

Annual monitoring visitors' report

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Section One: Programme Details

Education provider	Queen Margaret University
Programme name	BSc (Hons) Physiotherapy
Mode of delivery	Full time
HPC visitors	Katherine Heathcote (Physiotherapist) Julie Wier (Operating Department Practitioner) Sarah Johnson (Occupational Therapist)
Education executive	Ben Potter
Date of assessment day	4 May 2010

Section Two: Submission Details

The following documents were submitted as part of the audit submission:

- A completed HPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External Examiner's for one year ago
- External Examiner's Report for two years ago
- Response to External Examiner's report one year ago
- Response to External Examiner's report for two years ago

Additional documents:

- Appendix 7 CSP Annual Quality Review QMU BSc Physio 2008-2009

Section Three: Additional Documentation

The visitors agreed that no further documentation was required in order to make a recommendation.

Section Four: Recommendation of the visitors

There is insufficient evidence that the programme continues to meet the standards of education and training and that those who complete the programme will continue to meet the standards of proficiency for the profession. An approval visit is required to gather information and if necessary place conditions on continued approval of the programme.

The reasons for this are as follows:

3.2 The programme must be managed effectively.

Reason : From the documentation received as part of the annual monitoring audit submission the visitors learnt about changes to the programme during the 2006/2007 and 2007/2008 academic years. The visitors noted that the responses to the external examiners' reports provided lacked rigour when addressing concerns raised. The education provider highlighted that many of these issues are intended to be addressed at the upcoming review. As a consequence the visitors could not determine how the education provider is to address these issues for the current cohorts and the students progressing through the existing programme. The visitors felt that the documentation provided did not demonstrate that clear and effective systems were in place to deal with the issues highlighted by the external examiners which may also affect SET 6.5. The visitors therefore highlighted that at the upcoming visit the education provider would need to show evidence that there are effective systems in place to manage the programme and that the concerns of the external examiners addressed in a timely and efficient manner.

6.2 Assessment methods must be employed that measure the learning outcomes and skills that are required to practice safely and effectively.

Reason : In the external examiner's reports reference is made to the volume of summative assessment. While the visitors noted that the programme team intend to address these issues in the upcoming validation event they could not determine how the education provider is to address these issues for the current cohorts and the students progressing through the existing programme. The visitors therefore stated that at the upcoming visit the education provider needs to address the concerns of the external examiners and to ensure these changes are appropriate in measuring the learning outcomes and skill required to practice safely and effectively to demonstrate that this SET continues to be met.

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2010-06-14	c	EDU	PPR	AM Report - QMU - BSc (Hons) PH - FT	Draft DD: None	Public RD: None

Visitors' Comments

The visitors would like to state that this recommendation has been made as there is already an approval visit arranged to go ahead on the 27 -28 October 2010 where these outstanding issues will be addressed.

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