

Visitors' report Major/minor change

Section one: programme details

Name of education provider	Oxford Brookes University
Name of awarding body (if different from above)	n/a
Programme title(s)	BSc (Hons) Occupational Therapy
Mode of delivery	Full time and Part time
Name and profession of HPC Visitor(s)	Claire Brewis (Occupational therapist)

Please list the documents submitted by the education provider, in support of the major/minor change form:

- Major / minor change submission form
- Module outlines for:
 - U43740 Research methods
 - U42522 Enabling occupational performance 11 developing strategies for client-centred practice

Please provide a summary of the proposed changes below.

- U43740 proposed alternative module for students resitting research methods module due to its flexible delivery
- U42522 change from 100% exam assessment to 75% exam plus 25% on-line discussion forum write-up

Visitors' are asked to select one of the following recommendations – The following documentation is requested before a final recommendation can be made (please list below and include a reason) \boxtimes The programme has undergone a minor change & continues to meet the standards of education and training. Upon successful completion, students continue to meet the standards of proficiency. The programme has undergone a major change, but continues to meet the Standards of Education and Training, so no approval visit is required. Upon successful completion, students continue to meet the standards of proficiency. (If you have comments to make, which may be useful when considering future annual monitoring and/or minor/major change submissions, please list these on the following page) The programme has undergone a major change and an approval visit is required to consider the following Standards of Education and Training -SET 1, SET 2, SET 3, SET 4, SET 5 & SET 6 (delete as appropriate) (Details of the rationale behind this decision and the focus for the suggested visit should be listed on the following page) Visitors' signatures: **Name: Claire Brewis** Date: 9th June 2008 Name: Date:

Section two: Recommendation of the visitor(s)

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2008-06-20	а	EDU	AOD	Major Minor visitors report - Oxford	Final	Public
				Brookes University - BSc (Hons)	DD: None	RD: None
				Occupational Therapy - Claire		
				Brewis		

SET 1: Level of qualification for entry to the Register. Reason:
SET 2: Programme admissions Reason:
SET 3: Programme management and resource standards Reason
SET 4: Curriculum standards Reason:
SET 5: Practice placements standards Reason
SET 6: Assessment standards Reason:

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2008-06-20	а	EDU	AOD	Major Minor visitors report - Oxford	Final	Public
				Brookes University - BSc (Hons)	DD: None	RD: None
				Occupational Therapy - Claire		
				Brewis		

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Visitors' report Major/minor change

Section one: programme details

Name of education provider	OXFORD BROOKES UNIVERSITY
Name of awarding body (if different from above)	NIA
Programme title(s)	BSC HONS OCCUPATIONAL THERAPY
Mode of delivery	Full time Part time Other
Name and profession of HPC Visitor(s)	JENNIFER CALDWELL OCCUPATIONAL THERAPIST

Please list the documents submitted by the education provider, in support of the major/minor change form:

MODULE DESCRIPTORS: 0 U43740-(RESEARCH METHODS)
BU42522 (ENABLING OCCUPATIONAL PERFURMANCE)

Please provide a summary of the proposed changes below.

(2) New module with more flexible mode of delivery (50P 2b1)

(2) Change of weighting of assessment from 10090 exam -> 7590 exam +
2590 coresework (50P 1b3 + 50P 2 2b)

Visitors' are asked to select one of the following recommendations -The following documentation is requested before a final recommendation can be made (please list below and include a reason) The programme has undergone a minor change & continues to meet the standards of education and training. Upon successful completion, students continue to meet the standards of proficiency. The programme has undergone a major change, but continues to meet the Standards of Education and Training, so no approval visit is required. Upon successful completion, students continue to meet the standards of proficiency. (If you have comments to make, which may be useful when considering future annual monitoring and/or minor/major change submissions, please list these on the following page) The programme has undergone a major change and an approval visit is required to consider the following Standards of Education and Training -SET 1, SET 2, SET 3, SET 4, SET 5 & SET 6 (delete as appropriate) (Details of the rationale behind this decision and the focus for the suggested visit should be listed on the following page) Visitors' signatures: JENNIFER CALDWELL Signature: Jenrifes baldwell Date: 9TH yene 2008. Name: Signature:

Section two: Recommendation of the visitor(s)

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2007-11-01	a	EDU	AOD	Major Minor visitors report	Final	Public
					DD: None	RD: None

Date:

SET 2: Programme admissions Reason:
SET 3: Programme management and resource standards Reason
SET 4: Curriculum standards Reason:
SET 5: Practice placements standards Reason
SET 6: Assessment standards Reason:

SET1: Level of qualification for entry to the Register.

Reason:

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2007-11-01	а	EDU	AOD	Major Minor visitors report	Final	Public
					DD: None	RD: None