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health & care professions council

#### Section one: Programme details

Name of education provider	Oxford Brookes University
Programme title	BSc (Hons) Occupational Therapy
Mada of dolivery	Full time
Mode of delivery	Part time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	28 April 2014
Name and profession of the	Jane Grant (Occupational therapist)
HCPC Visitors	Jennifer Caldwell (Occupational therapist)
HCPC executive	Amal Hussein

#### Section two: Submission details

## Summary of change

The education provider has advised the HCPC that there have been changes to Occupational therapy modules, with introduction of new curriculum content and a reorganisation, to have a more integrated occupation focused degree curriculum. By reorganising the curriculum, the practice placements will now be more integrated and assessment will mirror the activity and skills required of Occupational therapists in practice settings.

SET 2 Programme admissions

- SET 3 Programme management and resources
- SET 4 Curriculum
- SET 5 Practice placements
- SET 6 Assessment

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme context summary (including past visitors' reports)
- Oxford Brookes Approval Panel Report Occupational Therapy March 2014
- BSc (Hons) staff curriculum viate
- BSc Hons Occupational Therapy Submission document 2014
- BSc and MSc Programme specification
- The appointment of external examiners with professional standing
- Bsc (Hons) Occupational Therapy student handbook 2014
- Practice Education Handbook Flow Diagram for Practice moderation
- BSc Mapping table of how modules address programme learning outcomes
- BSc Hons Occupational Therapy Module descriptions
- Practice Education Handbook Introduction to the Professional Development Handbook
- BSc Submission Document Appendix 1 4 Admission Strategy
- Practice Education Handbook Section 1 6

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

## Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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health & care professions council

#### Section one: Programme details

Name of education provider	Oxford Brookes University
Programme title	MSc Occupational Therapy (Pre- registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	28 April 2014
Name and profession of the HCPC Visitors	Jane Grant (Occupational therapist) Jennifer Caldwell (Occupational therapist)
HCPC executive	Amal Hussein

## Section two: Submission details

## Summary of change

The education provider has advised the HCPC that there have been changes to Occupational therapy modules, with introduction of new curriculum content and a reorganisation, to have a more integrated occupation focussed degree curriculum. By reorganising the curriculum, the practice placements will now be more integrated, and assessment will mirror the activity and skills required of Occupational therapists in practice settings. The education provider has also informed us that they are intending to introduce new entry criteria for the MSc Occupational Therapy (Pre-registration).

SET 1 Level of qualification for entry to the Register

SET 2 Programme admissions

SET 3 Programme management and resources

SET 4 Curriculum

SET 5 Practice placements

SET 6 Assessment

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme context summary (including past Visitors' reports)
- Oxford Brookes Approval Panel Report Occupational Therapy March 2014
- MSc staff curriculum viate
- The appointment of external examiners with professional standing
- Practice Education Handbook Flow Diagram for Practice moderation
- Practice Education Handbook Introduction to the Professional Development Handbook
- Practice Education Handbook Section 1 6

## Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

## Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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health & care professions council

## Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	BSc (Hons) Diagnostic Radiography
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	1 May 2014
Name and profession of the HCPC visitors	Patricia Fillis (Diagnostic radiographer) Bev Ball (Radiographer)
HCPC executive	Hollie Latham

## Section two: Submission details

## Summary of change

SET 4 Curriculum

The education provider has highlighted a number of changes to the curriculum of the programme.

#### SET 6 Assessment

In addition to the curriculum changes, some assessment methods have been changed to accommodate the new curriculum.

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- External Examiner Reports K Holmes/M Jackson
- BSc Hons Diagnostic Radiography Definitive Programme Document

- BUSPLAN 1314 Allied Health Document
- Clinical Briefing and Handbook 2014
- Diagnostic Radiography Staff CV's

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

## Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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health & care professions council

## Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	1 May 2014
Name and profession of the HCPC visitors	Fleur Kitsell (Physiotherapist) Anthony Powers (Physiotherapist)
HCPC executive	Hollie Latham

## Section two: Submission details

## Summary of change

## SET 4 Curriculum

Following consultation with students, graduates, service providers, the teaching team and service users, the curriculum has been redeveloped in light of the current social and political climate in health care. The new curriculum has been mapped to the HCPC revised Standards of Proficiency and Standards of Education and Training.

## **SET 5 Practice Placements**

A change in pattern of placements has been incorporated into the curriculum changes.

## SET 6 Assessment

The type and number of assessments has changed to ensure that the assessment is appropriate for the new curriculum and is compatible with the university assessment framework.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme context summary (including past Visitors' reports)

### Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

## Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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health & care professions council

## Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	BSc (Hons) Radiotherapy and Oncology
Mode of delivery	Full Time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Therapeutic radiographer
Date of submission to the HCPC	1 May 2014
Name and profession of the HCPC visitors	Bev Ball (Therapeutic radiographer) Patricia Fillis (Radiographer)
HCPC executive	Hollie Latham

## Section two: Submission details

## Summary of change

SET 4 Curriculum

The education provider has highlighted a number of changes to the curriculum of the programme.

SET 6 Assessment

In addition to the curriculum changes, some assessment methods have been changed to accommodate the new curriculum.

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- External Examiner Report M Hulse

- BSc Hons Radiotherapy and Oncology Definitive Document
- Clinical Assessment Scheme
- Placement and Mentor documentation
- Radiotherapy Staff CV'

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

## Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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health & care professions council

## Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	Diploma of Higher Education Operating Department Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Operating department practitioner
Date of submission to the HCPC	1 May 2014
Name and profession of the HCPC visitors	Joanne Thomas (Operating department practitioner)
	Penny Joyce (Operating department practitioner)
HCPC executive	Hollie Latham

## Section two: Submission details

#### Summary of change

SET 4 Curriculum

The education provider has highlighted a number of changes to the curriculum of the programme.

#### SET 6 Assessment

In addition to the curriculum changes, some assessment methods have been changed to accommodate the new curriculum.

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Student consent form
- CV's of course team

- Definitive course documentation
- External examiner reports
- Fitness to practice regulations
- Gateway competencies 1 9
- Mentorship handbook
- Standard assessment regulations
- Students complaints policy and procedure

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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health & care professions council

#### Section one: Programme details

Name of education provider	University of Brighton
Programme title	BSc (Hons) Paramedic Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	15 May 2014
Name and profession of the HCPC visitors	Susan Boardman (Paramedic) Gordon Pollard (Paramedic)
HCPC executive	Mandy Hargood

#### Section two: Submission details

## Summary of change

SET 3 Programme management and resources

The education provider has informed the HCPC of the continuing relationship between the education provider and South East Ambulance Service NHS Trust (SECAMB). A revised memorandum of co-operation between the trust and the education provider) was included for the visitors to review with evidence of the additional staff appointments.

#### SET 4 Curriculum

Changes have been made to Clinical Leadership Modules in paramedic resuscitation and specialist skills in paramedic practice.

SET 6 Assessment

Changes have been made to Clinical Leadership Modules in paramedic resuscitation and specialist skills in paramedic practice.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Updated memorandum of cooperation
- Draft memorandum of cooperation V2
- General Examination and Assessment Regulations for External Examiners
- Staff CV's
- Recruitment Pack Lecturer Practitioner
- Clinical Leadership Resuscitation Module Template
- NB 301 Module Template 2009
- NB 301 Module Template 2014

## Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

## Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Section five: Visitors' comments

The visitors noted in the documentation provided, that the memorandum of cooperation between SECAMB and the education provider is current until August 2014. The updated memorandum was also included for the visitors to review along with other documentation relating to the cooperation between both

organisations. However the updated version of the memorandum has yet to be signed. The visitors are content that the unsigned document contains the same information as the current memorandum. However the visitors consider if there are any changes then another major change should be submitted with the revised memorandum of cooperation to for visitors to review ensure that the programme management continues to be maintained.

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health & care professions council

## Section one: Programme details

Name of education provider	University of East London
Programme title	Doctorate in Clinical Psychology
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Clinical psychologist
Date of submission to the HCPC	20 May 2014
Name and profession of the HCPC visitors	Ruth Baker (Clinical psychologist)
HCPC executive	Nicola Baker

#### Section two: Submission details

#### Summary of change

SET 3 Programme management and resources

Dave Harper has replaced Katrina Scior as programme director (academic), jointly managing the programme alongside the existing programme director (clinical), Neil Rees.

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum Vitae of Dave Harper
- Staffing list

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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health & care professions council

## Section one: Programme details

Name of education provider	University of Sheffield
Programme title	MMED Sci Clinical Communication Studies
Mode of delivery	Full Time
Relevant part of the HCPC Register	Speech and language therapist
Date of submission to the HCPC	2 May 2014
Name and profession of the HCPC visitor	Lucy Myers (Speech and language therapist)
HCPC executive	Abdur Razzaq

## Section two: Submission details

#### Summary of change

SET 3 Programme management and resources

Change of programme leader from Kate Trott to Tom Muskett.

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- CV for Dr Muskett

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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health & care professions council

## Section one: Programme details

Name of education provider	University of Surrey
Programme title	BSc (Hons) Paramedic Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	15 May 2014
Name and profession of the HCPC visitors	Mark Nevins (Paramedic) Robert Dobson (Paramedic)
HCPC executive	Nicola Baker

## Section two: Submission details

#### Summary of change

SET 3 Programme management and resources

SET 4 Curriculum

SET 6 Assessment

The programme's commissioned number of students has increased from 20 to 40 for the September 2014 intake. The education provider has also made changes to the programme structure and assessments as a result of a periodic internal review.

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Standards of proficiency mapping

- Internal monitoring reports
- External examiner reports
- Staffing information
- Programme handbook
- Programme specification

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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health & care professions council

## Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	6 May 2014
Name and profession of the HCPC visitors	Julia Cutforth (Physiotherapist) Nicola Smith (Physiotherapist)
HCPC executive	Nicola Baker

## Section two: Submission details

#### Summary of change

## **SET 5 Practice placements**

The education provider highlighted the development of a new ERASMUS exchange option for BSc (Hons) Physiotherapy students. Participating students will undertake twelve weeks of practice placement in Finland, linked with Lapland University of Applied Science, Rovaniemi instead of in the UK.

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Practice placement educator handbook

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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health & care professions council

## Section one: Programme details

Name of education provider	University of Wolverhampton
Programme title	Practitioner Doctorate in Counselling Psychology (formerly Practitioner Doctorate in Counselling Psychology (DcounsPsy))
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Counselling psychologist
Date of submission to the HCPC	19 March 2014
Name and profession of the HCPC visitors	Antony Ward (Counselling psychologist) Ewan Gillon (Counselling psychologist)
HCPC executive	Hollie Latham

## Section two: Submission details

#### Summary of change

SET 2 Programme admissions

Admissions documentation has been amended, due to the change in programme name, and with the addition of a part time route through the programme.

SET 3 Programme management and resources

There have been several changes to the staffing arrangements, with a number of staff leaving and being replaced.

SET 4 Curriculum and SET 6 Assessment

The curriculum has been repackaged, to reflect the education provider's decision to move to a 20 credit modular structure. Assessment details have changed as part of this repackage.

SET 5 Practice placements

Timing of placements will be different for part time students.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification and programme course guide
- Module guide templates and 2013 course structure
- FHEW line management structure
- Staff CVs
- Strategic plan
- Research handbook
- Documents relating to BPS approval

#### Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.