

#### **Contents**

Section one: Programme details	. 1
Section two: Submission details	. 1
Section three: Additional documentation	. 2
Section four: Recommendation of the visitor(s)	. 2
Section five: Visitors' comments	

## Section one: Programme details

Name of education provider	Cardiff University (Prifysgol Caerdydd)
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time Part time
Relevant part of HPC register	Occupational therapist
Date of submission to HPC	7 February 2012
Name and profession of HPC visitors	Joanna Goodwin (Occupational therapist) Margaret Foster (Occupational therapist)
HPC executive	Ruth Wood

Section two: Submission details

### **Summary of change**

SET 4 Curriculum

SET 5 Practice placements

SET 6 Assessment

The education provider is making modifications to their curriculum. They are making amendments to the learning outcomes and to some assessments.

- Change notification form
- Context pack

- Major change SETs mapping document (completed by education provider)
- SOPs mapping document
- Validation document
- Student handbook

Section three: Additional doc	umentation
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The visitors agreed that no further documentation was required in order to make a recommendation.
The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed.  Therefore, a visit is recommended to gather more evidence and if

required place conditions on ongoing approval of the programme.

#### Section five: Visitors' comments

The visitors were happy that the SETs continued to be met; however from reviewing the modules provided they recommend the HPC's standards of conduct, performance and ethics could be listed in the reference lists of appropriate modules. The visitors felt this would allow students to make a direct association between the course material and regulatory body standards.



#### **Contents**

Section one: Programme details	. 1
Section two: Submission details	. 1
Section three: Additional documentation	. 2
Section four: Recommendation of the visitors	. 2
Section five: Visitors' comments	2

### Section one: Programme details

Name of education provider	Glyndwr University
Name of awarding / validating body (if different from education provider)	University of Wales
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Part time
Relevant part of HPC register	Occupational therapist
Date of submission to HPC	6 February 2012
Name and profession of HPC visitors	Joanna Goodwin (Occupational therapist) Margaret Foster (Occupational therapist)
HPC executive	Ruth Wood

Section two: Submission details

### **Summary of change**

SET 4 Curriculum

SET 5 Practice placements

SET 6 Assessment

The education provider is making modifications to their curriculum. They are making amendments to the learning outcomes and to some assessments.

The following documents were provided as part of the submission:

Change notification form

- Context pack
- Major change SETs mapping document (completed by education provider)
- SOPs mapping document
- Validation document
- Student handbook

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The visitors were happy that the SETs continued to be met; however from reviewing the modules provided they recommend the HPC's standards of conduct, performance and ethics could be listed in the reference lists of appropriate modules. The visitors felt this would allow students to make a direct association between the course material and regulatory body standards.



#### **Contents**

Section one: Programme details	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitors	2

### Section one: Programme details

Name of education provider	Liverpool John Moores University
Programme title	BSc (Hons) Applied Biomedical Science
Mode of delivery	Full time Part time
Relevant part of HPC register	Biomedical scientist
Date of submission to HPC	22 December 2011
Name and profession of HPC visitors	Bill Gilmore (Biomedical scientist) Robert Keeble (Biomedical scientist)
HPC executive	Mandy Hargood

Section two: Submission details

### Summary of change

SET 6 Assessment

The education provider has made a change to the assessment regulations for the programme. Professional modules are not compensated. The way in which marks contribute to the classification of Honours has changed.

The education provider has appointed a new external examiner for the programme.

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)

- Academic framework 2011 summary changes annotated for HPC
- Academic framework full revised regulations
- External examiner CV
- Summary of changes to regulations

Section three: Additional docum	nentation
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	The visitors agreed that no further documentation was required in order to make a recommendation.	
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#### **Contents**

Section one: Programme details	. 1
Section two: Submission details	. 1
Section three: Additional documentation	. 2
Section four: Recommendation of the visitor(s)	. 2

### Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	BSc (Hons) Speech Pathology and Therapy
Mode of delivery	Full time
Relevant part of HPC register	Speech and language therapist
Date of submission to HPC	8 February 2012
Name and profession of HPC visitors	Catherine Mackenzie (Speech and language therapist) Gillian Stevenson (Speech and language therapist)
HPC executive	Ruth Wood

Section two: Submission details

### **Summary of change**

SET 4 Curriculum

**SET 5 Practice placements** 

**SET 6 Assessment** 

These groups of SETs have been affected by changes made in the light of new HEI policies to rationalise the credit units and produce a more coherent framework across the programme to enhance the learning of the students

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)

- Current/Proposed structure
- Programme specification
- External examiners feedback
- Response to student meeting
- Course content changes to:

Clinical Education
Application of clinical theory
Foundations of Communication
Investigating Human Development

### Section three: Additional documentation

	The visitors agreed that no further documentation was required in order to make a recommendation.
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	There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
	There is insufficient evidence to determine if or how the programme

continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.



#### **Contents**

Section one: Programme details	. 1
Section two: Submission details	. 1
Section three: Additional documentation	2
Section four: Recommendation of the visitors	2

### Section one: Programme details

Name of education provider	Newcastle University
Programme title	MSc Language Pathology
Mode of delivery	Full time
Relevant part of HPC register	Speech and language therapist
Date of submission to HPC	26 January 2012
Name and profession of HPC visitors	Aileen Patterson (Speech and language therapist) Gillian Stevenson (Speech and language therapist)
HPC executive	Ruth Wood

Section two: Submission details

### **Summary of change**

SET 4 Curriculum SET 6 Assessment

The education provider is making changes to the programme curriculum in terms of the structure, not in terms of the content. There will also be adjustments made to some assessments.

- Change notification form
- Major change Context pack
- Major change SETs mapping document SETs 4 and 6 only
- Descriptive documents for HPC for MSc 2012

 detailed descriptors of the courses affected by the changes - with amendments: module outlines - SPE8150; SPE8151; SPE8152; SPE8153; SPE8154; SPE8155; SPE8156 and SPE8221

Section	three.	Additional	docum	entation
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### **Contents**

Section one: Programme details	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitor(s)	2

## **Section one: Programme details**

Name of education provider	University College London
Programme title	MSc Speech and Language Sciences
Mode of delivery	Full time
Relevant part of HPC register	Speech and language therapy
Date of submission to HPC	2 December 2011
Name and profession of HPC visitors	Catherine Mackenzie (Speech and language therapist) Caroline Sykes (Speech and language therapist)
HPC executive	Victoria Adenugba

Section two: Submission details.

### **Summary of change**

SET 3 Programme management and resources.

The student commissioning numbers will increase for this programme from 2012.

The following documents were provided as part of the submission:

- Change notification form (completed by HPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Letter from Head of Department
- Admissions criteria
- Application and interview forms
- Position of SLT programme within the faculty structure
- Summary of experience of staff
- External lecturers specialisms
- Programme planning management committee
- Projected placement requirements 2011 to 2015
- Projected tutor requirements 2011 to 2015
- Projected student numbers 2011 to 2015
- UCL SLT roles and responsibilities

Section	three:	Additional	documen	tation
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	The visitors agreed that no further documentation was required in order to make a recommendation.
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#### **Contents**

Section one: Programme details	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitors	2

### Section one: Programme details

Name of education provider	University of Brighton
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of HPC register	Physiotherapist
Date of submission to HPC	7 February 2012
Name and profession of HPC visitors	Anthony Power (Physiotherapist) Kathryn Heathcote (Physiotherapist)
HPC executive	Benjamin Potter

Section two: Submission details

### **Summary of change**

**SET 3 Programme Management** 

SET 4 Curriculum

SET 6 Assessment

The education provider has proposed changes to the Programme Leader and the removal of one module and the inclusion of a new module. The changes impact on programme management, curriculum and assessment within the programme.

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- SOPs mapping document (completed by education provider)

- Module specifications for existing and new modules
- Explanatory email from Programme Leader
- Extract of minutes from Modules Scrutiny Subgroup of education provider
  CV of new Programme Leader

Section three: Addition	onal documentation
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	The visitors agreed that no further documentation was required in order to make a recommendation.
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#### **Contents**

Section one: Programme details	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitors	2

### Section one: Programme details

Name of education provider	University of Huddersfield
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of HPC register	Physiotherapist
Date of submission to HPC	27 January 2012
Name and profession of HPC visitors	Anthony Power (Physiotherapist) Kathryn Heathcote (Physiotherapist)
HPC executive	Lewis Roberts

Section two: Submission details

### **Summary of change**

SET 4 Curriculum

**SET 6 Assessment** 

The education provider has proposed changes to the credit rating of a number of modules. The changes impact on curriculum, assessment and interprofessional learning within the programme.

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Module specifications
- Programme specification
- Appendices

# Section three: Additional documentation $\boxtimes$ The visitors agreed that no further documentation was required in order to make a recommendation. The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request. Section four: Recommendation of the visitor(s) To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register. The visitors agreed to recommend to the Education and Training Committee that: $\boxtimes$ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency. There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed.

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#### **Contents**

Section one: Programme details	 1
Section two: Submission details	 1
Section three: Additional documentation	 2
Section four: Recommendation of the visitor(s)	 2
Section five: Visitors' comments	

## Section one: Programme details

Name of education provider	University of Salford
Programme title	BSc (Hons) Prosthetics and Orthotics
Mode of delivery	Full time
Relevant part of HPC register	Prosthetist/orthotists
Date of submission to HPC	7 December 2011
Name and profession of HPC	Elaine McCurrach (Prosthetist)
visitors	Gail Stephenson (Orthoptist)
HPC executive	Mandy Hargood

Section two: Submission details

### **Summary of change**

SET 4 Curriculum

The programme has been updated to address revised education provider requirements and to update the teaching and learning strategies for the programme.

**SET 6 Assessment** 

The assessment strategy has been updated in line with above curriculum changes.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Module specifications

Section	three.	Additional	docume	ntation
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#### **Contents**

Section one: Programme details	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitor	2

### Section one: Programme details

Name of education provider	University of Southampton
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time Part time
Relevant part of HPC register	Occupational therapist
Date of submission to HPC	16 December 2011
Name and profession of HPC visitors	Claire Brewis (Occupational therapist)
HPC executive	Ben Potter

Section two: Submission details

### **Summary of change**

SET 3 Programme management and resources

A new programme leader, Teresa Job, has been appointed to the programme.

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- CV for Teresa Job

Section three: Additional documentation		
	The visitor agreed that no further documentation was required in order to make a recommendation.	
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#### **Contents**

Section one: Programme details	. 1
Section two: Submission details	. 1
Section three: Additional documentation	. 2
Section four: Recommendation of the visitor	. 2

### Section one: Programme details

Name of education provider	University of Southampton
Programme title	BSc (Hons) Podiatry
Mode of delivery	Full time
Relevant part of HPC register	Chiropodist/Podiatrist
Date of submission to HPC	16 December 2012
Name and profession of HPC visitor	James Pickard (Podiatrist)
HPC executive	Ben Potter

Section two: Submission details

### **Summary of change**

SET 3 Programme management and resources

A new programme leader, Ivan Bristow, has been appointed to the programme.

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- CV of Mr Ivan Bristow

Section three: Additional documentation		
	The visitor agreed that no further documentation was required in order to make a recommendation.	
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#### **Contents**

Section one: Programme details	. 1
Section two: Submission details	. 1
Section three: Additional documentation	. 2
Section four: Recommendation of the visitor(s)	. 2

## Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of HPC register	Physiotherapist
Date of submission to HPC	31 January 2012
Name and profession of HPC visitors	Anthony Power (Physiotherapist)
HPC executive	Mandy Hargood

Section two: Submission details

**Summary of change** 

SET 3 Programme management and resources

Change of programme leader.

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

# Section three: Additional documentation $\boxtimes$ The visitors agreed that no further documentation was required in order to make a recommendation. The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request. Section four: Recommendation of the visitor(s) To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register. The visitors agreed to recommend to the Education and Training Committee that: $\boxtimes$ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency. There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed.

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#### **Contents**

Section one: Programme details	. 1
Section two: Submission details	. 1
Section three: Additional documentation	. 2
Section four: Recommendation of the visitor(s)	. 2

## Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time
Relevant part of HPC register	Occupational therapist
Date of submission to HPC	29 January 2012
Name and profession of HPC visitors	Nicola Spalding (Occupational therapist)
HPC executive	Mandy Hargood

Section two: Submission details

**Summary of change** 

SET 3 Programme management and resources

Programme leader change.

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of the new programme leader

# Section three: Additional documentation $\boxtimes$ The visitors agreed that no further documentation was required in order to make a recommendation. The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request. Section four: Recommendation of the visitor(s) To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register. The visitors agreed to recommend to the Education and Training Committee that: $\boxtimes$ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency. There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed.

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#### **Contents**

Section one: Programme details	. 1
Section two: Submission details	. 1
Section three: Additional documentation	. 2
Section four: Recommendation of the visitor(s)	. 2

### Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme title	Post Graduate Diploma in Health Psychology (Professional Practice)
Mode of delivery	Part time
Relevant part of HPC register	Practitioner psychologist
Relevant modality	Health psychologist
Date of submission to HPC	17 January 2012
Name and profession of HPC visitor	Lynn Dunwoody (Health psychologist)
HPC executive	Victoria Adenugba

Section two: Submission details

### **Summary of change**

SET 3 Programme management and resources

Programme leader change.

- Change notification form (completed by HPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- CV for new programme leader
- Programme booklet for Doctorate in health psychology 2012

Section three: Additional documentation		
	The visitors agreed that no further documentation was required in order to make a recommendation.	
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#### **Contents**

Section one: Programme details	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitor(s)	2

### Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme title	Professional Doctorate in Health Psychology
Mode of delivery	Part time
Relevant part of HPC register	Practitioner psychologist
Relevant modality	Health psychologist
Date of submission to HPC	17 January 2012
Name and profession of HPC visitor	Lynn Dunwoody (Health psychologist)
HPC executive	Victoria Adenugba

Section two: Submission details

### **Summary of change**

SET 3 Programme management and resources

Programme leader change.

- Change notification form (completed by HPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- CV for new programme leader
- Programme booklet for Doctorate in health psychology 2012

Section three: Additional documentation		
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