

## Major Change Visitors' Report

<b>Name of education provider</b>	Birmingham City University
<b>Programme Name</b>	BSc (Hons) Diagnostic Radiography
<b>Mode of delivery</b>	Full time and Part time
<b>Relevant part of HPC Register</b>	Radiography
<b>Relevant modality</b>	Diagnostic
<b>Date of submission to HPC</b>	21 October 2009

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Radiographer' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Russell Hart (Radiographer) Jane Day (Radiographer)
HPC executive officer	Mandy Hargood

## Summary of change

The education provider is currently in the process of changing the credit rating of modules to 15 credits. This change therefore also affects the number and design of the academic and clinical modules.

The changes were reviewed around the following SETs:

SET 4 Curriculum standards

SET 5 Practice placements standards

SET 6 Assessment standards

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

- Completed major change submission form
- Explanatory statement
- Descriptions of the modules
- Mapping document providing evidence of how the education provider has met the SOPs
- Summary of faculty approval

After initial scrutiny of this document the following additional documentation was requested to assist the visitors in the assessment of the change(s):

- Sample rota document
- Clinical Assessment Schedule
- Mapping document providing evidence of how the education provider has met the SETs
- Clinical practice handbook
- Programme Specification
- Staff CVs
- Response to placement information request

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Russell Hart  
Jane Day

## Major Change Visitors' Report

<b>Name of education provider</b>	Birmingham City University
<b>Programme Name</b>	BSc (Hons) Radiotherapy
<b>Mode of delivery</b>	Full time and Part time
<b>Relevant part of HPC Register</b>	Radiography
<b>Relevant modality</b>	Therapeutic
<b>Date of submission to HPC</b>	21 October 2008

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Radiographer' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Russell Hart (Radiographer) Jane Day (Radiographer)
HPC executive officer	Mandy Hargood

## Summary of change

The education provider is currently in the process of changing the credit rating of modules to 15 credits. This change therefore also affects the number and design of the academic and clinical modules.

The changes were reviewed around the following SETs:

SET 4 Curriculum standards

SET 5 Practice placements standards

SET 6 Assessment standards

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

- Completed major change submission form
- Explanatory statement
- Descriptions of the modules
- Mapping document providing evidence of how the education provider has met the SOPs
- Summary of faculty approval

After initial scrutiny of this document the following additional documentation was requested to assist the visitors in the assessment of the change(s):

- Admissions Policy
- Clinical Staff handbook
- Mapping document providing evidence of how the education provider has met the SETs
- Staff CVs
- Programme Specification

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Russell Hart  
Jane Day

## Major Change Visitors' Report

<b>Name of education provider</b>	Birmingham City University
<b>Programme Name</b>	BSc (Hons) Speech and Language Therapy
<b>Mode of delivery</b>	Full time and Part time
<b>Relevant part of HPC Register</b>	Speech and Language Therapy
<b>Date of submission to HPC</b>	21 October 2008

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Speech and Language Therapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Gillian Stevenson (Speech and Language Therapist) Catherine Mackenzie (Speech and Language Therapist)
HPC executive officer	Mandy Hargood

## Summary of change

SET 3 Programme management and resource standards

**3.2** The programme must be managed effectively.

SET 4 Curriculum standards

**4.1** The learning outcomes must ensure that those who successfully complete the programme meet the Standards of Proficiency for their part of the Register.

**4.3** Integration of theory and practice must be central to the curriculum to enable safe and effective practice.

**4.6** The range of learning and teaching approaches used must be appropriate to the subjects in the curriculum.

SET 5 Practice placements standards

**5.1** Practice placements must be integral to the programme.

SET 6 Assessment standards

**6.2** Assessment methods must be employed that measure the learning outcomes and skills that are required to practice safely and effectively.

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Programme specification

Descriptions of the modules

Mapping document providing evidence of how the education provider has met the SETs

Summary of Faculty Approval Panel Comments re SLT

Explanatory Statement

Statement of Support for Transitional Students

After initial scrutiny of these documents the following additional documentation was requested to assist the visitors in the assessment of the change(s):

Curriculum vitae for relevant staff

QAA benchmark mapping document

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Catherine Mackenzie  
Gillian Stevenson

## Major Change Visitors' Report

<b>Name of education provider</b>	Birmingham City University
<b>Programme Name</b>	DipHE Operating Department Practice
<b>Mode of delivery</b>	Full Time
<b>Date of submission to HPC</b>	21 October 2008

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Operating Department Practitioner' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Julie Weir (Operating Department Practitioner) David Bevan (Operating Department Practitioner)
HPC executive officer	Mandy Hargood

## Summary of change

SET 3 Programme management and resource standards

**3.2** The programme must be managed effectively.

SET 4 Curriculum standards

**4.1** The learning outcomes must ensure that those who successfully complete the programme meet the Standards of Proficiency for their part of the Register.

**4.3** Integration of theory and practice must be central to the curriculum to enable safe and effective practice.

**4.6** The range of learning and teaching approaches used must be appropriate to the subjects in the curriculum.

SET 5 Practice placements standards

**5.1** Practice placements must be integral to the programme.

SET 6 Assessment standards

**6.2** Assessment methods must be employed that measure the learning outcomes and skills that are required to practice safely and effectively.

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

- Programme specification
- Descriptions of the modules
- Mapping document providing evidence of how the education provider has met the SETs
- Practice placement handbook
- Student handbook
- Principles of Operating Department Practice
- Specialist Nature of Operating Department Practice
- Transition Summary
- Explanatory statement

After initial scrutiny of these documents the following additional documentation was requested to assist the visitors in the assessment of the change(s):

- Mapping document providing evidence of how the education provider has met the SETs
- Proposed Practice placement plans
- Student handbook

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Julie Weir  
David Bevan

Major Change Visitors' Report

<b>Name of education provider</b>	Birmingham City University
<b>Programme Name</b>	Non Medical Prescribing for Allied Health Professionals
<b>Mode of delivery</b>	Full time and Part Time
<b>Relevant part of HPC Register</b>	Chiropody / Podiatry Radiography Physiotherapy
<b>Relevant entitlement(s)</b>	Supplementary Prescribing
<b>Date of submission to HPC</b>	21 October 2008

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

As well as approving educational programmes for people who want to join the Register, the HPC also approve a small number of programmes for those already on the Register. The post-registration programmes we currently approve are supplementary prescribing programmes (for chiropodists / podiatrists, radiographers and physiotherapists) and programmes in local anaesthetics and prescription-only medicine (for chiropodists / podiatrists).

The major change visitors' report which follows outlines the recommended outcome made by the visitor on the ongoing approval of the programme. The visitor recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for this entitlement.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitor	James M Pickard (Podiatrist) Glyn Harding (Paramedic)
HPC executive officer	Mandy Hargood

## Summary of change

SET 6 Assessment Standards

6.1 and 6.2 Changes to module sizes and assessment strategy.

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Module Specification

Mapping document providing evidence of how the education provider has met the SETs

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet the standard of proficiency (SOP) for this entitlement.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

James Pickard  
Glynn Harding

Major Change Visitors' Report

<b>Name of education provider</b>	Bournemouth University
<b>Programme Name</b>	Supplementary Prescribing for Allied Health Professionals (Non Medical Prescribing)
<b>Mode of delivery</b>	Part time
<b>Relevant part of HPC Register</b>	Chiropody / Podiatry Radiography Physiotherapy
<b>Relevant entitlement(s)</b>	Supplementary prescribing
<b>Date of submission to HPC</b>	6 July 2009

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

As well as approving educational programmes for people who want to join the Register, the HPC also approve a small number of programmes for those already on the Register. The post-registration programmes we currently approve are supplementary prescribing programmes (for chiropodists / podiatrists, radiographers and physiotherapists) and programmes in local anaesthetics and prescription-only medicine (for chiropodists / podiatrists).

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for this entitlement.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Emma Supple (Podiatrist) Jim Petter (Paramedic)
HPC executive officer	Tracey Samuel-Smith

## Summary of change

SET 3 Programme management and resource standards

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Programme specification

Mapping document providing evidence of how the education provider has met the SETs

Designated Medical Practitioners Handbook

Standards of Education and training cross referencing document

Generic level H marking criteria

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet the standard of proficiency (SOP) for this entitlement.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Emma Supple  
Jim Petter

Major Change Visitors' Report

<b>Name of education provider</b>	University of Cumbria
<b>Programme Name</b>	Non Medical Prescribing (Undergraduate level)
<b>Mode of delivery</b>	Part time
<b>Relevant part of HPC Register</b>	Chiropody / Podiatry Radiography Physiotherapy
<b>Relevant entitlement(s)</b>	Supplementary Prescribing
<b>Date of submission to HPC</b>	22 June 2009

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

As well as approving educational programmes for people who want to join the Register, the HPC also approve a small number of programmes for those already on the Register. The post-registration programmes we currently approve are supplementary prescribing programmes (for chiropodists / podiatrists, radiographers and physiotherapists) and programmes in local anaesthetics and prescription-only medicine (for chiropodists / podiatrists).

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standard of proficiency for this entitlement.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standard of proficiency for this entitlement.

## Major change submission details

Name and profession of HPC visitors	Jim Petter (Paramedic) Jim Pickard (Chiroprapist)
HPC executive officer	Brendon Edmonds

## Summary of change

SET 3 Programme management and resource standards

SET 4 Curriculum standards

SET 6 Assessment standards

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Programme specification

Descriptions of the modules

Mapping document providing evidence of how the education provider has met the SETs

Student handbook

External examiners' reports

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet the standard of proficiency (SOP) for this entitlement.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Jim Petter  
Jim Pickard

## Major Change Visitors' Report

<b>Name of education provider</b>	University of Essex
<b>Programme Name</b>	MSc Speech and Language Therapy
<b>Mode of delivery</b>	Full time accelerated
<b>Relevant part of HPC Register</b>	Speech and Language Therapy
<b>Date of submission to HPC</b>	18 May 2009

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Speech and Language Therapist' or 'Speech Therapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Aileen Patterson (Speech & Language Therapist) Jeanette Seaman (Speech & Language Therapist)
HPC executive officer	Rachel Greig

## Summary of change

The education provider has amended the credit system leading to changes to some of the programme modules. The programme team also plan to increase the number of student places on the programme.

The changes were reviewed around the following SETs:

SET 3 Programme management and resource standards

SET 4 Curriculum standards

SET 5 Practice placements standards

SET 6 Assessment standards

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

- Revised programme specification
- Descriptions of the modules
- Mapping document providing evidence of how the education provider has met the SETs
- Learning Outcomes (past and current)

After initial scrutiny of these documents the following additional documentation was requested to assist the visitors in the assessment of the change(s):

- Staff list with FTE contribution to the programme and details of how any additional staff are being recruited
- Practice placement information: placement provision memoranda of agreement/projected placement availability over next three years
- Confirmation that entry requirements are not being compromised

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Aileen M Patterson  
Jeanette Seaman

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## Major Change Visitors' Report

<b>Name of education provider</b>	University of Greenwich
<b>Programme Name</b>	Foundation Degree in Paramedic Science
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC Register</b>	Paramedic
<b>Date of submission to HPC</b>	20 April 2009

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Paramedic' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitor report which follows outlines the recommended outcome made by the visitor on the ongoing approval of the programme. The visitor recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by a visitor to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitor	Gordon Pollard (Paramedic)
HPC executive officer	Rachel Greig

## Summary of change

SET 3. Programme management and resource standards

Change of Programme leader to Graham Harris.

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Cover Letter from University of Greenwich

Curriculum vitae for Graham Harris

## Recommended outcome

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Gordon Pollard

## Major Change Visitors' Report

<b>Name of education provider</b>	University of Hertfordshire
<b>Programme Name</b>	BSc (Hons) Diagnostic Radiography and Imaging
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC Register</b>	Radiography
<b>Relevant modality</b>	Diagnostic
<b>Date of submission to HPC</b>	29 February 2009

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'radiographer' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Helen Best (Radiography) Linda Mutema (Radiography)
HPC executive officer	Neil Strevett

## Summary of change

The education provider had appointed two new external examiners to the programme and made a number of changes to the methods of assessment in light of revisions to the University's own internal regulations. The changes were judged to impact up on the following SETs:

**SET 4.1** The learning outcomes must ensure that those who successfully complete the programme meet the Standards of Proficiency for their part of the Register

**SET 4.3** Integration of theory and practice must be central to the curriculum to enable safe and effective practice.

**SET 6.1** The assessment design and procedures must assure that the student can demonstrate fitness to practice.

**SET 6.2** Assessment methods must be employed that measure the learning outcomes and skills that are required to practice safely and effectively

**SET 6.7.5** The appointment of at least one external examiner from the relevant part of the HPC Register, unless other arrangements are agreed.

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Revised Definite Module Descriptors  
Definitive Module Descriptors Guidelines  
Names of External Examiners

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Helen Best  
Linda Mutema

## Major Change Visitors' Report

<b>Name of education provider</b>	University of Hertfordshire
<b>Programme Name</b>	BSc (Hons) Physiotherapy
<b>Mode of delivery</b>	Full Time
<b>Relevant part of HPC Register</b>	Physiotherapy
<b>Date of submission to HPC</b>	27 February 2009

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'physiotherapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Katie Bosworth (Physiotherapist) Nicola Smith (Physiotherapist)
HPC executive officer	Neil Strevett

## Summary of change

The education provider had made a number of changes to the methods of assessment and the learning outcomes of the programme. The changes were judged to affect the following SETs:

**SET 4.1** The learning outcomes must ensure that those who successfully complete the programme meet the Standards of Proficiency for their part of the Register

**SET 5.4** Learning, teaching and supervision must be designed to encourage safe and effective practice, independent learning and professional conduct

**SET 5.7.1** Students and practice placement educators must be fully prepared for placement which will include information about and understanding of the learning outcomes to be achieved.

**SET 5.7.4** Students and practice placement educators must be fully prepared for placement which will include information about and understanding of the assessment procedures including the implications of, and any action to be taken in the case of failure.

**SET 6.1** The assessment design and procedures must assure that the student can demonstrate fitness to practice.

**SET 6.2** Assessment methods must be employed that measure the learning outcomes and skills that are required to practice safely and effectively

**SET 6.4** The measurement of student performance and progression must be an integral part of the wider process of monitoring and evaluation, and use objective criteria.

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

- Definitive module descriptors
- Definitive module descriptor guidelines
- Physiotherapy student practice education handbook
- Physiotherapy programme handbook
- Undergraduate student handbook

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Nicola Smith  
Katie Bosworth

## Major Change Visitors' Report

<b>Name of education provider</b>	University of Hertfordshire
<b>Programme Name</b>	BSc (Hons) Radiotherapy and Oncology
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC Register</b>	Radiography
<b>Relevant modality</b>	Therapeutic Radiography
<b>Date of submission to HPC</b>	24 February 2009

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'radiographer' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Helen Best (Radiography) Linda Mutema (Radiography)
HPC executive officer	Neil Strevett

## Summary of change

The education provider had appointed two new external examiners to the programme and made a number of changes to the methods of assessment in light of revisions to the University's own internal regulations. The changes were judged to impact up on the following SETs:

**SET 4.1** The learning outcomes must ensure that those who successfully complete the programme meet the Standards of Proficiency for their part of the Register

**SET 5.4** Learning, teaching and supervision must be designed to encourage safe and effective practice, independent learning and professional conduct

**SET 5.7.1** Students and practice placement educators must be fully prepared for placement which will include information about and understanding of the learning outcomes to be achieved.

**SET 5.7.4** Students and practice placement educators must be fully prepared for placement which will include information about and understanding of the assessment procedures including the implications of, and any action to be taken in the case of failure.

**SET 6.1** The assessment design and procedures must assure that the student can demonstrate fitness to practice.

**SET 6.2** Assessment methods must be employed that measure the learning outcomes and skills that are required to practice safely and effectively

**SET 6.4** The measurement of student performance and progression must be an integral part of the wider process of monitoring and evaluation, and use objective criteria.

**SET 6.7.5** The appointment of at least one external examiner from the relevant part of the HPC Register, unless other arrangements are agreed.

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Definite Module Descriptors

Definitive Module Descriptors Guidelines

Names of External Examiners

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Helen Best  
Linda Mutema

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Major Change Visitors' Report

<b>Name of education provider</b>	Institute of Arts in Therapy and Education (IATE)
<b>Validating body / awarding body</b>	London Metropolitan University
<b>Programme Name</b>	MA Integrative Arts Psychotherapy
<b>Mode of delivery</b>	Part time
<b>Relevant part of HPC Register</b>	Arts therapists
<b>Relevant modality</b>	Art therapy
<b>Date of submission to HPC</b>	17 May 2009

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Art therapist' or 'Art psychotherapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitor on the ongoing approval of the programme. The visitor's recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2009-07-21	c	EDU	APV	MC Report IATE MA ASAT PT	Draft DD: None	Public RD: None

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by a visitor to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitor	John Strange (Music Therapist)
HPC executive officer	Rachel Greig

## Summary of change

SET 3 Programme management and resource standards

The programme leader on the programme has changed. The programme was previously led jointly by Ms Chris Rowan and Ms Lynne Gerlach. With effect from September 2009 the programme will be led by Ms Claire-Louise Leyland. The education provider has provided a CV for scrutiny.

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2009-07-21	c	EDU	APV	MC Report IATE MA ASAT PT	Draft DD: None	Public RD: None

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum vitae for programme leader

Reference for programme leader

After initial scrutiny of these documents the following additional documentation was requested to assist the visitor in the assessment of the change:

Mapping document providing evidence of how the education provider has met the SETs

Curriculum vitae for relevant staff

Education Provider Organisational Structure (2009)

Date	Ver.	Dept/Cmt	Doc Type	Title	Status	Int. Aud.
2009-07-21	c	EDU	APV	MC Report IATE MA ASAT PT	Draft DD: None	Public RD: None

## Recommended outcome

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor recommended to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

John Strange

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2009-07-21	c	EDU	APV	MC Report IATE MA ASAT PT	Draft DD: None	Public RD: None

## Major Change Visitors' Report

<b>Name of education provider</b>	London Southbank University
<b>Programme Name</b>	Pg Dip Occupational Therapy
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC Register</b>	Occupational Therapy
<b>Date of submission to HPC</b>	26 May 2009

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'occupational therapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Joanna Goodwin (Occupational Therapist) Claire Brewis (Occupational Therapist)
HPC executive officer	Rachel Greig

## Summary of change

SET 3 Programme management and resource standards

The programme director has changed from Dr Maria Counce to Clare Beanlands. A CV has been provided for scrutiny.

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum vitae for relevant staff

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Joanna Goodwin  
Claire Brewis

Major Change Visitors' Report

<b>Name of education provider</b>	Oxford Brookes University
<b>Programme Name</b>	FD Paramedic Emergency Care
<b>Mode of delivery</b>	Full time Part time Mixed mode
<b>Relevant part of HPC Register</b>	Paramedic
<b>Date of submission to HPC</b>	24 April 2009

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'paramedic' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Gordon Pollard (Paramedic) Vince Clarke (Paramedic)
HPC executive officer	Rachel Greig

## Summary of change

In order to be responsive to the needs of the Great Western Ambulance Service, the education provider intends to deliver at University Campus Swindon an exact replica of the programme delivered at Oxford Brookes. The education provider has stated that course content, admissions, assessment regulations, learning outcomes and placements will not be affected by this change. The education provider will increase their stocks of subject books, periodicals, equipment and IT facilities to match those at the Oxford site. Therefore, the proposed change will impact upon the following SETs:

**SET 3.7** The resources to support student learning in all settings must be used effectively.

**SET 3.8** The facilities needed to ensure the welfare and well-being of students must be both adequate and accessible.

**SET 3.12** The resources provided both on and off site, must adequately support the required learning and teaching activities of the programme.

**SET 3.13** The learning resources, including the stock of periodicals and subject books and IT facilities, including internet access, must be appropriate to the curriculum and must be readily available to students and staff.

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Programme specification

Descriptions of the modules

Mapping document providing evidence of how the education provider has met the SETs

Practice placement handbook

Student handbook

### Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Gordon Pollard  
Vince Clarke

## Major Change Visitors' Report

<b>Name of education provider</b>	Queen Margaret University
<b>Programme Name</b>	MSc Occupational Therapy (pre-registration)
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC Register</b>	Occupational Therapy
<b>Date of submission to HPC</b>	9 June 2009

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title occupational therapist must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitor on the ongoing approval of the programme. The visitors recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Nicola Spalding (Occupational Therapist)
HPC executive officer	Rachel Greig

## Summary of change

### SET 3. Programme management and resource standards

The programme leader on the programme has changed. The programme leader was previously Mr Ian McMillan and is now Mrs Elaine Ballantyne. The education provider provided a CV for scrutiny.

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum vitae for relevant staff

## Recommended outcome

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Nicola Spalding

## Major Change Visitors' Report

<b>Name of education provider</b>	Queen Margaret University
<b>Programme Name</b>	Pg Dip Occupational Therapy
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC Register</b>	Occupational Therapy
<b>Date of submission to HPC</b>	9 June 2009

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title occupational therapist must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitor on the ongoing approval of the programme. The visitors recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Nicola Spalding (Occupational Therapist)
HPC executive officer	Rachel Greig

## Summary of change

### SET 3. Programme management and resource standards

The programme leader on the programme has changed. The programme leader was previously Mr Ian McMillan and is now Mrs Elaine Ballantyne. The education provider provided a CV for scrutiny.

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum vitae for relevant staff

## Recommended outcome

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Nicola Spalding

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Major Change Visitors' Report

<b>Name of education provider</b>	University of Salford
<b>Programme Name</b>	BSc (Hons) Diagnostic Radiography
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC Register</b>	Radiography
<b>Relevant modality</b>	Diagnostic
<b>Date of submission to HPC</b>	7 July 2009

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Radiographer' or 'Diagnostic Radiographer' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Helen Best (Radiography)
HPC executive officer	Brendon Edmonds

## Summary of change

SET 3 Programme management and resource standards

Programme Leader change

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum vitae for relevant staff

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Helen Best

Major Change Visitors' Report

<b>Name of education provider</b>	University of York
<b>Programme Name</b>	Extended Independent Supplementary Prescribing for Non Medical Prescribers
<b>Mode of delivery</b>	Part Time
<b>Relevant part of HPC Register</b>	Chiropody / Podiatry Radiography Physiotherapy
<b>Relevant entitlement(s)</b>	Supplementary Prescribing
<b>Date of submission to HPC</b>	29 April 2009

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

As well as approving educational programmes for people who want to join the Register, the HPC also approve a small number of programmes for those already on the Register. The post-registration programmes we currently approve are supplementary prescribing programmes (for chiropodists / podiatrists, radiographers and physiotherapists) and programmes in local anaesthetics and prescription-only medicine (for chiropodists / podiatrists).

The major change visitors' report which follows outlines the recommended outcome made by the visitor on the ongoing approval of the programme. The visitor recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for this entitlement.

The visitors' recommendation on this major change means that a new pathway of this programme has been generated. This will result in a new entry (regarding the level 7 programme) being placed in our records and on our website.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency for this entitlement.

## Major change submission details

Name and profession of HPC visitor	James M Pickard (Podiatrist) Jim Petter (Paramedic)
HPC executive officer	Paula Lescott

## Summary of change

The programme currently runs as a level 6 programme and the education provider wishes to amend it to level 7. The changes were reviewed around the following SETs:

SET 2 Programme admissions

SET 4 Curriculum standards

SET 6 Assessment standards

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

- Programme specification
- Descriptions of the modules
- Mapping document providing evidence of how the education provider has met the SETs
- Application pack
- Assessment strategy
- Curriculum vitae for relevant staff
- External examiners' reports
- Course report 2008

After initial scrutiny of these documents the following additional documentation was requested to assist the visitors in the assessment of the change(s):

- New guidelines which clearly identify the course requirements for application at either at level 6 & 7 have been provided

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for this entitlement.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme meet the standard of proficiency (SOP) for this entitlement.

James M Pickard  
Jim Petter