

Annual monitoring visitors' report

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Section one: Programme details

Name of education provider	Institute of Education, University of London
Programme title	Doctorate in Professional Educational, Child and Adolescent Psychology (DEdPsy)
Mode of delivery	Full time
Relevant part of HPC register	Practitioner psychologist
Relevant modality	Educational psychologist
Name and profession of HPC visitors	Trevor Holme (Educational psychologist) Peter Branston (Educational psychologist)
HPC executive	Mandy Hargood
Date of postal review	11 January 2012

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External Examiner's report for one year ago
- External Examiner's report for two years ago
- Response to External Examiner's report one year ago
- Response to External Examiner's report for two years ago

- Staff Curriculum vitae for new members of the programme team,
- Curriculum vitae for the external examiner,
- Documentation on the work placement learning partnership 2011-12,
- Documentation workshop on video enhanced reflection on practice.

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.