

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Anglia Ruskin University
<b>Programme title</b>	Non-Medical Prescribing (level 3)
<b>Mode of delivery</b>	Part time
<b>Relevant entitlement(s)</b>	Supplementary prescribing
<b>Date of submission to HPC</b>	3 April 2012
<b>Name and profession of HPC visitors</b>	Paul Blakeman (Podiatrist) Mark Nevins (Paramedic)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

#### SET 6 Assessment

The education provider has made changes to the assessment strategy of the programme. The changes mean that students will be required to achieve a pass mark of 50% in the portfolio assessment and an overall mark of 50% to pass the module associated with the portfolio. This new assessment requirement supersedes the current education provider assessment regulations.

The following documents were provided as part of the submission:

- Change notification form
- Major change SETs mapping document (completed by education provider) contained within annual monitoring audit form.
- Assessment of practice document
- Designated medical practitioner pack
- Module definition form

- Rules, regulations and procedures for students
- Student Charter 2011
- Non-Medical Prescribing Module January 2012

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Anglia Ruskin University
<b>Programme title</b>	Advanced Non-Medical Prescribing (level 4)
<b>Mode of delivery</b>	Part time
<b>Relevant entitlement(s)</b>	Supplementary prescribing
<b>Date of submission to HPC</b>	3 April 2012
<b>Name and profession of HPC visitors</b>	Paul Blakeman (Podiatrist) Mark Nevins (Paramedic)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

#### SET 6 Assessment

The education provider has made changes to the assessment strategy of the programme. The changes mean that students will be required to achieve a pass mark of 50% in the portfolio assessment and an overall mark of 50% to pass the module associated with the portfolio. This new assessment requirement supersedes the current education provider assessment regulations.

The following documents were provided as part of the submission:

- Change notification form
- Major change SETs mapping document (completed by education provider)  
Contained within Annual Monitoring Audit Form.
- Assessment of practice document
- Designated medical practitioner pack
- Module Definition Form

- Rules, regulations and procedures for students
- Student Charter 2011
- Non-Medical Prescribing Module January 2012

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Canterbury Christ Church University
<b>Programme title</b>	BSc (Hons) Diagnostic Radiography
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Radiographer
<b>Relevant modality</b>	Diagnostic radiographer
<b>Date of submission to HPC</b>	15 March 2012
<b>Name and profession of HPC visitors</b>	Linda Mutema (Diagnostic radiographer) Martin Benwell (Diagnostic radiographer)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3 Programme management and resources  
Programme leader change.

SET 4 Curriculum  
Changes made to delivery of a small number of modules to include blended learning.

SET 5 Practice placements  
Change of method of arranging placement hours from 4 x 7 hour days per week to flexible 28 hours per week.

SET 6 Assessment  
Changes made to the assessment of one module from two components to one.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Academic CV for Sue Gibson
- Placement handbook IPL diagnostic radiography
- 2009 diagnostic radiography revalidation document
- 2012 programme specification
- Student handbook 2011-12

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Canterbury Christ Church University
<b>Programme title</b>	DipHE Operating Department Practice
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Operating department practitioner
<b>Date of submission to HPC</b>	15 March 2012
<b>Name and profession of HPC visitors</b>	David Bevan (Operating department practitioner) Penny Joyce (Operating department practitioner)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

##### SET 5 Practice placements

The education provider has made a change to make a private sector placement part of year two placement strategy.

##### SET 6 Assessment

The education provider has made changes to the assessment workload across eleven modules.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Clinical placement audit forms
- Practice placement guidelines

- Submission document from validation
- Module outlines
- Practice placement documents (ongoing achievement records all years)

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.



## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Canterbury Christ Church University
<b>Programme title</b>	BSc (Hons) Operating Department Practice
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Operating department practitioner
<b>Date of submission to HPC</b>	15 March 2012
<b>Name and profession of HPC visitors</b>	David Bevan (Operating department practitioner) Penny Joyce (Operating department practitioner)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

##### SET 5 Practice placements

The education provider has made a change to make a private sector placement part of the year two placement strategy.

##### SET 6 Assessment

The education provider has made changes to the assessment workload across eleven modules.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Clinical placement audit forms
- Practice placement guidelines

- Submission document from validation
- Module outlines
- Practice placement documents (ongoing achievement records all years)

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Cardiff University (Prifysgol Caerdydd)
<b>Programme title</b>	Postgraduate Certificate in Non-Medical Prescribing
<b>Mode of delivery</b>	Part time
<b>Relevant entitlement(s)</b>	Supplementary prescribing
<b>Date of submission to HPC</b>	24 April 2012
<b>Name and profession of HPC visitors</b>	Alison Wishart (Podiatrist) Marcus Bailey (Paramedic)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

#### SET 3 Programme management and resources

The programme leader for this programme has changed. The programme team have also highlighted several changes to the online learning service associated with the programme.

SET 4 Curriculum  
SET 6 Assessment

The programme curriculum and assessment strategy has been revised which has required a revision of the learning outcomes associated with the teaching on the programme

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Staff curriculum vitae
- Designated supervising medical practitioner handbook
- Programme document, specification, coursework document and portfolio
- On-line student Surveys
- External examiner reports

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Programme title</b>	BSc (Hons) in Occupational Therapy (Ageing and Well-being)
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Occupational therapist
<b>Date of submission to HPC</b>	20 April 2012
<b>Name and profession of HPC visitors</b>	Joanna Goodwin (Occupational therapist) Margaret Foster (Occupational therapist)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

#### SET 3 Programme management and resources

The programme team have had a number of staff changes due to an internal promotion and member of the programme team leaving the institution. The education provider has resourced additional part time staff hours to maintain the staffing input into these programmes.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Letter to HPC (9 May 2012) Re: Part time hours breakdown

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Programme title</b>	BSc (Hons) in Occupational Therapy (Psychosocial Interventions)
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Occupational therapist
<b>Date of submission to HPC</b>	20 April 2012
<b>Name and profession of HPC visitors</b>	Joanna Goodwin (Occupational therapist) Margaret Foster (Occupational therapist)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

#### SET 3 Programme management and resources

The programme team have had a number of staff changes due to an internal promotion and member of the programme team leaving the institution. The education provider has resourced additional part time staff hours to maintain the staffing input into these programmes.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Letter to HPC (9 May 2012) Re: Part time hours breakdown

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.



## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Programme title</b>	BSc (Hons) in Occupational Therapy (Work Practice)
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Occupational therapist
<b>Date of submission to HPC</b>	20 April 2012
<b>Name and profession of HPC visitors</b>	Joanna Goodwin (Occupational therapist) Margaret Foster (Occupational therapist)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

#### SET 3 Programme management and resources

The programme team have had a number of staff changes due to an internal promotion and member of the programme team leaving the institution. The education provider has resourced additional part time staff hours to maintain the staffing input into these programmes.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Letter to HPC (9 May 2012) Re: Part time hours breakdown

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Programme title</b>	BSc (Hons) in Occupational Therapy (Work Practice)
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Occupational therapist
<b>Date of submission to HPC</b>	20 April 2012
<b>Name and profession of HPC visitors</b>	Joanna Goodwin (Occupational therapist) Margaret Foster (Occupational therapist)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

#### SET 3 Programme management and resources

The programme team have had a number of staff changes due to an internal promotion and member of the programme team leaving the institution. The education provider has resourced additional part time staff hours to maintain the staffing input into these programmes.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Letter to HPC (9 May 2012) Re: Part time hours breakdown

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Programme title</b>	MSc Occupational Therapy (Pre-registration)
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Occupational therapist
<b>Date of submission to HPC</b>	20 April 2012
<b>Name and profession of HPC visitors</b>	Joanna Goodwin (Occupational therapist) Margaret Foster (Occupational therapist)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

#### SET 3 Programme management and resources

The programme team have had a number of staff changes due to an internal promotion and member of the programme team leaving the institution. The education provider has resourced additional part time staff hours to maintain the staffing input into these programmes.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Letter to HPC (9 May 2012) Re: Part time hours breakdown

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Programme title</b>	BSc (Hons) Occupational Therapy
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Occupational therapist
<b>Date of submission to HPC</b>	20 April 2012
<b>Name and profession of HPC visitors</b>	Joanna Goodwin (Occupational therapist) Margaret Foster (Occupational therapist)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

#### SET 3 Programme management and resources

The programme team have had a number of staff changes due to an internal promotion and member of the programme team leaving the institution. The education provider has resourced additional part time staff hours to maintain the staffing input into these programmes.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Letter to HPC (9 May 2012) Re: Part time hours breakdown

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.



## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Programme title</b>	BSc (Hons) in Occupational Therapy (Ageing and Well-being)
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Occupational therapist
<b>Date of submission to HPC</b>	25 April 2012
<b>Name and profession of HPC visitors</b>	Joanna Goodwin (Occupational therapist) Margaret Foster (Occupational therapist)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

##### SET 3 Programme management and resources

The education provider has informed the HPC of structural changes to the organisation of the university which have involved the restructure of the school in which these programmes sit.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Letter to HPC (22 May 2012) Re: university restructure

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Programme title</b>	BSc (Hons) in Occupational Therapy (Psychosocial Interventions)
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Occupational therapist
<b>Date of submission to HPC</b>	25 April 2012
<b>Name and profession of HPC visitors</b>	Joanna Goodwin (Occupational therapist) Margaret Foster (Occupational therapist)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

##### SET 3 Programme management and resources

The education provider has informed the HPC of structural changes to the organisation of the university which have involved the restructure of the school in which these programmes sit.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Letter to HPC (22 May 2012) Re: university restructure

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Programme title</b>	BSc (Hons) in Occupational Therapy (Work Practice)
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Occupational therapist
<b>Date of submission to HPC</b>	25 April 2012
<b>Name and profession of HPC visitors</b>	Joanna Goodwin (Occupational therapist) Margaret Foster (Occupational therapist)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

##### SET 3 Programme management and resources

The education provider has informed the HPC of structural changes to the organisation of the university which have involved the restructure of the school in which these programmes sit.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Letter to HPC (22 May 2012) Re: university restructure

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Programme title</b>	BSc (Hons) Radiotherapy and Oncology
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Radiographer
<b>Relevant modality</b>	Therapeutic radiographer
<b>Date of submission to HPC</b>	25 April 2012
<b>Name and profession of HPC visitors</b>	Shaaron Pratt (Diagnostic radiographer) Russell Hart (Therapeutic radiographer)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

##### SET 3 Programme management and resources

In August 2011, the education provider restructured with the creation of three Schools, each containing three Departments. This strategic revision was introduced to ensure closer collaboration and integration across the education provider including a pooling of expertise and a shared strategic direction. Each of the HPC related programmes are now contained within the School of Health and Life Sciences.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Letter from the Head of Department

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.



## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	1
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Programme title</b>	BSc (Hons) Diagnostic Imaging
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Radiographer
<b>Relevant modality</b>	Diagnostic radiographer
<b>Date of submission to HPC</b>	25 April 2012
<b>Name and profession of HPC visitors</b>	Shaaron Pratt (Diagnostic radiographer) Russell Hart (Therapeutic radiographer)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

##### SET 3 Programme management and resources

In August 2011, the education provider restructured with the creation of three Schools, each containing three Departments. This strategic revision was introduced to ensure closer collaboration and integration across the education provider including a pooling of expertise and a shared strategic direction. Each of the HPC related programmes are now contained within the School of Health and Life Sciences.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Letter from the Head of Department

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Programme title</b>	BSc (Hons) Occupational Therapy
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Occupational therapist
<b>Date of submission to HPC</b>	25 April 2012
<b>Name and profession of HPC visitors</b>	Joanna Goodwin (Occupational therapist) Margaret Foster (Occupational therapist)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

##### SET 3 Programme management and resources

The education provider has informed the HPC of structural changes to the organisation of the university which have involved the restructure of the school in which these programmes sit.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Letter to HPC (22 May 2012) Re: university restructure

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Programme title</b>	BSc (Hons) Podiatry
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Chiropodist/Podiatrist
<b>Date of submission to HPC</b>	25 April 2012
<b>Name and profession of HPC visitors</b>	Philip Mandy (Podiatrist) Alison Wishart (Podiatrist)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

#### SET 3 Programme management and resources

In August 2011, the education provider restructured with the creation of three Schools, each containing three Departments. This strategic revision was introduced to ensure closer collaboration and integration across the education provider including a pooling of expertise and a shared strategic direction. Each of the HPC related programmes are now contained within the School of Health and Life Sciences.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Letter from the Head of Department

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Programme title</b>	BSc (Hons) Physiotherapy
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Physiotherapist
<b>Date of submission to HPC</b>	25 April 2012
<b>Name and profession of HPC visitors</b>	Fleur Kitsell (Physiotherapist) Joanna Jackson (Physiotherapist)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

#### **SET 3 Programme management and resources**

The education provider has informed the HPC of structural changes to the organisation of the University which have involved the restructure of the school in which the programme sits.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Letter to HPC (22 May 2012) re: university restructure

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.



## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Programme title</b>	MSc Physiotherapy (Pre-registration)
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Physiotherapist
<b>Date of submission to HPC</b>	1 April 2012
<b>Name and profession of HPC visitors</b>	Fleur Kitsell (Physiotherapist) Joanna Jackson (Physiotherapist)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

#### **SET 3 Programme management and resources**

The education provider has informed the HPC of structural changes to the organisation of the University which have involved the restructure of the school in which the programme sits.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Letter to HPC (22 May 2012) re: university restructure

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	Glasgow Caledonian University
<b>Programme title</b>	MSc Occupational Therapy (Pre-registration)
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Occupational therapist
<b>Date of submission to HPC</b>	1 May 2012
<b>Name and profession of HPC visitors</b>	Joanna Goodwin (Occupational therapist) Margaret Foster (Occupational therapist)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

##### SET 3 Programme management and resources

The education provider has informed the HPC of structural changes to the organisation of the university which have involved the restructure of the school in which the programme sits.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Letter to HPC (22 May 2012) Re: university restructure

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitor(s) .....	2

### Section one: Programme details

<b>Name of education provider</b>	Manchester Metropolitan University
<b>Programme title</b>	MSc Physiotherapy (Pre-registration)
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Physiotherapist
<b>Date of submission to HPC</b>	30 March 2012
<b>Name and profession of HPC visitors</b>	Julia Cutforth (Physiotherapist) Fleur Kitsell (Physiotherapist)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 4 Curriculum  
SET 6 Assessment

The programme team has made various changes to the courses within the programme. One of the changes, to the critical thinking and project course - the proposal is to start the unit earlier to allow students more time to generate a research question, add a further 5 hours of contact time and divide assessment tasks into two separate components. This will replace a larger dissertation.

There have been other changes to allow for students to generate research and evaluation time throughout the programme.

## SET 5 Practice placements

Within the Practice Placement and Observation course (previously Clinical Observation), the learning outcomes have been expanded, incorporated into a discrete unit course delivered before the clinical observation element as in the undergraduate provision.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Course development plan and appendices
- Mapping of Chartered Society of Physiotherapy learning and development principles
- Programme specification
- Course specifications

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitor(s).....	2

### Section one: Programme details

<b>Name of education provider</b>	Sheffield Hallam University
<b>Programme title</b>	BSc (Hons) Diagnostic Radiography
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Radiographer
<b>Relevant modality</b>	Diagnostic radiographer
<b>Date of submission to HPC</b>	1 May 2012
<b>Name and profession of HPC visitors</b>	Patricia Fillis (Diagnostic radiographer)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3 Programme management and resources

The programme leader has changed from Pauline Mitchell to Sarah Naylor.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new course leader Sarah Naylor

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor(s)**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.



## Major Change Visitors' Report

### Contents

<b>Section one: Programme details</b> .....	1
<b>Section two: Submission details</b> .....	1
<b>Section three: Additional documentation</b> .....	2
<b>Section four: Recommendation of the visitor(s)</b> .....	2

### Section one: Programme details

<b>Name of education provider</b>	Sheffield Hallam University
<b>Programme title</b>	BSc (Hons) Radiotherapy and Oncology
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Radiographer
<b>Relevant modality</b>	Therapeutic radiographer
<b>Date of submission to HPC</b>	17 May 2012
<b>Name and profession of HPC visitors</b>	Simon Walker (Therapeutic radiographer)
<b>HPC executive</b>	Jamie Hunt

### Section two: Submission details

#### Summary of change

#### SET 3: Programme management and resources

This is a proposed change of programme leader for the education provider's therapeutic radiography programme. The person proposed to take up this role is an HPC registered therapeutic radiographer with extensive experience in both practice and higher education, as evidenced by their curriculum vitae. The programme leader proposed will be supported in their new role by experienced staff.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)

- Curriculum vitae of proposed programme leader

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor(s)**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

<b>Section one: Programme details</b> .....	1
<b>Section two: Submission details</b> .....	1
<b>Section three: Additional documentation</b> .....	2
<b>Section four: Recommendation of the visitor(s)</b> .....	2

### Section one: Programme details

<b>Name of education provider</b>	University of Derby
<b>Programme title</b>	MSc Occupational Therapy
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Occupational therapist
<b>Date of submission to HPC</b>	11 May 2012
<b>Name and profession of HPC visitors</b>	Shaaron Pratt (Diagnostic radiographer) Jane Grant (Occupational therapist)
<b>HPC executive</b>	Lewis Roberts

### Section two: Submission details

#### Summary of change

##### SET 4 Curriculum

There has been a change from a 15 credit module structure to a 20 credit module structure, the modular structure and assessment of the academic components of the curriculum reflects this change. The overall programme learning outcomes, practice placement arrangements and content of the education programme have remained the same.

##### SET 6 Assessment

The assessment of the academic components of the curriculum reflects the change in the structure from 15 to 20 credits and the assessment strategies ensure the learning outcomes are measured.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Admissions Information
- Standards of proficiency mapping
- Programme specification
- Clinical practice handbook
- Module specifications
- External examiner comments on the change to 20 credit modules
- Mapping of module changes

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor(s)**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

<b>Section one: Programme details</b> .....	1
<b>Section two: Submission details</b> .....	1
<b>Section three: Additional documentation</b> .....	2
<b>Section four: Recommendation of the visitor(s)</b> .....	2

### Section one: Programme details

<b>Name of education provider</b>	University of Derby
<b>Programme title</b>	BSc (Hons) Diagnostic Radiography
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Radiographer
<b>Relevant modality</b>	Diagnostic radiographer
<b>Date of submission to HPC</b>	11 May 2012
<b>Name and profession of HPC visitors</b>	Shaaron Pratt (Diagnostic radiographer) Jane Grant (Occupational therapist)
<b>HPC executive</b>	Lewis Roberts

### Section two: Submission details

#### Summary of change

##### SET 4 Curriculum

There has been a change from a 15 credit module structure to a 20 credit module structure, the modular structure and assessment of the academic components of the curriculum reflects this change. The overall programme learning outcomes, practice placement arrangements and content of the education programme have remained the same.

##### SET 6 Assessment

The assessment of the academic components of the curriculum reflects the change in the structure from 15 to 20 credits and the assessment strategies ensure the learning outcomes are measured.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Standards of proficiency mapping
- Admissions information
- Programme specification
- Clinical practice handbook
- Module specifications
- External examiner comments on the change to 20 credit modules
- Mapping of module changes

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor(s)**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

<b>Section one: Programme details</b> .....	1
<b>Section two: Submission details</b> .....	1
<b>Section three: Additional documentation</b> .....	2
<b>Section four: Recommendation of the visitor(s)</b> .....	2

### Section one: Programme details

<b>Name of education provider</b>	University of Derby
<b>Programme title</b>	BSc (Hons) Occupational Therapy
<b>Mode of delivery</b>	Full time Part time
<b>Relevant part of HPC register</b>	Occupational therapist
<b>Date of submission to HPC</b>	11 May 2012
<b>Name and profession of HPC visitors</b>	Shaaron Pratt (Diagnostic radiographer) Jane Grant (Occupational therapist)
<b>HPC executive</b>	Lewis Roberts

### Section two: Submission details

#### Summary of change

##### SET 4 Curriculum

There has been a change from a 15 credit module structure to a 20 credit module structure, the modular structure and assessment of the academic components of the curriculum reflects this change. The overall programme learning outcomes, practice placement arrangements and content of the education programme have remained the same.

##### SET 6 Assessment

The assessment of the academic components of the curriculum reflects the change in the structure from 15 to 20 credits and the assessment strategies ensure the learning outcomes are measured.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Admissions information
- Standards of proficiency mapping
- Programme specification
- Clinical practice handbook
- Module specifications
- External examiner comments on the change to 20 credit modules
- Mapping of module changes

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor(s)**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.



## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitor(s).....	2

### Section one: Programme details

<b>Name of education provider</b>	University of Derby
<b>Programme title</b>	MA Art Therapy
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Arts therapist
<b>Relevant modality</b>	Art therapist
<b>Date of submission to HPC</b>	11 May 2012
<b>Name and profession of HPC visitors</b>	Janek Dubowski (Art therapist) Jane Fisher-Norton (Dramatherapist)
<b>HPC executive</b>	Lewis Roberts

### Section two: Submission details

#### Summary of change

##### SET 4 Curriculum

There has been a change from a 15 credit module structure to a 20 credit module structure, the modular structure and assessment of the academic components of the curriculum reflects this change. The overall programme learning outcomes, practice placement arrangements and content of the education programme have remained the same.

##### SET 6 Assessment

The assessment of the academic components of the curriculum reflects the change in the structure from 15 to 20 credits and the assessment strategies ensure the learning outcomes are measured.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Admissions Information
- Standards of proficiency mapping
- Programme specification
- Clinical practice handbook
- Module specifications
- External examiner comments on the change to 20 credit modules
- Mapping of module changes

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor(s)**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitor(s).....	2

### Section one: Programme details

<b>Name of education provider</b>	University of Derby
<b>Programme title</b>	MA Dramatherapy
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Arts therapist
<b>Relevant modality</b>	Dramatherapist
<b>Date of submission to HPC</b>	11 May 2012
<b>Name and profession of HPC visitors</b>	Janek Dubowski (Art therapist) Jane Fisher-Norton (Dramatherapist)
<b>HPC executive</b>	Lewis Roberts

### Section two: Submission details

#### Summary of change

##### SET 4 Curriculum

There has been a change from a 15 credit module structure to a 20 credit module structure, the modular structure and assessment of the academic components of the curriculum reflects this change. The overall programme learning outcomes, practice placement arrangements and content of the education programme have remained the same.

##### SET 6 Assessment

The assessment of the academic components of the curriculum reflects the change in the structure from 15 to 20 credits and the assessment strategies ensure the learning outcomes are measured.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Admissions Information
- Standards of proficiency mapping
- Programme specification
- Clinical practice handbook
- Module specifications
- External examiner comments on the change to 20 credit modules
- Mapping of module changes

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor(s)**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitors .....	2

### Section one: Programme details

<b>Name of education provider</b>	University of East Anglia
<b>Programme title</b>	DipHE Operating Department Practice
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Operating department practitioner
<b>Date of submission to HPC</b>	11 April 2012
<b>Name and profession of HPC visitors</b>	Penny Joyce (Operating department practitioner) David Bevan (Operating department practitioner)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3 Programme management and resources

The Education Provider has notified a change of programme lead from Gibson D'Cruz to David Huggins. An additional member of staff has also been recruited for the programme team.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader, David Huggins
- Curriculum vitae for the additional member, Anthony Jermy

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major Change Visitors' Report

### Contents

Section one: Programme details.....	1
Section two: Submission details .....	1
Section three: Additional documentation .....	2
Section four: Recommendation of the visitor .....	2

### Section one: Programme details

<b>Name of education provider</b>	University of Portsmouth
<b>Programme title</b>	Dip HE Operating Department Practice
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Operating department practitioner
<b>Date of submission to HPC</b>	27 April 2012
<b>Name and profession of HPC visitors</b>	David Bevan (Operating department practitioner)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

#### SET 3 Programme management and resources

The Education Provider has notified a change programme leader from Penny Joyce to Sally Elsbury.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for Sally Elsbury

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.