested documentation: Further clarification on who will now be placement lead for the programme.

3.5 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Reason: The education provider has submitted a major change form and Curriculum vitae of the new Programme leader. The visitor is happy that the new programme leader has the relevant knowledge and expertise for the role. However, within the submission it states that the new programme leader was formally placement lead for the programme, but it is not clear whether she will continue in this role or whether the responsibility of placement lead will be assumed by someone else from the programme team. Therefore, the visitor requires further clarification as to how placement matters will now be managed.

Suggested documentation: Further clarification on who will now be placement lead for the programme.

5.4 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

Reason: The education provider has submitted a major change form and Curriculum vitae of the new Programme leader. The visitor is happy that the new programme leader has the relevant knowledge and expertise for the role. However, within the submission it states that the new programme leader was formally placement lead for the programme, but it is not clear whether she will continue in this role or whether the responsibility of placement lead will be assumed by someone else from the programme team. Therefore, the visitor requires further clarification as to how placement matters will now be managed.

Suggested documentation: Further clarification on who will now be placement lead for the programme.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Teesside University
Programme title	Doctorate in Counselling Psychology (DCounsPsy)
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Counselling psychologist
Date of submission to the HCPC	23 September 2014
Name and profession of the HCPC visitors	Tony Ward (Counselling psychologist) David Packwood (Counselling psychologist)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has appointed Daisy Best as the new programme leader and has appointed new teaching staff to the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Outline of team structure and student numbers
- Outline of programme structure
- Curriculum Vitae (CVs) for staff

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	The City of Liverpool College
Name of awarding / validating body	Liverpool John Moores University
Programme title	BA (Hons) in Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social Worker in England
Date of submission to the HCPC	28 October 2014
Name and profession of the HCPC visitors	Patricia Higham (Social worker in England) Gary Dicken (Social worker in England)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The previous Programme Leader resigned and a new Interim Programme Leader, John Gatefield, who is a member of the social work academic staff, has been appointed to the role until a new member of staff is appointed to the role of Programme Leader. The programme has also highlighted a move from the current Bankfield Site to the newly built Learning Exchange site.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- John Gatefield Curriculum vitae
- The Learning Exchange

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Brighton
Programme title	Clinical Pharmacology
Mode of delivery	Part time
Relevant entitlements	Prescription Only Medicine
Date of submission to the HCPC	7 August 2014
Name and profession of the HCPC Visitor	Emma Supple (Chiropodist / podiatrist)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Programme leader change from Simon Otter to Beverley Durrant.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of key members of staff and academic profiles

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs),

for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Brighton
Programme title	Independent Prescribing (1)
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and profession of the HCPC visitors	Gemma Quinn (Independent prescribing) Alison Wishart (Chiropodist / podiatrist)
HCPC executive	Nicola Baker
Date of submission to the HCPC	11 August 2014

Section two: Submission details

Summary of change

C: Curriculum

E: Assessment

Change in module structure from one 30 credit module to two 10 credit modules (PY355 and NA1673) and one 20 credit module (NA7137).

The following documents were provided as part of the submission:

- Major change notification form
- Context pack
- Major change standards for prescribing for education providers mapping document
- Approved / Designated Medical Practitioner's Supervision Handbook
- Graduate / Postgraduate Certificate in Prescribing Students' Handbook
- Application form

- Module outlines: previous versions of modules NA6110, NA783; revised versions of modules PY355, NA6173, NA6174, NA7137
- Head of School budget statement
- Prescribing Practice Portfolio
- Programme Specification

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

B.5 There must be an adequate number of appropriately qualified, experienced and, where required, registered staff in place to deliver an effective programme.

Reason: The visitors noted the intention to provide profession-specific assessment and tutoring to students on the programme, and the increased input from a physiotherapist academic. The Standards for prescribing for education providers programmes mapping document states, 'Appointment for role as personal tutor / marker for Podiatry students awaited' against standard B.2, indicating that there is currently not a podiatrist employed to undertake this role for podiatry students.

Suggested documentation: Further information on implementation of profession-specific assessment and tutoring of students, such as a Curriculum vitae or role specification and progress on appointment of tutor for podiatrist students.

B.12 There must be a system of academic and pastoral student support in place.

Reason: The visitors noted the intention to provide profession-specific assessment and tutoring to students on the programme, and the increased input from a physiotherapist academic. The Standards for prescribing for education providers programmes mapping document states, 'Appointment for role as personal tutor / marker for Podiatry students awaited' against standard B.2, indicating that there is currently not a podiatrist employed to undertake this role for podiatry students.

Suggested documentation: Further information on implementation of profession-specific assessment and tutoring of students, such as a Curriculum vitae or role specification and progress on appointment of tutor for podiatrist students.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors noted the chart in the Programme Specification document, mapping how and where the course meets the requirements of the HCPC and other regulatory and professional frameworks. However, the visitors could not find reference to standards 1.3 and 1.9 of the Standards for all prescribers, and therefore encourage the programme team to review this mapping to ensure that it reflects all requirements met by the programme.

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Section one: Programme details

Name of education provider	University of Brighton
Programme title	Supplementary Prescriber to Independent Prescriber Conversion Programme
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and profession of the HCPC visitors	Gemma Quinn (Independent prescribing) Alison Wishart (Chiropodist / podiatrist)
HCPC executive	Nicola Baker
Date of submission to the HCPC	11 August 2014

Section two: Submission details

Summary of change

B: Programme management and resources

Change in programme leader, with Lucy Redhead taking the role of module lead from Stevan Monkley-Poole.

The following documents were provided as part of the submission:

- Major change notification form
- Context pack
- Major change standards for prescribing for education providers mapping document
- Curriculum vitae for new Programme Leader
- Module outline NA6113

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Liverpool
Programme title	Pg Dip Radiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Therapeutic radiographer
Date of submission to the HCPC	17 July 2014
Name and profession of the HCPC visitors	Jane Day (Therapeutic radiographer) Jo Doughty (Therapeutic radiographer)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 3: Programme management and resources

The education provider has highlighted a programme leader change from Flora Al-Samarraie to Michael Kirby.

SET 4: Curriculum

The education provider has reviewed learning outcomes for this programme to ensure that students who complete this programme successfully continue to be competent, safe and autonomous therapeutic radiographers.

The learning outcomes from some of the modules have been repackaged into other modules.

SET 5: Practice placements

The education provider has extended the final practice placement by one week to facilitate better achievement of the learning outcomes.

SET 6: Assessment

Some of the assessments strategies and methods have been changed to give more opportunity to assess the range of learning outcomes.

Minor changes to the practice placement assessments have been incorporated into all clinical modules as a result of the re-approval of the BSc (Hons) Radiotherapy programme in April 2013.

The following documents were provided as part of the submission:

Major change notification form (completed by the HCPC executive)
Context pack
Major change SETs mapping document (completed by education provider)
Programme specification
Staff establishment and Curriculum vitae for the Pg Dip
Mapping of HCPC SOPs to new Pg Dip
KSF mapping for new Pg Dip
Critical review of Pg Dip Radiotherapy
School Assessment Handbook 2013-14
School Health Science Handbook 2013-14
Programme Specification Pg Dip
PG Dip Radiotherapy Handbook 2014-15
PG Dip Clinical Handbook 2015
RADT715 Professional Practice
RADT625 Fundamentals of Professional, Radiotherapy and Oncology Studies
RADT622 Fundamentals of Science Radiotherapy
RADT 711 Clinical Radiotherapy: Theory and Practice 1
RADT 723 Clinical Radiotherapy: Theory and Practice 2
RADT 714 Clinical Radiotherapy: Theory and Practice 3
RADT712 Science for Radiotherapy 1
RADT722 Science for Radiotherapy 2
RADT713 Science for Radiotherapy 3

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.4 There must be a named person who has overall professional responsibility for the programme who must be appropriately qualified and experienced and, unless other arrangements are agreed, be on the relevant part of the Register.

Reason: The education provider has submitted a major change form and Curriculum vitae of the new programme leader. The visitors noted that the proposed programme leader is registered with the HCPC as a clinical scientist, but not as a therapeutic radiographer. The visitors could not see documentation to show evidence of how the new programme leader will be supported in this role. Therefore the visitors require further evidence to demonstrate that this standard continues to be met.

Suggested documentation: Further documentation regarding how the proposed programme leader will be supported on this role.

6.4 Assessment methods must be employed that measure the learning outcomes.

Reason: The visitors noted in the documentation submitted that the clinical assessments are shared across the BSc (Hons) Radiotherapy and the Pg Dip Radiotherapy programmes. However, the visitors were unable to see the details for these assessments which are called the observed clinical radiotherapy assessment (OCRA) and thus the visitors could not be assured that this SET continues to be met.

Suggested documentation: Further details of the clinical assessments called observed clinical radiotherapy assessment (OCRA).

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Manchester
Programme title	BSc (Hons) Speech and Language Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Speech and language therapist
Date of submission to the HCPC	22 August 2014
Name and profession of the HCPC visitor	Elspeth McCartney (Speech and language therapist)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

The education provider has highlighted a programme leader change from Fiona Kevan to Rachel Starkey from September 2014.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for Rachel Jane Starkey

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Manchester
Programme title	MSc Audiology (with clinical competency certificate or certificate of audiological competence - CCC)
Mode of delivery	Full time
Relevant part of the HCPC Register	Hearing aid dispenser
Date of submission to the HCPC	12 August 2014
Name and profession of the HCPC visitors	Richard Sykes (Hearing aid dispenser) Catherine Mackenzie (Speech and language therapist)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 2 Programme admissions
 SET 3 Programme management and resources
 SET 5 Practice placement

The programme leader Kai Uus is replaced by Sheila Fidler. Sheila is taking over the overall management of the programme and will now be the programme lead.

The education provider has also reduced the duration for the existing clinical competency certificate (CCC) which is part of the MSc Audiology (with clinical competency certificate - CCC) and Pg Dip Audiology (with clinical competency certificate - CCC). The placement will now be 40 weeks long as opposed to 47 weeks. The education provider has also highlighted the introduction of a part time route to the existing clinical competency certificate (CCC). The part time route will be directly based on the current full time route, affecting only the time frames in which the programme is delivered.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for Sheila Fidler
- Certificate of Clinical Competence Handbook Part Time 2014 –15
- Current website information + proposed amendments
- Audiology Induction letter
- Training and Registration lecture 2014 –15
- Responsibilities from generic clinical handbook
- Agendas for Annual Clinical Education Training
- CCC pre placement meeting June 2014
- PDT Agenda 2014
- Periodic review SED Audiology
- Agenda BoE June 2014
- Multi Audit Tool Mapping Tool
- CCC In Service Training Manual 2014 –15
- Faculty approval Audiology CCC part time option
- BoE minutes June 2014
- Full time Certificate of Clinical Competence Handbook
- HCPC Letter from PD

This visitors' report considers two separate change notifications that the education provider submitted to us on 5 August 2014 and 12 August 2014.

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Manchester
Programme title	Pg Dip Audiology (with clinical competency certificate - CCC)
Mode of delivery	Full time
Relevant part of the HCPC Register	Hearing aid dispenser
Date of submission to the HCPC	12 August 2014
Name and profession of the HCPC visitors	Richard Sykes (Hearing aid dispenser) Catherine Mackenzie (Speech and language therapist)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 2 Programme admissions
 SET 3 Programme management and resources
 SET 5 Practice placement

The programme leader Kai Uus is replaced by Sheila Fidler. Sheila is taking over the overall management of the programme and will now be the programme lead.

The education provider has also reduced the duration for the existing clinical competency certificate (CCC) which is part of the MSc Audiology (with clinical competency certificate - CCC) and Pg Dip Audiology (with clinical competency certificate - CCC). The placement will now be 40 weeks long as opposed to 47 weeks. The education provider has also highlighted the introduction of a part time route to the existing clinical competency certificate (CCC). The part time route will be directly based on the current full time route, affecting only the time frames in which the programme is delivered.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for Sheila Fidler
- Certificate of Clinical Competence Handbook Part Time 2014 –15
- Current website information + proposed amendments
- Audiology Induction letter
- Training and Registration lecture 2014 –15
- Responsibilities from generic clinical handbook
- Agendas for Annual Clinical Education Training
- CCC pre placement meeting June 2014
- PDT Agenda 2014
- Periodic review SED Audiology
- Agenda BoE June 2014
- Multi Audit Tool Mapping Tool
- CCC In Service Training Manual 2014 –15
- Faculty approval Audiology CCC part time option
- BoE minutes June 2014
- Full time Certificate of Clinical Competence Handbook
- HCPC Letter from PD

This visitors' report considers two separate change notifications that the education provider submitted to us on 5 August 2014 and 12 August 2014.

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Brunel University
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	14 September 2014
Name and profession of the HCPC visitor	Joanne Stead (Occupational therapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has indicated that the programme leader has changed to Stephanie Tempest as of 1 September 2014.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for proposed new programme Leader
- Supporting information

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change Visitors' report

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Section one: Programme details

Name of education provider	University of Nottingham
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	27 August 2014
Name and profession of the HCPC visitor	Karen Harrison (Physiotherapist)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The programme leader has changed from Kirsty Hyndes to Catherine Moore.

The following documents were provided as part of the submission:

- Major change notification form submitted by the education provider
- Documents submitted by education provider (CPD record of Catherine Moore)
- Programme context summary (including past Visitors reports)
- Major change standards of education and training (SETs) mapping
- Curriculum Vitae for the new programme leader

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
- The Visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the Visitor

To recommend a programme for ongoing approval, the Visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The Visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Plymouth
Programme title	Professional Doctorate in Clinical Psychology
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Clinical psychologist
Date of submission to the HCPC	24 July 2014
Name and profession of the HCPC visitors	Sabiha Azmi (Clinical psychologist) Robert Stratford (Educational psychologist)
HCPC executive	Nicola Baker

Section two: Submission details

Summary of change

SET 2 Programme admissions

The education provider has informed the HCPC that they offered an additional application pathway for the programme for self-funding international applicants, for the 2014 intake. They have also outlined modifications to the selection process for self-funding applicants.

SET 3 Programme management and resources

There has been a change of programme leader to Jacqui Stedmon in August 2013. Internal restructuring at the education provider has also resulted in changes to staff configuration, line management responsibilities and the programme's move into the School of Psychology within the new Faculty of Health and Human Sciences.

SET 5 Practice placements

The offer of places for self-funding students has prompted new placement provider arrangements for the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum Vitae (CV) of the new programme director (2014)
- Staffing level document
- Admissions offer and fees letters for self-funding route
- Trainee partnership guidelines document
- Shortlisting form for self-funding international candidates
- Interview questions for self-funding international candidates and rating scale
- Approval of exceptional change document from Academic Development and Partnerships Committee
- Annual Programme Committee minutes (December 2013)

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

2.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Reason: The evidence provided indicated that the new interview arrangements for international self-funded students will be conducted remotely, over Skype, using adapted interview schedules and the same criteria for entry as those seen in face to face interviews. Usually candidates will interview in two 30 minute sessions, with a Clinical Interview Panel and Academic Interview Panel, but for self-funded students these will be merged into one, lengthened session. Some additional questions were included specifically to assess candidates' awareness of the implications of training in the UK for cross-cultural application. However, the visitors could not find information as to how the education provider will ensure that candidate's fitness for admission, particularly the section on 'Interpersonal Skills', can be appropriately assessed through the new single, remote interviewing process over Skype.

Suggested documentation: Information on guidance provided to interview panel members or post-interview notes on the process employed for rating the 'Interpersonal Skills' section.

5.2 The number, duration and range of practice placements must be appropriate to support the delivery of the programme and the achievement of the learning outcomes.

Reason: The education provider's submission outlines the proposed placement arrangements for the self-funded students. They will all be placed within Cornwall Partnership NHS Foundation Trust for all three years of training and therefore this base will need to provide all placement experiences. From the evidence provided, the visitors were informed of the commitment from the Trust to provide the necessary support for self-funding students, and acknowledge that placing students in one placement base has been done previously for the programme. The visitors were unable to find evidence of the arrangements made with the new placement base to ensure that the required range of placement experiences could be provided for all self-funding students coming through the programme. They therefore require further information to demonstrate that this SET will be met.

Suggested documentation: Information on how the programme team will ensure that all learning outcomes and all required placement experiences will be achievable under the new placement arrangements.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Portsmouth
Programme title	BSc (Hons) Diagnostic Radiography
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	6 October 2014
Name and profession of the HCPC visitor	Martin Benwell (Diagnostic radiographer)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

SET 3: Programme management and resources

Changes to University of Portsmouth regulations no longer allow a programme leader to be responsible for more than one programme. The present programme leader will continue as programme leader for the BSc (Hons) Therapeutic Radiography programme. The BSc (Hons) Diagnostic Radiography programme leader will now be Fiona McMahan.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum Vitae for Fiona McMahan

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Portsmouth
Programme title	Dip HE Operating Department Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Operating department practitioner
Date of submission to the HCPC	22 August 2014
Name and profession of the HCPC visitor	Julie Weir (Operating department practitioner)
HCPC executive	Amal Hussein

Section two: Submission details

Summary of change

The Education Provider has notified a change programme leader from Sally Elsbury to Penny Joyce.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for Penny Joyce

Section three: Additional documentation

- The Visitor agreed that no further documentation was required in order to make a recommendation.
- The Visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the Visitor

To recommend a programme for ongoing approval, the Visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The Visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	University of Portsmouth
Programme title	MSc Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	15 August 2014
Name and profession of the HCPC visitors	Gary Dicken (Social worker) Patricia Higham (Social worker)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 2 Programme admissions

The education provider has informed the HCPC that they propose to raise the programme's entry requirements from 2.2 classified degree to a 2.1 classification.

SET 4 Curriculum

The education provider has made changes to the curriculum for the programme to change the focus and emphasis of the programme and allow greater synchronicity with the undergraduate programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification – amended by education provider
- MSc Structure and Unit numbers document
- U23995 Legal and Policy Framework for Social Work – Unit Descriptor
- U23998 Critical Practice across Service User Groups – Unit Descriptor
- Admissions Flyer
- Amended cross mapping document for SW (SOPs and PCF)

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
- The Visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors noted in the Legal and Policy Frameworks for Social Work Unit Descriptor document that there is a variance between the length of item 2 in the assessment and scheduled strategy. In the text it states a 2000 word critical analysis and then in the box below it states a 2500 word essay. The visitors suggest the programme team rectify the error in order to avoid confusion for students.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of South Wales (Formally University of Wales, Newport)
Programme title	MA Art Psychotherapy
Mode of delivery	Part time
Relevant part of the HCPC Register	Arts therapist
Relevant modality	Art therapist
Date of submission to the HCPC	15 July 2014
Name and profession of the HCPC visitors	Jonathan Isserow (Art Therapist) Sarah Brand (Music Therapist)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

In April 2013 the University of Glamorgan and the University of Wales, Newport merged to form the University of South Wales. In line with this change the newly formed University of South Wales will take on the legal and regulatory framework as previously applied by The University of Glamorgan.

SET 3 Programme management and resources

There may be changes to staffing as a result of the two universities merging.

SET 5 Practice placements and SET 6 Assessment

For students enrolling as of September 2013, the programme management will be reflective of the new University of South Wales regulations.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- (List other documents submitted by education provider)
- Major change visitors report
- Faculty Annual Business Planning Process
- Regulations of Taught Courses
- Procedure for Annual Monitoring
- Faculty Structure
- Staff Development
- Fitness to Practice
- Art Psychotherapy and Music Therapy Lecture Timetable Year 1 and 2
- Research Timetable
- Academic appeals Procedure
- Framework for management of academic standards, quality assurance and quality enhancement
- Art Psychotherapy, Music Therapy Student Handbooks 2013-14 Year 1 and Year 2 & 3
- Documentary Evidence Reference List

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.1 The programme must have a secure place in the education provider's business plan.

Reason: The documentation submitted by the education provider indicated that the MA Art Psychotherapy programme is recruiting well, and carries a waiting list for places. The mapping documents suggest that this will secure the place of the programmes in the education provider's business plan. However, the statement by the Faculty Head of Admissions describes the process for the planning of the management of programmes, rather than providing a confirmation that the programmes have a secure place in the education provider's business plan. As such the visitors require further evidence in order to determine that the education provider is committed to delivering the MA Art Psychotherapy programme and that the programme is secure within the education provider.

Suggested documentation: A statement and supporting evidence to confirm that there is a secure place in the education provider's business plan for the MA Art Psychotherapy programme.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of South Wales (Formally University of Wales, Newport)
Programme title	MA Music Therapy
Mode of delivery	Part time
Relevant part of the HCPC Register	Arts therapist
Relevant modality	Music therapist
Date of submission to the HCPC	15 July 2014
Name and profession of the HCPC visitors	Jonathan Isserow (Art Therapist) Sarah Brand (Music Therapist)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

In April 2013 the University of Glamorgan and the University of Wales, Newport merged to form the University of South Wales. In line with this change the newly formed University of South Wales will take on the legal and regulatory framework as previously applied by The University of Glamorgan.

SET 3 Programme management and resources

There may be changes to staffing as a result of the two universities merging.

SET 5 Practice placements and SET 6 Assessment

For students enrolling as of September 2013, the programme management will be reflective of the new University of South Wales regulations.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- (List other documents submitted by education provider)
- Major change visitors report
- Faculty Annual Business Planning Process
- Regulations of Taught Courses
- Procedure for Annual Monitoring
- Faculty Structure
- Staff Development
- Fitness to Practice
- Art Psychotherapy and Music Therapy Lecture Timetable Year 1 and 2
- Research Timetable
- Academic appeals Procedure
- Framework for management of academic standards, quality assurance and quality enhancement
- Art Psychotherapy, Music Therapy Student Handbooks 2013-14 Year 1 and Year 2 & 3
- Documentary Evidence Reference List

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

3.1 The programme must have a secure place in the education provider's business plan.

Reason: The documentation submitted by the education provider indicated that the MA Music Therapy programme is recruiting well, and carries a waiting list for places. The mapping documents suggest that this will secure the place of the programmes in the education provider's business plan. However, the statement by the Faculty Head of Admissions describes the process for the planning of the management of programmes, rather than providing a confirmation that the programmes have a secure place in the education provider's business plan. As such the visitors require further evidence in order to determine that the education provider is committed to delivering the MA Music Therapy programme and that the programme is secure within the education provider.

Suggested documentation: A statement and supporting evidence to confirm that there is a secure place in the education provider's business plan for the MA Music Therapy.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	University of Surrey
Programme title	BSc (Hons) Nutrition/Dietetics
Mode of delivery	Full time
Relevant part of the HCPC Register	Dietitian
Date of submission to the HCPC	27 October 2014
Name and profession of the HCPC visitor	Fiona McCullough (Dietitian)
HCPC executive	Alex Urquhart

Section two: Submission details

Summary of change

SET 3 Programme management and resources

Gill Pearson has left the University of Surrey and Barbara Engle has been appointed acting programme leader for a period of 6 months since September 2014. The education provider is currently advertising for a replacement 0.8 whole time equivalent (WTE) post of senior teaching fellow/teaching fellow with interviews taking place in October.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Staff Curriculum vitae
- Minutes from various management meetings ensuring all of the listed SETs continued to be met.

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section one: Programme details

Name of education provider	Institute of Arts in Therapy & Education
Name of validating body	University of East London (formerly London Metropolitan University)
Programme title	MA Integrative Arts Psychotherapy
Mode of delivery	Part time
Relevant part of the HCPC Register	Arts therapist
Relevant modality	Art therapist
Date of submission to the HCPC	13 October 2014
Name and profession of the HCPC visitors	Philippa Brown (Art therapist) Jonathan Isserow (Art therapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 6: Assessment

As a result of a change to the education provider's validating body there had been changes to documentation and module descriptors. The documentation and module descriptors were revised to take account of the new validating body's procedures.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- MC Context pack
- Major change SETs mapping document (completed by education provider)

- SOPS mapping
- MA IAP course info pack
- MA IAP Timetable
- External Examiners Reports 2012-2013
- Group Process Journal Year 1
- Reflective Account of Reading
- Application Form
- IATE Prospectus
- IATE-UEL Collaborative Agreement
- Student Handbook

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors were satisfied that the programme continues to meet the standards of education and training (SETs). However, the visitors wished to point out that the SETs mapping document provided with this submission was unclear. The information provided in the mapping document was not explicit and contained omissions. The visitors would recommend that the education provider follows the guidance provided with the mapping documentation for any future submissions.

Major change visitors' report

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Section one: Programme details

Name of education provider	Leeds Beckett University
Programme title	MA Art Psychotherapy Practice
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Arts therapist
Relevant modality	Art therapist
Date of submission to the HCPC	4 August 2014
Name and profession of the HCPC visitors	Philippa Brown (Art therapist) Jonathan Isserow (Art therapist)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

SET 4 Curriculum

The learning outcomes have been streamlined to reflect the University's Postgraduate Framework requirements for 20 credit modules with a 60 credit Dissertation. Six modules are offered that include an integration of theory and practice, evidence based practice, ethics, HCPC standards and development of reflective & critical thinking.

SET 5 Practice placements

Assessment of the practice placement continues through placement supervisors reports, a placement portfolio and a case study that integrates practice, theory and research.

SET 6 Assessment

Each of the 6 streamlined modules has formative and summative Level 7 assessments to meet the requirements of the University.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Content of submission
- SOPS mapping
- Summary of changes in Postgraduate Review
- Course Approval Template (CAT)
- Module Approval Template (MATs):
- MAT Module 1: Art Therapy Theories
- MAT Module 2: Art Therapy Studios
- MAT Module 3: Art Therapy Contexts
- MAT Module 4: Art Therapy Threshold
- MAT Module 5: Art Therapy Dissertation
- MAT Module 6: Art Therapy Placement
- Course Handbook 2013-14 (for the running out course)
- Course Handbook 2014-15 (new version of the course)
- Essay marking template
- Oral presentation of Literature Review marking template
- Poster presentation marking template
- Course approval event outcome

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitors' comments

The visitors note that this MA Art Psychotherapy training only has one placement module. The visitors noted that an additional placement would considerably enhance the programme, therefore the course team may wish to consider a second placement when re-validating in the future.

Major change visitors' report

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Section one: Programme details

Name of education provider	Newcastle University
Programme title	BSc (Hons) Speech and Language Sciences
Mode of delivery	Full time
Relevant part of the HCPC Register	Speech and language therapist
Date of submission to the HCPC	28 August 2014
Name and profession of the HCPC visitor	Aileen Patterson (Speech and language therapist)
HCPC executive	Hollie Latham

Section two: Submission details

Summary of change

The Degree Programme Director (DPD) will change for the next academic year and onwards. The current post holder remains as part of the Speech and Language Sciences staff and accessible for queries and support.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum Vitae new Programme director (NL)

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major change Visitors' report

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Section one: Programme details

Name of education provider	Queen Margaret University
Programme title	BSc (Hons) Dietetics
Mode of delivery	Full time
Relevant part of the HCPC Register	Dietitian
Date of submission to the HCPC	12 August 2014
Name and profession of the HCPC Visitors	Tracy Clephan (Dietitian) Fiona McCullough (Dietitian)
HCPC executive	Nicola Baker

Section two: Submission details

Summary of change

SET 2 Admissions

The education provider has informed the HCPC that they propose to raise the programme's entry requirements from 195 UCAS points to 230.

SET 4 Curriculum

The education provider proposes changes to the curriculum structure, including module revisions and replacements and movement of content across the programme.

SET 6 Assessment

The education provider also highlights changes to the assessment strategy and methods.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Marketing documents
- Professional body accreditation documents
- Programme documents
- Old and new module descriptors
- Staff curriculum vitae
- Practice placement handbook
- Standards of proficiency and professional body curriculum mapping documents

Section three: Additional documentation

- The Visitors agreed that no further documentation was required in order to make a recommendation.
- The Visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the Visitors

To recommend a programme for ongoing approval, the Visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The Visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on on-going approval of the programme.

Section five: Visitors' comments

The visitors note that the IELTS level required on admission remains below the level required in the HCPC standards of proficiency (SOPs) for dietitians, and therefore recommend that the new additional module content for communication is monitored for its effectiveness in ensuring that all students are able to meet the SOPs upon completion of the programme.

Major change visitors' report

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Section one: Programme details

Name of education provider	Roehampton University
Programme title	PsychD in Counselling Psychology
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Counselling psychologist
Date of submission to the HCPC	11 September 2014
Name and profession of the HCPC visitor	Tony Ward (Counselling psychologist)
HCPC executive	Abdur Razzaq

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The programme leader Stephen Munt is replaced by Mark Donati. He is taking over the overall management of the programme and will now be the programme lead.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for Mark Donati

Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.