### **Education and Training Committee Panel**

Programmes in respect of which approval/ongoing approval is recommended subject to conditions, where the education provider has made observations on the visitors' report

Programme name	D.Psych in Counselling Psychology
Education provider	Glasgow Caledonian University and University of Strathclyde
Mode of delivery	Full time
Date of decision	Thursday 13 September 2012

Panel: Helen Davis (Chair) Jeff Seneviratne

Stuart Mackay Stephen Wordsworth health & care

health & card professions council

### **Guidance for Panel Chairs**

In determining whether to approve a programme, the Panel must reach its decision on the basis of the evidence put before it, in the form of the HPC Visitors' report and any observations on the report made by the education provider.

The Visitors' report is only a recommendation and the Panel may depart from that recommendation where it is satisfied that it is appropriate to do so.

The Panel must reach its own decision and give reasons for that decision. If the Panel wishes to amend the report, it should give reasons for each amendment.

## Decision: 1. That the Visitors' report should be amended:

(a) to amend the first condition against SET 5.8 as follows:

"Condition: The education provider must ensure placement educators and supervisors are clear with regards to the nature and purpose of their role in the assessment process."

(b) to amend the reasoning under the condition against SET 5.8 as follows:

"As such the visitors were concerned that currently there was no way for the programme team to be assured that all placement educators and supervisors are clear with regards to the nature and purpose of their role in the assessment process."

"In order to determine this standard is fully met the visitors require the programme team to demonstrate how they ensure all placement supervisors are appropriately trained *and understand their role in the assessment process.*"

2. subject to the above changes, the visitors' report (including the conditions and recommendations in the report ) should be accepted.

### Reasons

The Panel was satisfied that the changes to the visitors' report were admissible in order to provide further clarity regarding the nature and purpose of the role of placement educators and supervisors in the assessment process

The Panel was satisfied that the conditions in the Visitors' report must be met before the programme can be approved or before the ongoing approval of the programme can be confirmed.

Signed: ....., Panel Chair

### **Education and Training Committee Panel**

Programmes in respect of which approval/ongoing approval is recommended subject to conditions, where the education provider has made observations on the visitors' report

Programme name	D.Psych in Counselling Psychology
Education provider	Glasgow Caledonian University and University of Strathclyde
Mode of delivery	Part time
Date of decision	Thursday 13 September 2012

Panel: Helen Davis (Chair) Jeff Seneviratne Stuart Mackay Stephen Wordsworth

health & care professions council

### **Guidance for Panel Chairs**

In determining whether to approve a programme, the Panel must reach its decision on the basis of the evidence put before it, in the form of the HPC Visitors' report and any observations on the report made by the education provider.

The Visitors' report is only a recommendation and the Panel may depart from that recommendation where it is satisfied that it is appropriate to do so.

The Panel must reach its own decision and give reasons for that decision. If the Panel wishes to amend the report, it should give reasons for each amendment.

# Decision: 1. That the Visitors' report should be amended:

(a) to amend the first condition against SET 5.8 as follows:

"**Condition:** The education provider must ensure placement educators and supervisors are clear with regards to the nature and purpose of their role in the assessment process."

(b) to amend the reasoning under the condition against SET 5.8 as follows:

"As such the visitors were concerned that currently there was no way for the programme team to be assured *that all placement educators and supervisors are clear with regards to the nature and purpose of their role in the assessment process.*" "In order to determine this standard is fully met the visitors require the programme team to demonstrate how they ensure all placement supervisors are appropriately trained *and understand their role in the assessment process.*"

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Signed: ....., Panel Chair